

HANSRAJ MODEL SCHOOL, PUNJABI BAGH ,NEW DELHI

ACADEMIC PLAN

SESSION:2024-25

SUBJECT: ECONOMICS

CLASS : X

MONTH	TOPIC/SUB-TOPIC	LEARNING INTENTIONS	ACTIVITIES	ASSIGNMENT
April and May	<p>Chapter 1 :Development</p> <p>(a) Important key terms</p> <p>(a) Human Development Index</p> <p>(b) Development -Different meaning for different people.</p> <p>(c) Public Facilities</p> <p>(a) Income & other Goals</p>	<p>1.Examine the significance of designing suitable developmental goals in shaping the nation</p> <p>2.Understand the rationale for overall human development in our country ,which includes the rise of income , improvement in health and education rather than income.</p> <p>3.Understand the importance of PCI</p>	<p>Activity 1(SI)- Surveying & Recording the Developmental goals of different categories of domestic helpers , vendor , sibling and parents.</p> <p>Activity -2(CR) : Calculating BMI by student using his/her personal vital statistics such as weight and height.</p> <p>Activity -3 (CR) Analysis of graph 1.4,1.6</p> <p>Activity-4(AI)- - students will collect information and pictures of Developed , Developing & poor nations of the world</p> <p>Activity-Hot seat strategy to enumerate different development goals that help in nation building.</p> <p>Activity-Graphic organiser to compare HDI&PCI</p>	<p>1. Assignment 1E will be discussed.</p> <p>2.crossword worksheet will be done</p>

	<p>(b) Comparison of income different Countries</p> <p>(g) Sustainable Development</p>	<p>and comparing PCI of various countries to understand reasons for variance.</p> <p>4.Examine the need of sustainable development.</p>		
July	<p>Chapter 2: Sectors of the Indian Economy</p> <p>(a) Economic Activities and it's classification.</p> <p>(b) Comparing the three sectors</p> <p>(c) Historical change in sectors.</p> <p>(d) Rising importance of the tertiary sector in GDP and employment.</p>	<p>1. Identify major employment generating sectors.</p> <p>2. Reason out the government investment in different sectors of economy.</p> <p>3. Identify problems in different sectors and purpose solution based on their understanding of the sectors.</p> <p>4. Examine and infer the essential role of the public and private sectors the present trends of</p>	<p>Activity -1 (CR): Collect pictures and prepare a list of Primary, Secondary & Tertiary activities carried out at or your neighbourhood areas.</p> <p>Activity-2(CR) : Analysis of Graph & Pie chart</p> <p>Activity-3 (CR);Crossword</p> <p>Read newspaper articles and group discuss to summarise how the organised and unorganised sectors are providing employment and challenges faced by them.</p> <p>Activity -4(AI)- -Role play on the role of public & private, organized and unorganized sectors.</p> <p>Activity -5 (SI)- A game will be played in which three boxes - Primary , Secondary & Tertiary sectors will be made in which students will join according to</p>	<p>1. Assignment 2E will be discussed.</p> <p>2.CRAB worksheet will be done</p>

	<p>(a) Where are most of the people employed</p> <p>(b) Creating more employment</p> <p>(c) Organized and unorganized sectors.</p> <p>(d) Sectors on the basis of ownership : public n private.</p>	<p>PPP and efficacy of the initiative.</p> <p>5.Examine the role of organised sector in impacting PCI currently and purposes suggestive steps to reduce unorganised sectorfor more productive GDP.</p>	<p>the type of activity group they belong to Students will form a chain and longest chain will reflect importance of that Sector.</p> <p>Activity-6(DC)- Students will introspect the economic growth rate of our country the growing importance of Tertiary sector. This creates feeling of belongingness amongst students.</p>	
August & September	<p><u>Chapter 3 : Money and Credit</u></p> <p>(a) Barter system & reasons for it's failure.</p> <p>(b) Money as medium of exchange.</p> <p>(c) Currency of India</p> <p>(d) Modern forms of money.</p>	<p>1. Understand money as an economic concept.</p> <p>2.understand the role of financial institutions from the point of view of day to day life.</p> <p>-Examine the money as a medium of exchange in all transactions of</p>	<p>Activity -1 (CR):Pasting pictures of different forms of money used in present times.</p> <p>Activity-2 (CR):Filling a bank cheque.</p> <p>Activity-3(CR) : Interpretation of graph 1,2 and related case studies.</p> <p>Activity-4 (AI)- Role play on importance of SHG in rural India. Example Grameen Bank of Bangladesh .</p> <p>Activity-5 (SI)-</p>	<p>1. Assignment 3E will be discussed.</p> <p>2.CRAB worksheet will be done</p>

	<p>(e) Role of bank (f) Terms of credit (g) <u>Different Credit Situations; positive & negative.</u> (h) <u>Role of RBI</u></p> <p>(a) Terms of credit (b) Types of credit ; Formal & Informal (c) Need for expansion of Formal sector credit in India Self Help groups and it's significance</p>	<p>goods and services since ancient times to the present times.</p> <p>-Analyse the different sources of credit</p> <p>-Identify the role of SHG'S in the betterment of the economic condition of rural women.</p>	<p>Collect various currency note from your row in the class and share following details- Whose Signature you can see on the currency note? - What statement is written on each currency note and what does it signify? - Which apex bank has authority to issue currency note in India?</p> <p>Case based study to analyse and infer various sources of credit.</p>	
October	<p>Chapter 4 :Globalization</p> <p>(a) Production of goods across the countries. (b) Interlinking Production. (c) Role of MNC's</p>	<p>- Explain the working of the Global Economic phenomenon.</p> <p>-Examine the concept of Globalisation and its evolution and impact on economy.</p>	<p>Activity (CR) Listing various MNC's and their products used by young generation.</p> <p>Activity(CR)- Crosswords</p> <p>Activity (SI)- Visit a nearby mall and collect logos of MNC'S which you come a across.</p>	<p>1. Assignment 4E will be discussed.</p> <p>2.crossword worksheet will be done</p>

	<p>(d) Foreign Trade (e) Globalization (f) Factors enabling globalization</p> <p>Production across countries</p>	<p>-Examine the significance of role of G20 and its significance in the light of India's present role.</p> <p>Inter Disciplinary project</p>	<p>Activity (DC) -Students will carry out drive to spread awareness amongst their fellow mates about negative impact of globalisation and emphasise on use of "Make in India products only"</p> <p>Read textual and other resources to analyse the key drivers of globalisation and their role in shaping the global economic landscape.</p>	
November	<p>Chapter -5: Consumer Rights</p> <p>- To be done as project work</p>	<p>. Get familiarised with the rights and duties as a customer and legal measures available to protect from being exploited in markets</p> <p>Skills development- -Problem solving -Self awareness</p>	<p>Activity-1(SI) Buy any product from the market ,Cut and paste two used wrappers of any two different articles along with details a consumer must check before buying it.</p> <p>Activity-2 (CBSE) Research and project work</p> <p>Activity -3(AI)- Make a colourful poster to promote "Make in India ' products.</p>	

		- Decision making		
December	Revision for Pre board exams			1 Revision assignment will be done 2. CBSE sample papers will be done