

CLASS-PRE-SCHOOL/LKG [B]

UNIT-III

January to March

PERSONAL PROFILE

My Admission No is:

20249807

My Name is:

AZHAAN ALI

My Height is:

99 cm

My Weight is:

18 kg

PHYSICAL DEVELOPMENT

Indoor and Outdoor Play

Sits with a correct posture.

Participates in simple races.

Participates actively in various games.

Throws and catches a big ball.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
|        | ✓       |           |                 |
| ✓      |         |           |                 |
|        | ✓       |           |                 |
| ✓      |         |           |                 |

Health and Hygiene

Dresses neatly.

Uses a handkerchief and a napkin.

Keeps herself/himself and surroundings clean.

Takes care of hair and nails.

Washes hands.

Eats without spilling.

Uses washroom independently.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
|        | ✓       |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |
| ✓      |         |           |                 |

Nutrition

Brings nutritious food.

Finishes food.

Eats with an appetite.

Identifies and understands the importance of healthy food.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
|        | ✓       |           |                 |
|        | ✓       |           |                 |
|        | ✓       |           |                 |

LANGUAGE DEVELOPMENT (ENGLISH/HINDI)

Listening Skills

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
|        |         |           |                 |

Follows instructions in simple sentences.

Listens with understanding.

Recognises various phonetic sounds (a-z).

Recognises letters of alphabet (A-Z).

Infers initial sound in words.

Speaking Skills

Uses appropriate greetings and courtesies.

Speaks with correct pronunciation.

Expresses self in English.

Recites rhymes with correct pronunciation.

Reading Skills

Reads own name.

Shows interest in printed material.

Reads letters of alphabet (a-z, A-Z).

Discriminates letters of alphabet (a-z, A-Z).

Reads pictures with understanding.

Picks up words through sight reading.

Writing Skills

Prints letters of alphabet (a-z, A-Z).

Prints own name.

Traces uneven shapes/objects.

Joins dots to make figures.

COGNITIVE DEVELOPMENT

Number Concepts

Counts by rote (1-10).

Identifies relationship in numbers (1-9).

Prints numerals (1-9).

Operates numbers mentally (1-9).

Understands the concept of zero (0).

Environmental Concepts(Things in the sky, Seasons, Our helpers)

Shows interest and curiosity in surroundings related to the above mentioned themes.

|  |   |   |   |
|--|---|---|---|
|  | ✓ |   |   |
|  |   | ✓ |   |
|  |   |   | ✓ |
|  |   |   | ✓ |
|  |   |   | ✓ |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
|        | ✓       |           |                 |
|        | ✓       |           |                 |
|        |         |           | ✓               |
|        |         | ✓         |                 |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
|        | ✓       |           |                 |
|        |         | ✓         |                 |
|        |         |           | ✓               |
|        |         |           | ✓               |
|        |         | ✓         |                 |
| ✓      |         |           |                 |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
|        |         | ✓         |                 |
|        |         |           | ✓               |
|        |         | ✓         |                 |
|        |         |           | ✓               |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓      |         |           |                 |
| ✓      |         |           |                 |
|        |         |           | ✓               |
|        |         | ✓         |                 |
|        |         |           | ✓               |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
|        | ✓       |           |                 |
|        |         |           |                 |

Collects information and material from the environment.

Participates in activities and experiments.

Thinking Skills

Classifies objects more effectively.

Uses memory skills with a greater efficiency.

Fixes 6-piece puzzles.

Shows a higher degree of sequencing ability.

|  |   |   |  |
|--|---|---|--|
|  |   | ✓ |  |
|  | ✓ |   |  |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
|        |         | ✓         |                 |
|        |         | ✓         |                 |
|        | ✓       |           |                 |
|        |         | ✓         |                 |

CREATIVE AND EXPRESSIVE ARTS

Art and Craft

Draws on a given theme.

Uses imagination to create something new from clay.

Uses imagination and creativity while drawing.

Maintains a file.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
|        |         | ✓         |                 |
|        |         | ✓         |                 |
|        |         | ✓         |                 |
| ✓      |         |           |                 |

Music, Dance and Drama

Sings simple songs and rhymes.

Participates actively in musical activities.

Coordinates movements with rhymes.

Acts out the allotted roles.

Acts imaginatively.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
|        |         | ✓         |                 |
| ✓      |         |           |                 |
|        | ✓       |           |                 |
|        | ✓       |           |                 |
|        | ✓       |           |                 |

What the teacher thinks about me!

Azhaan is a friendly and capable student who has the potential to perform well. However, he often seems uninterested and sleepy, which can impact performance. With more energy and a proactive attitude, I believe Azhaan can reach his full potential.

Congratulations!!!

AZHAAN ALI Congratulations! Promoted to class Pre Primary.

Principal's/Headmistress's/Headmaster's Sign

Teacher's Sign

Supervisory Head's Sign

Attendance : 136/227

No. of PTMs attended : 03

Parents'/Guardian's Sign