

CURRICULUM
CLASS X(2024-25)
HISTORY and POLITICAL SCIENCE

MONTHS	UNIT / SUBTOPIC	LEARNING INTENTIONS	ACTIVITIES	ASSIGNMENTS
APRIL-MAY	<p>Political science - Chapter 1- Power Sharing</p> <ul style="list-style-type: none"> ● Belgium and Sri Lanka ● Majoritarianism in Sri Lanka ● Why is power sharing desirable? ● Forms of power sharing 	<p>The student will –</p> <ul style="list-style-type: none"> ● Enumerates the need for power sharing in democracy. ● Analyse and infer the challenges faced by Belgium and Sri Lanka in ensuring Power sharing. ● Compare and contrast the power sharing of India with Sri Lanka and Belgium ● Summarize the purpose of power sharing 	<ul style="list-style-type: none"> ● Discussion on various forms of power sharing ● Compare and contrast the power sharing of India with Sri Lanka and Belgium ● Read Textual resource and other resources and present findings through graphic organisers. ● Watching a movie at home-Madras Cafe and discussing the problems and condition of the country- Civil War ● TUG OF WAR-Power sharing is desirable 	<ul style="list-style-type: none"> ● Assignment 1- Long Questions ● Assignment 2 -CRAB WORKSHEET ● Book Exercise page 10-12

		<p>in preserving the unity and stability of a country</p>		
	<p>History Chapter- 1 the Rise of Nationalism in Europe</p> <ul style="list-style-type: none"> ● French Revolution and the ideas of the nation. ● Measures introduced to develop collective identity. ● Napoleonic code of 1804. ● The making of Nationalism in Europe. ● The age of revolution. 	<p>Students will-</p> <ul style="list-style-type: none"> ● Infer how the French Revolution had an impact on the European countries in the making of a nation state. 	<ul style="list-style-type: none"> ● Watch Videos/ read Textual materials/read related novels on the French revolution followed by a Classroom discussion and presentation ● Use of graphic organizers to explain the 	<ul style="list-style-type: none"> ● Assignment 1- Long Questions ● Assignment 2 -CRAB WORKSHEET ● Assignment 3-Source Based ● Book Exercise page28

	<ul style="list-style-type: none"> • Romantic imagination Nation feeling hunger, hardship and revolt. • The Revolution of Liberals 1848. • The making of Germany and Italy. • Visualizing the Nation. • Nationalism and Imperialism. 	<ul style="list-style-type: none"> • Enumerate and evaluate the validity of the nature of the diverse social movements of the time • Analyse and infer how the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere. • Illustrate that, the quest for imperialism triggered the First World War. 	<p>idea of unification of states to form one nation. (Italy/Germany/Greece).</p> <ul style="list-style-type: none"> • Research work -find out more about national symbols in countries outside Europe collecting examples of pictures, Posters or music that is symbol of nationalism. How are these different from European examples? 	
	<p>Political science Chapter 2 Federalism</p> <ul style="list-style-type: none"> • What is federalism? • Key features of federalism. 	<p>The students will-</p> <ul style="list-style-type: none"> • Analyse and infer how federalism is being practised in India. 	<ul style="list-style-type: none"> • Group discussion on the distribution of powers between Union and state Government and present 	<ul style="list-style-type: none"> • Assignment 3- Long Questions • Assignment 4 -CRAB WORKSHEET • Assignment 5-Cartoon Interpretation

	<ul style="list-style-type: none"> • What makes India a federal country? • How is federalism practiced? • Decentralization in India. 	<ul style="list-style-type: none"> • Infer analyse and how the policies and politics that has strengthened federalism in practice. 	<p>the outcomes through presentations.</p> <ul style="list-style-type: none"> • Debate on policies and politics that strengthens Federalism in practice and present through mind map • Listen to one national and one regional news bulletin broadcast by any news channel for one week. Make a list of news items related to government policies or decisions by classifying these into the following categories: <ul style="list-style-type: none"> • News items that relate only to the Central Government, • News items that relate only to your or any other State Government, • News items about the relationship between the Central and State Governments. 	<ul style="list-style-type: none"> • Book Exercise page
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			<ul style="list-style-type: none"> ● Graphic Organizer- What makes India a federal country? 	
	<p>HISTORY-Chapter 4-The Age Of Industrialisation</p> <ul style="list-style-type: none"> ● Before the Industrial Revolution ● Hand labour and Steam Power ● Industrialisation in the colonies ● Factories Come Up ● The peculiarities of Industrial Growth ● Market for Goods <p>(ONLY FOR PERIODIC TEST)</p>	<p>The students will-</p> <ul style="list-style-type: none"> ● Enumerate the features of Pre & Post economic, political, social features of Pre and Post Industrialization. ● Analyse and infer how the industrialization impacted colonies with specific focus on India. 	<ul style="list-style-type: none"> ● Watch relevant Videos/ Visuals/ documentaries/ the movie clippings on features of Pre & Post economic, political, social features of Pre and Post Industrialization ● Debate on the impact of Industrialisation in the colonies with specific focus on India. ● Research Work - Indian entrepreneurs before Independence 	<ul style="list-style-type: none"> ● Assignment 4- Long Question.
JULY	<p>Political science Chapter 3 Gender Religion and Caste</p> <ul style="list-style-type: none"> ● Gender and politics ● Women political representation 	<p>The students will-</p> <ul style="list-style-type: none"> ● Enumerates how the differences in gender, religion 	<ul style="list-style-type: none"> ● Make a poster – Women Empowerment. ● Skit /street play to enumerate how the 	<ul style="list-style-type: none"> ● Assignment 6- Long Questions ● Assignment 7 -CRAB WORKSHEET

	<ul style="list-style-type: none"> • Communalism • Caste and politics • Caste and inequalities • Caste in politics • Politics and caste 	<p>and caste impact the practicing healthy or otherwise in a Democracy</p> <ul style="list-style-type: none"> • Analyses and infers how different expressions based on the differences in Gender, Religion and Caste are healthy or unhealthy in a democracy 	<p>differences in gender, /religion / caste impact the practicing healthy or otherwise in a Democracy.</p> <ul style="list-style-type: none"> • Graphic method to analyse and infer how different expressions based on differences in Gender, Religion and Caste are healthy or unhealthy in a democracy. 	<ul style="list-style-type: none"> • Assignment 8-Cartoon Interpretation • Book Exercise page-55,56
	<p>History Chapter 2- Nationalism in India- NON COOPERATION MOVEMENT</p> <ul style="list-style-type: none"> • The First World War, Khilafat and Non Cooperation. • Rowlatt Act. • Why Non-Cooperation? • Differing strands within the movement 	<p>The students will-</p> <ul style="list-style-type: none"> • Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging 	<ul style="list-style-type: none"> • You are a peasant living in Champaran . Write a letter to Mahatma Gandhi about the condition of peasants and want to be part of Satyagraha 	<ul style="list-style-type: none"> • Assignment 5-Long Questions • Assignment 6- CRAB WORKSHEET • Assignment 7-picture based Questions • Book Exercise page-74

		<ul style="list-style-type: none"> Summarize the aspects of the First World War that triggered two defining movements (Khilafat & Non-cooperation Movement) in India Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the two movements. 	<ul style="list-style-type: none"> Sequence chart /storyBoard/ Storytelling pedagogy to Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging Students will examine textual content and other references and Present through PPT. 	
AUGUST	History Chapter 2- Nationalism in India –CIVIL DISOBEDIENCE MOVEMENT <ul style="list-style-type: none"> Towards civil disobedience. The salt march. How did participants see the movement? Limits of civil disobedience. 	The students will be able to - <ul style="list-style-type: none"> Understand the causes that led to Salt Satyagraha Familiarize themselves with the Role of different sections of the society in the Non 	<ul style="list-style-type: none"> Viewing the relevant Snippets from the movies /video clippings depicting various events involving Gandhiji and other leaders and present findings through a panel discussion or seminars. 	<ul style="list-style-type: none"> Assignment 6- Long Questions Assignment 7 -CRAB WORKSHEET Assignment 8-Cartoon Interpretation Book Exercise page- 55,56

	<ul style="list-style-type: none"> • Sense of collective belonging. <p>Political science -Chapter 4 political parties</p> <ul style="list-style-type: none"> • Meaning functions and necessity of political parties • Party system • National and State parties • Challenges to political parties • How can parties be reformed? 	<p>Cooperation and Civil Disobedience Movement.</p> <ul style="list-style-type: none"> • Compare Non-Cooperation Movement with Civil Disobedience movement. • Evaluate the limits of Civil Disobedience Movement <p>The students will-</p> <ul style="list-style-type: none"> • Enumerates the role, purpose, and no. of Political Parties in Democracy • Justifies the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy. 	<ul style="list-style-type: none"> • Story of evolution of flag of India • Role play the role, purpose and no. of Political Parties in Democracy • Symbols of national parties along with their ideologies. • Reads newspapers, watches video clippings to justify the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy. 	<ul style="list-style-type: none"> • Assignment9- Long Questions • Assignment 10 -CRAB WORKSHEET • Assignment11- Interpretation of cartoons • Book Exercise page- 87,88
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SEPTMBER	REVISION			
OCTOBER	<p>History- chapter 3-The Making of a Global World. To be evaluated in the board examination</p> <p>Sub topic 1 The pre modern world</p>	<p>The students will-</p> <ul style="list-style-type: none"> Summarize the changes that transformed the world in terms of economy, political, cultural and technological areas. Depict the global interconnectedness from the Pre modern to the present day. Enumerate the destructive impact of colonialism on the livelihoods of colonised people 	<ul style="list-style-type: none"> Graphic Organiser Pictorial album –‘The Story of Food’ taking any food item that influenced other country. Debate-‘Germs used in warfare in ancient times or in modern times affects a country.’ 	<ul style="list-style-type: none"> Assignment 8-Short and Long Questions From pages-77-80
	<p>History-Chapter- 5- Print Culture and the Modern World</p> <ul style="list-style-type: none"> The printed books 	<p>The students will-</p> <ul style="list-style-type: none"> Enumerate the development of Print from its 	<ul style="list-style-type: none"> Flow chart to depict the development of Print 	<ul style="list-style-type: none"> Assignment 9-Long Questions

	<ul style="list-style-type: none"> ● Print comes to Europe ● Print Revolution and its impact ● the reading Mania ● Impact of print on children women and workers in the 19th century ● Further innovations. ● India and the world of print. ● Religious Reform and public debates. ● New forms of Publication. ● Women and print. ● Print and censorship 	<p>beginnings in East Asia to its expansion in Europe and India.</p> <ul style="list-style-type: none"> ● Comment on the statement that the print revolution was not just a way of producing book but profound transformation of people. ● Compare and contrast the old tradition of hand written manuscripts versus the print technology. ● Summarise the role of Print revolution and its impact on World & India's political, social 	<ul style="list-style-type: none"> ● Declamation on the profound transformation of people due to the print revolution. ● Printing- Vegetable, wooden block printing etc. ● Use of Venn diagram to compare the advantages of hand written books and the printed books ● Interpret and infer from pictures, cartoons, extracts from propaganda literature on important events and issues with focus on print culture. 	<ul style="list-style-type: none"> ● Assignment 10-CRAB Worksheet ● Assignment 11- Source based Questions ● Book Exercise-pg176
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		and economic condition.		
NOVEMBER	<p>Political science- Chapter 5 Outcomes of democracy How do we assess democracy outcomes?</p> <ul style="list-style-type: none"> • Accountable, responsive and legitimate government. • Economic growth and development • Reduction of inequality and poverty • Accommodation of social diversity • Dignity and freedom of citizens 	<p>The students will-</p> <ul style="list-style-type: none"> • Enumerates how a success of democracy depends on quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity. • Analyses and infers why sometimes the gap occurs between expected outcome and actual outcome effects the success of Democracy. 	<ul style="list-style-type: none"> • Graphic organizer to enumerates how a success of democracy depends on quality of government, economic well being in equality, social differences, conflict, freedom and dignity • Case study to Analyse and infer why sometimes the gap occurs between expected outcome and actual outcome effects the success of Democracy. • Cartoon interpretation of page 90- 98 • Data interpretation of page 94 of NCERT book <p>Assignment Worksheet</p>	<ul style="list-style-type: none"> • Assignment 12- Long Questions • Assignment 13 -CRAB WORKSHEET • Assignment 14-Cartoon Interpretation • Book Exercise page- 99,100

