



OSDAV Public School, Kaithal

First Unit Test (May,2024)

Set B

Class :XII

Subject : English

Time: 1 hr

M.M. : 30

General Instructions:-

I. All questions are compulsory.

Q.No.	SECTION-A (Reading)	Marks
1.	<p>Read the passage given below:</p> <p>The Industrial Revolution was a period of major industrialization that took place during the late 18th and early 19th centuries. It marked a significant shift in the way goods were produced, moving from hand production methods to machines. This revolution had a profound impact on society, transforming economies, lifestyles, and social structures.</p> <p>One of the key developments of the Industrial Revolution was the invention of the steam engine, which led to the mechanization of factories and the rise of the factory system. This shift from cottage industries to large-scale manufacturing changed the way people worked and lived. It also contributed to urbanization, as people moved to cities in search of work in the new factories.</p> <p>The Industrial Revolution also had far-reaching effects on the environment. The increased use of coal and other fossil fuels for powering machinery led to pollution and environmental degradation. This period also saw the rise of child labor, as factory owners sought cheap and flexible labor to keep up with the demands of industrial production.</p> <p>Despite these negative impacts, the Industrial Revolution also brought about many positive changes. It led to increased production and efficiency, which helped to raise living standards for many people. It also laid the foundation for modern industrial economies and set the stage for further technological advancements.</p> <p>Overall, the Industrial Revolution was a transformative period in human history, shaping the world we live in today.</p> <p>On the basis of your reading of the passage, answer the following questions.</p> <p>1. When did the Industrial Revolution take place?</p> <p>A) 16th century B) 17th century C) 18th and 19th centuries D) 20th century</p> <p>2. What was one key development of the Industrial Revolution?</p> <p>A) Invention of the computer B) Invention of the steam engine C) Invention of the airplane D) Invention of the telephone</p> <p>3. How did the invention of the steam engine impact factories?</p> <p>A) It led to the mechanization of factories B) It led to the creation of cottage industries C) It led to the decrease in factory production D) It led to the reduction of urbanization</p> <p>4. What was one effect of the Industrial Revolution on society?</p> <p>A) Decreased urbanization</p>	12

	<p>B) Increased reliance on hand production methods C) Transformation of economies D) Decreased living standards</p> <p>5.What environmental impact did the Industrial Revolution have? A) Decreased pollution B) Increased use of fossil fuels C) Decreased child labor D) Increased environmental preservation</p> <p>6.Why did people move to cities during the Industrial Revolution? A) To escape factory work B) To work in the new factories C) To start cottage industries D) To avoid pollution</p> <p>7.What role did child labor play during the Industrial Revolution? A) It was not present during this period B) It was a result of decreased demand for labor C) It was used by factory owners to keep up with production demands D) It was used to increase living standards</p> <p>8.What positive impact did the Industrial Revolution have? A) Decreased living standards B) Increased pollution C) Raised living standards for many people D) Decreased efficiency</p> <p>9.What did the Industrial Revolution lay the foundation for? A) Modern industrial economies B) Agricultural economies C) Hand production methods D) Cottage industries</p> <p>10.How did the Industrial Revolution impact production and efficiency? A) It decreased production and efficiency B) It had no impact on production and efficiency C) It increased production and efficiency D) It led to the stagnation of production and efficiency</p> <p>11.What did the Industrial Revolution transform? A) Economies, lifestyles, and social structures B) Agricultural methods C) Environmental policies D) Political systems</p> <p>12.How would you describe the overall impact of the Industrial Revolution? A) Negative B) Positive C) Neutral D) Inconsequential</p>	
SECTION-B (Writing Skills)		
2.	<p>On 30th November, your school is going to hold its Annual Sports Day. You want Mr. Dhanraj Pillai, a noted hockey player to give away the prizes to the budding sportspersons of the school. Write an informal invitation in about 50 words requesting him to grace the occasion. You are Karuna/ Karan, Sports Secretary, Sunrise Global School, Agra</p>	4

SECTION-C Literature		
3.	<p>but after the airport's security check, standing a few yards away, I looked again at her, wan, pale as a late winter's moon and felt that old familiar ache, my childhood's fear, but all I said was, see you soon, Amma, all I did was smile and smile and smile.....</p> <p>1.What is the speaker's emotional state in this extract? A) Joyful B) Nostalgic C) Anxious D) Angry</p> <p>2.How does the speaker describe their mother's appearance? A) Bright and lively B) Tired and pale C) Warm and comforting D) Excited and energetic</p> <p>3.What does the phrase "wan, pale as a late winter's moon" suggest about the mother? A) She is healthy and vibrant. B) She is tired or unwell. C) She is happy and cheerful. D) She is busy and preoccupied.</p> <p>4.What does the speaker feel when looking at their mother? A) Joy B) Fear C) Anger D) Surprise</p> <p>5.How does the speaker express their emotions to their mother? A) By crying B) By laughing C) By smiling D) By shouting</p> <p>6.What is the significance of the phrase "see you soon, Amma" in the context of the poem? A) The speaker is eager to leave. B) The speaker is sad about leaving. C) The speaker is indifferent about leaving. D) The speaker is uncertain about leaving.</p>	6
4.	<p>Read the extract given below to attempt the questions that follow: Mukesh insists on being his own master. "I will be a motor mechanic", he announces. "Do you know anything about cars?" I ask. "I will learn to drive a car," he answers, looking straight into my eyes. His dream looms like a mirage amidst the dust of streets that fill his town Firozabad, famous for its bangles. Every other family in Firozabad is engaged in making bangles. It is the centre of India's glass blowing industry where families have spent generations working around furnaces, welding glass, making bangles for all the women in the land it seems. Mukesh's family is among them. None of them know that it is illegal for children like him to work in glass furnaces with high temperatures,...</p>	4

	<p>1)What does the author try to convey by the expression 'being his own master'? (a) Mukesh is disobedient to the elders. (b) Mukesh is adamant in his behavior. (c) Mukesh takes his own decisions. (d) Mukesh does not listen to others.</p> <p>2). Through the expression "... looking straight into my eyes" the narrator is trying to convey: (a) Mukesh displayed no fear in his eyes. (b) Mukesh was not feeling shy while speaking to the narrator. (c) Mukesh was conversing in a very friendly manner with the narrator. (d) Mukesh displayed his courage and determination in expressing his opinion.</p> <p>3). "His dream looms like a mirage.' This indicates: (a) Mukesh has no clear vision of his dream. (b) His dream is distorted and misleading. (c) His dream is elusive and illusive. (d) Mukesh's dream is different from others.</p> <p>4). "None of them know that it is illegal for children to work in glass furnaces". Select the inference in with reference to the above statement. (a) The children are innocent and do not realise the hardships of life (b) Their illiteracy and ignorance are exploited by the unscrupulous businessmen. (c) They have no one to support them legally to get out of the situation. (d) The children are ready to work in glass furnaces due to their poverty.</p>	
5.	<p>Read the given extract and answer the questions that follow: I'm just an ordinary guy named Charley, thirty-one years old, and I was wearing a tan gabardine suit and a straw hat with a fancy band; I passed a dozen men who looked just like me. And I wasn't trying to escape from anything: I just wanted to get home to Louisa, my wife. I turned into Grand Central from Vanderbilt Avenue, and went down the steps to the first level, where you take trains like the Twentieth Century. Then I walked down another flight to the second level, where the suburban trains leave from, ducked into an arched doorway heading for the subway- and got lost. That's easy to do.</p> <p>1)What is 'Gabardine'? A. A firm durable fabric B. Brown colour C. Kind of tight outfit D. None of these</p> <p>2). What does the speaker mean by "suburban"? A. Place located on the outskirts of the city B. Place located in the city C. Place located far away from the city D. Place located in the centre of the city</p> <p>3.) What does 'Duck into' mean? A. To move downwards and enter B. To move upwards and enter C. To move aside and enter D. None of these</p> <p>4.) Where does the narrator get lost? A. On the first level B. On the second level C. On the third level D. All of these</p>	4



OSDAV Public School, Kaithal
First Unit Test (May,2024-25) Marking Scheme
Set A

Class : XII
Subject : English

Time: 1 hr

M.M. : 30

General Instructions:-

I. All questions are compulsory.

Q.No.	Section A Reading	Marks
1.	1.B) It allows our body and mind to rest and recover. 2.C) Weakened immune system 3.B) Exercising vigorously right before bedtime 4.C) 8-9 hours 5.C) Disruption of the body's natural sleep-wake cycle 6.A) Sleep is essential for overall health and well-being. 7.B) A house and foundation 8.B) It helps regulate the body's internal clock. 9.B) It can make it harder to fall asleep. 10.C) Keeping the bedroom cool, quiet, and dark 11.C) Increased appetite 12.C) By practicing relaxation techniques	12
Section B		
2.	Invitation Layout — Eye catching and visually attractive — 1 Mark Content — Highlights of the event — 2 Marks Expression — Grammatical accuracy, spelling - 1 Mark	4
SECTION-C		
3.	1B) It can help us understand ourselves better. 2.A) Understanding ourselves 3. A) Embrace silence 4.D) Relieved 5.B) To embrace life C) To appreciate silence 6.B) Death is inevitable, but life is uncertain.	6
4.	1. A) A stroke of luck 2.C) He hopes to find more valuable items 3.C) Wrapped in wonder 4.A) As a means of survival	4
5.	1. B) To escape from reality temporarily 2.C) It's a way to connect with his grandfather 3. C) To show that even famous people collect stamps 4. A) To escape from the realities of his time	4



OSDAV Public School, Kaithal
First Unit Test (May,2024-25) Marking Scheme
Set B

Class : XII
Subject : English

Time: 1 hr

M.M. : 30

General Instructions:-

I. All questions are compulsory.

Q.No.	Section A Reading	Marks
1.	1.C) 18th and 19th centuries 2.B) Invention of the steam engine 3.A) It led to the mechanization of factories 4.C) Transformation of economies 5.B) Increased use of fossil fuels 6.B) To work in the new factories 7.C) It was used by factory owners to keep up with production demands 8.C) Raised living standards for many people 9.A) Modern industrial economies 10.C) It increased production and efficiency 11.A) Economies, lifestyles, and social structures 12.B) Positive	12
	Section B	
2.	Invitation Layout — Eye catching and visually attractive — 1 Mark Content — Highlights of the event — 2 Marks Expression — Grammatical accuracy, spelling - 1 Mark	4
	SECTION-C	
3.	1.B) Nostalgic 2.B) Tired and pale 3.B) She is tired or unwell. 4.B) Fear 5.C) By smiling 6.B) The speaker is sad about leaving.	6
4.	1.(c) Mukesh takes his own decisions. 2). (d) Mukesh displayed his courage and determination in expressing his opinion. 3). (c) His dream is elusive and illusive. 4).(b) Their illiteracy and ignorance are exploited by the unscrupulous businessmen.	4
5.	1)A. A firm durable fabric 2). A. Place located on the outskirts of the city 3.) A. To move downwards and enter 4.) C. On the third level	4



OSDAV Public School, Kaithal

First Unit Test (May,2024)

Set A

Class :XII

Subject : English

Time: 1 hr

M.M. : 30

General Instructions:-

I. All questions are compulsory.

Q.No.	SECTION-A (Reading)	Marks
1.	<p>Read the passage given below:</p> <p>The Importance of Sleep</p> <p>Sleep is often undervalued in today's fast-paced society, but its importance cannot be overstated. Not only does sleep provide the body and mind with a chance to rest and recover from the day's activities, but it also plays a crucial role in overall health and well-being. One of the key functions of sleep is to allow the body to repair and rejuvenate itself. During sleep, the body produces extra protein molecules that help strengthen the immune system and repair damaged cells. This is why getting enough sleep is especially important when you're feeling under the weather.</p> <p>Sleep also plays a critical role in cognitive function, including memory retention and problem-solving skills. Without enough sleep, you may find it difficult to concentrate or remember things, which can impact your performance at work or school.</p> <p>In addition to its physical and cognitive benefits, sleep also plays a role in regulating mood and stress levels. Not getting enough sleep can lead to irritability and stress, while a good night's sleep can help improve your mood and outlook on life.</p> <p>To ensure you're getting enough restful sleep, it's important to practice good sleep hygiene. This includes establishing a regular sleep schedule, creating a comfortable sleep environment, and avoiding caffeine and heavy meals before bed.</p> <p>In conclusion, sleep is a fundamental part of a healthy lifestyle. By prioritizing sleep and practicing good sleep habits, you can improve your overall health and well-being. Adults are recommended to get between 7 to 9 hours of sleep per night for optimal health. Excessive screen time before bed, such as using smartphones or watching TV, can lead to the disruption of the body's natural sleep-wake cycle, making it harder to fall asleep. This can result in symptoms like irritability, forgetfulness, and impaired decision-making. Sleep is often likened to the foundation of a house, supporting overall health and well-being.</p> <p>On the basis of your reading of the passage, answer the following questions.</p> <p>1. According to the passage, why is sleep important?</p> <p>A) It helps us stay awake during the day. B) It allows our body and mind to rest and recover. C) It makes us more productive at work. D) It helps us lose weight.</p> <p>2. What is one consequence of not getting enough sleep?</p> <p>A) Increased creativity B) Improved memory C) Weakened immune system D) Stronger physical endurance</p> <p>3. Which of the following is NOT a tip mentioned in the passage for improving sleep quality?</p> <p>A) Avoiding caffeine and heavy meals before bed B) Exercising vigorously right before bedtime C) Establishing a regular sleep schedule D) Creating a comfortable sleep environment</p>	12

	<p>4. How many hours of sleep per night does the passage suggest for adults? A) 4-5 hours B) 6-7 hours C) 8-9 hours D) 10-11 hours</p> <p>5. According to the passage, what can excessive screen time before bed lead to? A) Improved sleep quality B) Faster sleep onset C) Disruption of the body's natural sleep-wake cycle D) Increased alertness</p> <p>6. Which of the following statements best summarizes the main idea of the passage? A) Sleep is essential for overall health and well-being. B) People should sleep as much as possible to be healthy. C) Sleep is only important for physical health, not mental health. D) People who sleep less are more successful.</p> <p>7. What analogy does the passage use to describe the relationship between sleep and health? A) A car and gasoline B) A house and foundation C) A computer and software D) A plant and sunlight</p> <p>8. What is one benefit of having a regular sleep schedule? A) It allows for more flexibility in daily activities. B) It helps regulate the body's internal clock. C) It increases the need for naps during the day. D) It makes it easier to stay up late and sleep in on weekends.</p> <p>9. How can caffeine affect sleep, according to the passage? A) It has no effect on sleep quality. B) It can make it harder to fall asleep. C) It can improve the quality of REM sleep. D) It can help regulate the sleep-wake cycle.</p> <p>10. What is one recommended strategy for improving sleep hygiene? A) Watching TV in bed to relax before sleep B) Using bright lights in the evening C) Keeping the bedroom cool, quiet, and dark D) Going to bed at different times each night</p> <p>11. Which of the following is NOT a symptom of sleep deprivation mentioned in the passage? A) Irritability B) Forgetfulness C) Increased appetite D) Impaired decision-making</p> <p>12. How does the passage suggest managing stress to improve sleep quality? A) By avoiding exercise B) By drinking alcohol before bed C) By practicing relaxation techniques D) By working late into the night</p>	
SECTION-B (Writing Skills)		
2.	You are the Cultural Secretary of your school. Write an invitation for the Annual Cultural Fest to be held in your school auditorium. Include details like the date, time, venue, and the highlights of the event. Sign it as Ananya/Anand, Cultural Secretary.	4

SECTION-C Literature		
3.	"If we were not so single-minded / about keeping our lives moving, / and for once could do nothing, / perhaps a huge silence / might interrupt this sadness / of never understanding ourselves / and of threatening ourselves with death. / Perhaps the earth can teach us / as when everything seems dead / and later proves to be alive."	6
	<p>1 What does the speaker suggest about the benefits of silence? A) It can lead to self-destruction. B) It can help us understand ourselves better. C) It can create sadness. D) It can prevent us from taking action.</p> <p>2. According to the speaker, what does silence interrupt? A) Understanding ourselves B) The passage of time C) The need for communication D) The noise of the world</p> <p>3. What does the speaker propose we do instead of keeping our lives moving? A) Embrace silence B) Keep ourselves busy C) Talk more D) Avoid nature</p> <p>4. How does the speaker feel about the possibility of a "huge silence"? A) Excited B) Anxious C) Indifferent D) Relieved</p> <p>5. What does the speaker think the earth can teach us? A) To fear death B) To embrace life C) To appreciate silence D) To understand ourselves</p> <p>6. What does the speaker suggest about the nature of life and death? A) Life is fleeting, but death is final. B) Death is inevitable, but life is uncertain. C) Life and death are intertwined. D) Death is peaceful, but life is chaotic.</p>	
4.	<p>Read the extract given below to attempt the questions that follow: I sometimes find a rupee, even a ten-rupee note," Saheb says, his eyes lighting up. When you can find a silver coin in a heap of garbage, you don't stop scrounging, for there is hope of finding more. It seems that for children, garbage has a meaning different from what it means to their parents. For the children it is wrapped in wonder, for the elders it is a means of survival.</p> <p>1. What does finding a rupee or a ten-rupee note signify for Saheb? A) A stroke of luck B) An everyday occurrence C) A common occurrence for children D) A routine activity</p> <p>2. Why does Saheb continue to scrounge through garbage? A) He enjoys it B) It is a means of survival C) He hopes to find more valuable items D) He is curious about what he might find</p> <p>3. How do children view garbage, according to the passage? A) As a source of income</p>	4

	<p>B) As a means of survival C) Wrapped in wonder D) As a mundane part of life</p> <p>4.How do parents perceive garbage compared to their children?</p> <p>A) As a means of survival B) As a source of income C) Wrapped in wonder D) As a mundane part of life</p>	
<p>5.</p>	<p>Read the given extract and answer the questions that follow:</p> <p>But that’s the reason, he said, and my friends all agreed. Everything points to it, they claimed. My stamp collecting, for example; that’s a temporary refuge from reality. Well, maybe, but my grandfather didn’t need any refuge from reality; things were pretty nice and peaceful in his day, from all I hear, and he started my collection. It’s a nice collection too, blocks of four of practically every U.S. issue, first-day covers, and so on. President Roosevelt collected stamps too, you know.</p> <p>1.What is the primary reason the narrator's friends believe he collects stamps?</p> <p>A) As a way to make money B) To escape from reality temporarily C) To follow in his grandfather's footsteps D) To emulate President Roosevelt</p> <p>2.How does the narrator feel about his stamp collection?</p> <p>A) It's a burden he inherited from his grandfather B) It's a valuable asset he intends to sell C) It's a way to connect with his grandfather D) It's a pointless hobby</p> <p>3.Why does the narrator mention President Roosevelt in relation to stamp collecting?</p> <p>A) To highlight the popularity of stamp collecting B) To emphasize the historical significance of stamp collecting C) To show that even famous people collect stamps D) To suggest that stamp collecting is a patriotic activity</p> <p>4.According to the narrator, why did his grandfather start his stamp collection?</p> <p>A) To escape from the realities of his time B) To follow a popular trend C) To honor President Roosevelt D) To make money</p>	<p>4</p>