

IV DOES NOT correspond to "lethal". (a) Fatal (b) deadly (c) dangerous (d) life- giving					
V	The author attempts to.....the readers through this write up. (a) Advise (b) Warn (c) Update (d) Help					
VI	The term 'COMORBIDITY' means..... (a) When a person has more than one underlying health related condition at the same time. (b) Medication (c) Disease (d) Illness and medication					
Literature and Grammar						
Q.2	Read the following extract and answer the following questions. "It's not my balcony," Ausable said with extreme irritation. "It belongs to the next apartment." He glanced explanatorily at Fowler. "You see," he said, "this room used to be part of a large unit, and the next room- through that door there – used to be the living room. It had the balcony, which extends under my window now. You can get onto it from the empty room two doors down – and somebody did, last month. The management promised to block it off. But they haven't. Max glanced at Fowler, who was standing stiffly not far from Ausable, and waved the gun with a commanding gesture. "Please sit down," he said, "We have a wait of half an hour, I think."					
I	State any one inference about the balcony spoken at length by Ausable from the given context. "The management promised to block it off. But they haven't.	1				
II	State which of options (a) to (d) can be applied to the given question or context? 'It's not my balcony," Ausable said with extreme irritation. "It belongs to the next apartment." When Ausable said this, what was he relying on? (a) A hypothesis: Max had an idea about the balcony (b) An assumption: Fowler had no idea about the balcony (c) A premise: Only Ausable knew that there was no balcony (d) A theory: The waiter had no idea about the balcony.	1				
III	Why does Ausable explain the existence of the balcony at such a great length to Max?	1				
IV	Max told Ausable that they had to wait for 30 minutes for a paper to arrive. The paper here refers to.....	1				
Q.3	"The way the crow shook down on me The dust of snow From a hemlock tree."					
I	What is the significance of an uncommon bird like a crow and a poisonous tree in the poem? What do they reflect about the poet and overall mood and tone of the poem? (20-30 words)	2				
II	Complete the sentence with the appropriate option. Of the many symbols the Hemlock tree represents, the one that Frost drew upon in all likelihood, for this is (a) Longevity (b) Togetherness (c) Healing (d) Protection	1				
III	Identify how Frost used contrast has in the given line of the poem.	1				
Q.4	Answer the following questions. 3*3=9					
I	Why was the post master surprised to see the Lencho's letter?					
II	How did Tricky feel at surgery by giving 1 or 2 examples?					
III	Why was it difficult for Hari Singh to rob Anil?					
Q.5	Identify the errors in the given sentences and supply the corrections.	3				
I	Athletics Star Help State Stay Ahead of Competition Use the given format for your response. error correction <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 50%;">Error</th> <th style="width: 50%;">Correction</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Error	Correction			
Error	Correction					

II	Tea, the drink of Asia for hundreds of years, believed to have been brought to Europe by the Dutch..	Sr.	Error	Correction	
		A	Have been	Had been	
		B	Believed	Is Believed	
		C	By	To	
III	These buildings were inaugurate on 29 March 1954 by a former residence of a Maharaja.	Error	Correction		
		Buildings	Building		
		Former	Later		
		Inaugurate	Inaugurated		
IV	Fill in the blanks by choosing the correct words.				4
	Let's meet another day since neither Kavi nor Samantha _____ free today as they have tennis practice. (A) Were (B) Aare (C) Be (D). Is				
V	Are you looking for more books to read? Due to popular demand, we _____ back our 'Buy One Get One Free' offer next weekend! (A) Brings (B) brought (C) will bring (D) Were bringing				
VI	Dear Diary, Today I saw the most beautiful sunrise over the ocean. I wish I could paint it to truly capture and preserve the beauty I (Witness)				
V	His father and managing director.....joined the meeting just now. (has/have)				



General Instructions:-

- I. 1. All questions are compulsory.
- II. 2. Mark only one option.
- III. 3. Marked more than one option will be given no marks.

Q. 1	Read the following passage carefully and attempt the questions on the basis of the passage you have read.	6
	<p>Technology has brought a great change in teen lifestyle. A live example is my 14 years old daughter Kitty, who like millions of other teenagers, is often to be found on sofa, laptop on her knees, checking facts for the essay she's writing. The TV is on and occasionally she scrolls through Facebook. She sends SMSs, makes call on her mobile and takes her I-pod headset on and off.</p> <p>To me and to most of other parents this seems an impossible way to work. How can you think with all the noise? We yell. Homework used to be something to be done in silence with all the distractions firmly removed. Yet for Kitty and her peers this is normal. The question a lot of experts are now asking is-how is this way of working affecting their brains?</p> <p>Kitty and her friends are not the only ones exposed daily to terabytes of information. Research shows that office workers are interrupted every three minutes by their phones, computers or colleagues. Self-styled road warriors are permanently reachable through their mobiles while they simultaneously (and illegally) drive, talk and listen to the radio. Some feel silence and undivided attention have become the most precious commodities in the world.</p> <p>Mnemonic devices are tricks people use to help themselves remember information. Using visual images is common, such as picturing a flower to remember the name Lily. You may find a chunky technique useful, particularly when trying to remember numbers. For example, it is easier to remember a phone number with hyphens rather than trying to remember all of the digits together. Rhymes, alliteration and acronyms are other mnemonic devices that are useful in remembering information.</p> <p>Adequate sleep also improves your ability to remember. You might think taking a nap may make you groggy, and so opt for a cup of coffee instead. However, sleep is essential for memory consolidation.</p> <p>A 2008 study by Sara Mednick and colleagues at the University of California-sen Diego showed that people who had a short nap had better memory than those who took caffeine and stayed awake.</p>	
I	<p>The narrator promotes.</p> <p>(I) Noise and distraction (II) Technology (III) Employment of mnemonic devices (IV) Coffee (V) Sleep, silence and attention (a) I and II (b) III and IV (c) V (d) I and IV</p>	
II	<p>According to the paragraph..</p> <p>(a) Coffee is better than a short period of sleep. (b) A short period of sleep is better than coffee. (c) Coffee should be avoided (d) A short period of sleep should be avoided.</p>	
III	<p>Complete the following...</p> <p>Silence: noise: ability:</p> <p>(a) Inability (b) Competency (c) Culpability (d) Incapability</p>	
IV	<p>4 According to the narrator, school homework can be and should be done only.....</p> <p>(a) In silent surroundings (b) Noisily (c) With distractions (d) Scrolling through social networking sites.</p>	
V	<p>The Mnemonic devices help the people by/in.....</p>	
VI	<p>Find the synonym of the word "ENOUGH" from the passage.</p> <p>Ans.</p>	

Literature and Grammar		
Q. 2	Read the following extracts and answer the following questions. “It was only when I began to learn that my boyhood freedom was an illusion, when I discovered as a young man that my freedom had already been taken from me, that I began to hunger for it. At first as a student I wanted freedom only for myself, the transitory freedoms of being able to stay out at night, read what I pleased and go where I chose. Later, as a young man in Johannesburg, I yearned for the basic and honourable freedoms of achieving my potential , of earning my keep, of marrying and having a family- the freedom not to be obstructed in a lawful life...”	
I	The speaker’s attitude towards his freedom when he was in his boyhood can be summed up as..... (a) Being self- centred (b) Being Naive (c) Being foolish (d) Being indifferent to others	1
II	How does Mandela understand the concept of “Transitory freedom”? Answer in 20-30 words.	2
Ans.	In the statement ‘I discovered as a young man that my freedom had already been taken from me, that I began to hunger for it; what was Mandela hungering after? (a) The desire to lead a respectful life as a citizen. (b) The desire to fulfil all his professional dreams. (c) The breaking of the chains that bound his fellow citizens. (d) The wish to join the African National Congress.	
III	If ‘Point of view’ is the narration of a story that can be told from a first, second, or third person’s point of view, the given extract is told in.....point of view.	1
Q. 3	He stalks in his vivid stripes The few steps of his cage On pads of velvet quiet In his quiet rage He should be lurking in shadow Sliding through long grass Near the water hole where plump deer pass.	
I	Complete the sentence appropriately. The poetic device used in the first line of the given extract.....	1
II	What is the significance of the use of the phrase “quiet rage” to describe the mood of the tiger in the poem? (20 to 30 words)	2
III	Complete the sentence with the appropriate option. According to the extract, the poet wishes for the tiger to be ‘sliding through the foliage (long grass and leaves of the trees) as this would (a) Keep the prey unsuspecting of the predator’s footsteps (b) Aid in camouflaging the presence of the predator before it rushes in (c) Help the predator pounce on the prey comfortably without getting tired (d) Support the predator’s vision used in the lines of the poem	1
Q. 4	Answer any two questions. 3*3=9	
I	How did Ausable get rid of Max?	
II	What is the central idea of the poem ‘A Tiger in the Zoo’?	
III	How did Mr. Harriot treat Tricki? Was it a triumph of a surgery or not?	
5	Fill in the blanks by choosing the correct word.	4
I	She _____ the house _____ when I _____ to her after a long time. (a) is cleaning, am going. (b) has cleaned, have been (c) was cleaning, went. (d) will be cleaning, go	
II	Don’t disturb him, hehis work now. (a) works (b) worked (c) is working (d) was working	

III	A thief our house last night and fortunately the dog barked and I woke up but the thief ran away. (a) Break into (b) Broke into (c) Had broken into (d) Breaks into													
IV	A black and white tiger.....in the jungle yesterday. (was spotted/ were spotted)													
6	The following lines have not been edited find out the errors and correct them.	3												
I	A good business letter is one that get results. Use the given format for your response. <table border="1" data-bbox="288 286 1011 398"> <tr> <td data-bbox="288 286 598 331">Error</td> <td data-bbox="598 286 1011 331">Correction</td> </tr> <tr> <td data-bbox="288 331 598 398"></td> <td data-bbox="598 331 1011 398"></td> </tr> </table>	Error	Correction											
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II	Some students tends to experience episodes of anxiety and sleeplessness and even nervous breakdowns. <table border="1" data-bbox="288 472 1011 577"> <tr> <td data-bbox="288 472 598 517">Error</td> <td data-bbox="598 472 1011 517">Correction</td> </tr> <tr> <td data-bbox="288 517 598 577"></td> <td data-bbox="598 517 1011 577"></td> </tr> </table>	Error	Correction											
Error	Correction													
III	Identify the error in the given sentence and supply the correction. The police are on the lookout for the thief who had not only loot jewellery but had also taken a motorbike of the owner. <table border="1" data-bbox="384 689 941 846"> <tr> <td data-bbox="384 689 456 728">Sr.</td> <td data-bbox="456 689 663 728">Error</td> <td data-bbox="663 689 941 728">Correction</td> </tr> <tr> <td data-bbox="384 728 456 766">A</td> <td data-bbox="456 728 663 766">Lookout</td> <td data-bbox="663 728 941 766">Look-in</td> </tr> <tr> <td data-bbox="384 766 456 804">B</td> <td data-bbox="456 766 663 804">Loot</td> <td data-bbox="663 766 941 804">Looted</td> </tr> <tr> <td data-bbox="384 804 456 842">C</td> <td data-bbox="456 804 663 842">Had</td> <td data-bbox="663 804 941 842">Has</td> </tr> </table>	Sr.	Error	Correction	A	Lookout	Look-in	B	Loot	Looted	C	Had	Has	
Sr.	Error	Correction												
A	Lookout	Look-in												
B	Loot	Looted												
C	Had	Has												



OSDAV Public School, Kaithal

July Exams (2024)

Class :X

Subject :English

SET-B

Q.1	Reading section	
I	Ans. A	1
II	Ans. B	1
III	Ans. D	1
IV	Ans. D	1
V	Ans. B	1
VI	Ans. A	1
Q.2		
I	Ans. Any relevant point about the balcony in the context of the extract.	1
II	Ans. C	2
III	Ans. To save himself / to get rid of Max or any relevant point.	1
IV	Ans. Missiles report/ theory	1
Q.3		
I	Ans. The poet uses the uncommon bird and tree in the poem because it creates a good effect and reflects the positivity created by negative things. They reflect that some time the things that are considered inauspicious they can bring positive change in our life.	2
II	Ans. C	2
III	Ans. Describe the bad and happy mood of the poet and reason of that.	1
Q.4		
I	Ans. He had never come across such type of letter in his life and that unflinching faith of a common man (The postmaster himself a common man)	3
II	Ans. He felt very good over there. Any two examples----company of the dogs/ hunting rats etc.	3
III	Ans. Because he was simple man and according to Hari Singh robbing that kind of man takes the pleasure of the work because he does not show any sign of sadness and worries.	3
Q.5		
I	Ans. Error- Help Correction- helps	1
II	Ans. Error- believed Correction- is believed	1
III	Ans. Error- Inaugurate Correction- Inaugurated	1
IV	Ans. D	1
V	Ans. C	1
VI	Ans. Witnessed	1
VII	Ans. Has	1



OSDAV Public School, Kaithal

July Exams (2024)

Class :X

Subject :English

SET-A

Q.1	Reading section	
I	Ans. C-V (Sleep, silence and attention)	1
II	Ans. B	1
III	Ans. A	1
IV	Ans. A	1
V	Ans. Remembering names, information etc.	1
VI	Ans. Adequate	1
Q.2		
I	Ans. A	1
II	Ans. As a boy he could do whatever he wanted to do and thought he was totally free but as he grew and he was not able to do anything accordingly he understood transitory freedom.	2
III	Ans. A	1
IV	Ans. 1 st person.	1
Q.3		
I	Ans. Personification, Enjambment, alliteration, assonance.	1
II	Ans. Any relevant point related to the phrase showing sadness, helplessness and frustration of the tiger.	2
III	Ans. A & B	1
Q.4		
I	Ans. Cooked up a false story about the balcony and the police. (Elaborated form of the points)	3
II	Ans. Any two or three points related to the importance of freedom.	3
III	Ans. He did not give any food for two days and kept Tricky on a strict diet. It was not a triumph of surgery rather the result of the doctor's tactics.	3
Q.5		
I	Ans. C	1
II	Ans. C	1
III	Ans. B	1
IV	Ans. Was spotted	1
Q.6		1
I	Ans. Error-get Correction- gets	1
II	Ans. Error-tends Correction- tend	1
III	Ans. Error- Loot Correction- Looted	1