

**HANS RAJ MODEL SCHOOL**  
**PUNJABI BAGH, NEW DELH**  
**CURRICULUM PLAN**  
**SESSION: 2024-2025**  
**CLASS: IV**  
**SOCIAL SCIENCE**

<b>MONTH</b>	<b>TOPIC / SUB-TOPICS</b>	<b>LEARNING INTENTIONS (Learning Outcomes &amp; competencies)</b>	<b>ACTIVITIES</b>	<b>ASSIGNMENTS</b>
APRIL	L-3 CELEBRATING OUR DIVERSITY	<p>The Learners –</p> <ol style="list-style-type: none"> <li>1.explain the cultural differences of the of India.</li> <li>2.classify the different festivals celebrated in India according to the states/religions.</li> <li>3.tabulate the dances and food items with the different festivals celebrated in India.</li> <li>4.differentiate between marriage celebrations and customs of different religions.</li> </ol>	<p><b>ART INTEGRATION-</b>  <b>FESTIVE VIBES-</b> Decorate your Dandiya sticks OR Make your own gift boxes OR Make a Puja Thali OR Diya / candle/ Kite decoration. Click pictures while making and paste them in the copy.</p>	<p>A-1 Map Skill, political map-India, pg. -25 Q 2,3,4 &amp; 6</p> <p>A-2, pg-25, (D Part) 1, 5 7</p> <p>A-3 Worksheet – Q 2 ,4 &amp;6</p> <p>A-4 Book Exercises, pg-24,25,26 A, B, C, D Value based question &amp; Something to do.</p>

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MAY	L- 4 AN IDEAL HOME	<p>The Learners-</p> <ol style="list-style-type: none"> <li>1.describe why Ayesha’s house is better than Neerad’s house.</li> <li>2.state a few ways to keep the surroundings clean.</li> <li>3.highlight the importance of sunlight, sanitation, hygiene etc. for an ideal home.</li> <li>4.enlist the responsibilities the citizens for protecting the natural environment.</li> <li>5.appraise the contribution towards Mission – Swachhta Abhiyan.</li> </ol>	<p><b>ART INTEGRATION-</b></p> <p>CLEANLINESS DRIVE IN SCHOOL / HOME</p> <ul style="list-style-type: none"> <li>• Collect pictures, articles, newspaper cuttings etc. related to Swachh Bharat Abhiyan. Paste them in the activity file.</li> <li>• Write a slogan on cleanliness/ clean India.</li> </ul>	<p>A-5, Map skill, political map-India. Pg-33, Q2,3,4 &amp; 5</p> <p>A-6, Ex-D, Q 2, &amp; 5</p> <p>A-7, Work sheet, complete the statements. (Ex D Q6 &amp; 7) and extra Q’s</p> <p>A-8- Bk Ex’s pg-32 &amp; 33.</p>
MAY	L-1 FAMILY RELATIONSHIPS	<p>The Learners-</p> <ol style="list-style-type: none"> <li>1.define the meaning of “family”.</li> <li>2.list the work shared by the family members in a joint family.</li> <li>3.reproduce the values learnt from his family.</li> <li>4.distinguish between a joint family &amp; a nuclear family.</li> <li>5.list the reasons for changing family system in India.</li> </ol>	<p><b>ART INTEGRATION-</b></p> <p><b>My Fond Memories-</b>. Album- Paste photographs of your family members during family meetings/ functions etc. Give name/ heading to each photograph or on each page. (e.g. <b>Blood is thicker than water, Together Through the Years etc.</b>) Decorate it beautifully.</p>	<p>A-9 – Book Exercises</p>

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JULY	L-5 BRICKS AND BRIDGES	The Learners – 1.explain the importance of bridges in the movement of vehicles. 2.critically analyse the difference between temporary and permanent houses 3.reproduce the steps of brick making process. 4.describe how man has made his own life easier and comfortable with scientific knowledge of making bricks and bridges.	<b>ART INTEGRATION-</b> Bridge making (Create a model of bridge using waste material (straw, foil, ice cream sticks/ spoons etc.)	A-10 Map Skill, India political, pg-42, Q1 ,2,3 & 4 A-11 Ex's –D (Q./A.- 1 & 3). Draw/paste pictures of temporary and permanent houses. A-12 Worksheet- Flow chart of- Brick making processes -Types of bridges. A-13 Book Exercises, Pg. 40 to 43.
JULY	L-6 WASTE MANAGEMENT	The Learners- 1.enlist a few ways to save environment. 2.demonstrate ways to implement the Swachhta Abhiyan in the neighbourhood/ surroundings started by our PM. 3.identify the benefits of recycling. 4.differentiate between biodegradable and non-biodegradable waste.	<b>ART INTEGRATION-</b> <b>WASTE SEGREGATION-</b> Collecting and sorting of samples of Biodegradable and Non-Biodegradable waste material and putting in the correct bin.	A-14 Ex's D Pg-50 Q. 4+3(combined) and 5 A-15 Worksheet A-16 Book Ex's.-Pg-49 to 51.(A, B, C, D & E and V.B.Q-to be discussed.)

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		5.reproduce ways to reduce and reuse waste materials.  6.explain different ways of disposing waste material.		
AUGUST	L-7  THE WORKS WE DO	The Learners-  1.cite reasons as to why should we respect all types of work. 2.enlist some examples of occupations to explain Gender equality. 3.differentiate between skilled and unskilled labour. 4.summerise their contribution towards the Swachhta Abhiyan. 5.paraphrase the topic dignity of labour.	<b>ART INTEGRATION-</b>  <b>GANDHIJI'S VISION-</b> Role Play – (Manual/Intellectual)- Depict the importance of manual labour in the society through a story/ mime/ comedy/ speech. Do speak a slogan related to dignity of labour.	A-17 Pg. 60 Map Skill Q 1,2,4 and 5  A-18 Vocabulary – Occupation, Dignity of labour & Pg. 59, Q.2 Flow Chart  A-19 Pg. 59, Q/A 4, 5 & 6 A-20 Pg. 58 to 60 Bk Ex's-A, B, C, E, & V.B.Q to be discussed.
AUGUST/SEPTEMBER	L-2  SENSITIVITY TOWARDS OTHERS	The Learners-  1.state the needs of differently abled people. 2.list the responsibilities of being a good citizen	<b>ART INTEGRATION-</b>  <b>BRILLE CRAFT -</b> (Craft your own personal Braille alphabetic script on a sheet) paste in your notebook.	A-21 Book Ex's.

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		<p>3. explain the role of Louis Braille and Pedro de ponce in developing ways to help visually- impaired and hearing- impaired people.</p> <p>3.define the term sign language.</p>		
OCTOBER	L-8 LEISURE TIME	<p>The Learners-</p> <p>1.enlist different leisure time activities.</p> <p>2.identify their personal leisure time interests.</p> <p>3.classify modern and traditional leisure time activities.</p> <p>4.describe the significance of leisure time activities in our life.</p> <p>5.discuss different ways to utilize leisure time effectively.</p>	<p><b>ART INTEGRATION-TIME TO ENJOY &amp; RECHARGE</b>-Let's have some fun. Let's play dodge the ball together.</p>	<p>A-1, Pg. 67 D part Q- 2,5 and</p> <p>A-2, Worksheet-Map skill- Identify the states where these sportspersons belong to. + Ex-D Q 4(web chart)</p> <p>A-3 Pg.- 66 to 68 Book Exercises A, B, C, Value based question &amp; Something to do.</p>

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OCTOBER/ NOVEMBER	L-9 DIRECTIONS	<p>The Learners-</p> <ol style="list-style-type: none"> <li>1.define the cardinal directions and summarize its importance.</li> <li>2.explain the uses of a compass.</li> <li>3.mark cardinal directions and intermediate directions on the compass.</li> <li>4.locate different places on map</li> <li>5. draw the map symbols</li> <li>6.describes the use of components of map.</li> </ol>	<p><b>ART INTEGRATION-</b> (to be played on the floor with tiles or chart board) Play the audio of speaking directions. The students will listen to the audio and follow the directions to reach different destinations.</p>	<p>A-4 Pg. 77, Ex-D Q 2 &amp; 3 (Diagram of compass)</p> <p>A-5 Pg. 77, Ex-D 4 &amp; 5</p> <p>A-6 Worksheet of L- 9 +Identify/ draw the map symbols (L-9),</p> <p>A-7 Pg. 76 to 77, Bk Ex's-A, B, C</p>
NOVEMBER	L-10 TRAVEL AND TOURS	<p>The Learners-</p> <ol style="list-style-type: none"> <li>1.define the term tourism.</li> <li>2. explain the role of tourism in economic growth.</li> <li>3.classify the types of tourism in our country and its rich cultural diversity</li> </ol>	<p><b>ART INTEGRATION-</b> Brochure designing of tourist places, foods, dresses, monuments etc. of any one Indian state along with steps to preserve our culture &amp; tradition. (INDIAN HERITAGE).</p>	<p>A-8 Pg. 85 Ex-D Q 2 + Extra question -Define Brochure &amp; Backwaters</p> <p>A-9 Pg. 85 Ex-D Q 3 &amp; 4</p> <p>A-10 Pg. 84 to 85 Book Ex's A, B, C,</p>

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		<p>4.identify the habitat, behaviour and threats faced by the endangered animals.</p> <p>5.describe the use of plastic money to improve tourism.</p> <p>6.enlist the steps to improve tourism in India</p>		
DECEMBER	L-12 LET US COMMUNICATE	<p>The Learners-</p> <p>1.define the term communication.</p> <p>2.state the advancements in technology.</p> <p>3.explain the technological hazards and effects of modern means of communication on our lives.</p> <p>4.use the various means of communication with care in his/her daily life situations.</p>	<p><b>ART INTEGRATION-</b></p> <p>A fun game to experience the role of means of communication. CHINESE WHISPER(RIDDLES)</p>	<p>A-11 Pg-105, Ex-D,2 &amp; 3</p> <p>A-12 Pg-105 Ex-D Q 5 &amp; 6</p> <p>A-13 Crab worksheet (L-10 &amp; 12) + Map Skill of Bk pg-106.</p> <p>A-14 Pg-104 Ex-A, B, C</p>

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DECEMBER\JANUARY	L-13 INDIA OUR MOTHERLAND	<p>The Learners-</p> <ol style="list-style-type: none"> <li>1. identify the location and extent of our Country-India on the map.</li> <li>2. list the 28 states and 8 union territories.</li> <li>3. describe our diverse culture and rich heritage.</li> <li>4. differentiate between the various landform's physical features of India</li> </ol>	<p><b>ART INTEGRATION-</b></p> <p>KNOWING YOUR COUNTRY: Make a Flyer with the pictures and the contribution of freedom fighters of India.</p>	<p>A-15 Map Skill-Mark/locate The Neighbouring Countries of India on the physical map – India.</p> <p>A-16 Ex-E Q1 and Q 2, (The Himalayas and Northern plains)</p> <p>A-17 Crab Worksheet</p> <p>A-18 Ex A, B, C, D (Q 1 &amp; 3 to be discussed) +V.B. Q + STD</p>
FEBRUARY	L-11 LET US TRAVEL	<p>The Learners-:</p> <ol style="list-style-type: none"> <li>1. discuss the advantages and disadvantages of modern means of transport.</li> <li>2. compare modern and ancient means of transport.</li> <li>3. state the ill effects of hazards caused by means of transport.</li> </ol>	<p><b>ART INTEGRATION-</b></p> <p>SPEAKING ON THE TOPIC:</p> <p>Negative impact of increasing means of transport</p> <p>OR</p> <p>Strategies to control pollution.</p>	<p>A-18 Map Skill, pg-95</p> <p>Locate, mark &amp; colour States where the following cities are located:-</p> <ol style="list-style-type: none"> <li>1. Mumbai</li> <li>2. Shimla</li> <li>3. Gurugram</li> <li>4. Ahmedabad</li> <li>5. Meerut</li> <li>6. Bikaner</li> </ol> <p>A-19 Bk Ex's- A, B &amp; C</p>



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