



**O.S.D.A.V. Public School, Kaithal**  
**MayTest (2025) Answer key**  
**Class: XII**  
**Subject: English**

**Set A**

<b>Q1.</b>		<b>12</b>
<b>(a)</b>	(iv) noticeable	<b>1</b>
<b>(b)</b>	(iii) easily get influenced by peers	<b>1</b>
<b>(c)</b>	It is quite natural for the teenagers to behave in a similar fashion and are more influenced by their peers in school and college then by elders	<b>2</b>
<b>(d)</b>	Craze/Any other relevant answer	<b>1</b>
<b>(e)</b>	(iv) All teenagers fall into a bad company and start smoking and taking drugs	<b>1</b>
<b>(f)</b>	Teenagers often succumb to peer pressure and do things that they would not normally, etc. Some teenagers under the influence of peer pressure improve their academic performance.	<b>1</b>
<b>(g)</b>	People of the same sort will be found together.	<b>2</b>
<b>(h)</b>	Teenagers feel uncomfortable while talking to adults as adults fail to offer comfort and reassurance. Parents want their teenagers to have good peers so that they do not get distracted in their life.	<b>1</b>
<b>(i)</b>	(a) The Effects of Peer Pressure	<b>2</b>
<b>Q2.</b>	Notice:- Format-1 mark Content -2 marks Expression -1mark	<b>4</b>
<b>Q3.</b>	Invitation:- Format-1 mark Content -2 marks Expression -2 marks	<b>4</b>
<b>Q4.</b>		
<b>(i)</b>	A. life is meant to be lived and death should not be the focus here	<b>1</b>
<b>(ii)</b>	Stop the collective sadness that stems from not understanding ourselves and take the space needed to heal, which we are too busy to do otherwise. It helps to lead more purposeful and meaningful lives	<b>1</b>
<b>(iii)</b>	C. People who only focus on rushing through their life.	<b>1</b>
<b>(iv)</b>	The statement is false because the speaker is giving suggestions while presenting theory about how silence can help humanity.	<b>1</b>
<b>(v)</b>	The speaker is concerned about humanity .He wants better for humanity and wants to support it	<b>1</b>
<b>(vi)</b>	The poet wants readers to pause on certain words sothat his message is highlighted.He wants his message to be clear and concise.	<b>1</b>

<b>Q5.</b>		
(i)	No physical evidence. The third level was only the narrator's personal account of it. Its existence was only in the Narrator's Imagination.	1
(ii)	He is assuming that the leader thinks he might have gone mad and might be questioning his sense of reality.	2
(iii)	B. Milind cleans that he was petting his beloved dog whom he lost a few years ago.	1
<b>Q6.(i)</b>	(b) He realised the real worth of his school and the teacher	1
(ii)	(d) 2 is the reason for 1	1
(iii)	The news of the order from Berlin to teach only German in the schools of Alsace and Lorraine and the discontinuation of French in these districts shocked Franz.	1
(iv)	Regret/Remorse	1
<b>Q7.</b>		
	(i) Mukesh and his family lived in abject poverty. Their houses were devoid of sewage, drainage or running water. The lanes were stinking filled with garbage. There were broken- down huts with crumbling walls and wobbly doors, without windows, where men and beasts co- existed in a primeval state.	2
	(ii) Extreme fear of enslaved people and Franz's perception of war can be inferred from the given line. It also shows the authoritative tone of German Government.	2
	(iii) One night he found an old stamp on the envelope. It was called the first day cover, a new stamp issued in 1894. It had been mailed to Charley's grandfather who lived in Galesberg. It bore the stamp dated July 18, 1894. It bore the picture of President Garfield.	2



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**Set B**

<b>Q1.</b>		<b>12</b>
<b>(a)</b>	(iv) noticeable	<b>1</b>
<b>(b)</b>	(iii) easily get influenced by peers	<b>1</b>
<b>(c)</b>	It is quite natural for the teenagers to behave in a similar fashion and are more influenced by their peers in school and college then by elders	<b>2</b>
<b>(d)</b>	Craze/Any other relevant answer	<b>1</b>
<b>(e)</b>	(iv) All teenagers fall into a bad company and start smoking and taking drugs	<b>1</b>
<b>(f)</b>	Teenagers often succumb to peer pressure and do things that they would not normally, etc. Some teenagers under the influence of peer pressure improve their academic performance.	<b>2</b>
<b>(g)</b>	People of the same sort will be found together.	<b>1</b>
<b>(h)</b>	Teenagers feel uncomfortable while talking to adults as adults fail to offer comfort and reassurance. Parents want their teenagers to have good peers so that they do not get distracted in their life.	<b>2</b>
<b>(i)</b>	(a) The Effects of Peer Pressure	<b>1</b>
<b>Q2.</b>	Notice:- Format-1 mark Content -2 marks Expression -1mark	<b>4</b>
<b>Q3.</b>	Invitation:- Format-1 mark Content -2 marks Expression -2 marks	<b>4</b>
<b>Q4.</b>		
<b>(i)</b>	This was to enhance the contrast	<b>1</b>
<b>(ii)</b>	(b) Cause-Effect	<b>1</b>
<b>(iii)</b>	(b) Age has fogged mother's youthful appearance.	<b>1</b>
<b>(iv)</b>	Personification and Imagery—Any one	<b>1</b>
<b>(v)</b>	Visual imagery	<b>1</b>
<b>(vi)</b>	'Trees sprinting'	<b>1</b>
<b>Q5.</b>		
<b>(i)</b>	No physical evidence. The third level was only the narrator's personal account of it. Its existence was only in the Narrator's Imagination.	<b>1</b>
<b>(ii)</b>	He is assuming that the leader thinks he might have gone mad and might be questioning his sense of reality.	<b>2</b>

(iii)	B. Milind cleans that he was petting his beloved dog whom he lost a few years ago.	
<b>Q6.(i)</b>	(b) He realised the real worth of his school and the teacher	1
<b>(ii)</b>	(d)2 is the reason for 1	1
<b>(iii)</b>	The news of the order from Berlin to teach only German in the schools of lAlsace and Lorraine and the discontinuation of French in these districts shocked Franz.	1
<b>(iv)</b>	Regret/Remorse	1
<b>Q7.</b>	<p>(i) They are caught in a vicious web of poverty which is troubled by the stigma of cast and the circle of corrupt middlemen, policemen ,keepers of the law, bureaucrats and politicians .The children, too, are handed down the same baggage, who accept life in the same way as their forefathers did.</p> <p>(ii) M .Hamel regretted the many classes the students had missed as their parents had sent them out to work in the field or to the mill to earn extra money. Sometimes he, himself had given them a holiday as he had wanted to go fishing or had sent one of them out to water his garden. Thus he and the parents were responsible for the children's neglect of the French language.</p> <p>(iii) Charley wanted two tickets to Galesburg .when the clerk saw the currency notes given by Charley,he knew they were not the notes used in 1894.and threatened to send him to jail. Charley left the place frightened .This way he could not reach Galesburg.</p>	<p>2</p> <p>2</p> <p>2</p>