CBSE Affiliation No. : 2730069



KULACHI HANSRAJ MODEL SCHOOL

. ASHOK VIHAR DELHI 110052

(Managed by: DAVCMC)

Session:2024-25



Phone No: 01147091581, 01127143364 Website: http://khms.ac.in

COMPREHENSIVE PROGRESS REPORT							
Adm No Roll No:	20190679 49	I	Student's	Name YUVAAN			
Class	IV-C		DOB	2/4/2016			
Father's Name	MURGESH		Mother's N	lame ANJU			
			SCHOLAST				
Subject		Unit Test-I		Half Yearly		Total Marks Obt.	Overall
Subject		(20)	Th. (50)	I.A. (30)	Total (80)	Overall (100)	Grade
English		9.00	33.00	24.00	57.00	66.0	B2
Hindi		13.50	30.00	30.00	60.00	74.0	B1
Maths		16.00	36.00	26.00	62.00	78.0	B1
Science		16.50	37.00	24.00	61.00	78.0	B1
Social Science		17.50	45.00	27.00	72.00	90.0	A2
Total		72.50/100	181.00/250	131.00/150	312.00/400	386.00/500	B1
Percenta	age	72.50 %		78.00 %	ł	77.20 %	

Minor Subjects	Grade
G.K.	B2
ICT	A2
Ved Path	A1

Remarks: Yuvaan is courteous to teachers and peers. He needs to be more enthusiastic about classroom activities.

Attendance: 106/119

Grading Scale for Scholastic Areas: Grades are awarded on 8-point grading scale

Grade		A1	A2	B1	B2	C1	C2	D	E
Marks Ra	ige	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & below

If any discrepancy/error is found in any particulars of the child, the same must be reported to the Exam. Dept. This is an electronically generated report,hence does not require signatures. Admission No. | Roll No.: 20190679 | 49 Class: IV-C

DETAILED INTERNAL ASSESSMENT

English				
Skills/Competencies	Term-I			
Listening Skills	4.00			
Reading Skills	2.00			
Writing Skill & Language(Vocab,Spelling,Grammar)	3.00			
Speaking Skills	3.00			
Project & Viva	4.00			
Portfolio (Notebook & SEA)	4.00			
Reading Bonus(0/1/2/3/4)	4.00			
Total (30)	24.00			

Science				
Skills/Competencies	Term-l			
Critical Thinking & Evaluation	2.00			
Problem-Solving & Inference	5.00			
Collaboration & Creative Thinking	3.00			
Value/Ethical applicaton of Concepts	4.00			
Project & Viva	5.00			
Portfolio (Notebook & SEA)	5.00			
Total (30)	24.00			

Hindi				
Skills/Competencies	Term-I			
Listening Skills	3.00			
Speaking Skills	5.00			
Reading Skills	5.00			
Writing Skill & Language(Vocab,Spelling,Grammar)	4.00			
Project & Viva	5.00			
Portfolio (Notebook & SEA)	5.00			
Reading Bonus(0/1/2/3/4)	4.00			
Total (30)	30.00			

Social Science				
Skills/Competencies	Term-l			
Critical Thinking & Evaluation	5.00			
Problem-Solving & Inference	4.00			
Collaboration & Creative Thinking	5.00			
Value/Ethical applicaton of Concepts	5.00			
Project & Viva	4.00			
Portfolio (Notebook & SEA)	4.00			
Total (30)	27.00			

Maths				
Skills/Competencies	Term-l			
Evaluation & Inference	3.00			
Critical Thinking & Problem Solving	3.00			
Collaboration & Creative Thinking	5.00			
Value/Ethical applicaton of Concepts	5.00			
Project & Viva	5.00			
Portfolio (Notebook & SEA)	5.00			
Total (30)	26.00			

If any discrepancy/error is found in any particulars of the child, the same must be reported to the Exam. Dept. This is an electronically generated report,hence does not require signatures.

Admission No. | Roll No.: 20190679 | 49 Class: IV-C

CO-SCHOLASTIC AREAS

HEALTH & PHYSICAL EDUCATION	Term-l
CLEANLINESS(HAIR, HANDS, FACE, SHOES & UNIFORM)	A1
SPORTS & GAMES	A1

PERSONAL HABITS & ATTITUDES	Term-I
INITIATIVE AND CONFIDENCE	A2
DISCIPLINE, PUNCTUALITY, REGULARITY	A1

SOCIAL HABITS & ATTITUDES	Term-l
COLLABORATION & COOPERATION	A1
CARE OF SCHOOL PROPERTY	A1
RELATIONS WITH PEERS	A1
RELATIONS WITH TEACHERS	A2
VALUES AND LIFE SKILLS	A1
ENVIRONMENT/COMMUNITY WORK	A2

VISUAL & PERFORMING ARTS	Term-I
ART	B2
ACTIVITY(MUSIC/DANCE/INSTRUMENT/CRA FT/ATL)	A2

5-Point Grading Scale for Co-Scholastic Areas

[A1	A2	B1	B2	С
	Highly Competent	Quite Capable	Performs Satisfactorily	Trying Well	Can Do Better

Signature of Class Teacher Signature of Supervisory Head/Examination In-charge Signature of Principal/HOS Signature of Parent

If any discrepancy/error is found in any particulars of the child, the same must be reported to the Exam. Dept. This is an electronically generated report,hence does not require signatures.