

#### **KULACHI HANSRAJ MODEL SCHOOL**

., ASHOK VIHAR, DELHI-110052

(Managed by: DAVCMC)
Session: 2024-25

Phone No: 01147091581, 01127143364 Website: http://khms.ac.in



## CLASS-PRE-SCHOOL/LKG [A]

**UNIT-I** 

**April to August** 

## **PERSONAL PROFILE**

My Admission No is: 20240041

My Name is: DHRITI GIRDHAR

My Weight is: 108 cm
My Weight is: 18 kg

## PHYSICAL DEVELOPMENT

## **Indoor and Outdoor Play**

Performs simple excercises.

Participates actively in games.

## **Health and Hygiene**

Dresses neatly.

Uses a handkerchief.

Keeps herself/himself neat and tidy.

Takes care of hair.

Washes hands.

Uses washroom independently.

#### **Nutrition**

Brings nutritious food.

Understands the importance of healthy food.

Eats with an appetite and finishes food.

| Always | Usually | Sometimes | Needs<br>Attention |
|--------|---------|-----------|--------------------|
| ✓      |         |           |                    |
| ✓      |         |           |                    |

| Always | Usually | Sometimes | Needs<br>Attention |
|--------|---------|-----------|--------------------|
| ✓      |         |           |                    |
| ✓      |         |           |                    |
| ✓      |         |           |                    |
| ✓      |         |           |                    |
| ✓      |         |           |                    |
| ✓      |         |           |                    |

| Always | Usually | Sometimes | Needs<br>Attention |
|--------|---------|-----------|--------------------|
| ✓      |         |           |                    |
|        | ✓       |           |                    |
|        | ✓       |           |                    |

# LANGUAGE DEVELOPMENT (ENGLISH/HINDI)

# **Listening Skills**

Understands the basic conversation in their home language (Hindi).

Follows instructions in words and sentences.

Recognises different sounds in environment.

Recognises various phonetic sounds (a-j).

| Always | Usually | Sometimes | Needs<br>Attention |
|--------|---------|-----------|--------------------|
| ✓      |         |           |                    |
| ✓      |         |           |                    |
| ✓      |         |           |                    |
|        | ✓       |           |                    |
|        |         |           |                    |

| Admission No.: 20240041 Class: CLASS-PRE-SCHOOL/LKG [A] Listens attentively.    |          |          |           |                    |
|---|----------|----------|-----------|--------------------|
|   |          |          |           |                    |
| Speaking Skills   | Always   | Usually  | Sometimes | Needs<br>Attention |
| Uses simple greetings and courtesies.   | ✓        |          |           |                    |
| Speaks clearly (in Hindi).  |          | ✓        |           |                    |
| Picks up new words in English and uses them while speaking.                     |          | <b>✓</b> |           |                    |
| Identifies initial sound of words (a-j).  |          | <b>✓</b> |           |                    |
| Recites simple rhymes.  | <b>✓</b> | ·        |           |                    |
|   |          |          |           |                    |
| Reading Skills  | Always   | Usually  | Sometimes | Needs<br>Attention |
| Reads simple pictures.  | <b>✓</b> |          |           |                    |
| Reads letters of alphabet (a-j).  |          | <b>✓</b> |           |                    |
| Discriminates letters of alphabet (a-j).  |          | ✓ ·      |           |                    |
|   |          |          |           |                    |
| Writing Skills  | Always   | Usually  | Sometimes | Needs<br>Attention |
| Coordinates eye-hand movement.  | <b>✓</b> |          |           |                    |
| Shows control over pre-writing tools (crayons, sand, clay, etc.).               | <b>✓</b> |          |           |                    |
|   | <u> </u> |          |           |                    |
| COGNITIVE DEVELOPMENT   |          |          |           |                    |
| Basic Concepts  | Always   | Usually  | Sometimes | Needs<br>Attention |
| Identifies 3 Primary colours (Red, Yellow and Blue).                            | <b>✓</b> |          |           |                    |
| Identifies 2 Secondary colours (Orange and Green).                              | ✓        |          |           |                    |
| Makes simple comparisons (big-small and tall-short).                            | ✓        |          |           |                    |
|   |          |          |           |                    |
| Environmental Concepts  | Always   | Usually  | Sometimes | Needs<br>Attention |
| (Myself, Senses, Water, Modes of Transport, Food—fruits and                     |          |          |           |                    |
| vegetables) Shows interest and curiosity in surroundings related to the         | ✓        |          |           |                    |
| above mentioned themes. Collects information and material from the environment. | <b>√</b> |          |           |                    |
| Participates in activities and experiments.                                     | <b>✓</b> |          |           |                    |
|   | •        |          |           |                    |
| Thinking Skills   | Always   | Usually  | Sometimes | Needs<br>Attention |
| Shows ability to sort, match and pair.  |          | <b>✓</b> |           |                    |
| Arranges pictures/objects in a given sequence.                                  |          | <b>✓</b> |           |                    |
| Shows ability to recapitulate.  | <b>✓</b> | •        |           |                    |
| Shows problem solving ability.  | <b>v</b> |          |           |                    |
|   |          | ✓        |           |                    |
| CREATIVE AND EXPRESSIVE ARTS  |          |          |           |                    |

# **CREATIVE AND EXPRESSIVE ARTS**

|  | Always                      | Usually     | Sometimes | Needs              |
|--|-----------------------------|-------------|-----------|--------------------|
| Art and Craft  |                             |             |           | Attention          |
| Shows interest in creative activities.   | ✓                           |             |           |                    |
| Norks confidently with a variety of drawing tools.                                 | ✓                           |             |           |                    |
| Draws simple objects on her/his own.   | ✓                           |             |           |                    |
| Creates objects using different materials (clay or sand).                          | ✓                           |             |           |                    |
| Maintains a file.  | ✓                           |             |           |                    |
| Music, Dance and Drama   | Always                      | Usually     | Sometimes | Needs<br>Attention |
| Participates actively in singing activities.                                       | ✓                           |             |           |                    |
| Enjoys dancing to music.   | <b>✓</b>                    |             |           |                    |
| What the teach Dhriti is a friendly child, she listens and follows directions well | her thinks about r<br>∥.    | ne!         |           |                    |
| Principal's/Headmistress's/Headmaster's Sign                                       | Attendance :                | 136/154     |           |                    |
|  | No. of PTMs attended : 2    |             |           |                    |
| Геаcher's Sign   | No. of PTMs a               | ttended : 2 |           |                    |
|  | No. of PTMs a Parents'/Guar |             |           |                    |
|  | _                           |             |           |                    |
|  | _                           |             |           |                    |
|  | _                           |             |           |                    |
|  | _                           |             |           |                    |
|  | _                           |             |           |                    |
|  | _                           |             |           |                    |
|  | _                           |             |           |                    |
|  | _                           |             |           |                    |
|  | _                           |             |           |                    |
| Feacher's Sign Supervisory Head's Sign   | _                           |             |           |                    |
|  | _                           |             |           |                    |