

HANSRAJ MODEL SCHOOL

PUNJABI BAGH

NEW DELHI

CURRICULUM 2024-2025

Subject : MATHEMATICS

CLASS :XII

MONTH	TOPIC/ SUBTOPIC	LEARNING INTENTIONS	ACTIVITY	ASSIGNMENT
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<p>APRIL- MAY</p>	<p>Matrices</p> <ol style="list-style-type: none"> I. Meaning of matrices II. Types of matrices III. Operations on matrices IV. Properties of addition and multiplication of matrices V. Definition of Inverse of matrix <p>Determinants</p> <ol style="list-style-type: none"> I. Meaning and evaluation II. Minors and Cofactors III. Area of Triangle using determinants IV. Applications of matrices and determinants in solving system of linear equations 	<ul style="list-style-type: none"> ● students will be able to understand meaning of matrix, types of matrices and operations on matrices with its properties ● Students will be able to evaluate determinants of different orders ● Students will be able to solve system of linear equations ● Students will develop Analytic Thinking and Problem solving skills 		<p>Assignment of chapter Matrices And Determinants</p>
<p>JULY</p>	<p>Relations and function</p> <ol style="list-style-type: none"> 1. Types of Relation 2. Equivalence Relation 3. Types of functions (One one and Onto Functions) 	<ul style="list-style-type: none"> ● Student will be able to define equivalence relation ● Types of functions 	<p>Act 1-To verify that the relation R in the set L, of all the lines on a plane defined by R</p>	<p>Assignment on Relation and functions</p>

	<p>Inverse Trigonometric function</p> <ol style="list-style-type: none"> I. Meaning of inverse trigonometric functions II. Domain and range III. Principal value branch IV. Graphs of inverse trigonometric functions <p>Continuity and differentiability</p> <ol style="list-style-type: none"> I. Continuity II. Differentiability 	<ul style="list-style-type: none"> ● Students will develop Analytic thinking. ● Student will be able to understand and apply the concept of inverse trigonometric functions ● Students will be able to analyse and interpret . 	<p>$=\{(l,m): l \text{ is perpendicular to } m\}$ is symmetric but neither reflexive nor transitive.</p> <p>Act 2- To verify that the relation R in the set L, of all the lines on a plane defined by $R =\{(l,m): l \text{ is parallel to } m\}$ is an equivalence relation</p> <p>Act 3- To demonstrate a function which is not one-one and not onto.</p> <p>Act 4 - To draw the graph of $\sin^{-1}x$ and $\cos^{-1}x$, using the graph of $\sin x$ and $\cos x$, find the domain and range of these function</p> <p>Act 5 To find analytically</p>	<p>Assignment on inverse trigonometric function</p> <p>Assignment on continuity and differentiability.</p>
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	<p>III. Derivatives using Chain Rule</p> <p>IV. Implicit functions</p> <p>V. Logarithmic differentiation</p> <p>VI. Parametric form</p> <p>VII. Second order derivative</p>	<ul style="list-style-type: none"> • Students will be able to understand continuity at a point or given interval. • Students will be able to differentiate different functions using different methods 	<p>the limit of a function at a point and also to check the continuity of the function at that point.</p>	
AUGUST	<p>Application of derivatives</p> <p>I. Rate of change</p> <p>II. Increasing and decreasing functions</p> <p>III. Maxima and minima</p> <p>Integrals</p> <p>I. By Substitution</p> <p>II. Partial fractions</p> <p>III. By parts</p> <p>IV. Special integrals</p> <p>V. Properties of definite integrals</p>	<ul style="list-style-type: none"> • Students will be able to apply concept of derivatives in different situations • Student will develop problem solving skill <p>Students will understand integrals as antiderivatives and find integrals using different methods</p> <ul style="list-style-type: none"> • Find integrals using properties. • Students will develop Analytic thinking 	<p>Act 6 - construction of open box of maximum volume from our rectangle a sheet.</p> <p>Act 7 - To verify that amongst all the rectangles of same perimeter the square has the maximum area.</p> <p>Act-8- to understand the concept of absolute maxima and absolute minima of a function in a given closed interval.</p> <p>Act9 To understand the concept of local maxima and local minima and point of inflexion</p>	<p>Assignment on Application Derivatives</p> <p>Assignment on Integrals.</p>

	<p>Linear programming solving LPP of different types.</p> <ol style="list-style-type: none"> i. Introduction ii. Graphical method of solving LLP (bounded or unbounded) 	<ul style="list-style-type: none"> ● students will be able to solve LPP ● Students will develop critical problem solving skill ● Students will be able to comprehend 		Assignment on linear programming
SEPTEMBER	Half-yearly Examination			
OCTOBER	<p>Application of Integrals</p> <ol style="list-style-type: none"> I. Finding area under a curve using integration <p>Differential equations</p> <ol style="list-style-type: none"> I. Order and degree II. Solution by variable separable method III. Solving homogeneous and linear differential equations <p>Probability</p> <ol style="list-style-type: none"> I. conditional probability II. multiplication theorem on probability 	<p>students will be able to find area under curves using integration</p> <ul style="list-style-type: none"> ● students will be able to understand differential equation-its and solution ● students will be able to understand 	<p>Act 10 - To compute conditional probability of</p>	<p>Assignment on Application of Integrals</p> <p>Assignment of Differential equations</p> <p>Assignment on Probability</p>

	<p>III. independent events</p> <p>IV. total probability</p> <p>V. Baye's theorem and its applications</p> <p>VI. Random variable and its probability distribution</p> <p>VII. probability distribution-its mean</p>	<p>conditional probability and apply Baye's theorem</p> <ul style="list-style-type: none"> ● students will be able to find probability distribution-its mean ● Students will develop problem solving skill and critical thinking. 	<p>an event A when event B has already occurred.</p>	
<p>NOVEMBER</p>	<p>Vectors</p> <p>I. definition and types of vectors</p> <p>II. addition, scalar and vector product of vectors</p> <p>Three-dimensional geometry</p> <p>i. Direction cosines and direction ratios of a line joining two points</p> <p>ii. Cartesian and vector equation of a line</p> <p>iii. Skew lines</p> <p>iv. Shortest distance between two lines</p> <p>v. Angle between two lines</p>	<ul style="list-style-type: none"> ● students will understand definition and types of vectors, their addition, scalar and vector product ● students will be able to find equation of lines and find distance between two skew lines, angle between two lines. 		<p>Assignment of vectors</p> <p>Assignment of Three dimensional geometry</p>

		<ul style="list-style-type: none">• Students will be able to visualize and develop abstract thinking.		
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