



OSDAV Public School, Kaithal
First Unit Test (May, 2025)
Class : IX
Subject : English

SET-A

Time: 1 hr 10 min

M.M. : 30

General Instructions:-

- I. All questions are compulsory.
- II. Attempt the exam neatly and in a presentable manner.

Q.No.	Questions	Marks
	Section-A (Reading)	8
1.	<p>Read the following passage and answer the questions that follow:</p> <p>WHY ONE MUST READ</p> <p>(1) 'Books are the quietest and most constant of friends; they are the most accessible and wisest of counsellors, and the most patient of teachers'. -Charles W. Eliot -</p> <p>It's very often that one hears the clichéd expression, 'Reading is important and beneficial' Ever wondered why? Let's review some points.</p> <p>Reading skills are important to children's success in school, as it allows them to improve their communication and language skills and at the same time enable them to access the breadth and depth of the curriculum. In addition, reading can be a fun and imaginative time for children, which opens doors to all kinds of new worlds for them. Between the pages of a book, they are transported to another world and become immersed in the lives of fictional characters.</p> <p>(2) Research shows that reading for pleasure makes a big difference to children's educational performance. Studies suggest that children who read for enjoyment every day not only perform better in reading tests than those who do not, but also develop a broader vocabulary, experience a range of emotions, and acquire skills and knowledge while developing a better understanding of other cultures, entirely different from their own. This acquired background knowledge is then used to make sense of what they see, hear, and read which aids their cognitive development.</p> <p>"..Stories, told and read, are the fuel that propels young minds and bodies into action, enriching the material children use as they develop their thinking and their language - speech, reading and writing." [Dr Carole Bloch, director of the Project for the Study of Alternative Education in South Africa]</p> <p>(3) When children read books they are involved with the characters in the story. This enables them, to recognise the feelings of the characters, as they experience the lives that they lead in the story. They can then use their understanding to empathise with the people they meet in day-to-day life, and at the same time get to understand their own emotions as well. This paves way for better social development and stronger interpersonal skills.</p> <p>(4) Books are the best way to travel the world and experience things differently. Children read about people, places, and events. This gives them a deeper understanding of the world around them and cultures that are different from their own</p> <p>(5) Reading regularly and consistently helps to improve children's concentration. Moreover it is highly beneficial since it helps children develop the habit of sitting still</p>	

	<p>and engaging in the reading activity. This will go a long way in their performance at school.</p> <p>(6) Reading helps children to use their imagination for picturing characters, visualising the settings and anticipating the development of the story. This eventually helps them develop their imagination which leads to greater creativity and more innovative ideas.</p> <p>(7) To sum up, the more children read the more impactful it will be to help to accelerate their creative and critical thinking skills and evolve into better and more informed individuals.</p> <p>(i) Charles W. Elia described books as?</p> <p>(a) loyal and devoted mentors (b) serious and regular friends</p> <p>(c) calm and steady companion (d) persistent and dedicated teachers</p> <p>(ii) Research suggests that the children who read for pleasure on a daily basis:</p> <p>(a) perform average in reading texts (b) acquire limited vocabulary</p> <p>(c) lack emotional intelligence (d) develop better cognitive skills</p> <p>(iii) How does reading help children empathise with others?</p> <p>(iv) "...Stories, told and read, are the fuel that propels young minds and bodies into action....."</p> <p>Of the sentences given below, which does not convey the meaning similar to the sentence given above</p> <p>(a) The chef used spices to fuel the flavour of the dish.</p> <p>(b) His ambition to succeed served as fuel for his determination.</p> <p>(c) It is essential to fuel up in order to reach our destination.</p> <p>(d) The company's success was fuelled by innovative marketing strategies.</p> <p>(v) State whether the given assertion is TRUE or FALSE.</p> <p>The passage suggests that children can broaden their understanding of the world by learning about diverse cultures, people and places, only through travel.</p> <p>(vi) Substitute the underlined phrase in the following sentence with a word/phrase from paragraphs 3 - 5, that means the same-</p> <p>In times of crisis, communities often come together to support one another and <u>foster a strong sense of togetherness among</u> its members.</p> <p>(vii) What are the benefits of reading regularly as mentioned in the passage?</p> <p>(Any two)</p>	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
2.	<p align="center">Section-B (Writing)</p> <p>On the occasion of its 25th Founder's Day, the Literary Society of St. Thomas School, Ludhiana is organising a talk on "How To Beat Examination Blues" by a renowned writer Nitin Ghosh. As the Secretary of the society Vineet/Vineeta, write a notice to be put up on the school notice board inviting students of Classes IX and X to attend the event. Invent other necessary details.</p>	4
	Section-C (Grammar)	
3.	<p>Fill in the blank with correct form of verb:-</p> <p>Even though we (a) _____ (lives/were living/are living/ is living) in the 21st century, there are many people who still (b) _____ (don't/doesn't/hasn't) have any homes. These people have no proper jobs and, as a result, find it difficult to (c) _____ (maintain/maintaining/is maintaining) their livelihoods. The children who belong to these families (d) _____ (is/are/has/am) often malnourished.</p>	$\frac{1}{2}$ $\times 4 = 2$
4.	<p>Look at the words and phrases below. Rearrange them to form meaningful sentences.</p> <p>(i) English speaking / the world / country in / the second largest/ India is</p> <p>(ii) on the platform/ vendors with/ were/ wares/ their/ selling/ flowers/ sweet-smelling/ the</p> <p>(iii) die/ would rather/ up/ She/ give/ than/ her freedom</p>	$1 \times 3 = 3$

5.	<p>There is an error in each of the following lines. Write the incorrect word and the correct word in the given space.</p> <p>The next day during the break when all the teacher and students was eating their snacks, the mother left the school building hurriedly. The boy sees her walking quickly out of the school gate when he was drank water after his meal and wonder where his mother is going.</p> <p>(a) _____ (b) _____ (c) _____ (d) _____ (e) _____ (f) _____</p>	$\frac{1}{2}$ x6=3
Section- D (Literature)		
6.	<p>Read the given excerpt and answer the questions below:</p> <p>Till last by Philip's farm I flow To join the brimming river, For men may come and men may go, But go on for ever.</p> <p>(i) Fill in the blank with the correct word from the bracket: The phrase "brimming river" suggests that the river is _____ (overflowing / stagnant) and abundant.</p> <p>(ii) Which poetic devices are used in the third line?</p> <p>(iii) What is the message conveyed through refrain in the poem?</p>	1x3=3
7.	<p>Read the given excerpt and answer the questions below:</p> <p>When I was a young girl I lost my mother. There was nobody to look after and guide me. My father was a busy man and got married again. In those days people never considered education essential for girls, so I never went to school. (Page 4)</p> <p>(i) Who is the speaker of the above lines?</p> <p>(ii) What is the speaker's agony?</p> <p>(iii) Write the verb form of 'education'.</p>	1x3=3
8.	<p>Answer the following questions in 20-30 words: (Any two)</p> <p>(i) Do you think the grandmother's story is only about literacy, or does it carry a deeper message? Explain.</p> <p>(ii) "Small wins help achieve big goals." Justify this statement with examples from the story A Dog Named Duke.</p> <p>(iii) How can we say that life is a journey? (The Brook)</p>	2x2=4



OSDAV Public School, Kaithal
First Unit Test (May, 2025)
Class : IX
Subject : English

SET-B

Time: 1 hr 10 min

M.M. : 30

General Instructions:-

- I. All questions are compulsory.
- II. Attempt the exam neatly and in a presentable manner.

Q.No.	Questions	Marks
	Section-A (Reading)	8
1.	<p>Read the following passage and answer the questions that follow:</p> <p>(1) Between the earliest primitive human and the modern civilised man persists one unchanging connecting thread, which makes them alike beggars and seekers in one sphere. We could be rich with family, wealth, and friends. Yet, with a variety of comforts around, the heart and mind remain weak, impoverished, and fearful. That is why the Upanishadic thinkers sang: 'Atmana vindate veeryam vidyaya vindate amritam' - By his SELF he attains strength and by knowledge, immortality; Kena Upanishad verse 12.</p> <p>(2) Yugas have passed since. None could alter a syllable of this most ancient dictum. It said, and says for all times, that veeryam, that is, courage, confidence, can be gained only from Atmam, the Soul. The earth is very vast before us. Vaster is the water, and still more so is the surrounding air. To see anything else of the world, we have to look up to endless heights. When the same eyes are then turned to your body for a survey, you realise how small, insignificant, trifling it is in size, weight, and capacities. Where reigns the range of the world, and where breathes our little body on earth? How can a trifling possession like the body instil courage?</p> <p>(3) We want courage, heroism, valour to such a dimension that the huge, endless world, its terrors, and challenges will not unsettle our minds. There will be cyclones, droughts, floods, fire and many other threats. The world has never been free of these. Modes of travel have advanced.</p> <p>This has made accidents more probable and widespread. We hear of them, often see them regularly.</p> <p>Every such instance tends to dim our spirits.</p> <p>(4) From where will the courage which we need to meet the challenges of life dawn or flow? The question is not new. It is the oldest. Our thinkers knew that it would ever remain fresh and alive. They answered it in the choicest words which, by their intrinsic worth, remain precious and unalterable.</p> <p>How well have the Upanishads affirmed: 'Tam eva bhantam anubhati sarvam tasya bhasa sarvam idam vibhati' - this perishable body is able to exist and function because of the imperishable Soul. In the Soul's brilliance alone is seen and felt everything else. It is not that the body enables the Soul to be. It is the Soul that enables the body to be. To fall into delusion is easy. To get out of it is hard.</p> <p>(5) Look into the world, only for gaining knowledge to be used for outer work. For gaining courage in increasing measures, however, you have to look to your own within. Break through the mortal sheaths of your body. Rise above the mind-sheath. Penetrate the intellectual one also. Try. Strive, by thoughts, through strong aspiration, by means of introspection, if not by meditation. You have the power to do it.</p> <p>(i) According to the passage, where does true courage and strength originate from?</p> <p>(a) External possessions and achievements (b) Physical prowess and stature</p>	1

	<p>(c) The imperishable Soul or Atman (d) Social status and recognition</p> <p>(ii) What analogy is used in the passage to illustrate the insignificance of the individual body compared to the vastness of the world?</p> <p>(a) A mountain and a molehill (b) The ocean and a drop of water</p> <p>(c) The sky and a grain of sand (d) The universe and a speck of dust</p> <p>(iii) Explain in a sentence the significance of the imperishable Soul, as emphasised in the passage.</p> <p>(iv) How does the passage suggest one can cultivate inner courage and resilience?</p> <p>(a) Through external achievements and recognition</p> <p>(b) By relying solely on physical strength and capabilities</p> <p>(c) Through introspection, aspiration, and meditation</p> <p>(d) By seeking validation from others</p> <p>(v) State whether the given assertion is TRUE or FALSE.</p> <p>The passage suggests that the plunge into choice is a feather's leap, but the climb out demands a mountain's might.</p> <p>(vi) The noun form of attain is _____. (Para 1)</p> <p>(vii) The passage suggests that individuals can cultivate inner resilience through _____ aspiration, and potentially meditation.</p>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
2.	<p>Section-B (Writing)</p> <p>On the occasion of its 25th Founder's Day, the Literary Society of St. Thomas School, Ludhiana is organising a talk on "How To Beat Examination Blues" by a renowned writer Nitin Ghosh. As the Secretary of the society Vineet/Vineeta, write a notice to be put up on the school notice board inviting students of Classes IX and X to attend the event. Invent other necessary details.</p>	4
	Section-C (Grammar)	
3.	<p>Fill in the blank with correct form of verb:-</p> <p>There are quite a few NGOs that (a) _____ (works/ had worked/ are working) hard to make the (b) _____ (lives/ life/ living) of these people a bit simpler. Many educated youths (c) _____ (has/ have/ had) taken up the responsibility to teach these children and even (d) _____ (get/ gets/ is getting) them admitted to local schools run by the government. It is our responsibility to help these people and ensure that they can lead a good life too.</p>	$\frac{1}{2}$ $\times 4 = 2$
4.	<p>Look at the words and phrases below. Rearrange them to form meaningful sentences.</p> <p>(i) to / her / all / friends / birthday / next week / party / she is inviting</p> <p>(ii) began to / the station / cards / the train / when / play / whistled off / we / from</p> <p>(iii) blessings / you / all / on / may / showered / be</p>	$1 \times 3 = 3$
5.	<p>There is an error in each of the following lines. Write the incorrect word and the correct word in the given space.</p> <p>It take a long time for a country to rebuild after an earthquake. Their may be aftershocks for days or weeks. Rebuilt cannot start until all the aftershocks have stop.</p> <p>Aftershocks has been small tremors which shaking the ground after earthquake.</p> <p>(a) _____</p> <p>(b) _____</p> <p>(c) _____</p> <p>(d) _____</p> <p>(e) _____</p> <p>(f) _____</p>	$\frac{1}{2}$ $\times 6 = 3$
	Section- D (Literature)	
6.	<p>Read the given excerpt and answer the questions below:</p> <p>I murmur under moon and stars In bramble wildernesses; I linger by my shingly bars; I loiter round my cresses;</p> <p>(i) Fill in the blank with the correct word from the bracket:</p>	$1 \times 3 = 3$

	<p>The phrase " I linger by my shingly bars" suggests that the brook moves _____ (swiftly / hesitantly) in certain areas.</p> <p>(ii) Which poetic device is used in the third and fourth line?</p> <p>(iii) What is the message conveyed through refrain in the poem?</p>	
7.	<p>Read the given excerpt and answer the questions below:</p> <p>On January 4, Hooper made his big move. Without Duke, he walked the 200 metres from the clinic to the local branch office of his company. This had been one of the district offices under his jurisdiction as zone manager. The staff was amazed by the visit. But to Gordon Doule, the manager, Chucksaid, "Gordon, this isn't just a visit. Bring me up to date on what's happened, will you - so I can get to work?" Doule gaped. "It'll just be an hour a day for a while," Hooper continued. "I'll use that empty desk in the warehouse. And I'll need a dictating machine."</p> <p>(i) List two qualities of Chuck Hooper's character as evident in this extract.</p> <p>(ii) The word 'gaped' suggests that Gordon Doule felt _____ at what Chuck had wanted him to do.</p> <p>(iii) Write the synonym of 'dominion' from the above extract.</p>	1x3=3
8.	<p>Answer the following questions in 20-30 words: (Any two)</p> <p>(i) Do you think the grandmother's story is only about literacy, or does it carry a deeper message? Explain.</p> <p>(ii) "Small wins help achieve big goals." Justify this statement with examples from the story A Dog Named Duke.</p> <p>(iii) How can we say that life is a journey? (The Brook)</p>	2x2=4

English**Class – IX****SET-A****Marking Scheme**

Note:- Any other relevant answer, not given here in but given by the candidates, be suitably awarded.

S.No.	Value point/ Key point	Marks allotted to each key point / value point	Total marks
1.	<u>Unseen Comprehension:-</u> (i) (c) calm and steady companion (ii) (d) develop better cognitive skills (iii) Children get involved with the characters in the story, which enable them, to recognise the feelings of the characters, as they experience the lives that they lead in the story. They can then use their understanding to empathise with the people they meet in day-to-day life, and at the same time get to understand their own emotions as well. This paves way for better social development and stronger interpersonal skills. (iv) (c) It is essential to fuel up in order to reach our destination (v) False (vi) empathise with/ social development and stronger interpersonal skills (vii) Reading regularly and consistently helps to improve children's concentration. Moreover, it is highly beneficial since it helps. Children develop the habit of sitting and engaging in the reading activity.	1 1 2 1 1 1 1	8
2.	<u>Notice Writing:-</u> Objectives: To use an appropriate style and format to write a notice and to decode information from one text form to another. Content: Value points 2 marks	Content (2) Accuracy (1) Fluency (1)	4

	1. Name of school, the word NOTICE, subject & date 2. Writer's name & designation 3. Purpose of organising a talk 4. Date & Timings 5. Charges or other details, if any.																
3.	<u>Gap Filling:-</u> (a) are living (b) don't (c) maintain (d) are	½ x4=2															
4.	<u>Jumbles:-</u> (i) India is the second largest English speaking country in the world. (ii) The vendors with sweet smelling flowers were selling their wares on the platform. (iii) She would rather die than give up her freedom.	1x3=3															
5.	<u>Editing:-</u> <table><tr><td>Incorrect</td><td>Correct</td></tr><tr><td>(a) teacher</td><td>Teachers</td></tr><tr><td>(b) was</td><td>Were</td></tr><tr><td>(c) sees</td><td>Saw</td></tr><tr><td>(d) drank</td><td>Drinking</td></tr><tr><td>(e) wonder</td><td>Wondered</td></tr><tr><td>(f) is</td><td>Was</td></tr></table>	Incorrect	Correct	(a) teacher	Teachers	(b) was	Were	(c) sees	Saw	(d) drank	Drinking	(e) wonder	Wondered	(f) is	Was	½ x6= 3	
Incorrect	Correct																
(a) teacher	Teachers																
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(e) wonder	Wondered																
(f) is	Was																
6.	<u>Extract:-</u> (i) overflowing (ii) Antithesis, repetition and alliteration (iii) The refrain emphasises the cyclical nature of human life (birth, growth, and death) while the brook's journey is eternal and continuous, as it flows towards the sea.	1x3=3															
7.	<u>Extract:-</u> (i) Narrator's Grandmother or Krishtakka (ii) Her agony was that she couldn't go to school. (iii) educate	1x3=3															
8.	<u>Question Answers (Any two)</u> (i) The story How I Taught My Grandmother to Read goes beyond literacy. It highlights determination, self-respect, and breaking age/gender barriers. The grandmother's journey symbolises empowerment through education and the importance of lifelong learning, making it a deeply inspirational tale.	2x2=4															

	<p>(ii) This quote explains that Chuck's journey in returning to work was a gradual process, marked by small daily achievements like walking a few steps more each day. These incremental gains built his confidence and ultimately led to him being able to walk to his office again, a seemingly impossible feat at the beginning of his recovery.</p> <p>(iii) The life of a brook can be compared to a journey because it consistently moves forward, overcoming obstacles, and eventually reaching its destination, similar to how human life progresses through various stages and experiences. Like a brook flowing downhill, humans also face challenges and strive towards their goals or purpose.</p>		
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English**Class – IX****SET- B****Marking Scheme**

Note:- Any other relevant answer, not given here in but given by the candidates, be suitably awarded.

S.No.	Value point/ Key point	Marks allotted to each key point / value point	Total marks
1.	<u>Unseen Comprehension:-</u> (i) (c) The imperishable soul or Atman (ii) (b) The ocean and a drop of water (iii) The imperishable Soul is highlighted as the source of true courage and strength, contrasting with the transient nature of the physical body and external possessions. (iv) (c) Through introspection, aspiration and meditation (v) True (vi) attainment (vii) introspection	1 1 2 1 1 1 1	8
2.	<u>Notice Writing:-</u> Objectives: To use an appropriate style and format to write a notice and to decode information from one text form to another. Content: Value points 2 marks 1. Name of school, the word NOTICE, subject & date 2. Writer's name & designation 3. Purpose of organising a talk 4. Date & Timings 5. Charges or other details, if any.	Content (2) Accuracy (1) Fluency (1)	4
3.	<u>Gap Filling:-</u> (a) are working (b) lives (c) have (d) get	$\frac{1}{2} \times 4 = 2$	

4.	<u>Jumbles:-</u> (i) She is inviting all friends to her birthday party next week. (ii) When the train whistled off from the station, we began to play cards. (iii) May all blessings be showered on you.	1x3=3															
5.	<u>Editing:-</u> <table><tr><td>Incorrect</td><td>Correct</td></tr><tr><td>(a) take</td><td>takes</td></tr><tr><td>(b) their</td><td>there</td></tr><tr><td>(c) Rebuilt</td><td>Rebuilding</td></tr><tr><td>(d) stop</td><td>stopped</td></tr><tr><td>(e) has</td><td>have OR has been - are</td></tr><tr><td>(f) shaking</td><td>shake</td></tr></table>	Incorrect	Correct	(a) take	takes	(b) their	there	(c) Rebuilt	Rebuilding	(d) stop	stopped	(e) has	have OR has been - are	(f) shaking	shake	½ x6= 3	
Incorrect	Correct																
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(c) Rebuilt	Rebuilding																
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(e) has	have OR has been - are																
(f) shaking	shake																
6.	<u>Extract:-</u> (i) hesitantly (ii) Anaphora and Personification (iii) The refrain emphasises the cyclical nature of human life (birth, growth, and death) while the brook's journey is eternal and continuous, as it flows towards the sea.	1x3=3															
7.	<u>Extract:-</u> (i) courage and determination (ii) shocked/surprised (iii) jurisdiction	1x3=3															
8.	<u>Question Answers (Any two)</u> (i) The story How I Taught My Grandmother to Read goes beyond literacy. It highlights determination, self-respect, and breaking age/gender barriers. The grandmother's journey symbolises empowerment through education and the importance of lifelong learning, making it a deeply inspirational tale. (ii) This quote explains that Chuck's journey in returning to work was a gradual process, marked by small daily achievements like walking a few steps more each day. These incremental gains built his confidence and ultimately led to him being able to walk to his office again, a seemingly impossible feat at the beginning of his recovery. (iii) The life of a brook can be compared to a journey because it consistently moves forward, overcoming obstacles, and eventually reaching its destination, similar to how human life progresses through various stages and	2x2=4															

	experiences. Like a brook flowing downhill, humans also face challenges and strive towards their goals or purpose.		
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