



## Dayanand Public School

THE, MALL,, SHIMLA-171003

(Managed by: DAV COLLEGE MANAGING COMMITTEE)

Session: 2025-26

Phone No: 01772653530, 01772653240 Website: <http://dpsshimla.org>



### CLASS-PRE-SCHOOL/LKG [SAPPHIRE]

#### UNIT-I

March to May

#### PERSONAL PROFILE

My Admission No is: 113/25  
My Name is: KIYANSH SHARMA  
My Height is: 101 cm  
My Weight is: 11 kg

#### PHYSICAL DEVELOPMENT

##### Indoor and Outdoor Play

Performs simple exercises

Participates actively in games

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
|        | ✓       |           |                 |

##### Health and Hygiene

Dresses neatly.

Uses a handkerchief.

Keeps herself/himself neat and tidy.

Takes care of hair.

Washes hands.

Uses washroom independently.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
|        |         | ✓         |                 |

##### Nutrition

Brings nutritious food.

Understands the importance of healthy food.

Eats with an appetite and finishes food.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

#### LANGUAGE DEVELOPMENT (ENGLISH/HINDI)

##### Listening Skills

Understands the basic conversation in their home language (Hindi).

Follows instructions in words and sentences.

Recognises different sounds in environment.

Recognises various phonetic sounds (a-j).

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
|        | ✓       |           |                 |
| ✓      |         |           |                 |
|        | ✓       |           |                 |
|        |         |           |                 |

Listens attentively.

### Speaking Skills

Uses simple greetings and courtesies.

Speaks clearly (in Hindi).

Picks up new words in English and uses them while speaking.

Identifies initial sound of words (a-j).

Recites simple rhymes.

### Reading Skills

Reads simple pictures.

Reads letters of alphabet (a-j).

Discriminates letters of alphabet (a-j).

### Writing Skills

Shows control over pre-writing tools (crayons, sand, clay, etc.).

## COGNITIVE DEVELOPMENT

### Basic Concepts

Identifies 3 Primary colours (Red, Yellow and Blue).

Identifies 2 Secondary colours (Orange and Green).

Makes simple comparisons (big-small and tall-short).

### Environmental Concepts (Myself, Senses, Water, Modes of Transport, Food—fruits)

Shows interest and curiosity in surroundings related to the above mentioned themes.

Collects information and material from the environment.

Participates in activities and experiments

### Thinking Skills

Shows ability to sort, match and pair.

Arranges pictures/objects in a given sequence.

Shows ability to recapitulate.

Shows problem solving ability.

## CREATIVE AND EXPRESSIVE ARTS

### Art and Craft

|        |         | ✓         |                 |
|--------|---------|-----------|-----------------|
| Always | Usually | Sometimes | Needs Attention |
| ✓      |         |           |                 |
|        | ✓       |           |                 |
|        |         | ✓         |                 |
|        | ✓       |           |                 |
|        | ✓       |           |                 |
| Always | Usually | Sometimes | Needs Attention |
|        |         | ✓         |                 |
|        |         | ✓         |                 |
|        |         | ✓         |                 |
| Always | Usually | Sometimes | Needs Attention |
|        |         | ✓         |                 |
| Always | Usually | Sometimes | Needs Attention |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| Always | Usually | Sometimes | Needs Attention |
|        | ✓       |           |                 |
|        | ✓       |           |                 |
| ✓      |         |           |                 |
| Always | Usually | Sometimes | Needs Attention |
|        |         | ✓         |                 |
|        |         | ✓         |                 |
|        |         | ✓         |                 |
|        |         | ✓         |                 |
| Always | Usually | Sometimes | Needs Attention |
|        |         |           |                 |
|        |         |           |                 |
|        |         |           |                 |
|        |         |           |                 |
| Always | Usually | Sometimes | Needs Attention |
|        |         |           |                 |

|                                                           |   |   |   |  |
|-----------------------------------------------------------|---|---|---|--|
| Shows interest in creative activities.                    |   | ✓ |   |  |
| Works confidently with a variety of drawing tools.        |   |   | ✓ |  |
| Draws simple objects on her/his own.                      |   |   | ✓ |  |
| Creates objects using different materials (clay or sand). | ✓ |   |   |  |
| Maintains a file.                                         | ✓ |   |   |  |

Music, Dance and Drama

|                                              |        |         |           |                 |
|----------------------------------------------|--------|---------|-----------|-----------------|
| Participates actively in singing activities. | Always | Usually | Sometimes | Needs Attention |
| Enjoys dancing to music.                     | ✓      |         |           |                 |
|                                              | ✓      |         |           |                 |

What the teacher thinks about me!

Kiyansh is an active boy.He is showing satisfactory growth in all the skills but still has the potential to do much better.

Principal's/Headmistress's/Headmaster's Sign

Teacher's Sign

Supervisory Head's Sign

Attendance : 52/53

No. of PTMs attended : 1

Parents'/Guardian's Sign