

# **OSDAV Public School, Kaithal**

Half Yearly Exams (2024-25) Class: IX

Subject : English

SET-A

Time: 3 Hrs. M.M.: 80

#### **General Instructions:-**

- I. All questions are compulsory.
- II. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
- III. Attempt questions based on specific instructions for each part.

Q.N.	Questions	Marks
	Section-A (Reading)	20
1.		10
	(2) A recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal wellbeing in times of crisis. It has also underscored the sector's potential to generate economic growth, something which is too often underestimated.	
	(3) With the adoption in September 2015 of the 2030 Agenda for Sustainable Development by the United Nations, and the resolution on Culture and Sustainable Development adopted by the UN General Assembly in December 2015, the message of the World Day for Cultural Diversity for Dialogue and Development is more important than ever. The 17 Sustainable Development Goals (SDGs) can best be achieved by drawing upon the creative potential of the world's diverse cultures and engaging in continuous dialogue to ensure that all members of society benefit from sustainable development.	
	(4) Bridging the gap between cultures is urgent and necessary for peace, stability and development. Cultural diversity is a driving force of development, not only with respect to economic growth, but also as a means of leading a more fulfilling intellectual, emotional, moral and spiritual life. This is captured in the culture conventions, which provide a solid basis for the promotion of cultural diversity. Cultural diversity is thus an asset that is indispensable for poverty reduction and the achievement of sustainable development.	
	(5) At the same time, acceptance and recognition of cultural diversity in particular through innovative use of media and Information and Communications Technologies (ICTs) are conducive to dialogue among civilisations and cultures, respect and mutual understanding.	
	(6) In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity. Next, in December 2002, the UN General Assembly, in its resolution 57/249, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development, and in 2015, the Second Committee of the UN General Assembly unanimously adopted the resolution on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development, acknowledging further the natural and	

	cultural diversity of the world, and recognising that cultures and civilisations can contribute to, and are crucial enablers of, sustainable development.	
	(7) The day provides us with an opportunity to deepen our understanding of the values	
	of cultural diversity and to achieve the goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on	
	20 October, 2005.	
	Answer the following questions, based on the above passage:	
(i)	Based on the reading and understanding of the above passage, list 2 points to	1
(-)	describe the purpose of UNESCO leading the celebration of World Day for	1
	Cultural Diversity for Dialogue and Development.	
	(a)	
	(b)	
(ii)	Select the option that corresponds to the meaning of the following sentence from	1
	para (2).	
	The recent international emergency has proved the intrinsic value of the cultural and	
	creative sector at generating social cohesion, educational resource or personal well-	
	being in times of crisis.	
	(a) the real worth of cultural sector at generating social cohesion during pandemics	
	(b) the real worth of creative sector at undermining the social cohesion during an	
	international emergency	
	(c) questioning the real worth of creative sector at generating education resource	
	during an international emergency (d) highlighting the real worth of cultural and creative sector at generating social	
	cohesion and educational resource during an international emergency	
(iii)	Based on your reading of the passage, examine in about 40 words how Sustainable	2
(111)	Development Goals can be achieved.	2
(iv)	The passage includes some words that are opposites of each other. From the sets	1
()	(a) - (e) below, identify two sets of synonyms.	
	(a) richness and poverty (b) intellectual and moral	
	(c) reduction and promotion (d) essential and intrinsic	
	(e) urgent and crucial	
(v)	What is the tone of the writer in the given line from paragraph (4)?	2
	Rationalise your response in about 40 words:	
	"Cultural diversity is an asset."	
(vi)	The phrase bridging the gap' in paragraph (4) refers to :	1
	(a) widening the differences (b) connecting two desperate ideas	
<i>(</i> ••)	(c) supporting the bridging (d)filling in the space between two connected things	1
(vii)	Complete the sentence appropriately:	1
(-:::)	The Second Committee of UN General Assembly in 2015 adopted	1
(viii)	Complete the following sentence: is urgent and necessary for peace, stability and development.	1
2.	Read the passage given below:	10
4.	(1) Starting Monday, the country's low-cost Mars mission with the red planet for an	10
	extended period will enter the "blackout" phase snapping communication with the	
	satellite. From June 8 to 22 the Sun will block Mars from the Earth snapping	
	communication with the satellite.	
	(2) A senior Indian Space Research Organisation official said. "This will be for the first	
	time that there will be a communication break for such a long period of about 15 days.  During this period, there will be no communication with the satellite", he added.	

	(3) Expressing confidence about regaining control over the satellite once the blackout phase is over, he said, "the scenario has been tested and the line of communication will be established." The spacecraft's life has been extended for another six months in March due to surplus fuel.	
	(4) Stating that the spacecraft has been "configured" for the blackout, the ISRO official said, "we are not sending any commands to the spacecraft now, till 8th June few hours of signals will be sent by the spacecraft that will be for about two to three hours per day". In May next year, the mission will have to go through a similar phase once again, if there is another extension of mission life when the Earth will come between the Sun and Mars.	
	(5) Scripting space history, India on September 24 last successfully placed its low-cost Mars spacecraft in orbit around the red planet in its very first attempt, breaking into an elite club of three countries.	
	Answer the following questions based on your reading of the above passage:	
(i)	Infer one reason for the following, based on the information given in paragraph 1:	1
(0.0)	The 'blackout' phase is significant because	
(ii)	Choose the appropriate option to fill in the blank.	1
	From paragraph 1 & 2, we can infer that there will be  1. no communication with the people.	
	2. blackout phase.	
	3. satellite will set no communication.	
	4. the moon will block the earth.	
	5. the communication break will be for 15 days.	
	(a) 1,2 & 3 (b) 1,3 & 4 (c) 2, 3 & 5 (d) 3,4 & 5	
(iii)	Complete the following analogy correctly with a word/phrase from paragraph 2.	1
` ,	aroma : cooking :: : space research	
	(Clue - just like aroma is integral to coking, similarly is/are integral to space	
	Research.	
(iv)	According to ISRO official till 8th July, when Sun will block Mars,	1
	signal / signals per day will be sent to the spacecraft.	
( )	(a) no (b) considerable (c) indefinite (d) only for few	1
(v)	The spacecraft's life was extended by six months because of	1
	<ul><li>(a) extra fuel</li><li>(b) incomplete work</li></ul>	
	(c) lack of communication amongst ISRO official	
	(d) technical problems in its landing	
(vi)	Select the correct options to complete the following sentence:	1
( ' - '	The ISRO officials are about their control over the spacecraft after the	
	blackout phase.	
	(a) doubtful (b) apprehensive (c) confident (d) jittery	
(vii)	Read the following sentences:	1
	(A) The blackout was a sudden development.	
	(B) Because of this, the officials are very nervous about the success of the spacecraft.	
	(a) Both (A) & (B) are true. (b) Both (A) & (B) are false.	
( ••• <u>·</u>	(c) (A) is true and (B) is false. (d) (A) is false and (B) is true.	1
(viii)	Substitute the word 'nonpareil' with one word similar in meaning in the following	1
	sentence from paragraph 5.  India managed to get into the popperail club of Mars spacecraft in orbit	
(ix)	India managed to get into the nonpareil club of Mars spacecraft in orbit.  Based on the reading of passage, explain the following in 40 words.	2
(11)	Dasca on the reading of passage, explain the following in 40 words.	-
	'India scripted space history on September 24'	

3. Write the factual description of Albert Einstein using the given hints.  Hints: Born: 14th March, 1879, Ulm, Germany - migrated to USA in1933 after Nazi took over of Germany - won Noble prize for theory of relativity- warned Roosevelt about destructive power of atom bomb- deeply shaken after bombing of Hiroshima and Nagasaki-advocated for world government - true world citizen.  4. (A) Write a short story in 120-150 words, with the help of the cues given below. Give a suitable title to the story.  Going to Mumbai by train to attend the marriage of a friend got stuck in a traffic jam reached the railway station late boarded a wrong train realised after two hours now you  OR  (B) Imagine your brother is a soldier posted at the border. Write your feelings in the form of a diary entry expressing your views on war and hatred among humans. You can take hints from the poem "No men are foreign".  Word limit:- 120-150 words.  Grammar  10  5. Fill in the blank by choosing the correct option to complete the following statement:  You should your mother for your rude behaviour.  (i)apologise for (ii) apologise to (iii) apologise at (iv) apologise with  6. Select the correct option to complete the narration of a dialogue between Raj and his wife:  Raj: I have invited my friends for dinner.  Wife: I'll invite my friends for dinner.  Wife: I'll invite my friends too (ii) she would invite her friends too (iii) she would invite her friends too (iii) she could invite her friends too
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(iii) she can invite her friends too (iv) she could invite her friends too
7. Select the option that identifies the error and supplies the correction for the
following line, from a popular story:
Twenty years ago, kids in school have never even heard of the Internet.
Option No. Error Correction
(i) Years Year
(ii) have had
(iii) the an
(iv) kids kid
8. Fill in the blank by using the correct form of the word in the brackets, for the
8. Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.
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<ul> <li>8. Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.  Kindly pay heed to our request and provide the students with (adequacy) support on their project.</li> <li>9. Report the dialogue between Lata and Usha, by completing the sentence:</li> </ul>
<ul> <li>8. Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.  Kindly pay heed to our request and provide the students with</li></ul>
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11	Fill the blank by choosing the correct option:	
	Mathematics difficult for the students of grade 9.	
	(i)is (ii)are (iii)has (iv)were	
12	Bela shared some information about her visit to her grandmother with Malini.	
	Report Malini's question.	
	Is your grandmother feeling better now?	
13	Fill in the blank by using the correct form of the word in the brackets:	
	The package (arrive) at nine in the morning, the day after tomorrow.	
	(i) will arrive (ii) would arrive (iii) can arrive (iv) cannot arrive	
14	Select the correct option to fill in the blank for the given sentence :	
	The treasurer and secretary left from the bank.	
	(i) have (ii) has (iii) are (iv) is	
	Section-C (Literature)	40
15	Read the extract given below and answer the questions that follow:	5
	During the annual Shri Sita Rama Kalyanam ceremony, our family used to arrange	
	boats with a special platform for carrying idols of the Lord from the temple to the	
	marriage site, situated in the middle of the pond called Rama Tirtha which was near our	
	house. Events from the Ramayana and from the life of the Prophet were the bedtime	
	stories my mother and grandmother would tell the children in our family.	
	(i) What ceremony does the writer refer to?	
	<ul><li>(a) The festival of Dussehra.</li><li>(b) The festival of Deepawali.</li><li>(c) The marriage of Shri Rama and Sita</li><li>(d) The birth of Shri Rama and Sita.</li></ul>	
	<ul><li>(c) The marriage of Shri Rama and Sita</li><li>(d) The birth of Shri Rama and Sita.</li><li>(ii) 'Events from Ramayana and from the life of the Prophet were the bedtime</li></ul>	
	stories.' Why only these stories? Explain in 30 to 40 words?	
	(iii) What is meant by the word idols'?	
	(a) People who remain idle. (b) Images of gods and goddesses.	
	(c) Garlands made of fresh flowers. (d) Toys made of clay or plastic.	
	(iv) Find the word from the passage which is similar to 'occasions'.	
16	Read the given extract and answer the questions:-	5
	They, too, aware of sun and air and water,	
	Are fed by peaceful harvests, by war's long winter starv'd.	
	Their hands are ours, and in their lines we read	
	A labour not different from our own.	
	(i) How do the people of different countries share the same natural resources?	
	(a) They do not share the same natural resources.	
	(b) Their needs are different. Therefore, they need different types of natural	
	resources.	
	(c) The people of different countries need and share the same natural resources as	
	sunlight, air and water.	
	(d) None of the above.	
	(2) II 4: 141 1:66 49	
	(ii) How are times of peace and those of wars different?	
	<ul><li>(a) Times of peace make people idle, whereas wars make them active.</li><li>(b) In times of peace, prosperity and production are high. However, during wars,</li></ul>	
	people starve and production stops.	
	(c) People live happily during the times of peace as well as during those of wars.	
	(d) None of the above.	
	(iii)'Their hands are ours''. How?	
	(a) They have the same type of hands as we do.	
	(b) They make the same use of their hands as we do.	
	(c) The people of other countries labour with their hands just as we do.	
	(d) None of the above.	1

		I
	(iv)What message do these lines convey for humanity?	
	(a) These lines convey the message of universal brotherhood for humanity.	
	(b) There is no message conveyed by these lines.	
	(c) The message conveyed by these lines is that despite similarities between the	
	people of different countries, they are not the same.	
	(d) None of the above.	
	(v) The poetic device used in above lines is	
17	Answer any <b>FOUR</b> questions out of <b>FIVE</b> in about 40-50 words each.	4x3=12
	(i) The doctor was not a man with many material possessions. Elaborate.	
	(ii) In what ways are the poems 'The Road Not Taken' and 'Rain on the Roof'	
	evocative of the past?	
	(iii) How is the city life different from the life at the Lake of Innisfree?	
	(iv) In spite of her towering success, Evelyn Glennie does not accept any hint of heroic	
	achievement. Explain.	
	(v) Do you think Asimov is warning us about the dangers of too much computerisation?	
10	Elaborate. (The Fun They Had)	2-2 (
18	Answer any <b>TWO</b> questions out of <b>THREE</b> in about 40-50 words each.	2x3=6
	(i) 'Toto was not good enough to be kept at home'. Do you agree with this statement?	
	Why/Why not?	
	(ii) What plea did the child finally make to his parents? Was his plea heard?	
	(iii) Why didn't the people go against the order of the king and the minister? (In the	
	Kingdom of Fools)	
19	Answer <b>ANY ONE</b> of the following two questions in 100-120 words:	6
	(A) In what ways was Albert Einstein was an unusual child. How? He was different	
	from others in many ways. Do you think that those who think differently succeed in	
	their life like Einstein? Comment.	
	OR	
	(B) Father who seems hard from outside is not so from within. Comment on this	
	statement with reference to Kezia's father in 'The Little Girl'.	
20	Answer <b>ANY ONE</b> of the following two questions in 100-120 words:	6
	(A) What is the role of the guru (teacher) in our life? Does obeying guru (teacher) bring	
	misery? Comment with reference to the story 'In the Kingdom of Fools'.	
	OR	
	(B) "Iswaran was a good cook as well as a good story teller "Elaborate with the help of	
	example.	



### **OSDAV Public School, Kaithal**

Half Yearly Exams (2024-25)

Class: IX
Subject: English

SET-B

M.M.: 80

Subject : English

**General Instructions:-**

Time: 3 Hrs.

I. All questions are compulsory.

II. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.

III. Attempt questions based on specific instructions for each part.

Q.N.	Questions	Marks
	Section-A (Reading)	20
1.		10
	(2) Intelligence is an integral part of the individual which finds fulfilment in expression. An intellectual who is burdened by excessive knowledge can never flow with intelligence. Intelligence demands that an individual be sensitive of his acts, thoughts and emotions. It also demands that the individual be inquisitive about the working of life and of one's own mind.	
	(3) Intelligence implies that the individual be supple and flow along with life's source, so as to be one with the sublime realities of love, bliss and peace. Intelligence is the basic knowledge of life which is transformed into knowing.	
	(4) The transformation process between knowledge and knowing requires the individual to be inquisitive, sensitive and observant. To do all this, the individual has to be in the present. This being in the present brings the individual back to harmony. Only meditation helps the individual to be in the present moment. He can then observe his own thoughts and actions.	
	(5) Once he is able to observe his own thoughts and actions, he can see his repressions, motivations and prejudices. This sets into motion the wheel of intelligence, which dispels ignorance behind thoughts, actions and emotions.	
	(6) Intelligence strengthens the integration and harmony of the individual. Strength to act intelligently according to the situation helps in obliterating thought processes which perpetuate fear, remorse and conflict within.	
	(7) This conscious understanding of one's fear, remorse and conflict opens the doors of intelligence so that we can first understand and then transcend them. Otherwise, we remain in a state of ignorance. The art of understanding is what suffuses us with wisdom.	
	(8) And the art of understanding oneself provides strength. The art of being wise and strong is intelligence.	

	Without this basic intelligence, an individual is tapped within himself manifesting inner	
	conflicts, hatred and ignorance in the external world.	
	(9) Meditation also helps a person understand what others are trapped in. Once they	
	handle the situation, the doors of intelligence and compassion are further opened.	
	Without basic understanding about oneself, compassion can never flower. Without	
	compassion, all intelligence is ignorance.	
	(10) Meditation, therefore, provides the necessary strength to surrender to oneself and	
	be with oneself. And this being with oneself without remorse, guilt or fear makes one	
	intelligent and capable of acting rightly.	
	Answer the following questions, based on the above passage:	
(i)	Evaluate the INAPPROPRIATE reason for the correct correlation between an	1
	intelligent person and his approach to life.	
	(a) He is inquisitive about the working of life.	
	(b) He enjoys being in the present moment.	
	(c) He flows along with life's current.	
	(d) He learns to transcend life.	
(ii)	Based on your reading of the text, list at least two reasons why the writer says that	2
	meditation can help an individual get transformed into a better self. Rationalise	
	your response in about 40 words.	
(iii)	Complete the sentence appropriately.	1
	The writer concludes in <b>Paragraph 9</b> that compassion is a natural outcome of	
(4.)	intelligence because	
(iv)	The passage includes some words that are intertwined with each other. From the	1
	sets (a) – (e) below, identify two sets of inter-related words.	
	(a) intelligence and intellect (b) remorse and guilt	
	(c) knowledge and knowing (d) wise and strong	
(71)	(e) thoughts and actions	1
(v)	Complete the sentence appropriately:	1
	Intelligence, is an integral part of the individual which finds fulfilment in expression	
(vi)	because it makes  Based on the reading of the passage, what is the connection between inner conflict,	2
(1)	fear and intelligence according to the author? Examine in about 40 words.	<u> </u>
(vii)	Which of the following about human intelligence or intellect is not conveyed by the	1
(111)	author in this write-up?	1
	(a) An intellectual would have all the knowledge of the world but won't know how to	
	give it shape.	
	(b) Intelligence is an integral part of the individual which finds fulfilment in expression.	
	(c) Intelligence and intellect are two sides of the same coin.	
	(d) Intelligence never strengthens the integration and harmony of the individual	
(viii)	The writer asks in Paragraph 1 - And how can one be intelligent all the time?'	1
	Select the qualities that an intelligent person should NOT inculcate according to	
	the author.	
	1. curiosity 2. self-indulgence 3. sensitivity	
	4. intrusiveness 5. Expressiveness 6. impassiveness	
	(a) 1,2 and 3 (b) 1,2 and 6 (c) 2,4 and 6 (d) 3,4 and 5	
2.	Read the passage given below:	10
	(1) The National Education Policy 2020 proposes the revision and revamping of all	
	aspects of education, including the educational structure, regulations and governance, to	
	create a new system which is aligned with the aspirational goals of 21st century	
	students. According to the policy, by 2025, at least 50% of learners through the school	

	and higher education system shall have exposure to skill education, for which a clear action plan with targets and timelines are to be developed.				
	(2) The policy aims to overcome the social status hierarchy associated with skill education and integration of skill education into mainstream education in all educational institutions in a phased manner. Beginning with skill exposure at early ages in middle and secondary school, quality skill education will be integrated smoothly into school and higher education.  (3) Every child will learn at least one skill and is exposed to several more. This would lead to emphasising the dignity of labour and importance of various vocations involving				
	lead to emphasising the dignity of labour and importance of various vocations involving Indian arts and artisanship.  (4) The development of skill capacities will go hand-in-hand with the development of 'academic' or other capacities. To achieve this objective, secondary schools will have to collaborate with Industrial Training Institutes (ITIs), Polytechnics, Local Industry, etc. Skill labs will also be set up and created in the schools in a Hub and Spoke model, which will allow other schools to use the facility. Higher education institutions will				
Ì	offer skill education either on their own or in partnership with industry and other institutions.				
	The Global Scenario of Students in Skill Education Sector.				
	96%				
	90% 90% 90% 90% 90% 90% 90% 90% 90% 90%				
	India Egypt Denmark USA Germany South Korea				
	Answer the following questions based on your reading of the above passage:				
(i)	Fill in the blank with appropriate option from those given in the brackets, based	1			
	on the understanding of paragraph (4). The statement:				
	"The development of skill capacities will go hand-in-hand with the development of				
ı	academic or other capacities" is a / an (fact / opinion) because it is a /				
/0.P.\	an (subjective judgement / objective detail)	1			
(ii)	Select the option that corresponds to the meaning of the statement given below: "According to the policy, by 2025, at least 50% of learners through the school and	1			
	higher education system shall have exposure to skill education."				
	(a) Maximum 50% learners shall have exposure to technical education.				
	(b) Minimum 50% learners shall have exposure to technical education.				
	<ul><li>(c) Minimum 50% learners shall have exposure to skill education.</li><li>(d) Maximum 50% learners shall have exposure to skill education.</li></ul>				
(iii)	Complete the following analogy correctly with a word/phrase from paragraph 2.	1			
	Racism : condemn :: : respect				
(iv)	As per the Global Scenario which country has the maximum percentage of students in Skill Education and what can be the possible reason?	2			
<b>(v)</b>	Based on the understanding of the passage, complete the following statement	1			
	appropriately: The benefit of the hub and spoke model will be				

	Justify the statement - 'The NEP will create an awareness and appreciation of				
	Indian arts and artisanship?				
(vii)	Fill in the following blank choosing the most appropriate option from the ones	1			
	given below:				
	As per NEP 2020, skill exposure will begin at				
	(a) middle and secondary school (b) primary school				
	(c) higher school (d) senior secondary school				
(viii)	Based on the reading of the extract, list 2 objectives of NEP 2020.	2			
	Section-B (Writing & Grammar)	20			
3.	1 0 0	5			
	Hints: Born: January 6, 1966, Chennai, Tamil Nadu rises to success as A.R. Rahman,				
	music director and singer.				
	Family: loses father at an early age, mother's indulgence great.				
	Trained Under: Master Dhanraj, Ilaiyaraaja.				
	Education: graduates in Western classical music from Trinity College of Music.				
	Significant Year: 1992sets up a recording studio; file career begins.				
	Achievements : Awards				
	o fourteen Film fare, four National Film, two Grammy, two Academy etc.				
	o Padma Bhushan in 2010.				
	Contribution to Music: immense, national icon	_			
4.	(A) Write a short story in 120-150 words, with the help of the cues given below.	5			
	Give a suitable title to the story.				
	The teacher asked the students to write a story for the school magazine. Anamika				
	could not complete the story. Help her complete the story on the basis of the				
	beginning of the story:				
	I was lost in my thoughts while sitting in a train compartment. I was going to Shimla.  Then an old woman got in. The old woman was very sad and was very weak. She was				
	not able to walk properly.				
	I started reading a magazine then suddenly I saw				
	OR				
	(B) You came across many children on the crossroads with begging bowls in their				
	(b) Tou came across many children on the crossroads with begging bowls in their				
	hands. Write a diary entry about your experience.				
	hands. Write a diary entry about your experience. Word limit:- 120-150 words.				
	Word limit:- 120-150 words.	10			
5.	Word limit:- 120-150 words.  Grammar	10			
5.	Word limit:- 120-150 words.  Grammar  Complete the slogan, by filling in the blank with the correct option:	10			
5.	Word limit:- 120-150 words.  Grammar  Complete the slogan, by filling in the blank with the correct option: The Road to Success Lies Along The Path That's Recycling Bins!	10			
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6.	Grammar  Complete the slogan, by filling in the blank with the correct option:  The Road to Success Lies Along The Path That's Recycling Bins!  (i) lining with (ii) lined to (iii) lined with (iv) line with  Read the dialogue between Yogita and Nandini, regarding the progress of a task.  Yogita: How long have you been working on this task?  Nandini: I've been working for two hours.  Select the correct option to complete the reporting of the above dialogue.  Yogita asked Nandini  Nandini replied that she had been working for two hours.  (a) for how long was she working on the task.  (b) how long she had been working on that task.  (c) for how long had she been working on this task.  (d) how long had she been working on this task.	10			
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6.	Grammar  Complete the slogan, by filling in the blank with the correct option: The Road to Success Lies Along The Path That's Recycling Bins! (i) lining with (ii) lined to (iii) lined with (iv) line with  Read the dialogue between Yogita and Nandini, regarding the progress of a task. Yogita: How long have you been working on this task? Nandini: I've been working for two hours.  Select the correct option to complete the reporting of the above dialogue. Yogita asked Nandini Nandini replied that she had been working for two hours. (a) for how long was she working on the task. (b) how long she had been working on that task. (c) for how long had she been working on this task.  (d) how long had she been working on this task.  Select the option that identifies the error and supplies the correction for a privacy	10			

	Option No.	Error	Correction			
	(i)	this	these			
	(ii)	and	or			
	(iii)	keep	Keeping			
	(iv)	purchase	purchased			
8.	Fill in the blank by using the correct form of the word in the brackets, for the					
	given portion of a letter.					
	Dear Sir,					
			yanagar. My current ATM card is			
		age) and I am unable to use	•			
9.						
		vity did you enjoy the most	in the summer camp?			
	• •	the art and craft class.				
		a what activity did she enjo	y the most in the summer camp. Ush	a replied		
4.0	that she					
10.	Select the option that identifies the error and supplies the correction for the given sentence from an Art Exhibition Invitation:					
				4-11		
			n art exhibition featuring art work cre	ated by		
	our budding artists. Use the given format for your response.					
	Use the given i	Error	Correction			
		EIIUI	Correction			
11	Fill the blank l	by choosing the correct op	tion:			
11.	Politics					
	(i)is		has (iv)were			
12			out their college admissions. Repor	rt		
12	Rohan s questi		out their conege utilizations. Repor			
	_	nterested in studying arts or	medicine?			
13.	•	· · ·	option to complete the Disclaimer	given		
	by a news char					
	Except for the h	neadline, this story	edited by YTV staff and is	s		
	published from	a syndicated feed.				
	(i) will be	(ii) has not been (iii) h	as not (iv) have not been			
14.		-	nk for the given sentence :			
		vatching that programme ev	•			
	(i) have been	(ii) has been	(iii) were (iv) was b			
			(Literature)	40		
15.		_	r the questions that follow:	5		
		•	. I made an important decision — I w			
			ook more handsome. I was after all a			
	bachelor, and a		an attractive smile. I made another ea	anth		
			attractive smile on my face to look			
	_	s after all a bachelor, and a	•	liloic		
		haking decisions taken by	<u> </u>	2		
	* *	•	the doctor were-			
	(a)			1		
	(b)			$ \hat{1} $		
	` '	u think he wanted to look		1		
	` ' -	who is self obsessed is calle				
	(a) Optimistic	(b) Pessimistic	(c) Narcissist			
	(iv) What imn	ression of the doctor is cre	ated in your mind?			

16	Read the given extract and answer the questions:-	5
10.	Where they harness the swift reindeer	
	To the sledges, when it snows;	
	And the children look like bear's cubs	
	In their funny, furry clothes:	1
	(i) The children looked like in their furry clothes.	2
	(ii) In what ways does the stanza evoke a sense of winter wonder?	1
	(iii) How did the people drive their sledges when it snowed?	1
	(iv) What does the stanza describe?	_
	(a) A group of children playing in the snow.	
	(b) The preparation of sledges for a snowy ride.	
	(c) The appearance of children in warm winter clothing.	
	(d) The behaviour of swift reindeer in the snow.	
17	Answer any <b>FOUR</b> questions out of <b>FIVE</b> in about 40-50 words each.	4x3=12
17	(i) The doctor was not a man with many material possessions. Elaborate.	TAS 12
	(ii) In what ways are the poems 'The Road Not Taken' and 'Rain on the Roof'	
	evocative of the past?	
	(iii) How is the city life different from the life at the Lake of Innisfree?	
	(iv) In spite of her towering success, Evelyn Glennie does not accept any hint of heroic	
	achievement. Explain.	
	(v) Do you think Asimov is warning us about the dangers of too much computerisation?	
	Elaborate. (The Fun They Had)	
10	Answer any <b>TWO</b> questions out of <b>THREE</b> in about 40-50 words each.	2x3=6
10	(i) 'Toto was not good enough to be kept at home'. Do you agree with this statement?	2X3-0
	Why/Why not?  (ii) What also did the shild finally make to his namenta? Was his also bound?	
	(ii) What plea did the child finally make to his parents? Was his plea heard?	
	(iii) Why didn't the people go against the order of the king and the minister? (In the	
10	Kingdom of Fools)	(
19.	Answer ANY ONE of the following two questions in 100-120 words:	6
	(A) In what ways was Albert Einstein was an unusual child. How? He was different	
	from others in many ways. Do you think that those who think differently succeed in	
	their life like Einstein? Comment.	
	OR	
	(B) Father who seems hard from outside is not so from within. Comment on this	
	statement with reference to Kezia's father in 'The Little Girl'.	
20.	Answer ANY ONE of the following two questions in 100-120 words:	6
	(A) What is the role of the guru (teacher) in our life? Does obeying guru (teacher) bring	
	misery? Comment with reference to the story 'In the Kingdom of Fools'.	
	OR	
	(B) "Iswaran was a good cook as well as a good story teller "Elaborate with the help of	
	example.	



# OSDAV Public School, Kaithal Half Yearly Exam (Sep, 2024)

Class: IX
Subject: English
Marking Scheme

**SET-A** 

M.M.: 80

Q.No.	Questions	10Marks
1.(i)	(a) Highlighting the richness of the world's cultures.	1
	(b) Emphasizing the essential role of intercultural dialogue in achieving peace	
(**)	and sustainable development.	1
(ii)	(D) highlighting the real worth of cultural and creative sector at generating social	1
(iii)	cohesion and educational resource during an international emergency.  By drawing upon the creative potential of diverse cultures and engaging in	2
(111)	continuous dialogue to ensure all members of society benefit from sustainable	2
	development.	
(iv)	(d) essential and intrinsic	1
(11)	(e) urgent and crucial	
(v)	Positive and affirmative Any relevant explanation will be considered	2
(vi)	(D) filling in the space between two connected things	1
vii	the resolution on Culture and Sustainable Development.	1
viii	Bridging the gap between cultures	1
2.		10Marks
(i)	The sun will block Mars from the earth snapping communication with the satellite.	1
(ii)	(c) 2, 3 & 5	1
(iii)	Satellite	1
(iv)	(d) only for few	1
(v)	(a) extra fuel	1
(vi)	(c) confident	1
(vii)	(c) (A) is true and (B) is false	1
(viii)	elite	1
(ix)	India on September 24, last successfully placed its low cost mars spacecraft in orbit	2
	around the red planet in its very first attempt, breaking into an elite club of three	
	countries.	10351
	SECTION B: WRITING SKILLS & GRAMMAR (20 marks)	10 Marks
	WRITING	_
3.	Format-1	5
	Content-2	
	Organisation of Ideas-1 Accuracy-1	
	Sample:-	
	Albert Einstein was a renowned physicist born on March 14, 1879, in Ulm,	
	Germany. He is widely regarded as one of the greatest scientific minds in history.	
	Einstein's contributions to the field of physics revolutionised our understanding of	
	the universe.	
	In 1933, due to the rise of the Nazi regime in Germany, Einstein migrated to the	
	United States, where he accepted a position at the Institute for Advanced Study in	
	Princeton, New Jersey. During his time in the U.S., he became a citizen in 1940.	
	Einstein is best known for his theory of relativity, which includes the famous	
	equation E=mc? demonstrating the equivalence of energy and mass. His theories	

	,	
	provided a foundation for modern physics, challenging traditional notions of space, time, and gravity.  Apart from his scientific achievements, Einstein was also actively engaged in political and humanitarian issues. He spoke out against fascism and oppression, using his platform to advocate for peace, civil rights, and social justice. Following the devastating bombings of Hiroshima and Nagasaki in 1945, Einstein became deeply shaken and worked to raise awareness about the destructive power of atomic weapons.  Einstein was awarded the Nobel Prize in Physics in 1921 for his explanation of the	
	photoelectric effect. However, he is often associated more with his contributions to theoretical physics rather than this specific recognition.  Throughout his life, Einstein emphasised the importance of international	
	cooperation and a unified global community. He advocated for a world government, envisioning a future where nations work together to address global challenges. Einstein considered himself a true world citizen, transcending national boundaries and striving for the betterment of humanity as a whole.  Albert Einstein's remarkable intellect, scientific achievements, and dedication to humanitarian causes have left an indelible mark on the world, solidifying his place	
	as an iconic figure in both scientific and cultural history.	
4 (A)	A series of Unfortunate Events  I sat down with relief as I ticked off the last task in the checklist. I wanted everything to be perfect as it was my best friend's marriage in Mumbai. The alarm rang next morning, I woke up in excitement and booked a cab to the railway station. Everything was going perfectly until I got stuck in a traffic jam. I reached the railway station late but on the sight of the train still waiting on the platform, I hurried and somehow managed to get into the train. I breathed a sigh of relief and got comfortable. It was only when the Ticket Collector came, I realised that I had been in the wrong train for two hours. I panicked and deboarded the train at the next station. I tried booking a ticket for the next train to Mumbai but there was no availability. On coming back from the ticket counter, I realised that my luggage was missing. Even after hours of finding and reporting it, there was no trace of it. I got tired and lost hope, tried booking a cab with the minimal amount I was left with in my pocket. The cab couldn't reach on time as it was raining heavily. Disheartened, I finally walked my way to the nearest hotel, contacted my parents and recited them the series of unfortunate events that happened during the day. Alas, I couldn't even make it to my best friend's wedding.	5
4(B)	Format-1 Content-2	
	Organisation of Ideas-1	
	Accuracy-1	4
5.	(ii) apologise to	1
6.	(ii) she would invite her friends too	1
7.	(ii) have-had	1
8.	Adequate  Used emissioned the cert and creft class	1
9.	Had enjoyed the art and craft class	1
10.	Cheers-cheered	1
11.	(i) is  Malini asked Dala if han anondmath on was fashing hatten then	1
12. 13.	Malini asked Bela if her grandmother was feeling better then.  (i) will arrive	1
13.	(i) will arrive	1
14.	SECTION D : LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT (40 marks)	1
	11/2XI (10 IIIGIKO)	1

15.	Read the given extract and answer the questions:	(5)
(i)	(c) the marriage of Shri Rama and Sita	1
(ii)	In order to inculcate respect for all religions in the life of Dr APJ Abdul Kalam. So	2
	that he could respect everyone equally.	
(iii)	(b) Images to gods and goddesses	1
(iv)	Ceremony / events	1
16.	Read the given extract and answer the questions:	(5)
(i)	(c) The people of different countries need and share the same natural resources as sunlight, air and water.	1
(ii)	(b) In times of peace, prosperity and production are high. However, during wars, people, starve and production stops.	1
(iii)	(c) The people of other countries, labour with their hands just as we do.	1
(iv)	(a) These lines convey the message of universal brotherhood for humanity.	1
(v)	Enjambement, alliteration, metaphor	1
17.	Answer ANY FOUR of the following five questions, in about 40-50 words.	4x3=12
(i)	The doctor had just started his practice. Therefore, his earnings were meagre. He	3
(1)	lived in a small rented room, which was not electrified. He had only sixty rupees in his bag. Apart from a few shirts and dhotis, he had one solitary black coat. His room was full of rats.	3
(ii)	There is a sense of nostalgia for things that have long since passed in both The Road Not Taken and Rain on the Roof. In The Road Not Taken, Robert Frost laments a choice he made in the past to travel down a particular path through the woods. He had considered choosing the second route in the future. Even yet, he was aware that the likelihood of his returning in that manner was remote. His tone is therefore one of remorse.  In contrast, the poet in Rain on the Roof is initially overcome with gloom and melancholy as he observes the accumulating clouds. But the soothing sound of the rain calms him and conjures up happy images of his mother looking down at him. As a result, Kinney is no longer unhappy and is content.	3
(iii)	The poet does not like the city life. The pavements are dull and grey. There is chaos all around. But there is nature's beauty all around in Innisfree. It is a dream place for the poet which exists in reality. There is a perfect harmony on the island between the plants and the weather	
(iv)	Evelyn Glennie had a hearing loss and was discouraged by most of the teachers but she did not give up. Ron Forbes guided her to listen through her body not ears. Eventually, Evelyn learnt to open her body and mind to sound and vibrations. She scored the highest marks in the history of Royal Academy of Music. She also captured many top awards and brought percussion to the front of the orchestra. She has given pleasure to millions and in spite of her towering success, she does not accept any hint of heroic achievement and is a very modest person.	3
(v)	I believe Asimov is trying to warn us that the educational system in place in 2157 is effective at preparing students for the workforce but less effective at developing their interpersonal skills. The disadvantages, in my opinion, outweigh the benefits, and I believe Isaac Asimov is cautioning against this type of education as a viable alternative for children.	3
18.	Answer ANY TWO of the following three questions, in about 40-50 words.	2x3=6
(i)	Author's statement about Toto proves itself if we take Toto's misdeeds into consideration. Nobody could afford the frequent losses. He disturbed all other animals too. Obviously Toto was not the sort of pet we could keep for long.	3

(ii)	The child finally pleaded with his parents to let him go on a ride on the roundabout. Sadly, this plea was not heard because his parents weren't standing behind him at	3
	that time. He had been separated from them and hence they could not hear him.	
(iii)	The people didn't go against the order of the king and the minister because they	3
(111)	were told to do so. Apart from that, they had fear of punishment as the orders were	
	to be implemented strictly and all the people had to follow them.	
19.	Answer ANY ONE of the following two questions, in about 100-120 words.	1x6=6
(A)	The young Albert Einstein was unique. He has no evidence of his grandeur. His	
	head was bigger than normal. His mother believed he was a weirdo. He was a slow	
	speaker and repeated everything once he did speak. Otto Neugebauer, a historian,	
	claims that the young Albert spoke at the dinner table one evening. "The soup is far	
	too hot." His parents expressed their relief and inquired as to why he had never	
	spoken before.	
	Albert said, "Because up until now, everything was in order." He preferred to play	
	alone and did not appreciate his playmates' company, who referred to him as "Brother Boring." He had a particular fondness for mechanical toys. His	
	headmaster at school said he was a useless person who would never achieve in life.	
	But he disproved every assumption	
	OR	
(B)	Parents' contribution in shaping and framing the life of their kids cannot be	
	compared with anything. The values, courage, and virtues are all implanted by	
	parents at a young age. The early years of a child's life are very delicate, his future	
	is made or marred at this age. For cultivating good qualities, for making their kids	
	better than them, they have to chide, scold or show their strictness but, in reality, a	
	spring of love remains behind it. As in the story 'The little girl', Kezia's father	
	appears strict to her and she makes her opinion about him as a strict and hard-	
	hearted father but when she realises the warmth of love she understands the love of her father	
11	Answer ANY ONE of the following two questions, in about 100-120 words.	1x6=6
(A)	A Guru is always a well-wisher of his disciple. The disciple who does not obey his	
	guru falls in misery while those who follow the path told by Guru live a happy and	
	healthy life. In the story, the disciple did not obey his Guru and so fall into trouble.	
	If he had followed his Guru and left the kingdom he would not have been in	
	trouble. He was greedy and decided to remain in the kingdom because everything	
	was so cheap there. He used to eat to his fill and became fat. One day he fell into	
	trouble as he was chosen to be executed due to his fatness. The Guru was a wise	
	man. He was right in his predictions. And his predictions came true. It was he who came on his call and saved his life with	
	his wisdom.	
	OR	
(B)	Iswaran was a multitalented person whose character teaches us the values of	
	dedication, cheerfulness and creativity. He carried off his duties as a cook by	
	preparing the most delicious dishes like a .magician. He was dedicated to Mahendra	
	and served him uncomplainingly regardless of the situation or the place. He	
	enjoyed his job and would not sit idle when Mahendra was at work. In Mahendra's	
	absence, he would finish off cleaning and washing tasks. Iswaran was a curious	
	learner. He developed the art of storytelling by reading Tamil thrillers. He could	
	narrate a story every day by mixing suspense, adventure and horror to the episodes.	
	He was a good and loyal companion to Mahendra and entertained him more than a	
	TV. He was large-hearted and did not sulk even after getting a scolding from Mahendra. His innumerable positive values make him memorable.	
1		



## OSDAV Public School, Kaithal Half Yearly Exams (Sept, 2024)

Class : IX
Subject : English
Marking Scheme

SET-B

M.M.: 80

Q.No.	Questions	10Marks
1.(i)	(d) He learns to transcend life.	1
(ii)	Meditation can help an individual to get transformed into a better self because it not	2
	only helps him to understand what others are trapped in but also enables him to	
	observe his own thoughts and actions.	
(iii)	Without a basic understanding of oneself, compassion can never flower.	1
(iv)	(c) knowledge and knowing	1
( )	(e) thoughts and actions	1
(v)	An individual sensitive of his acts, thoughts and actions.	1
(vi)	According to the author, the strength to act intelligently, according to the situation	2
	helps in obliterating thought processes that perpetuate fear, remorse and conflict	
	within. It opens the doors of intelligence to understand thee and later transcend	
	them.	
V11	(c) Intelligence and intellect are two sides of the same coin.	1
viii	(c) 2, 4 and 6	1
2.		10Marks
(i)	a fact, an objective detail	1
(ii)	(C) Minimum 50% learners shall have exposure to skill education.	1
(iii)	Skill education	1
(iv)	South Korea - 96%	2
	Reason: The possible reason for this could be the emphasis and importance laid on	
	vocational and skill-based education in the country's education system.	
(v)	allowing other schools to access the facility of skill models.	1
(vi)	(a) Middle and secondary school.	1
(vii)	It states that "Beginning with skill exposure at early ages in middle and secondary	1
(111)	school, quality skill education will be integrated smoothly into school and higher	1
	education.	
(viii)	Increase access to skill education	2
(111)	2. Integrate skill education into mainstream education	_
3.	SECTION B: WRITING SKILLS & GRAMMAR (20 marks)	10 Marks
<u>J.</u>	WRITING	10 Warks
3.	Format-1	5
٥.	Content-2	
	Organisation of Ideas-1	
	Accuracy-1	
	Sample:-	
	A.R. Rahman (Allah Rakha Rahman) is an Indian composer, singer, songwriter,	
	music producer, musician and philanthropist who was born in Chennai on 6	
	January 1967. Rahman was earlier known as A.S.	
	Dileep Kumar before he converted from Hinduism to Islam. He is a graduate from	
	Trinity college, Oxford University. His extensive body of work for film and stage	
	earned him the nickname of 'the Mozart of Madras'. He first debuted with the	
	movie 'Roja'.	
	mono roju.	

	He is famous in integrating Indian classical music with electronic music, world music and traditional orchestral arrangements. He is the recipient of the Padma Shri and the Padma Vibhushan awards. He has won two Oscars and a golden globe too. He is a notable humanitarian and philanthropist. He does a lot of charity work too; he donates and raises money for a number of causes and charities. Men like him are hard to find.	
4(A)	Format-1 Content-2 Organisation of Ideas-1 Accuracy-1 Sample:- A Lady at the Railway Station I was lost in my thoughts while sitting in a train compartment. I was going to Shimla. Then an old woman got in. The old woman was very sad and very weak she was not able to walk properly. I started reading a magazine then I suddenly saw her fell down. I ran to pick her up and made her sit beside me. I asked her what happened. She replied that she was casted out by her son for he couldn't feed so many mouths and now she doesn't have a home to live anymore. Her husband died a year ago and since then she has been living and begging on the streets. I asked if I could take her to an old age home in Shimla. She didn't understand much but nodded her head anyway. Then I offered her some food and water to drink. As soon as we reached old age home, I saw fear and nervousness on her face. So I took the hold of her hand and said, "Don't worry Amma, everything will be fine." I completed all the formalities and after watching her settle down, I left. I visit sometimes to check how she is doing and it feels great to know that she's been living happily.	
	OR	
(B)	Format-1 Content-2 Organisation of Ideas-1 Accuracy-1 Sample:-	5
	Date:-	
	Day:-	
	1 m·	
	Time:-	
	India is emerging as a major economy in the world no doubt but it is painful when we see across the roadside our teenagers catching bowls in their hands. Hence, millions of people in India are condemned to begging. I am shocked to see hundreds of shabby looking people in rags shouting in woeful tones, "Baba, give me something for God's sake". No country can become great if its children are condemned to lead such miserable lives. If millions of children live in such inhuman conditions, dirt and poverty, it is a matter of shame for the government and the civilised society of India. Every child must have a constitutional right to get proper food, clothes and education. It is true that begging has also become a lucrative profession for some bad characters. They kidnap small children and raise them to beggars. The other side of the story is also true. Millions of hands in this	
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9.	Had enjoyed the art and craft class	
10.	Invite-invites	
11.	(i) is	
12.	Rohan asked Kevin if he would be interested in studying arts or medicine.	
13.	(ii) has not been	
14.	(i) have been	
17.	SECTION D : LITERATURE TEXTBOOK AND SUPPLEMENTARY READING	
	TEXT (40 marks)	
15.	Read the given extract and answer the questions:	(5)
(i)	(a) to shave daily and grow a thin moustache	2
(-)	(b) to keep an attractive smile on face to look more handsome	_
(ii)	Because he was a bachelor.	1
(iii)	(c) Narcissist	1
(iv)	He was a great admirer of his own beauty and has presented his looks humorously.	1
16.	Read the given extract and answer the questions:	(5)
(i)	Bear's cubs	1
(ii)	The stanza skilfully conveyed the severity of Northland's winter climate by	2
(11)	depicting how its inhabitants harnessed fleet-footed reindeers to sledges whenever	_
	snowfall occurred. They subtly prompted the reader to envision the vivid imagery	
	and emotions evoked by this scene, all while astutely emphasising the children's	
	appearances to establish a mood and ambience reminiscent of picturesque winters.	
(iii)	The people of Northland harnessed the swift reindeers to the sledges, when it	1
(111)	snowed.	-
(iv)	(c) The appearance of children in warm winter clothing.	1
17.	Answer ANY FOUR of the following five questions, in about 40-50 words.	4x3=12
(i)	The doctor had just started his practice. Therefore, his earnings were meagre. He	3
(1)	lived in a small rented room, which was not electrified. He had only sixty rupees in	
	his bag. Apart from a few shirts and dhotis, he had one solitary black coat. His	
	room was full of rats.	
(ii)	There is a sense of nostalgia for things that have long since passed in both The	3
()	Road Not Taken and Rain on the Roof. In The Road Not Taken, Robert Frost	
	laments a choice he made in the past to travel down a particular path through the	
	woods. He had considered choosing the second route in the future. Even yet, he	
	was aware that the likelihood of his returning in that manner was remote. His tone	
	is therefore one of remorse.	
	In contrast, the poet in Rain on the Roof is initially overcome with gloom and	
	melancholy as he observes the accumulating clouds. But the soothing sound of the	
	rain calms him and conjures up happy images of his mother looking down at him.	
	As a result, Kinney is no longer unhappy and is content.	
(iii)	The poet does not like the city life. The pavements are dull and grey. There is chaos	3
	all around. But there is nature's beauty all around in Innisfree. It is a dream place	
	for the poet which exists in reality. There is a perfect harmony on the island	
	between the plants and the weather	
(iv)	Evelyn Glennie had a hearing loss and was discouraged by most of the teachers but	3
	she did not give up. Ron Forbes guided her to listen through her body not ears.	
	Eventually, Evelyn learnt to open her body and mind to sound and vibrations. She	
	scored the highest marks in the history of Royal Academy of Music. She also	
	captured many top awards and brought percussion to the front of the orchestra. She	
	has given pleasure to millions and in spite of her towering success, she does not	
	accept any hint of heroic achievement and is a very modest person.	
(v)	I believe Asimov is trying to warn us that the educational system in place in 2157 3	3
	is effective at preparing students for the workforce but less effective at developing	

	their interpersonal skills. The disadvantages, in my opinion, outweigh the benefits,	
	and I believe Isaac Asimov is cautioning against this type of education as a viable	
	alternative for children.	
18.	Answer ANY TWO of the following three questions, in about 40-50 words.	2x3=6
(i)	Author's statement about Toto proves itself if we take Toto's misdeeds into	3
	consideration. Nobody could afford the frequent losses. He disturbed all other	
	animals too. Obviously Toto was not the sort of pet we could keep for long.	
(ii)	The child finally pleaded with his parents to let him go on a ride on the roundabout.	3
	Sadly, this plea was not heard because his parents weren't standing behind him at	
	that time. He had been separated from them and hence they could not hear him.	
(iii)	The people didn't go against the order of the king and the minister because they	3
	were told to do so. Apart from that, they had fear of punishment as the orders were	
	to be implemented strictly and all the people had to follow them.	
19.	Answer ANY ONE of the following two questions, in about 100-120 words.	1x6=6
	The young Albert Einstein was unique. He has no evidence of his grandeur. His	1110 0
	head was bigger than normal. His mother believed he was a weirdo. He was a slow	
	speaker and repeated everything once he did speak. Otto Neugebauer, a historian,	
	claims that the young Albert spoke at the dinner table one evening. "The soup is far	
	too hot. His parents expressed their relief and inquired as to why he had never	
	spoken before.	
	Albert said, "Because up until now, everything was in order." He preferred to play	
	alone and did not appreciate his playmates' company, who referred to him as	
	"Brother Boring." He had a particular fondness for mechanical toys. His	
	headmaster at school said he was a useless person who would never achieve in life.	
	But he disproved every assumption	
	OR	
	Parents' contribution in shaping and framing the life of their kids cannot be	
	compared with anything. The values, courage, and virtues are all implanted by	
	parents at a young age. The early years of a child's life are very delicate, his future	
	is made or marred at this age. For cultivating good qualities, for making their kids	
	better than them, they have to chide, scold or show their strictness but, in reality, a	
	spring of love remains behind it. As in the story "The little girl', Kezia's father	
	appears strict to her and she makes her opinion about him as a strict and hard-	
	hearted father but when she realises the warmth of love she understands the love of	
20	her father	1.6.6
20.	Answer ANY ONE of the following two questions, in about 100-120 words.	1x6=6
	A Guru is always a well-wisher of his disciple. The disciple who does not obey his	
	guru falls in misery while those who follow the path told by Guru live a happy and	
	healthy life. In the story, the disciple did not obey his Guru and so fall into trouble.	
	If he had followed his Guru and left the kingdom he would not have been in	
	trouble. He was greedy and decided to remain in the kingdom because everything	
	was so cheap there. He used to eat to his fill and became fat. One day he fell into	
	trouble as he was chosen to be executed due to his fatness. The Guru was a wise	
	man. He was right in his predictions. And his predictions came true. It was he who	
	came on his call and saved his life with his wisdom.	
	OR	
	Iswaran was a multitalented person whose character teaches us the values of	
	dedication, cheerfulness and creativity. He carried off his duties as a cook by	
	preparing the most delicious dishes like a magician. He was dedicated to Mahendra	
	and served him uncomplainingly regardless of the situation or the place. He	
	enjoyed his job and would not sit idle when Mahendra was at work. In Mahendra's	
	absence, he would finish off cleaning and washing tasks. Iswaran was a curious	

learner. He developed the art of storytelling by reading Tamil thrillers. He could narrate a story every day by mixing suspense, adventure and horror to the episodes. He was a good and loyal companion to Mahendra and entertained him more than a TV. He was large-hearted and did not sulk even after getting a scolding from Mahendra. His innumerable positive values make him memorable.