



# OSDAV Public School, Kaithal

DECEMBER EXAMS (2024-25).

Class : XII

Subject : ENGLISH

SET: A

Time: 3 Hrs .

M.M. : 80

## General Instructions:-

I. All questions are compulsory.

Q.N.	Questions	Marks
	<b>Reading Skills</b>	<b>(22)</b>
<b>Q1</b>	<p><b>Read the following passage carefully :</b></p> <p>1. Twenty-six-year-old V Khanna is not your garden variety green crusader. He's on a mission to cure 'tree blindness'- the habit of not looking at trees. "People just walk past them," he complains. Khanna, as part of New Delhi Nature Society which he set up last year, is educating Delhiites about trees in a unique way- by teaching them how to climb them.</p> <p>2. A generation ago, the practice was commonplace but with today's increasingly indoor living, learning to scale the neem next door sounds like a spot of daredevilry. "Spending time with nature and climbing trees has become a spiritual exercise for me. Once you're in a tree, you become part of its ecosystem, which includes birds, insects, fruits and flowers", says Wadhwa who can spend 40-45 minutes hanging out on tree branches, sometimes with a cup of green tea in hand.</p> <p>3. But it's all about barking up the tree right. "It depends on how and where you sit," Khanna points out. "You have to find a cozy nook, maybe a Y-or a V-shaped branch. Find a hook to rest your arm. Or, you can lie down. It can get so comfortable that I have to warn people from falling off to sleep." A trained commercial pilot, Khanna organizes periodic campouts around Delhi where he not only teaches members how to climb trees, but also to make a fire, count GPS satellites and count stars.</p> <p>4. While Khanna provides tents and other equipment on these free jaunts, participants must bring their own food. The tree-lover funds his woody ambitions with his day job as business developer and as a light painting artist at OLE India- a collaborative of professionals and free thinkers. He has also uploaded tree-climbing tutorials on YouTube. When climbing a straight trunk (coconut or palm), ascend using both arms in tandem (like in a hug) instead of alternating them. But banyan trees, with thick, low lying branches and vines offer a relatively easy climb.</p> <p>5. Anyone can join NDNS and it's free. The year-old society has been attracting members through word of mouth and sight- the image of men and women sitting atop trees in various city parks. Khanna has organized six outdoor camps in the past year and has taught around 30 people to climb trees. Once up, he briefs participants about the tree and its ecosystem. Details like what kind of fruit and flower it bears, their benefits, the shape and size of leaves, kinds of insects, birds and squirrels living on it, any folk tales associated with it are discussed and shared.</p> <p>6. If you want to do the climbing yourself, look for a sturdy tree which doesn't have red ants on its branches and is clear of broken glass or injury- causing material at its base. Its branches should be thicker than your arm. When you climb, never go right to the edge of the branch. The aim is not to climb high but to find a comfortable resting place with a good back rest. Climb slowly and keep close to the tree; it will support you. Neem, mango and banyan trees are easy to climb.</p>	<b>12</b>

	<p><b>Answer the following questions, based on the passage above.</b></p> <p>i. What is the aim of climbing a tree if you want to do it yourself?  A)Go as high as possible to get a good view  B)(Climb only neem, mango and banyan trees  C)Find a comfortable resting place with a good back rest  D)None of the above</p> <p>ii Comment on the writer’s statement that climbing trees is a sport of daredevilry now.</p> <p>iii. List the activities that the members of the NDNS club participate in.</p> <p>iv. Select the option that conveys the meaning ‘Biological environment’, from words used in para 2.  A)Indoor  B)Outdoor  C)Ecosystem  D)Nature</p> <p>v. The NDNS initiative does not only teach people how to climb trees but also teaches them about the trees and its ecosystem. Do you agree? Give reasons for your answer.</p> <p>vi. Why is Khanna’s way of teaching about trees unique?</p> <p>vii. Explain, in about 40 words, why the writer called disregard for trees as ‘tree blindness.’</p> <p>viii. Account the measures taken by Khanna to promote tree climbing.</p> <p>ix. Select the most suitable title for the above passage.  A)Protecting Trees  B)A Unique Way of Recognising Trees  C)Curing Tree Blindness  D)Learning How to Climb Trees</p>	<p><b>1</b></p> <p><b>2</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>2</b></p> <p><b>1</b></p> <p><b>2</b></p> <p><b>1</b></p> <p><b>1</b></p>
<p><b>Q2</b></p>	<p><b>Read the following passage carefully:</b></p> <p>(1) A recent survey conducted by an independent research firm sought to measure levels of happiness among youth aged 16 - 24 years in seven countries. The findings revealed some intriguing insights into what makes today’s youth happiest, as well as which factors influence their overall well-being. In India, an overwhelming majority of the youth reported feeling satisfied with their lives, with 87% rating their overall happiness as ‘high’ or ‘very high’. Financial security was identified as the primary source of happiness for 66%, followed by family support (89%), having a purpose in life (50%), and work or studies (40%). Unfortunately, 65% reported feeling stress related to academic performance or workload, while 25% reported feeling lonely. These figures point to a need for increased mental health support .</p> <p>These surveys also revealed that family support is an important source of contentment for young people across countries. In Europe, 59% of respondents said that their families were a major source of happiness; in France this figure was 67%, and 63% in Germany. In North America, 64% rated family as an important factor for well-being in Canada, while 61% did so in the United States. Similarly, 89% of survey respondents in India named family support as a major contributor to their overall contentment level.</p> <p>It is clear that stress has a significant impact on the happiness of today's youth. The findings suggest that young people need better resources to manage their mental health and well-being. This may include access to counselling services, mindfulness activities and support groups to help them cope with challenging circumstances. It is also important to provide financial support so as to reduce some of the economic pressures.</p>	<p><b>10</b></p>

	<p>(4) In India, 65% of youth surveyed reported feeling anxious about their academic performance or workload, while 25% felt lonely. These figures are especially significant given how important family support is for young people’s overall contentment.</p> <p><b>Answer the following questions, based on the above passage :</b></p> <p>i)What are the two findings that the survey mentioned in paragraph 1 reveals ? Answer in about 40 words.</p> <p>ii)Explain in about 40 words the statement “It is also important to provide financial support so as to reduce some of the economic pressures”.</p> <p>iii)Elaborate giving data, “Stress has a significant impact on the happiness of today’s youth”.</p> <p>iv)Which of the following factors, with reference to the given passage, does not play a substantial role in the well-being of Indian youth ? A)Family support and strong ties B)Social connection and technology C)Books and literature D)B and C</p> <p>v)State whether True or False, with reference to the given passage : It is not necessary to provide financial support to the youth as only academic performance plays an upper hand in deciding the stress level.</p> <p>vi)What are the top choices which are of maximum value to today’s youth ? Collectivism II. Social media III. Individualistic society IV. Family ties Options : (A)I and II (B)II and III (C)I and IV (D ) III and IV</p> <p>vii)The mental health of today's youth can be managed by resources like _____ and _____.</p> <p>(viii) Write the following sources that provide happiness to today’s youth in descending order : (a) purposefulness (b) financial status (c) family support (d) stress</p>	<p>2</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<b>SECTION B: CREATIVE WRITING SKILLS</b>		<b>18</b>
<b>Q3</b>	<p><b>Attempt ANY ONE of the following two, in about 50 words.</b></p> <p>(a). Your school is planning to organise a Water Conservation Awareness Programme for the students. As school captain of SLV Public School, Lucknow, draft a notice in about 50 words informing the students about the programme mentioning day, date, time and venue. You are Sanjay / Sanjana.</p> <p>OR</p> <p>(b) A sea storm is expected to hit the states on the East Coast of the country within 72 hours. As Rohit/Reema, Director General, Coast Guard, Odisha, Write a notice in 50 words to warn fishermen, tourists and the general public to take all safety precautions and not venture into the sea. Mention relevant details.</p>	<b>4</b>
<b>Q4</b>	<p><b>Attempt ANY ONE of the following two, in about 50 words.</b></p> <p>a)Your friend is hosting a class reunion at his newly built resort. He has invited you to join this celebration on Saturday, 22nd March. Write an informal letter of reply in 50 words, expressing your inability to attend due to a family function. Mention day, date, time and venue. You are Sehaj /Sahil.</p> <p>OR</p> <p>b)You are the Secretary, Student Council, Holy Mother Convent School, Barakhamba Road, New Delhi. Your school is organizing a Diwali Mela. Draft a formal invitation</p>	<b>4</b>

	letter in about 50 words to be sent to the Chairman of your school, inviting him to inaugurate the Mela. You are Amita/Amit. Mention day, date, time and venue.	
<b>Q5</b>	<p><b>Attempt ANY ONE of the two, in 120-150 words.</b></p> <p>(a) You are Radhika/Rahul, currently working on probation as an Assistant Manager in Romy Chain of Restaurants. You saw the given advertisement in the newspaper and wish to apply for the position advertised. Write a letter of application along with your bio-data in 120 150 words to the Director Personnel, Rose Restaurant.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;"><b>ROSE RESTAURANT</b> - A GOURMET DELIGHT</p> <p><b>REQUIRED - SENIOR MANAGER</b> <b>FOOD &amp; BEVERAGE DEPARTMENT</b></p> <p><b>JOB RESPONSIBILITIES :</b></p> <ol style="list-style-type: none"> <li>1. OVERSEE FINANCES OF THE FOOD &amp; BEVERAGE DEPARTMENT</li> <li>2. SUPERVISE RESTAURANTS</li> </ol> <p><b>PREFERRED SKILLS &amp; QUALIFICATIONS:</b></p> <ol style="list-style-type: none"> <li>1. DEGREE IN HOTEL MANAGEMENT</li> <li>2. YEARS WORK EXPERIENCE</li> <li>3. STRONG INTERPERSONAL &amp; COMMUNICATION SKILLS (VERBAL AND WRITTEN)</li> </ol> </div> <p style="text-align: center;">OR</p> <p>(b)Your school organized a week-long campaign to create awareness of the plight of senior citizens in old age homes and ways of volunteering to bring smiles to their faces. This effort by the students was greatly appreciated. You decide to write a letter to the editor of a local daily to create awareness amongst people all over the city. You are Deepika/Deepak, Raja Vas School, Tri Bagh. You may combine your ideas with the cues given below.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;"><b>Help the Senior Citizens</b> <b>Make Them Smile</b></p> <p>panel discussion on How to help the elderly visit to old age homes distribution of hampers cultural programmes pledge to volunteer one hour a week</p> </div>	<b>5</b>

<p><b>Q6</b></p>	<p><b>Attempt any one of the two, (a) or (b), in 120 150 words</b></p> <p>(a)With rapid digitalization, students have started depending on digital devices for entertainment. This has impacted their lives, both positively and negatively. Write an article with the help of the given cues and your own ideas, highlighting the advantages and disadvantages of using digital devices. You are Rohini / Rohit.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Digital Devices and Children</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Enhance skills</p> <p>academics psychomotor visual intelligence research</p> <p>Solutions adult supervision strict timings spread awareness of addiction</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Ill effects of long use</p> <p>physical inactivity poor interpersonal skills addictive disorders aggressive behaviour lack of concentration</p> </td> </tr> </table> </div> <p>(b) Some students of the Senior Wing of St Mary’s School, Safdarjung Enclave, New Delhi, collectively authored a book, ‘School Memorabilia’ that recounts episodes from their school days, anecdotes and the legacy of the school alumni who achieved legendary success in their respective fields. As a student reporter for The Hindustan Times’ PACE programme, write a report in 120-150 words..</p>	<p>Enhance skills</p> <p>academics psychomotor visual intelligence research</p> <p>Solutions adult supervision strict timings spread awareness of addiction</p>	<p>Ill effects of long use</p> <p>physical inactivity poor interpersonal skills addictive disorders aggressive behaviour lack of concentration</p>	<p><b>5</b></p>
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<p><b>SECTION C LITERATURE</b></p>		<p><b>40</b></p>		
<p><b>Q7</b></p>	<p><b>Read the following extract and answer the questions.</b></p> <p>(a). And such too is the grandeur of the doom We have imagined for the mighty dead All lovely tales that we have heard or read: An endless fountain of immortal drink, Pouring unto us from the heaven's brink.</p> <p>(i)Which of the following themes is best represented in the given extract? (A)The beauty of nature (B)The power of imagination (C) The immortality of art and literature (D) the inevitability of death</p> <p>(ii) State whether the given statement is TRUE or FALSE, with reference to the extract. By referring to the dead as "mighty", the poet emphasizes their importance and the influence or impact they had on the people.</p> <p>(iii) Complete the sentence appropriately. The "endless fountain of immortal drink" is an apt analogy for the tales of the mighty dead because -----</p> <p>(iv) Jot down the line/s of the extract that speak/s of imagery</p> <p>(v) If you are asked to insert a line just after the first line in the given extract to maintain a rhyme pattern, the last word of your line would be ----- (A) Said (B) Tomb (C) Think (D) None of these</p> <p>(vi) Which poetic device is used in ‘the mighty dead’? (A) . Metaphor (B) . Hyperbole (C) . Oxymoron (D). Imagery</p>	<p><b>6</b></p> <p style="text-align: right;"><b>1</b></p> <p style="text-align: right;"><b>1</b></p> <p style="text-align: right;"><b>1</b></p> <p style="text-align: right;"><b>1</b></p>		
<p><b>Q8</b></p>	<p><b>Read the given extract and answer the questions.</b></p> <p>(a). “Not by you, but by someone who does not know him. I have my own private assassins. Suppose I send two of them to your house tonight or better, any night. You</p>	<p><b>4</b></p>		

	<p>need to know nothing about it. It is now warm – what would be more natural than that you should leave the outer partition of the white man’s room open to the garden while he sleeps?” (The Enemy)</p> <p>(i) . Complete the sentence appropriately. There is a need to assassinate ‘him’ because _____.</p> <p>(ii)List the speaker’s purpose behind getting the white man assassinated.</p> <p>(iii). The given lines indicate characteristics about the General. These characteristics are _____ and _____.</p> <p>(A) Humanist and patriotic (B) Ignorance and self-centered (C) Care and kindness (D) Both (a) and (c)</p> <p>(iv). Who hatched the plan to kill the white man? Was it successful?</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
<b>Q9</b>	<p><b>Read the given extract and answer the questions.</b></p> <p>(a). “But of course it is you, Nils Olof!” he said. “How you do look!” The man with the rat traps had never before seen the ironmaster at Ramsjo and did not even know what his name was. But it occurred to him that if the fine gentleman thought he was an old acquaintance, he might perhaps throw him a couple of kronor. Therefore he did not want to deceive him all at once. “Yes, God knows things have gone downhill with me,” he said. “You should not have resigned from the regiment,” said the ironmaster. (The Rattrap)</p> <p>(i) What does the expression ‘things are going downhill’ mean?</p> <p>(ii)Why does the protagonist not reveal his true identity?</p> <p>(A)He just casually went with the situation. (B)He hoped for some monetary help from the ironmaster. (C) He was afraid of not getting food and shelter. (D) He was hoping to escape getting arrested.</p> <p>(iii)Complete the sentence appropriately. The extract suggests that the peddler was an incorrigible fellow because apparently he _____.</p> <p>(iv)Pick evidence from the extract that helps one infer important information about Nils Olof.</p> <p>(v)Which personality traits of the ironmaster can be distinguished from the extract? Mention any two.</p> <p>(vi)Which of the following idiomatic expressions best suggests the doings of the peddler?</p> <p>(A)Slip of the tongue (B)To err is human, to forgive divine (C) Pull wool over someone’s eyes (D) The sleep of the just</p>	<p>6</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<b>Q10</b>	<p><b>Answer ANY FIVE of the following six questions, in about 40-50 words.</b></p> <p>(i)It is said that the ‘Face is a mirror of one’s emotions.’ Why did the poet ‘smile and smile’? (My Mother at Sixty-six)</p> <p>(ii)We miss a thing when we are in fear of losing it. Substantiate this statement with two examples from ‘The Last Lesson’, how the people in the story suddenly realised how precious their language was to them.</p> <p>(iii). “Father laughed, but there was terror in my heart.” What does the above statement speak of the father ?</p>	<p>5×2=10</p>

	<p>(iv). The lesson ‘The Rattrap’ is both entertaining and philosophical. Do you agree with the statement? Give reasons. (The Rattrap)</p> <p>(v) ‘And such too is the grandeur of the dooms; we have imagined for the mighty dead.’ Explain the inference you can draw from the phrase ‘mighty dead’</p> <p>(vi) Why did Gandhi say : “Freedom from fear is more important than legal justice for the poor” ?</p>	
<b>Q11</b>	<p><b>Answer ANY TWO of the following three questions, in about 40-50 words.</b></p> <p>(i) What are merits and demerits of interview according to the celebrity? (The Interview)</p> <p>(ii) Compare the characteristics features of Mr.Lamb &amp;Derry.( One the Face of It)</p> <p>(iii) ‘With students of ice, he offers future generations of policy makers a life-changing experience...’ (The Journey to the End of the Earth). What expectation of the narrator is reflected in the above line?</p>	<b>2×2=4</b>
<b>Q12</b>	<p><b>Answer any one of the following two questions in 120 150 words :</b></p> <p>(a) Where the peasants are so crushed and fear-stricken, law courts are useless. The real relief for them is to be free from fear (Indigo). The people of Firozabad (Lost Spring) are fear stricken to form a cooperative as there is a vicious circle of middlemen, politicians etc. These exploiters don’t allow them to take any initiative. You agree that fear is the worst deterrent factor in one’s life. As a motivational speaker, give a speech advising students how to overcome fear and lead a successful life. Use material from the two texts to support your views. You may begin like this. Dear Students, The emotion of fear will always interfere and interrupt your path to success .....</p> <p>OR</p> <p>(b) I went to the pool when no one else was there...in came a big bruiser of a boy...he yelled, “Hi, skinny, how’d you like to be ducked?” Later, the boy said, “But I was only fooling.” The youth today is characterized by a total absence of concern for others. They also act without thinking how their deeds may have long lasting effect on others. Write a note in about 120-150 words to be published in a youth magazine on the need for inculcating regard for the fellow beings. (Deep Water)</p>	<b>5</b>
<b>Q13</b>	<p><b>Answer any one of the following two questions in 120 150 words :</b></p> <p>(a) “Your Majesty, I have two wives already. If I marry you .....</p> <p>(Tiger King) No doubt it adds humour to the story. Humour always captures the mind of readers. Taking ideas from the story ‘Tiger King’, write an article on the ‘Importance of Humour in Life’. You may begin like this; Sense of humour helps us deal with problems of life and improves one’s mental and physical health.</p> <p>OR</p> <p>(b) Both ‘The Third Level’ by Jack Finney and the story ‘The Adventure’ by Jayant Narlikar in class XI interweave fantasy and reality. How do they compare and contrast with each other?</p>	<b>5</b>



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## General Instructions:-

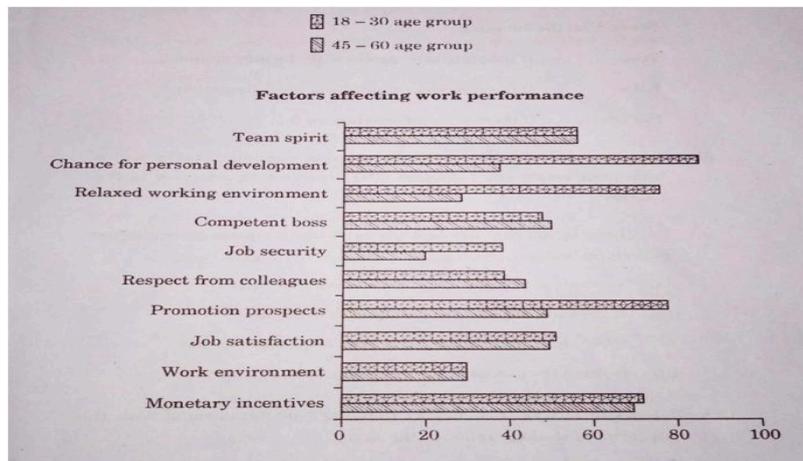
I. All questions are compulsory.

Q.N.	Questions	Marks
	<b>Reading Skills</b>	<b>(22)</b>
<b>Q1</b>	<p><b>Read the following text:</b></p> <p>1. Twenty-six-year-old V Khanna is not your garden variety green crusader. He's on a mission to cure 'tree blindness'- the habit of not looking at trees. "People just walk past them," he complains. Khanna, as part of New Delhi Nature Society which he set up last year, is educating Delhiites about trees in a unique way- by teaching them how to climb them.</p> <p>2. A generation ago, the practice was commonplace but with today's increasingly indoor living, learning to scale the neem next door sounds like a spot of daredevilry. "Spending time with nature and climbing trees has become a spiritual exercise for me. Once you're in a tree, you become part of its ecosystem, which includes birds, insects, fruits and flowers", says Wadhwa who can spend 40-45 minutes hanging out on tree branches, sometimes with a cup of green tea in hand.</p> <p>3. But it's all about barking up the tree right. "It depends on how and where you sit," Khanna points out. "You have to find a cozy nook, maybe a Y-or a V-shaped branch. Find a hook to rest your arm. Or, you can lie down. It can get so comfortable that I have to warn people from falling off to sleep." A trained commercial pilot, Khanna organizes periodic campouts around Delhi where he not only teaches members how to climb trees, but also to make a fire, count GPS satellites and count stars.</p> <p>4. While Khanna provides tents and other equipment on these free jaunts, participants must bring their own food. The tree-lover funds his woody ambitions with his day job as business developer and as a light painting artist at OLE India- a collaborative of professionals and free thinkers. He has also uploaded tree-climbing tutorials on YouTube. When climbing a straight trunk (coconut or palm), ascend using both arms in tandem (like in a hug) instead of alternating them. But banyan trees, with thick, low lying branches and vines offer a relatively easy climb.</p> <p>5. Anyone can join NDNS and it's free. The year-old society has been attracting members through word of mouth and sight- the image of men and women sitting atop trees in various city parks. Khanna has organized six outdoor camps in the past year and has taught around 30 people to climb trees. Once up, he briefs participants about the tree and its ecosystem. Details like what kind of fruit and flower it bears, their benefits, the shape and size of leaves, kinds of insects, birds and squirrels living on it, any folk tales associated with it are discussed and shared.</p> <p>6. If you want to do the climbing yourself, look for a sturdy tree which doesn't have red ants on its branches and is clear of broken glass or injury- causing material at its base. Its branches should be thicker than your arm. When you climb, never go right to the edge of the branch. The aim is not to climb high but to find a comfortable resting place with a good back rest. Climb slowly and keep close to the tree; it will support you. Neem, mango and banyan trees are easy to climb.</p>	<b>12</b>

	<p><b>Answer the following questions, based on the passage above.</b></p> <p>i. What is the aim of climbing a tree if you want to do it yourself?  A)Go as high as possible to get a good view  B)(Climb only neem, mango and banyan trees  C)Find a comfortable resting place with a good back rest  D)None of the above</p> <p>ii. Comment on the writer’s statement that climbing trees is a sport of daredevilry now.</p> <p>iii. List the activities that the members of the NDNS club participate in.</p> <p>iv. Select the option that conveys the meaning ‘Biological environment’, from words used in para 2.  A)Indoor  B)Outdoor  C)Ecosystem  D)Nature</p> <p>v. The NDNS initiative does not only teach people how to climb trees but also teaches them about the trees and its ecosystem. Do you agree? Give reasons for your answer.</p> <p>vi. Why is Khanna’s way of teaching about trees unique?</p> <p>vii. Explain, in about 40 words, why the writer called disregard for trees as ‘tree blindness.’</p> <p>viii. Account the measures taken by Khanna to promote tree climbing.</p> <p>ix. Select the most suitable title for the above passage.  A)Protecting Trees  B)A Unique Way of Recognising Trees  C)Curing Tree Blindness  D)Learning How to Climb Trees</p>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p>
<p><b>Q2</b></p>	<p><b>Read the passage given below and answer the questions that follow:</b></p> <p>1. Nowadays companies demand an outstanding job performance by every single employee to be better than that of their competitors because there is competition among enterprises. The employers make efforts to motivate the employees and optimise performance.</p> <p>2. There are numerous factors affecting job performance. These can be divided into external and internal factors. The internal factors are team spirit, competent boss, respect from colleagues and job satisfaction. The external factors are chance for personal development, job security, promotion prospects and monetary incentives. The decisive determinant is that the employees remain highly motivated. One possible method to increase motivation is the salary. Employees are willing to stay longer hours in the office and perform better, when they have the chance to get financial rewards, for instance, a higher salary or bonuses.</p> <p>3. The bar graph (given below) shows the result of a survey conducted among workers in a company to analyse their work performance across ten different factors that contribute to make their work environment pleasant. The workers are grouped into two categories- those between the ages of 18-30 and those between 45-60. Interestingly, in six out of the ten factors surveyed, the 18-30 age group is shown to be more affected than the 45-60 age group. Factors, besides the salary, which affect the work performance of the two different age groups are interesting. These factors are the chance for personal development, relaxed working environment, promotion prospects, job satisfaction and monetary incentives. Furthermore, two out of the remaining four factors namely, team spirit and work environment have been equally influential among the two groups. The 45- 60 years workers are impacted a lot by</p>	<p><b>10</b></p>

'respect from colleagues' whereas the prospect of a promotion is an important reason that drives younger employees to work better.

4. Job performance of happy employees is 31% more productive and they show three times more creativity than their unhappy counterparts. They are more resilient and more likely to stay in the same company for a longer period. Consequently they drive the company towards long-term goals by being more productive and efficient.



**Answer the following questions, based on the given passage:**

i. Why do you think the companies demand exemplary performance from their employees? Support your answer with reference to the passage. 2

ii. Select the option that displays the most likely reason for employees to perform better. 1

- A. companies demand an outstanding performance
- B. if the company grows, their growth is assured
- C. when there are chances to get financial gratification
- D. to drive the company towards long-term goals

iii. Locate two factors that display that work performance of both the categories of workers remains the same. 2

iv. Based on the bar graph, complete the following statement: 1

The 18-30 age group is shown to be more affected than the 45-60 age group in most factors. We can say this because \_\_\_\_\_ .

v. State any two internal factors affecting work performance as per the given passage. 1

vi. Complete the given sentence by selecting the most appropriate option: 1

Loyalty as an attribute is there in employees who are.....

- A. senior
- B. healthy
- C. motivated
- D. happy

vii. Complete the sentence appropriately. 1

The 45-60 age group workers are motivated by \_\_\_\_\_ .

viii. State TRUE or FALSE 1

Increase in salary is the only motivation for better job performance. 1

**SECTION B: CREATIVE WRITING SKILLS**

**(18)**

**Q3 Attempt ANY ONE of two, in about 50 words.**

**4**

A. As the House Captain of A.B.M Public School, Telangana, draft a notice in not more than 50 words for the school notice board, informing House members from X-XII about the change in topic and submission dates for Round 1 of 'Discovery' - the upcoming Inter House Research-based Paper Presentation Competition. Do not forget to issue an apology for the above. You are Kruthika Reddy.

	<p>OR</p> <p>B. Sunrise Public School will be conducting an online course on news reading during the winter vacations for students of Class XI and XII. In this course, students will learn to understand news reports, build the habit of reading the news regularly, and will have a chance to interact with well-known journalists. As Rahul, Editor of the school magazine, draft a notice in about 50 words for the school notice board, urging students to sign up. Mention any other relevant details required for the notice.</p>	
<b>Q4</b>	<p><b>Attempt ANY ONE of two, in about 50 words.</b></p> <p>A. You are Dr. Suchitra Mukherjee. You have received an invitation from the Director, Health Services, Kharagpur, W.B, to preside over a gathering of leading medical practitioners attending a workshop on mental wellness on December 25, 2024 at 11 a.m. in the Public Hospital, Jammu, J &amp; K. Respond to accept the invitation in about 50 words.</p> <p>OR</p> <p>B. Your friend is hosting a class reunion at his newly built resort. He has invited you to join this celebration on Saturday, 22nd December. Write an informal letter of reply in 50 words, expressing your inability to attend due to a family function. Mention day, date, time and venue. You are Antony/Alice.</p>	<b>4</b>
<b>Q5</b>	<p><b>Attempt ANY ONE of two, in about 120-150 words.</b></p> <p>A. Lifestyle diseases such as diabetes, obesity, hypertension, and heart diseases have increased in India. 53% of deaths in India are due to lifestyle diseases. Write a letter to the editor of a national daily about the issue and your understanding of the reasons behind the same. Offer suggestions on how one can reduce their risk of having such diseases and on ways to cope with them. You may use the following cues to compose the letter. You are Shriya Rawat, a concerned citizen.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Consequences:</p> <ul style="list-style-type: none"> <li>- leads to a poor quality of life mentally and physically</li> <li>- increases the cost of health care</li> <li>- can reduce life expectancy and cause early deaths</li> </ul> <p>Solutions:</p> <ul style="list-style-type: none"> <li>- follow a balanced diet</li> <li>- incorporate some form of exercise that is sustainable</li> <li>- get regular blood tests to check our health status</li> </ul> </div> <p>OR</p> <p>You are Aami/ Ajoy Sarkar of 83, Model Town, Guwahati, Assam. You are a sports enthusiast. Rangshala School, Guwahati, has advertised the requirement of a Sports teacher in the local newspaper. You are excited and decide to apply for the post. Write a letter in 120-150 words, responding to the given advertisement, submitting your candidature with a detailed bio-data.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;"><b>Rangshala School, Guwahati</b></p> <p style="text-align: center;"><b>SPORTS TEACHER NEEDED</b></p> <p>A P.T.I needed (B.P.Ed); national level player; coaching experience preferred. Specialisation in volleyball/ hockey - a pre-requisite. Salary inclusive of PF. Apply with bio-data, addressed to the principal at 108, Model Town, Guwahati.</p> </div>	<b>5</b>
<b>Q6</b>	<p><b>Attempt ANY ONE of two, in about 120-150 words.</b></p> <p>There is a shift from content based to skill based education. In addition to foundational subjects, interesting courses such as design, digital competency and entrepreneurship are being offered to students. This breaking away from conformity</p>	<b>5</b>

	<p>has brought out the latent potential in students as they are now selecting courses based on choice/interest, and talent. Write an article in 120-150 words. You are Ranbir/ Beena. You may use the given input.</p> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><b>CHANGING TRENDS IN EDUCATION</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">Then</td> <td style="width: 50%; text-align: center;">Now</td> </tr> <tr> <td>Limited Subjects</td> <td>Diverse Subjects</td> </tr> <tr> <td>Rigid Subject Streams</td> <td>Integrated Syllabus</td> </tr> <tr> <td>Academic Focus</td> <td>Interest/Aptitude Focus</td> </tr> <tr> <td>Rote Learning</td> <td>Technology Based</td> </tr> <tr> <td>Pen And Paper</td> <td>Competency Based</td> </tr> </table> </div> <p>OR</p> <p>You are Jessica/John, a budding journalist for a local daily. You covered the symposium on ‘Play Time-The Vanishing Joy of Childhood. The event was attended by students and teachers from different schools. The group discussions were on how playing makes children fitter, unstructured playing vs. high-tech toys and how spontaneous group play helps build life skills. Write a report in 120-150 words for the local daily on the event. You may use the following cues to compose the report.</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>REVIVE PLAYTIME</b></p> <ul style="list-style-type: none"> <li>Shapes better personalities</li> <li>Builds physical and mental health</li> <li>Develops life skills</li> <li>Keeps them in touch with nature</li> </ul> </div>	Then	Now	Limited Subjects	Diverse Subjects	Rigid Subject Streams	Integrated Syllabus	Academic Focus	Interest/Aptitude Focus	Rote Learning	Technology Based	Pen And Paper	Competency Based	
Then	Now													
Limited Subjects	Diverse Subjects													
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	<b>SECTION C: LITERATURE</b>	<b>(40)</b>												
<p><b>Q7</b></p>	<p><b>Read the given extract and answer the questions.</b></p> <p>A. It is in the news that all these pitiful kin  Are to be bought out and mercifully gathered in  To live in villages, next to the theatre and the store,  Where they won’t have to think for themselves anymore,  While greedy good-doers, beneficent beasts of prey,  Swarm over their lives enforcing benefits  That are calculated to soothe them out of their wits,  And by teaching them how to sleep they sleep all day,  Destroy their sleeping at night the ancient way. (A Roadside Stand)</p> <p>i. What is the tone of the poet in the above lines?</p> <ul style="list-style-type: none"> <li>i. aggressive</li> <li>ii. tolerant</li> <li>iii. sarcastic</li> <li>iv. resigned</li> <li>v. sentimental</li> </ul> <p>Choose the most appropriate option.</p> <p>A. Only (i)                      B. (ii) and (iii)                      C. (i), (iv) and (v)                      D. Only (iii)</p> <p>ii. Identify the phrase from the extract that suggests the following:</p>	<p style="text-align: center;"><b>6</b></p> <p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p>												

	<p>No one bothers to take ‘their’ consent before pushing the promise of a better life, their way.</p> <p>iii. What quality of the villagers can be inferred through these lines? A. gullible                      B. futuristic                      C. hypocritical                      D. ambitious</p> <p>iv. Explain: “soothe them out of their wits” with reference to the poem ‘The Roadside Stand’.</p> <p>v. State whether the given statement is TRUE or FALSE The poetic device used in the line ‘greedy good doers’ is the same as the one used in the line ‘the beautiful bouquet blossomed in the bright sun’.</p> <p>vi. The government and other social service agencies appear to help the poor rural people. But actually do them no good. Pick out the words and phrases that the poet uses to show their double standards.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
<b>Q8</b>	<p><b>Read the given extract and answer the questions.</b></p> <p>A. DERRY: You’re... peculiar. You say peculiar things. You ask questions I don’t understand.</p> <p>MR LAMB: I like to talk. Have company. You don’t have to answer questions. You don’t have to stop here at all. The gate’s open.</p> <p>DERRY: Yes, but...</p> <p>MR LAMB: I’ve a hive of bees behind those trees over there. Some hear bees and they say, bees buzz. But when you listen to bees for a long while, they humm....and hum means ‘sing’. I hear them singing, my bees.</p> <p>DERRY: But....I like it here. I came in because I liked it .....when I looked over the wall.</p> <p>MR LAMB: If you’d seen me, you’d not have come in.</p> <p>DERRY: No. (On the Face of It)</p> <p>i. List the playwright’s purpose of using ellipses (...) in this extract.</p> <p>ii. Select the option that best describes Derry and Mr. Lamb in the extract.</p> <p>A. Derry: introvert; Mr. Lamb: friendly</p> <p>B. Derry: fearful; Mr. Lamb: domineering</p> <p>C. Derry: friendly; Mr. Lamb: weird</p> <p>D. Derry: open minded; Mr. Lamb: charming</p> <p>iii. You’re... peculiar. You say peculiar things. What peculiar things does Derry notice about Mr. Lamb?</p> <p>iv. Derry says, “I came in here because I liked it ....” Identify any one significant factor Derry might have liked about the place, as per the extract?</p>	<p>4</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<b>Q9</b>	<p><b>Read the given extract and answer the questions.</b></p> <p>A. A girl from the countryside, she hadn’t gone through all the stages of worldly experience that generally precede a position of importance and sophistication that she had found herself catapulted into. She never quite recovered from the terror she felt that day. That was the end of a brief and brilliant acting career — the legal adviser, who was also a member of the Story Department, had unwittingly brought about that sad end. While every other member of the Department wore a kind of uniform — khadi dhoti with a slightly oversized and clumsily tailored white khadi shirt — the legal adviser wore pants and a tie and sometimes a coat that looked like a coat of mail. Often, he looked alone and helpless ... a man of cold logic in a crowd of dreamers — a neutral man in an assembly of Gandhiites and khadiites. (Poets and Pancakes)</p> <p>i. Select the option that completes the given sentence appropriately.</p>	<p>6</p> <p>1</p>

	<p>'Stages of worldly experience' in the given context would refer to.</p> <p>A. good education to gain knowledge  B. situations that require one to be street smart.  C. smaller, not so important roles in acting  D. training in soft skills</p> <p>ii. Identify the textual clue that allows the reader to infer that the writer is sympathetic towards the professional fate of the actor. <b>1</b></p> <p>iii. Based on the above extract, choose the statement that is TRUE for the legal adviser. <b>1</b></p> <p>A. He disliked the actress from the countryside.  B. He acted after thinking through things carefully.  C. He did not gel well with others in the Department.  D. He was always dressed smartly.</p> <p>iv. Complete the sentence with an appropriate explanation, as per the extract. <b>1</b>  The writer uses the word 'uniform' to refer to the outfits of the Department members because just like a uniform -----.</p> <p>v. Explain any one possible inference that can be drawn from the line 'Often he looked alone and helpless- a man of cold logic in a crowd of dreamers...'. <b>1</b></p> <p>vi. Justify any one trait of the legal advisor that the extract reveals. <b>1</b></p>	
<b>Q10</b>	<p><b>Answer ANY FIVE of the following six questions, in about 40-50 words.</b></p> <p>i. Give two reasons why, according to Pablo Neruda, is 'keeping quiet' essential to attaining a better, more peaceful world. (Keeping Quiet)</p> <p>ii. The description of Seemapuri creates a very dismal picture. Explain. (The Lost Spring)</p> <p>iii. "This is your last French lesson". How did Franz react to this declaration of M. Hamel? (The Last Lesson)</p> <p>iv. Do you think Gandhi's decision to settle for a meagre amount in the Champaran issue was right? Why/Why not (Indigo)</p> <p>v. State reasons to justify why the poet associates 'grandeur' with the 'mighty dead'. (A Thing of Beauty)</p> <p>vi. If the Christmas spirit is about selflessness, forgiveness and becoming 'better' versions of ourselves amongst other things, Edla Willmansson is the epitome of this spirit. Justify with two points of evidence from the lesson 'The Rattrap'.</p>	<b>5×2=10</b>
<b>Q11</b>	<p><b>Answer ANY TWO of the following three questions, in about 40-50 words each</b></p> <p>i. Why did the booking clerk refuse to accept the money offered by Charley? (The Third Level)</p> <p>ii. How did the writer indicate that Dr. Sadao's father was a very traditional and conventional man?</p> <p>iii. If we want to study and examine the Earth's past, present and future, Antarctica is the place to go to. Comment</p>	<b>2×2=4</b>
<b>Q12</b>	<p><b>Answer ANY ONE of the following questions, in about 120-150 word</b></p> <p>A. The prose selections, Deep Water and Indigo, bring out the importance of overcoming fear, in order to be able to lead our lives successfully. Imagine yourself to be a motivational speaker who has to address high school students. Write this address in 120 –150 words elaborating on occurrences from the two texts to inspire your audience and to convince them about the importance of overcoming fear.  You may begin like this ...  Good morning, students! We all know what it's like to be afraid. Fear is our body's natural response to a perceived threat or danger. But when ...</p>	<b>5</b>

	<p>OR</p> <p>B. Sophie (Going Places) is an adolescent girl who lives in a world of illusion, dreaming of unbelievable and farfetched things and fantasizing an exotic world of sophistication. Jansie, her best friend , who is realistic and practical minded and matured , who has observed Sophie from near and understood her problems, wishes that she could try and bring her friend back to the world of sense and reality with the guidance of her own mother. Draft a conversation between Jansie and her mother.</p>	
<p><b>Q13</b></p>	<p><b>Answer ANY ONE of the following questions, in about 120-150 words</b></p> <p>A. Both Bama and Zitkala Sa experienced the harsh reality of discrimination in their childhood. Instead of letting it pull them down, they both found a way to overcome it. You wish to include a cameo* of both in your upcoming blog post. As a part of the research, compare and contrast the experiences faced by the two and their response/s to these experiences, in 120-150 words. [Clue: Include the similarities and differences in the discrimination they faced - their feelings - determination to overcome – success]</p> <p>*a short description that neatly encapsulates someone or something</p> <p>OR</p> <p>In the story ‘The Tiger King’ the Maharaja fails to be patriotic but Dr. Sadao in ‘The Enemy’ is the embodiment of patriotism and meticulously carried out his responsibilities as a doctor. Comment on the statement citing examples from the lessons to support your answer.</p>	<p><b>5</b></p>



# OSDAV Public School, Kaithal

December Exams (2024-25).

Class : XII

Subject : English

SET : A

Time: 3 Hrs .

M.M. : 80

Q.N.	Questions	Marks
<b>Reading Section - A</b>		
Q1	<p>i. C</p> <p>ii. People today spent their time indoors and do not come out of the houses to enjoy nature</p> <p>iii. he not only teaches members how to climb trees, but also to make a fire, count GPS satellites and count stars.</p> <p>iv. C</p> <p>v. Yes. Agree with the statement. Khanna after making people climb the trees give them information about the trees and its ecosystem. Details like what kind of fruit and flower it bears, their benefits, the shape and size of leaves, kinds of insects, birds and squirrels living on it, and any folk tales associated with it are discussed and shared.</p> <p>vi. He makes people aware of the trees and their ecosystem by teaching them how to climb trees and not just give factual information or organise excursions to parks and gardens.</p> <p>vii. People know that there are trees around them. But they just ignore them and move ahead without paying attention to them.</p> <p>viii. provides tents and other equipment, uploaded tree climbing tutorials on YouTube.</p> <p>ix. C</p>	12
Q2	<p>i. measure levels of happiness</p> <ul style="list-style-type: none"><li>- factors influencing overall well-being</li><li>- financial security</li></ul> <p>ii. financial security was identified as the primary source of happiness for 66%, followed by family support (89%)</p> <ul style="list-style-type: none"><li>- enable them to achieve their full potential</li><li>- young people need better resources to access counselling services/ mindfulness activities and support groups</li><li>- any other relevant point</li></ul> <p>iii. 65% reported feeling stress related to academic performance or workload</p> <ul style="list-style-type: none"><li>- 25% reported feeling lonely</li></ul> <p>iv. D</p> <p>v. False</p> <p>vi. C</p> <p>vi. counselling services</p> <ul style="list-style-type: none"><li>- mindfulness activities</li><li>- support groups</li><li>- mental health services</li></ul> <p>(c) family support (b) financial status (d) stress (a) purposefulness /</p> <p>(c) family support (b) financial status (a) purposefulness (d) stress</p>	10
<b>Writing Section - B</b>		
Q3	NOTICE : Format – 1 Content - 2 Accuracy of spelling and grammar - 1	4
Q4	Invitation : Format – 1 Content - 2 Accuracy of spelling and grammar - 1	4
Q5	Letter : Format – 1 Content - 3 Expression - 1 Coherence of Ideas - 1	5

<b>Q6</b>	Format -1 Content – 3 Expression (Grammar & Spelling) - 1	<b>5</b>
<b>Literature Section - C</b>		
<b>Q7</b>	i.(c) the immortality of art and literature ii.TRUE iii..just as a fountain constantly pours forth water, the tales of the mighty dead pour forth endless inspiration and wisdom for the living. iv.An endless fountain of immortal drink, pours unto us from heaven’s brink v.(B) TOMB vi(C) OXYMORON	<b>6</b>
<b>Q8</b>	i.There is a need to assassinate ‘him’ because the General views the white man as a threat and believes that eliminating him is necessary to maintain his authority and security. ii.: The speaker’s purpose behind getting the white man assassinated is to protect his own position and power while avoiding any personal involvement or responsibility for the act. iii. B iv.The General hatched the plan to kill the white man. However, the plan was not successful.	<b>4</b>
<b>Q9</b>	i.to deteriorate or worsen ii. B iii.didn’t learn his lesson and was cheating and lying again. iv Nils Olof was a regimental mate of the iron master who had resigned prematurely from the army. v. Impulsiveness and gullibility. vi. C	<b>6</b>
<b>Q10</b>	i. Suggested value points- - wanted to hide her own emotions from her mother - reassured herself and her mother - concealed her fear and anxiety of losing her mother - tried to put up a brave front. ii. The crowd surrounding the bulletin-board, the presence of the villagers in the class, the silence in place of the routine hustle and bustle of the school, the emotions that gripped M. Hamel and Franz, representing that of the teacher and the student community respectively, were all indicators of the realization of the importance of their language to them. In the story, M. Hamel says that people realize the importance of somebody or something in their lives very often when it is lost to them. Similarly, it was the order from Berlin that made people realize the importance of their language for them. iii.Suggested value points- - sporty spirit of father / giving him space to learn - not instilling fear in his son / friendly - insensitive to his son’s fear at that point of time (any other relevant point) iv.Suggested value points:- - Yes, it is like a fairy tale with a message Entertaining – - humour- calls himself a rat - takes a comical revenge by imagining others as rats - comical outburst with the ironmaster Philosophical- - calls the entire world a rattrap - life offers baits. v.Suggested value points:- Legendary heroes - sacrificed to mitigate others’ sufferings - performed heroic deeds, feats - continue to inspire. vi.Suggested value points- - encouraged them to be self reliant to overcome the fear of oppression - empowered the peasants.	<b>5×2== 10</b>
<b>Q11</b>	i.Some celebrities, such as V.S. Naipaul, Rudyard Kipling, Lewis Carroll, and H.G. Wells, have criticized interviews, saying they are immoral and an attack on their privacy. They believe that interviews diminish them and are an unwarranted intrusion	<b>2×2=4</b>

	<p>into their lives. Some celebrities have even claimed that interviews leave them wounded. Interviews can help select the right candidates for a position, evaluate candidates in detail, and get to know the candidate and interviewer better</p> <p>ii. Mr. Lamb and Derry are characters from the chapter "On the Face of It" who have different attitudes towards life despite both being physically impaired:</p> <p>Mr. Lamb      Has a positive attitude towards life and is friendly:      Has a tin leg due to a war injury      Sees beauty in everything, including weeds      Doesn't let his physical handicap prevent him from living life      Is open to the world and welcomes people into his garden      Is practical and knows that life is in one's own hands      Understands Derry's problems</p> <p>Derry      Has a negative attitude towards life and is scared of meeting people:      Has a burnt face due to acid      Is sensitive and people's comments hurt him deeply      Is defiant and rude because he's too scared to talk to people      Sees everything in a bad light and indulges in self-pity      Hates sympathy and the world      Has an inner desire to be accepted but hides it under an abrasive exterior</p> <p>iii. Suggested value points:- - first hand experience will help students to learn , absorb and act. will frame policies to preserve nature and Earth - will develop better understanding of Earth.</p>	
<b>Q12</b>	<p>a) Suggested value points      Lost Spring - fear stops one from growing – will handicap a person - lead to exploitation of the fearful one like the people in Firozabad who are afraid of “the vicious circle” and hence are suppressed.      Indigo - fear of landlords – led to exploitation and suppression of share croppers - overcome fear - live a meaningful life – standup for their rights (any other relevant point)</p> <p>Or</p> <p>b) In today's fast-paced world, many young people often act impulsively, without considering the impact their actions may have on others. The incident in "Deep Water," where a boy thoughtlessly threatens and terrifies another, highlights a growing concern— a lack of empathy and consideration among the youth. Such behavior though often dismissed as harmless fun, can have long-lasting psychological effects on others, shaping their fears and insecurities.</p>	<b>5</b>
<b>Q13</b>	<p>(a). Suggested value points:- Importance of Humour - laughter best medicine - stress buster - helps face critical situation with ease - tense situations are resolved.      Textual reference: - threat to kingdom- a tense situation gets diffused when Duraisani keeps all fifty rings - king's failure to shoot more than seventy tigers gets diffused when the king holds discussion about marriage - humour in the way the hundredth tiger is brought from Madras and how it behaves before and after being shot at.</p> <p>Or</p> <p>b) Comparison:      Both stories explore the concept of alternate realities. In "The Third Level," the protagonist, Charley, discovers a mysterious third level at Grand Central Station, which serves as a gateway to the past. This blending of the mundane with the fantastical suggests that alternate realities might coexist with our own. Similarly, "The Adventure"</p>	<b>5</b>

introduces Professor Gaitonde, who experiences an alternate version of Indian history after a collision. Both stories highlight the thin veil between reality and fantasy, suggesting that the past, present, and future may not be as fixed as we believe.

Contrast:

While "The Third Level" focuses on a nostalgic longing for a simpler, safer past, "The Adventure" delves into the complexities of history and the impact of alternate outcomes on the present. Finney's story is more introspective and personal, centered around Charley's desire to escape the pressures of modern life. In contrast, Narlikar's narrative is broader, examining the consequences of historical events on a national and even global scale.

In essence, both stories explore the interplay between fantasy and reality but do so with different themes and scales of impact.



# OSDAV Public School, Kaithal

December Exams (2024-25).

Class : XII

Subject : English

SET: B

M.M. : 80

## Answer Key

Q.N.	Questions	Marks
<b>Reading Section</b>		
<b>Q1</b>	<p>i. C</p> <p>ii. People today spent their time indoors and do not come out of the houses to enjoy nature</p> <p>iii. he not only teaches members how to climb trees, but also to make a fire, count GPS satellites and count stars.</p> <p>iv. C</p> <p>v. Yes. Agree with the statement. Khanna after making people climb the trees give them information about the trees and its ecosystem. Details like what kind of fruit and flower it bears, their benefits, the shape and size of leaves, kinds of insects, birds and squirrels living on it, and any folk tales associated with it are discussed and shared.</p> <p>vi. He makes people aware of the trees and their ecosystem by teaching them how to climb trees and not just give factual information or organise excursions to parks and gardens.</p> <p>vii. People know that there are trees around them. But they just ignore them and move ahead without paying attention to them.</p> <p>viii. provides tents and other equipment, uploaded tree climbing tutorials on YouTube.</p> <p>ix. C</p>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p>
<b>Q2</b>	<p>i. The companies demand exemplary performance from their employees because they want them to be better than that of their competitors as there is competition among enterprises.</p> <p>ii. C</p> <p>iii. team spirit and work environment</p> <p>iv. personal development, relaxed working environment, promotion prospects and monetary incentives.</p> <p>v. team spirit, competent boss, respect from colleagues and job satisfaction (any two)</p> <p>vi. C</p> <p>vii. Respect from colleagues.</p> <p>ix. Increase in salary is the only motivation for better job performance.</p>	<p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<b>Writing Section</b>		
<b>Q3</b>	<p><b>NOTICE</b></p> <p>FORMAT-1</p> <p>CONTENT-2</p> <p>ACCURACY OF SPELLING AND GRAMMAR-1</p>	<p>4</p>
<b>Q4</b>	<p><b>INVITATIONS</b></p> <p>FORMAT-1</p> <p>CONTENT-2</p> <p>ACCURACY OF SPELLING AND GRAMMAR-1</p> <p>CARD TYPE- FORMAL INVITE</p>	<p>4</p>

<b>Q5</b>	<b>Letter type</b> Application for job FORMAT-1 CONTENT-2 ORGANISATION OF IDEAS-1 ACCURACY OF SPELLING AND GRAMMAR -1	<b>5</b>
<b>Q6</b>	<b>ARTICLE WRITING/REPORT WRITING</b> FORMAT-1 CONTENT-2 ORGANISATION OF IDEAS-1 ACCURACY OF SPELLING AND GRAMMAR -1	<b>5</b>
<b>Literature Section</b>		
<b>Q7</b>	i. D ii.Enforcing benefits iii. A iv. The powerful men approach the country folk, making false promises of better living conditions and a better life. These simple and innocent country folk are soothed and satisfied by their false claims. They fail to see through their crookedness and selfishness and end up falling in their trap. v.. TRUE, same poetic device- ALLITERATION vi.The government and other social service agencies deceive the poor rural people by giving them hope of doing something good and instead reap only personal benefits out of it- ‘greedy good-doers’ and ‘beneficent beasts of prey’	<b>6</b>
<b>Q8</b>	i. To indicate to the character to pause for thought/ to act showing gathering of thoughts. ii. A iii.Derry noticed many peculiar things about Mr Lamb. He kept the gate always open and did not have curtains in the windows .He had many friends but knew not a single name. Not fond of shutting things in- Liked to hear the wind and listen to bees singing. iv.Away from prying eyes/ people	<b>4</b>
<b>Q9</b>	i. B ii.Sad end iii. C iv.is a common dress code for all, similarly, their apparel/ dress was nearly the same - loose khadi shirt and khadi dhoti. v. He failed to consider human emotions and social dynamics. vi. A member of the story department, he ruined the career of a brilliant actress. Stood exceptionally different from rest of the department, was called the opposite- While every other member of the Department wore a kind of uniform — khadi dhoti with a slightly oversized and clumsily tailored white khadi shirt — the legal adviser wore pants and a tie and sometimes a coat that looked like a coat of mail. He often looked cold and helpless and a man of cold logic, a misfit among the dreamers (any one trait)	<b>6</b>
<b>Q10</b>	i. Keeping Quiet makes us introspect and reflect upon our actions. 2. Self introspection-helps us better understand ourselves and what we want. It enables us to realize that many of our mindless actions are only harming us and not giving us happiness. ii.Seemapuri is the place which is situated on the periphery of Delhi. More than 10,000 rag pickers live in this area. The settlers are the people who are the immigrants	<b>5×2=10</b>

	<p>from Bangladesh. Their houses are structures of mud. They have roofs of tin and tarpaulin. Has been infamous for its squalid living conditions, poor sanitation, and lack of basic amenities- very underdeveloped</p> <p>iii. The words appeared startling and unexpected like a thunderclap. He now understood why there was a crowd at the bulletin board, why the village people had come to school, why the teacher was dressed in his Sunday best and why there was sadness and silence in the school. He felt very guilty for deliberately ignoring to learn his native language and he suddenly developed a strange fascination for his language and his teacher M. Hamel.</p> <p>iv.. Yes. The decision was right. According to Gandhiji the amount of the refund was less important than the fact that the landlords had been obliged to surrender a part of the money and with it, part of their prestige. The peasant learned courage and how to defend his rights.</p> <p>v.. The 'Mighty dead' are associated with 'grandeur,' since the majesty of their acts inspires us through their sagas. The 'grandeur' of the 'mighty dead' lies in their noble deeds. They have left behind the beautiful legacy of their brave acts. Their selfless sacrifice and deeds for the welfare of mankind still continue to inspire us.</p> <p>vi. Edla shows great selflessness by inviting the rattrap seller into her home and caring for him during his stay. She shows kindness and generosity to a stranger, Forgiveness- Her actions serve as an inspiration to others- encourages people to be kind and compassionate.</p>	
<p><b>Q11</b></p>	<p>i. Charley did not pay in the currency notes that were in circulation in 1894. So the clerk stared at him and told him, “That ain't money, Mister”.</p> <p>ii. A true patriot and took immense pride in Japanese culture and traditions. He never joked or played with his son. His father was stern but cared a lot for his future. Sadao didn't marry Hana until he knew she was Japanese because his father wouldn't have approved of her otherwise. The old man never let any foreign object even enter his room.</p> <p>iii. Antarctica gives us an idea, how the earth would have been like millions of years ago and how it got divided into various earth masses. The melting and colliding ice masses also give us an insight into how our future is going to be, if we continue with interference in the working of the nature. Moreover, Antarctica holds into the depths of its ice half-million year old carbon records, which are helpful in understanding the past, present and future of the earth. Therefore, Antarctica is the place which reveals our past, shows our present and visualizes our future.</p>	<p><b>2×2=4</b></p>
<p><b>Q12</b></p>	<p>i. You may begin like this ...          Good morning, students! We all know what it's like to be afraid. Fear is our body's natural response to a perceived threat or danger. But when ...</p> <p>Ans. Fear immobilizes us and prevents us from progressing – as in the case of William Douglas – due to his fear of water he could not lead a normal life – could not go fishing, canoeing, etc. Similarly, due to their fear of the Britishers, the peasants of Champaran could not take a stand for their rights.</p> <ul style="list-style-type: none"> <li>· Need to face our fear, devise a plan and work through it – William Douglas worked through his fear rather than giving into it. When the peasants gathered around the courthouse in Motihari, it was a step towards overcoming their fear.</li> <li>· Require determination – persistence – it took Douglas months to overcome his fear of water and learn swimming. It took nearly a year to get justice for the peasants in Champaran.</li> </ul>	<p><b>5</b></p>

	<p>· Strength in unity when fighting a common fear- only when the people in Champaran were able to overcome their fear and fight for justice · But once overcome, one is free to live his / her life to the fullest. (Any 4 points to be included) (Accept associated relevant points)</p> <p>Or</p> <p>ii. STUDENT SPECIFIC-BASED ON THE TEXT</p>	
<b>Q13</b>	<p>i. Both of them faced discrimination; Zitkala Sa was discriminated against because of cultural differences while Bama faced discrimination due to her caste.</p> <p>· Zitkala sa rebelled and refused to get her hair cut. She put up a strong fight, though had to give in finally. Bama was enraged and wanted to go and touch the packet of vadai to teach a lesson to the landlord. But was guided by her elder brother to calm down. He showed her the path to overcome discrimination.</p> <p>· Both of them worked hard to excel in education.</p> <p>· Both succeeded as writers among other things; they have written much against discrimination and evils of oppression, thus continuing the fight for justice for their communities</p> <p>ii. Dr. Sadao was a patriotic Japanese as well as a dedicated surgeon. He honoured both the values excellently. It was his duty, as a surgeon, to save the life of a man irrespective of caste, colour, or creed. For a doctor, his patient is beyond any prejudice. When Dr. Sadao saw the white man, he realised that the man would die if he was not immediately operated upon. So, he took the man to his house and treated him and saved his life. That was his duty as a dedicated doctor. Dr.Sadao was a loyal citizen of Japan and a true patriot. So, when he went to the General, he told him everything and sought his help. Dr. Sadao had no pity for the white man and considered him his enemy.</p> <p>The Tiger King was not interested and bothered about working for public welfare. When the king heard the prophecy of his death by a tiger, he swore to kill all the tigers of Pratibandapuram just to conclude the prophecy was wrong. He was so indulged in killing the tigers that he did not pay even a bit of attention towards his subjects, till the population of the tiger came to an end. He kept on wiping off the tigers in the name of self-defence and harsh measurements were invoked by the king to pressurize local innocent people in the name of self-worth and importance. His indulgence towards the benefit of the kingdom was diminished by his preoccupied thoughts over the talking from the chief astrologer and his prophecy. Though he was educated by an Englishman, his ideologies were savage. He spent his whole life running and gunning down tigers in the forest thus disbalancing the ecosystem. Lastly, his pursuit did not make any sense as his demise was called out by a handcrafted wooden tiger.</p>	<b>5</b>