



## DAV PUBLIC SCHOOL( SR. SEC.) NARAINGARH

Ambala Road, Near Civil Hospital, Naraingarh -134203

(Managed by: DAVCMC New Delhi)

Session: 2024-25

Phone No: 01734284219, 01734284915 Website: <http://davnaraingarh.org>



### CLASS-PRE-SCHOOL/LKG [A4]

#### UNIT-I

April to August

#### PERSONAL PROFILE

**My Admission No is:** 10500  
**My Name is:** HARMAN BINDAL  
**My Height is:** 107 cm  
**My Weight is:** 15.1 kg

#### PHYSICAL DEVELOPMENT

##### Indoor and Outdoor Play

Performs simple exercises

Participates actively in games

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |

##### Health and Hygiene

Dresses neatly.

Uses a handkerchief.

Keeps herself/himself neat and tidy.

Takes care of hair.

Washes hands.

Uses washroom independently.

Eats without spilling.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

##### Nutrition

Brings nutritious food.

Understands the importance of healthy food.

Eats with an appetite and finishes food.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

#### LANGUAGE DEVELOPMENT (ENGLISH/HINDI)

##### Listening Skills

Understands the basic conversation in their home language (Hindi).

Follows instructions in words and sentences.

Recognises different sounds in environment.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

Recognises various phonetic sounds (a-j).

Listens attentively.

|   |  |  |  |
|---|--|--|--|
| ✓ |  |  |  |
| ✓ |  |  |  |

### Speaking Skills

Uses simple greetings and courtesies.

Speaks clearly (in Hindi).

Picks up new words in English and uses them while speaking.

Identifies initial sound of words (a-j).

Recites simple rhymes.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

### Reading Skills

Reads simple pictures.

Reads letters of alphabet (a-j).

Discriminates letters of alphabet (a-j).

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

### Writing Skills

Coordinates eye-hand movement.

Shows control over pre-writing tools (crayons, sand, clay, etc.).

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |

## COGNITIVE DEVELOPMENT

### Basic Concepts

Identifies 3 Primary colours (Red, Yellow and Blue).

Identifies 2 Secondary colours (Orange and Green).

Makes simple comparisons (big-small and tall-short).

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

### Environmental Concepts(Myself, Senses, Water, Modes of Transport, Food—fruits and vegetables)

Shows interest and curiosity in surroundings related to the above mentioned themes.

Collects information and material from the environment.

Participates in activities and experiments

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

### Thinking Skills

Shows ability to sort, match and pair.

Arranges pictures/objects in a given sequence.

Shows ability to recapitulate.

Shows problem solving ability.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

## CREATIVE AND EXPRESSIVE ARTS

**Art and Craft**

Shows interest in creative activities.

Works confidently with a variety of drawing tools.

Draws simple objects on her/his own.

Creates objects using different materials (clay or sand).

Maintains a file.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

**Music, Dance and Drama**

Participates actively in singing activities.

Enjoys dancing to music.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |

**SOCIO-EMOTIONAL DEVELOPMENT**

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**What the teacher thinks about me!**

Harman strives to reach their full potential

**Principal's/Headmistress's/Headmaster's Sign**

**Teacher's Sign**

**Supervisory Head's Sign**

**Attendance : 72/81**

**No. of PTMs attended : 2**

**Parents'/Guardian's Sign**