## HANSRAJ MODEL SCHOOL PUNJABI BAGH, NEW DELHI ACADEMIC PLAN

**SESSION: 2024 - 2025** 

**SUBJECT: COMPUTER APPLICATIONS** 

CLASS: IX

MONTH	Topic	Sub-topic	Learning Intentions	Activity/Assignment
	Information Technology	<ul> <li>Computer Systems: characteristics of a computer, components of a computer system – CPU, memory, storage devices and I/O devices</li> <li>Memory: primary (RAM and ROM) and secondary memory</li> <li>Storage devices: hard disk, CD ROM, DVD, pen/flash drive, memory stick</li> <li>I/O devices: keyboard, mouse, monitor, printer, scanner, web camera</li> <li>Types of software: system software (operating system, device drivers), application software including mobile applications</li> <li>Computer networking: Type of networks: PAN, LAN, MAN, WAN, wired/wireless communication, Wi-Fi, Bluetooth, cloud computers (Private/public)</li> <li>Multimedia: images, audio, video, animation</li> </ul>	<ul> <li>Students are able to understand the concept of computer hardware and software.</li> <li>Students learn about various input devices, output devices, memory devices</li> <li>Students understand about different types of computer networks.</li> </ul>	Theory Assignment
	Unit 2: Cyber-safety	<ul> <li>Safely browsing the web and using social networks: identity protection, proper usage of passwords, privacy, confidentiality of</li> </ul>	<ul> <li>Students understands how to be safe online</li> <li>Students also learn about computer viruses</li> </ul>	Theory Assignment

	information, cyber stalking, reporting cybercrimes  Malware: Viruses, adware		
Unit 3: Office tools	<ul> <li>Introduction to a word processor: create and save a document.</li> <li>Edit and format text: text style (B, I, U), font type, font size, text colour, alignment of text. Format paragraphs with line and/or paragraph spacing. Add headers and footers, numbering pages, grammar and spell check utilities, subscript and superscript, insert symbols, use print preview, and print a document.</li> <li>Insert pictures, change the page setting, add bullets and numbering, borders and shading, and insert tables – insert/delete rows and columns, merge and split cells.</li> <li>Use auto-format, track changes, review comments, use of drawing tools, shapes and mathematical symbols.</li> </ul>	Students learn about different features of a word processor (MS Word)	<ul> <li>Theory Assignment</li> <li>Practical         Assignments to         practice features of         MS Word     </li> </ul>
Unit 3: Office tools	<ul> <li>Presentation tool: understand the concept of slide shows, basic elements of a slide, different types of slide layouts, create and save a presentation, and learn about the different views of a slide set – normal view, slide sorter view and handouts.</li> <li>Edit and format a slide: add titles, subtitles, text, background, and watermark, headers and footers, and slide numbers.</li> <li>Insert pictures from files, create animations, add sound effects, and rehearse timings.</li> </ul>	Students learn about different features of a presentation tool (MS PowerPoint)	<ul> <li>Theory Assignment</li> <li>Practical         Assignments to         practice features of         MS PowerPoint     </li> </ul>

	<ul> <li>Spreadsheets: concept of a worksheet and a workbook, create and save a worksheet.</li> <li>Working with a spreadsheet: enter numbers, text, date/time, series using auto fill; edit and format a worksheet including changing the colour, size, font, alignment of text; insert and delete cells, rows and columns. Enter a formula using the operators (+,-,*,/), refer to cells, and print a worksheet.</li> <li>Use simple statistical functions: SUM (), AVERAGE (), MAX (), MIN (), IF () (without compound statements); embed charts of various types: line, pie, scatter, bar and area in a worksheet.</li> </ul>	Students learn about different features of a spreadsheet tool (MS Excel)	• Theory Assignment • Practical Assignments to practice features of MS Excel
FEBRUARY	Discuss technique of answering questions with proper marking scheme		Sample Question paper