

HANSRAJ MODEL SCHOOL
PUNJABI BAGH, NEW DELHI
CURRICULUM PLAN
SESSION: 2024-25
CLASS: XII
SUBJECT: ENGLISH CORE

<u>MONTH</u>	<u>TOPIC/SUB-TOPICS</u>	<u>LEARNING INTENTIONS</u>	<u>ACTIVITIES</u>	<u>ASSIGNMENTS</u>
<u>April</u>	<u>FLAMINGO</u> POETRY: My Mother at Sixty Six	-Comprehending familial relationship -Discussing literary devices	<u>Desh Bhakti Curriculum:</u> Paragraph writing on 'How is your motherland comparable to your mother?' (80-100 words) Activity: PPT to be shown	A-1: 1 RTC & 2 SAQs
	The Last Lesson	-Instilling patriotism & love for language - Enhancing vocabulary - Appreciating literature	Activity: Discussion - Linguistic Chauvinism	A – 2: 2 SAQs and 2 LAQs
	Lost Spring	-Sensitizing towards evil practices in the society like child labour - Enhancing vocabulary	Activity: Documentary on Child Labour	A - 3: 2 SAQs and 2 LAQs
	NOTICE WRITING: Circulatory & Non-Circulatory	-Reinforcing creative writing - Learning formats	Activity: PPT to be shown	A – 4: 3 Non-circulatory and 2 Circulatory

	<p>INVITATIONS & REPLIES: Formal & Informal</p> <p><u>VISTAS</u> The Third Level</p> <p>The Tiger King</p>	<p>-Developing creativity - Learning formats</p> <p>-Enhancing vocabulary / Appreciating literature</p> <p>- Teaching the nuances of irony, satire, humour - Creating awareness about the need to protect wildlife - Understanding & analysing the text</p>	<p>Activity: PPT to be shown</p> <p>Activity: Discussion – How to cope with stress</p> <p>Activity: Discussion - Superstitions makesense Debate – Destiny is all powerful</p>	<p>A – 5: 2 invitations and 2 replies</p> <p>A – 6: 2 SAQs and 2 LAQs</p> <p>A – 7: 2 SAQs and 2 LAQs</p>
<u>May</u>	<p>FORMAL LETTER WRITING To the Editor & Job Application</p> <p>Unseen Passage 1. Factual, Descriptive & Literary 2. Case-based factual</p>	<p>Teaching- the art of formal expression / creative expression of thoughts</p> <p>To assess comprehension, interpretation and inference, vocabulary, analytical development, reasoning, fluency and evaluation</p>	<p>Activity: PPT to be shown</p> <p>Discussions of various data based diagrams to infer</p>	<p>A - 8 to 11: Worksheets</p> <p>A – 12 to 15: Worksheets</p>

July	<u>VISTAS</u> Journey to the End of the Earth	-Enhancing vocabulary - Appreciating literature	Activity: Share a memorable trip experience	A – 16 - 2 SAQs and 2 LAQs
	The Enemy	- Realising that humanity transcends patriotism / humanness in war - Critical appreciation of the theme	Activity: Draw a parallel between the poem ‘The Man He Killed’ (by Thomas Hardy) & 'The Enemy'	A – 17 - 2 SAQs and 2 LAQs
	<u>FLAMINGO</u> POETRY: Keeping Quiet	-Developing the art of introspection /importance of mutual understanding and strength - Critical analysis of the title	Activity: Students will be given 5 minutes to meditate & introspect & then reflect on their thoughts through a discussion	A -18: 1 RTC and 2 SAQs
	POETRY: A Thing of Beauty	- Appreciating life in its small moments - Identifying symbolic inferences and literary devices	Activity: Talk / Video - Beauty in its varied forms	A – 19: 1 RTC and 2 SAQs
	Deep Water	-Inculcating courage to face adversities - Understanding idiomatic expressions	<u>Sports Integration:</u> Quiz on the popular sports in India Activity: Sharing stories of people with exceptional feats	A-20: 2 SAQs and 2 LAQs

	The Rattrap	<ul style="list-style-type: none"> - Comprehending the message: Latent goodness can be revived through love and understanding - Metaphoric interpretation of 'Rattrap' - Developing love for literature 	Activity: Discussion - Riches and temptations can be resisted	A- 21: 2 SAQs and 2 LAQs
	Indigo	<ul style="list-style-type: none"> - Instilling patriotism and spirit of freedom - Learning values of truthfulness, sincerity of purpose 	Activity: Discussion – Peace is the only solution to war	A - 22: PPT on Indigo issue
<u>August</u>	<u>VISTAS</u> On the Face of It	<ul style="list-style-type: none"> -Sensitizing towards the handicapped & developing a positive attitude -To initiate discussion on the theme 	<p><u>Art Integration:</u> ‘Body Shaming is a thing of the past. Acceptance of oneself is the norm of today.’ Convey this notion through a sketch.</p> <p>Activity: Discussion - Handicaps have to be accepted</p>	A - 23: 2 SAQs and 2 LAQs

	<u>FLAMINGO</u>			
	Poets & Pancakes	-Enhancing vocabulary - Appreciating literature	Activity: Discussion – Old is gold	A - 24: 2 SAQs and 2 LAQs
	The Interview	-Enhancing vocabulary - Appreciating literature	Activity: Discussion – Being a celebrity is not easy	A - 25: 2 SAQs and 2 LAQs
	POETRY: A Roadside Stand	-Identifying symbolic inferences and literary devices	Activity: Discussion – A man’s true character is known by how he treats his juniors/inferiors	A - 26: 1 RTC and 2 SAQs
	ARTICLE & REPORT	-Teaching: Communicative skill / art of formal creative writing using proper formats Learning about - objective analysis and evaluation - Coherence and relevance of ideas - Grammatical accuracy, appropriate language / spellings -	Activity: Discussion – Value points for article & newspaper report titled ‘Prevention of Cruelty Towards Animals’ & ‘Tragic Fire Accident at Chandni Chowk’ respectively	A – 27 to 30: Worksheets
<u>September</u>	Revision for Half Yearly examination			

<p><u>October</u></p>	<p><u>FLAMINGO</u></p> <p>POETRY: Aunt Jennifer's Tigers</p> <p>Going Places</p>	<p>-Sensitizing to gender equality</p> <p>- Appreciating and comprehending symbolism</p> <p>- The idea of fantasizing</p> <p>- Differentiating contrasting characters</p> <p>-Learning critical analysis</p>	<p>Activity: Discussion - Women empowerment is a myth</p> <p>Activity: Discussion on students' dreams, hopes and aspirations</p>	<p>A – 31: 1 RTC and 2 SAQs</p> <p>A - 32: 2 SAQs and 2 LAQs</p>
<p><u>November</u></p>	<p><u>VISTAS</u></p> <p>Memories of Childhood</p>	<p>- Condemning racial discrimination</p> <p>- To interpret, evaluate and respond to this critical issue</p>	<p><u>Happiness Curriculum:</u></p> <p>Reliving childhood memories with students through a dance and music session</p> <p>Activity: Debate - Racial discrimination is no longer prevalent</p>	<p>A - 33: 2 SAQs and 2 LAQs</p>
<p><u>December & January</u></p>	<p>Revision for Pre-board examination</p>			