



Time: 1 hr 30 min.

MM-30

General Instructions:-

1. Read the paper carefully.
2. All the questions are compulsory.
3. Write in neat and clean handwriting.

Q.1	<p><b>Read the descriptions given below carefully and choose the word that best describes the character being described :</b></p> <p>i)Raju loves running in the park, playing football, and dancing during school events.He always remains .....</p> <p>a) lazy                      b) active                      c) quiet</p> <p>ii)Aarav helps his classmate with homework, shares his lunch. He always makes everyone happy. This shows that he is very.....</p> <p>a) rude                      b) selfish                      c) kind</p> <p>iii) Meena has a big heart. She helps her teacher clean up the classroom and enjoys spending time with younger students .She is.....</p> <p>a) careless                      b) naughty                      c) helpful</p>	<p><b>Marks</b></p> <p><b>1×3=3</b></p>
Q2.	<p><b>Read the following passage carefully and answer the questions that follow:</b></p> <p>It was a hot summer afternoon. A thirsty crow flew around looking for water. He had been flying for hours and was starting to feel weak. Just then, he spotted a garden in the distance. He flew down and saw a pot under a tree. To his delight, there was some water at the bottom. But no matter how hard he tried, his beak couldn't reach the water. The crow looked around and saw some pebbles lying nearby. He picked up a pebble with his beak and dropped it into the pot. Then he picked another one, and another. Slowly, the water level started rising.</p> <p>After many pebbles, the water finally reached the top. The crow happily drank the water and flew away, feeling refreshed.</p> <p><b>i) Put the events in the correct order :</b></p> <p>.....The crow couldn't reach the water in the pot.</p> <p>.....The crow saw a pot under a tree.</p> <p>.....The crow dropped pebbles into the pot to raise the water level.</p> <p>.....The crow drank the water and flew away happily.</p> <p><b>ii) Write True / False for the following statements:</b></p> <p>a) The crow looked around and saw some pebbles lying nearby. _____</p> <p>b) There was a glass of water under the tree. _____</p>	<p><b>3</b></p> <p><b>2</b></p> <p><b>1</b></p>
Q3.	<p><b>Suppose you have to go to attend a marriage one of your cousins tomorrow. Write an application to the Principal of your school to avail one day leave for that.</b></p>	<p><b>5</b></p>
Q4.	<p><b>Write the three forms of the following verb:</b></p> <p>i) Go _____</p> <p>ii) Visit _____</p>	<p><b>1x2=2</b></p>

<b>Q5.</b>	<b>Use correct form of verb in the following sentences:</b> i) They have _____ their homework. (finish) ii) I am _____ a very interesting book. (read) iii) We _____ to the zoo last Sunday. (go) iv) She wants to _____ dinner now. (eat)	$\frac{1}{2} \times 4 = 2$
<b>Q6.</b>	<b>Rewrite the following sentences by contracting the underlined words:</b> i) <u>He has</u> finished his homework. ii) <u>She will</u> visit her grandmother next week. iii) We <u>are not</u> watching TV at the moment. iv) She <u>can not</u> ride a bicycle.	$\frac{1}{2} \times 4 = 2$
<b>Q7.</b>	<b>Rewrite the sentences using Apostrophe for underlined words:</b> i). <u>The pilot cap</u> was on the dashboard. ii) <u>The girl dress</u> was colorful and bright. iii) <u>Rohan blanket</u> is soft and comfortable. iv. <u>The cows shed</u> was cleaned every morning.	$\frac{1}{2} \times 4 = 2$
<b>Q8.</b>	<b>Answer the following questions.</b> i) Why did Tom Sawyer not want to get up on Monday Morning? ii) What were Aunt Polly's dental instruments? iii) Why do children want to go to school? (Write any two points)	$2 \times 3 = 6$
<b>Q9.</b>	<b>Read the following extract carefully and answer the questions that follow:</b> <b>1. 'Well, one of them's loose and it aches awfully.'</b> a. Who is the speaker of these words? b. What is loose?	$1 \times 2 = 2$
<b>Q10.</b>	<b>Complete the following sentences by using correct words from the bracket:</b> i) The milk taste was _____, so I threw it away. (awful/great) ii) The patient was _____ in pain. (groaning/morning) iii) He was _____ even after winning the award. (humble / honest) iv) I felt _____ without my friend. (miserable / mystery)	$\frac{1}{2} \times 4 = 2$
<b>Q11.</b>	<b>Choose the correct option:</b> <b>1. Aunt Polly pulled Tom's tooth out with _____</b> a. her fingers. b. a pair of pliers. c. a piece of silk thread. <b>2. Tom was miserable on Monday morning because _____</b> a. he was sick. b. he hated going to school. c. Aunt Polly was sick.	$\frac{1}{2} \times 2 = 1$



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1. Read the paper carefully.
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3. Write in neat and clean handwriting.

Q.1	<p>Read the descriptions given below carefully and choose the word that best describes the character being described :</p> <p>i) Tia always listens to her parents and teachers. She follows all the rules at school. This means she is very _____. c) noisy                      b) obedient                      a) naughty</p> <p>ii) Aman never cleans his room, and takes help of his mother to complete his homework. This shows that he is very _____. c) active                      b) smart                      a) lazy</p> <p>iii) Neha speaks softly and waits for her turn to talk. She listens carefully when others are speaking. This shows she is _____. c) careless                      b) loud                      a) polite</p>	Marks 1×3=3
Q2.	<p>Read the following passage carefully and answer the questions that follow:</p> <p>Once there was a poor woodcutter. One day, he was cutting wood near a river. Suddenly, his axe slipped from his hands and fell into the deep river. He was very sad because he had only one axe to earn his living. As he sat crying, a fairy appeared. She asked him why he was upset. The woodcutter told her everything. The fairy then dived into the river and brought out a <b>golden axe</b>. The woodcutter said, "This is not mine." She dived again and brought out a <b>silver axe</b>, but the woodcutter again said, "This is not mine either." The fairy smiled and brought out his <b>iron axe</b>. The woodcutter was very happy and said, "Yes, this one is mine!" The fairy was happy with his honesty and gave him all three axes — the gold, silver, and iron.</p> <hr/> <p>i) Place the events in correct sequence by using numbers 1–4:                      2</p> <p>____ The fairy brought out the golden and silver axes. ____ The woodcutter's axe fell into the river. ____ The woodcutter got all three axes as a reward. ____ The fairy appeared and asked why he was crying.</p> <hr/> <p>ii) Write True / False for the following statements:                      1</p> <p>a) His axe slipped from his hands and fell into the deep river. _____ b) The fairy was angry with his honesty . _____</p>	1×3=3
Q3.	Suppose you have to go to attend a marriage one of your cousins tomorrow. Write an application to the Principal of your school to avail one day leave for that.	5
Q4.	Write the three forms of the following verb: i) Play _____ ii) Cut _____	1×2=2

<b>Q5.</b>	<b>Use correct form of verb in the following sentences:</b> i) She likes to _____ on stage. (dance) ii) They _____ football in the park yesterday. (play) iii) She has _____ her homework. (complete) iv) I am _____ a new bicycle. (ride)	$\frac{1}{2} \times 4 = 2$
<b>Q6.</b>	<b>Rewrite the following sentences by contracting the underlined words:</b> i) We <u>are not</u> going to watch TV today. ii) <u>They will</u> visit the zoo next Sunday. iii) We <u>can not</u> play outside when it rains. iv) <u>They have</u> many storybooks in their classroom.	$\frac{1}{2} \times 4 = 2$
<b>Q7.</b>	<b>Rewrite the sentences using Apostrophe for underlined words:</b> i) <u>The dog tail</u> was wagging happily. ii) <u>My brother bicycle</u> is very fast. iii) <u>The baby toy</u> is on the bed. iv) <u>Ronny clinic</u> is near the school.	$\frac{1}{2} \times 4 = 2$
<b>Q8.</b>	<b>Answer the following questions.</b> i) Why did Tom not want to go school on Monday mornings? ii) What is the importance of school in a child's life? (Write any two points) iii) How did Aunt Polly pull out Tom's tooth?	$2 \times 3 = 6$
<b>Q9.</b>	<b>Read the following extract carefully and answer the questions that follow:</b> "What's the matter with you, Tom?" i) Who is the speaker of these words? ii) What is the matter?	$1 \times 2 = 2$
<b>Q10.</b>	<b>Complete the following sentences by using correct words from the help box:</b> i) He _____ his hand while playing cricket yesterday. (heart/ hurt) ii) One of his tooth was _____ (lose/ loose) iii) The police _____ the door. (broke into/ broke open) iv) She got a _____ of her friend at the window. (glimpse/ gift)	$\frac{1}{2} \times 4 = 2$
<b>Q11.</b>	<b>Choose the correct option:</b> <b>i) Tom had a pain in his _____.</b> a. leg b. toe c. head <b>ii) Aunt Polly pulled Tom's tooth out with _____</b> a. her fingers. b. a pair of pliers. c. a piece of thread.	$\frac{1}{2} \times 2 = 1$

**Time: 1 hr 10 min.**

### General Instructions:-

- 1. Read the paper carefully.**
- 2. All the questions are compulsory.**
- 3. Write in neat and clean handwriting.**

<b>Q.1</b>	<p><b>Read the descriptions given below carefully and choose the word that best describes the character being described :</b></p> <p>i)Raju loves running in the park, playing football, and dancing during school events.He always remains .....</p> <p>a) lazy                      <b>b) active</b>                      c) quiet</p> <p>ii)Aarav helps his classmate with homework, shares his lunch. He always makes everyone happy. This shows that he is very.....</p> <p>a) rude                      b) selfish                      <b>c) kind</b></p> <p>iii) Meena has a big heart. She helps her teacher clean up the classroom and enjoys spending time with younger students .She is.....</p> <p>a) careless                      b) naughty                      <b>c) helpful</b></p>	<p><b>Marks</b> <b>1×3=3</b> <b>3</b></p>
<b>Q2.</b>	<p><b>Read the following passage carefully and answer the questions that follow:</b></p> <p>It was a hot summer afternoon. A thirsty crow flew around looking for water. He had been flying for hours and was starting to feel weak. Just then, he spotted a garden in the distance.He flew down and saw a pot under a tree. To his delight, there was some water at the bottom. But no matter how hard he tried, his beak couldn't reach the water.The crow looked around and saw some pebbles lying nearby. He picked up a pebble with his beak and dropped it into the pot. Then he picked another one, and another. Slowly, the water level started rising.</p> <p>After many pebbles, the water finally reached the top. The crow happily drank the water and flew away, feeling refreshed.</p> <p>i) <b>Put the events in the correct order :</b></p> <p>...<b>2</b>.....The crow couldn't reach the water in the pot.</p> <p>...<b>1</b>....The crow saw a pot under a tree.</p> <p>...<b>3</b>....The crow dropped pebbles into the pot to raise the water level.</p> <p>...<b>4</b>....The crow drank the water and flew away happily.</p> <p>ii) <b>Write True / False for the following statements:</b></p> <p>a) The crow looked around and saw some pebbles lying nearby.                      <b>TRUE</b></p> <p>b) There was a glass of water under the tree.                      <b>FALSE</b></p>	<p><b>3</b></p> <p><b>2</b></p> <p><b>1</b></p>
<b>Q3.</b>	<p><b>Suppose you have to go to attend a marriage one of your cousins tomorrow. Write an application to the Principal of your school to avail one day leave for that.</b></p> <p><b>FORMAT- 1</b></p> <p><b>ACCURACY-2</b></p> <p><b>CONTENT- 2</b></p>	<b>5</b>
<b>Q4.</b>	<p><b>Write the three forms of the following verb:</b></p> <p>i) Go                      <u>WENT</u>                      <u>GONE</u></p> <p>ii) Visit                      <u>VISITED</u>                      <u>VISITED</u></p>	<b>1x2=2</b>
<b>Q5.</b>	<p><b>Use correct form of verb in the following sentences:</b></p> <p>i) They have <u>finished</u> their homework. (finish)</p> <p>ii) I am <u>reading</u> a very interesting book. (read)</p> <p>iii) We <u>went</u> to the zoo last Sunday. (go)</p> <p>iv) She wants to <u>eat</u> dinner now. (eat)</p>	<b>1/2×4</b> <b>=2</b>

<b>Q6.</b>	<b>Rewrite the following sentences by contracting the underlined words:</b> i) <u>He has</u> finished his homework. <b>He's</b> ii) <u>She will</u> visit her grandmother next week. <b>She'll</b> iii) We <u>are not</u> watching TV at the moment. <b>aren't/ ain't</b> iv) She <u>can not</u> ride a bicycle. <b>can't</b>	$1/2 \times 4$ <b>=2</b>
<b>Q7.</b>	<b>Rewrite the sentences using Apostrophe for underlined words:</b> i). <u>The pilot cap</u> was on the dashboard. <b>The pilot's cap</b> ii) <u>The girl dress</u> was colorful and bright. <b>The girl's dress</b> iii) <u>Rohan blanket</u> is soft and comfortable. <b>Rohan's blanket</b> iv. <u>The cows shed</u> was cleaned every morning. <b>The cows' shed</b>	$1/2 \times 4 = 2$
<b>Q8.</b>	<b>Answer the following questions.</b> i) Why did Tom Sawyer not want to get up on Monday Morning? <b>ANS: Because he wanted to stay at home and go fishing. He also didn't like Monday Morning.</b> ii) What were Aunt Polly's dental instruments? <b>Ans. A silk thread and a chunk of fire.</b> iii) Why do children want to go to school? (Write any two points) <b>Ans. 1. They enjoy learning new things</b> <b>2. They meet and play with their friends. (or answer may be vary)</b>	$2 \times 3 = 6$
<b>Q9.</b>	<b>Read the following extract carefully and answer the questions that follow:</b> <b>1. 'Well, one of them's loose and it aches awfully.'</b> a. Who is the speaker of these words? <b>Tom is the speaker of these lines.</b> b. What is loose? <b>Tom's tooth is loose.</b>	$1 \times 2 = 2$
<b>Q10.</b>	<b>Complete the following sentences by using correct words from the bracket:</b> i) The milk taste was <u>awful</u> , so I threw it away .(awful/great) ii) The patient was <u>groaning</u> in pain. (groaning/morning) iii) He was <u>humble</u> even after winning the award. (humble / honest) iv) I felt <u>miserable</u> without my friend. (miserable / mystery)	$1/2 \times 4$ <b>=2</b>
<b>Q11.</b>	<b>Choose the correct option:</b> <b>1. Aunt Polly pulled Tom's tooth out with <u>a piece of silk thread</u> .</b> a. her fingers. b. a pair of pliers. <b>c. a piece of silk thread.</b> <b>2. Tom was miserable on Monday morning because <u>he hated going to school</u> .</b> a. he was sick. <b>b. he hated going to school.</b> c. Aunt Polly was sick.	$1/2 \times 2$ <b>=1</b>



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Q2.	<p>Read the following passage carefully and answer the questions that follow: Once there was a poor woodcutter. One day, he was cutting wood near a river. Suddenly, his axe slipped from his hands and fell into the deep river. He was very sad because he had only one axe to earn his living. As he sat crying, a fairy appeared. She asked him why he was upset. The woodcutter told her everything. The fairy then dived into the river and brought out a <b>golden axe</b>. The woodcutter said, "This is not mine." She dived again and brought out a <b>silver axe</b>, but the woodcutter again said, "This is not mine either." The fairy smiled and brought out his <b>iron axe</b>. The woodcutter was very happy and said, "Yes, this one is mine!" The fairy was happy with his honesty and gave him all three axes — the gold, silver, and iron.</p> <hr/> <p>i) Place the events in correct sequence by using numbers 1–4:                      2</p> <p>__ <b>3</b>__ The fairy brought out the golden and silver axes. __ <b>1</b>__ The woodcutter's axe fell into the river. __ <b>4</b>__ The woodcutter got all three axes as a reward. __ <b>2</b>__ The fairy appeared and asked why he was crying.</p> <hr/> <p>ii) Write True / False for the following statements:                      1</p> <p>a) His axe slipped from his hands and fell into the deep river.                      <b>TRUE</b> b) The fairy was angry with his honesty .                      <b>FALSE</b></p>	1×3=3
Q3.	<p>Suppose you have to go to attend a marriage one of your cousins tomorrow. Write an application to the Principal of your school to avail one day leave for that.</p> <p><b>FORMAT- 1</b> <b>ACCURACY-2</b> <b>CONTENT- 2</b></p>	5
Q4.	<p>Write the three forms of the following verb:</p> <p>i) Play - <b>PLAYED</b>                      <b>PLAYED</b> ii) Cut - <b>CUT</b>                      <b>CUT</b></p>	1x2=2

<b>Q5.</b>	<b>Use correct form of verb in the following sentences:</b> i) She likes to <u>dance</u> on stage. (dance) ii) They <u>played</u> football in the park yesterday. (play) iii) She has <u>completed</u> her homework. (complete) iv) I am <u>riding</u> a new bicycle. (ride)	$1/2 \times 4 = 2$
<b>Q6.</b>	<b>Rewrite the following sentences by contracting the underlined words:</b> i) We <u>are not</u> going to watch TV today. <b>aren't</b> ii) <u>They will</u> visit the zoo next Sunday. <b>They'll</b> iii) We <u>can not</u> play outside when it rains. <b>can't</b> iv) <u>They have</u> many storybooks in their classroom. <b>They've</b>	$1/2 \times 4 = 2$
<b>Q7.</b>	<b>Rewrite the sentences using Apostrophe for underlined words:</b> i) <u>The dog tail</u> was wagging happily. <b>The dog's tail</b> ii) <u>My brother bicycle</u> is very fast. <b>My brother's bicycle</b> iii) <u>The baby toy</u> is on the bed. <b>The baby's toy</b> iv) <u>Ronny clinic</u> is near the school. <b>Ronny's clinic</b>	$1/2 \times 4 = 2$
<b>Q8.</b>	<b>Answer the following questions.</b> i) Why did Tom not want to go school on Monday mornings? <b>ANS. Because he didn't like Monday Morning. He wanted to stay at home and go fishing.</b> ii) What is the importance of school in a child's life? (Write any two points) <b>Ans.1. They enjoy learning new things</b> <b>2. They meet and play with their friends. (or answer may be vary)</b> iii) How did Aunt Polly pull out Tom's tooth? <b>ANS. Aunt Polly pulled out Tom's tooth with the help of a silk thread and a chunk of fire.</b>	$2 \times 3 = 6$
<b>Q9.</b>	<b>Read the following extract carefully and answer the questions that follow:</b> <b>"What's the matter with you, Tom?"</b> i) Who is the speaker of these words? <b>Aunt Polly / Sid is the speaker</b> ii) What is the matter? <b>Ans. The matter is that Tom has a sore toe and he is groaning loudly because of it.</b>	$1 \times 2 = 2$
<b>Q10.</b>	<b>Complete the following sentences by using correct words from the help box:</b> i) He <u>hurt</u> his hand while playing cricket yesterday. (heart/ hurt) ii) One of his teeth was <u>loose</u> (lose/ loose) iii) The police <u>broke open</u> the door. (broke into/ broke open) iv) She got a <u>glimpse</u> of her friend at the window. (glimpse/gift)	$1/2 \times 4 = 2$
<b>Q11.</b>	<b>Choose the correct option:</b> <b>i) Tom had a pain in his <u>toe</u>.</b> a. leg <b>b. toe</b> c. head <b>ii) Aunt Polly pulled Tom's tooth out with <u>a piece of thread</u>.</b> a. her fingers. b. a pair of pliers. <b>c. a piece of thread.</b>	$1/2 \times 2 = 1$