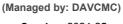
CBSE Affiliation No.: 2730261 School Code: DL-011



SLS DAV PUBLIC SCHOOL

MAUSAM VIHAR, -, DELHI-110051





Phone No: 01141643475, 01141643475 Website: https://slsdavps.com



Class-II [D]

Unit-III

January to March

PERSONAL PROFILE

My Admission No is: 20218783

My Name is: SHREYANSH PANDEY

My Weight is: 140 cm
My Weight is: 35 kg

PHYSICAL DEVELOPMENT

Indoor and Outdoor Play

Participates actively in various games.

Health and Hygiene

Dresses properly in a neat uniform.

Cuts hair and nails regularly.

Washes hands before and after meals.

Keeps self and belongings clean.

Helps to keep surroundings clean.

Uses a handkerchief.

Acquires good eating habits.

Nutrition

Brings nutritious lunch.

Eats with an appetite.

Identifies healthy food/unhealthy food.

Takes interest in simple recipes (salads/sandwiches).

LANGUAGE DEVELOPMENT (ENGLISH)

Listening Skills

Listens and concentrates in class.

Listens to the recorded material with comprehension.

| Always | Usually | Sometimes | Needs Attention | |
|--------|---------|-----------|--------------------|--|
| ✓ | | | | |

| Always | Usually | Sometimes | Needs Attention | |
|--------|---------|-----------|--------------------|--|
| ✓ | | | | |
| ✓ | | | | |
| ✓ | | | | |
| ✓ | | | | |
| ✓ | | | | |
| ✓ | | | | |
| ✓ | | | | |

| Always | Usually | Sometimes | Needs Attention | |
|--------|---------|-----------|--------------------|--|
| ✓ | | | | |
| ✓ | | | | |
| ✓ | | | | |
| ✓ | | | | |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
| | ✓ | | |
| ✓ | | | |

| Admission No.: 20218783 Class: Class-II [D] | | | | |
|---|--------|---------|-----------|--------------------|
| Speaking Skills | Always | Usually | Sometimes | Needs Attention |
| Speaks in English spontaneously. | | ✓ | | |
| Narrates stories. | ✓ | | | |
| Recites poems with proper expressions and correct pronunciation. | ✓ | | | |
| Responds to questions asked. | ✓ | | | |
| Reading Skills | Always | Usually | Sometimes | Needs Attention |
| Takes interest in reading material. | ✓ | | | |
| Reads with optimum speed and correct pronunciation. | ✓ | | | |
| Reads and follows instructions given in text. | | ✓ | | |
| Reads with understanding and draws inferences out of the matter read. | | ✓ | | |
| Writing Skills | Always | Usually | Sometimes | Needs Attention |
| Writes neatly and legibly. | | ✓ | | |
| Writes words and sentences correctly. | | ✓ | | |
| Uses correct punctuations. | | ✓ | | |
| Uses writing skills meaningfully. | | | ✓ | |
| LANGUAGE DEVELOPMENT (HINDI) | | | | |
| Listening Skills | Always | Usually | Sometimes | Needs Attention |
| Listens with understanding. | ✓ | | | |
| Listens to the recorded material with comprehension. | ✓ | | | |
| Speaking Skills | Always | Usually | Sometimes | Needs Attention |
| Expresses self clearly. | ✓ | | | |
| Recites poems with proper expressions and correct pronunciation. | ✓ | | | |
| Responds correctly to questions asked. | ✓ | | | |
| Reading Skills | Always | Usually | Sometimes | Needs Attention |
| Takes interest in reading material. | ✓ | | | |
| Reads with correct speed and expression. | ✓ | | | |
| Understands and draws inferences out of the matter read. | ✓ | | | |
| Writing Skills | Always | Usually | Sometimes | Needs Attention |
| Writes neatly and legibly. | ✓ | | | |
| Writes words and sentences correctly on her/his own. | ✓ | | | |
| This is a system generated Report Card that requires no signature | | | ' | Page 2 of 4 |

| Admission No.: 20218783 Class: Class-II [D] | | | | |
|--|--------|---------|-----------|--------------------|
| Expresses ideas imaginatively. | ✓ | | | |
| Writes short stories. | ✓ | | | |
| Uses writing skills meaningfully. | ✓ | | | |
| COGNITIVE DEVELOPMENT | | | | |
| Mathematical Concepts | Always | Usually | Sometimes | Needs Attention |
| Responds quickly while calculating mentally. | | ✓ | | |
| Understands the concept of multiplication | ✓ | | | |
| Applies the concept of weight. | ✓ | | | |
| Applies the concept of capacity. | ✓ | | | |
| Applies the concept of length. | ✓ | | | |
| Understands the concept of halves and quarters. | ✓ | | | |
| Environmental Studies (Water, Weather and Seasons, Means of Transport, Traffic rules, Important days, Great men of Arya Samaj) | Always | Usually | Sometimes | Needs Attention |
| Shows curiosity and interest in surroundings. | ✓ | | | |
| Participates in discussions and activities. | ✓ | | | |
| Shows awareness about the environmental concepts. | ✓ | | | |
| Observes and collects information. | ✓ | | | |
| | | | | Needs |
| Thinking Skills | Always | Usually | Sometimes | Attention |
| Arranges pictures in a logical sequence. | ✓ | | | |
| Suggests ways to solve problems. | ✓ | | | |
| Uses memory skills effectively. | ✓ | | | |
| CREATIVE AND EXPRESSIVE ARTS | | | | |
| Art and Craft | Always | Usually | Sometimes | Needs Attention |
| Shows a sense of proportion while sketching. | ✓ | | | |
| Shows originality and imagination. | ✓ | | | |
| Creates something new out of the given material. | ✓ | | | |
| Music, Dance and Drama | Always | Usually | Sometimes | Needs Attention |
| Sings individually in tune. | ✓ | | | |
| Responds to rhythm. | ✓ | | | |
| Uses imagination while acting. | ✓ | | | |
| VALUE EDUCATION | Always | Usually | Sometimes | Needs Attention |
| This is a system generated Report Card that requires no signature | , | | , | Page 3 of 4 |

| Admission No.: 20218783 Class: Class-II [D] | | | | |
|---|--|--|--|--|
| Takes care of school property. | | | | |
| Shows basic moral values in conduct. | ✓ | | | |
| Recites mantras 1 to 4 of evening prayer. | ✓ | | | |
| Understands the significance of festivals and important days. | ✓ | | | |
| | cher thinks about me! imself with maturity. He is a child with great potential. I wish | | | |
| Cong SHREYANSH PANDEY Congratulations! Promoted to Clas | gratulations!!! ss III | | | |
| Principal's/Headmistress's/Headmaster's Sign | Attendance: 209/225 | | | |
| Teacher's Sign | No. of PTMs attended : 3 | | | |
| Supervisory Head's Sign | Parents'/Guardian's Sign | | | |
| | | | | |
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