

HANSRAJ MODEL SCHOOL
PUNJABI BAGH, NEW DELHI
CURRICULUM
SESSION: 2024 – 2025
SUBJECT: ENGLISH
CLASS: III

MONTH	TOPIC/SUBTOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENT
April	Introduction Unit: Animal World Lesson - Dolphins	<ul style="list-style-type: none"> The learners: repor their positive and negative experiences with animals. analyze the character and the theme. interpret meanings of the problematic words. 	<ul style="list-style-type: none"> ➤ <i>Self-Introductory Activity– I - Me - Myself</i> The students will paste colorful chits describing their strengths, likes and dislikes. ➤ <i>Activity: collage /word cloud</i> on interesting facts about Dolphins. 	<ul style="list-style-type: none"> ➤ <i>Introductory Activity (My Profile)</i> Eg – Name, about family members, favorite colour etc. ➤ <i>Reading Comprehension Paragraph (Worksheet will be given)</i>
	Poem: At the Zoo	<ul style="list-style-type: none"> recall about the interesting facts about animals. relate to the theme of the poem. infer the meaning and usage of new vocabulary. 	<ul style="list-style-type: none"> ➤ <i>Activity: Mask Making</i> Design animal/bird mask and learn sound for the same to be presented in the class. 	<ul style="list-style-type: none"> ➤ <i>Poem Recitation</i> ➤ <i>Activity: Mask Making</i>
	Grammar – Naming Words (EPB – Topic 1)	<ul style="list-style-type: none"> identify and classify Nouns. define and provide examples of nouns. construct meaningful sentences with nouns. 	<ul style="list-style-type: none"> ➤ <i>ACTIVITY: Noun Dessert Platter</i> Learners will use their imagination to draw popsicles/ cupcakes/ donuts/ cakes/ ice cream in notebook to show common and proper nouns. The same can be categorized alphabetically or based on name/ place/ animal/ thing. ➤ <i>English Practice Book – Unit – 1 – Naming Words – Pages – 1 – 10</i> 	<p>ASSIGNMENT: A2</p> <ul style="list-style-type: none"> Definitions Identification, differentiation, and classification of nouns Fill in the blanks.

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April	Grammar– How many? (Number) (EPB – Topic 3)	<ul style="list-style-type: none"> identify singular and plurals of nouns. define and provide examples of plural nouns. construct meaningful sentences with number nouns. 	<p>➤ Activity -Number Game (Group Activity) <i>Students will give three examples each of plural forms of singular nouns picking words from their surroundings.</i> Example - table -tables, Child-children, syllabus - syllabi etc.</p> <p>➤ English Practice Book - Unit II - Number nouns</p>	<p>➤ ASSIGNMENT: A3</p> <ul style="list-style-type: none"> Numbers (Singular and Plural) Complete the words.
May	Paragraph Writing	<ul style="list-style-type: none"> build their imagination of students and promote writing skills. create a well-structured paragraph: effectively and creatively. organize their thoughts and ideas into a well-written paragraph 	<p>➤ Activity – The Kind Tree Draw a tree and write its benefits on the branches of the tree. Like : Selfless</p>	<p>➤ ASSIGNMENT: A4</p> <ul style="list-style-type: none"> Paragraph Writing- Importance of Trees <p>➤ ASSIGNMENT: A5</p> <ul style="list-style-type: none"> Paragraph Writing – Visit to a Zoo
	Grammar -Replacing Words (EPB – Topic 2)	<ul style="list-style-type: none"> develop their understanding of the concept of replacing words. organize and strengthen their grammatical skills. identify and apply to replace words in various contexts/sentences. recognize pronouns and distinguish them from other parts of speech. 	<p>➤ Activity 2D: Replace me The students will make cut-outs of different shapes and label them with various Personal Pronouns which can replace the nouns .example She for girl, Mary, mother, mother-in-law etc.</p> <p>➤ English Practice Book – Unit2 – Replacing Words – Pages – 11 – 16</p>	<p>ASSIGNMENT: A6</p> <ul style="list-style-type: none"> Definition Identify pronouns. Complete the sentences. Replace the underlined verbs with the suitable pronouns. Fill in the blanks with suitable pronoun.

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May	Unit: Animal World Lesson -The ostrich and the Hedgehog	<ul style="list-style-type: none"> • develop communication and writing skills. • use the grammatical structures accurately. • enrich their vocabulary. • handle different kinds of situations wisely and patiently. 	<ul style="list-style-type: none"> ➤ <i>Activity: Sentence Marathon</i> ➤ <i>Graphic Organizer</i> – Characteristics of The Ostrich and the Hedgehog ➤ <i>Activity – Role play</i> 	<ul style="list-style-type: none"> ➤ <i>Activity – Character Dramatization</i> Learners will form a group of characters to portray the theme
July	Grammar - Describing Words (EPB – Topic 4)	<ul style="list-style-type: none"> • create and expresses meaningful sentences verbally and in writing. • define and identifies the adjectives. • apply the knowledge of adjectives in their everyday life. 	<ul style="list-style-type: none"> ➤ <i>Activity: 3D</i> <i>Create a beautiful and colorful butterfly and write 10 adjectives in its wings.</i> ➤ <i>English Practice Book</i> – Unit – Adjectives – Pages 23 - 29 	<ul style="list-style-type: none"> ➤ <i>ASSIGNMENT: A7</i> <ul style="list-style-type: none"> • Definition • Encircle the adjectives. • Fill in the blanks with suitable adjectives. • Write any four adjectives for the given nouns.
	Lesson – The God of River	<ul style="list-style-type: none"> • sensitize about need of conservation of water and hazards caused by water pollution. • read, comprehend, enjoy, and appreciate the text and answer based on understanding. 	<ul style="list-style-type: none"> ➤ <i>Activity</i> <i>WATER'S VALUE IS BEYOND MEASURE</i> (Through Poster/ Dance/ Fancy Dress/ Jingle/ Story Telling) 	<ul style="list-style-type: none"> ➤ <i>ASSIGNMENT: A8</i> <ul style="list-style-type: none"> • Vocabulary • Frame Sentences • RTC • Question and Answers • G.O – Ways to reduce Pollution.

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August	<p>Unit – Nature Cares</p> <p>Poem - Trees are the kindest things we know</p> <p>Lesson – Trees</p>	<ul style="list-style-type: none"> demonstrate their communication and writing skills. value natural resources. examine the ways to protect and conserve trees 	<ul style="list-style-type: none"> ➤ ICT Based Activity – Virtual Trip to a National Park ➤ The Kind Tree – Things we get from Plants. (Class discussion) ➤ Activity – Giving Back to Nature (CRAB Worksheet) ➤ Activity: Nature Walk - The students along with the teacher will take a nature walk through the school parks and gardens observing different tree, plants, flowers etc. Later the students will share their observations to each other. ➤ Related Research Activity: Portfolio Activity Find out more about the tree or plant that you have in your home garden or in the park near your home. 	<p>ACTIVITY – NATURE WALK</p> <ul style="list-style-type: none"> Students will visit a nearby park and collect different shapes of leaves and paste them on A4 size sheet with names of plants/trees and make different shapes of animals and things. <p>➤ ASSIGNMENT: A-9</p> <ul style="list-style-type: none"> Vocabulary Frame Sentences RTC Spell check Question and Answer Competency Based Questions G.O – Showing the qualities of trees.
	Lesson – Minu and Dino	<ul style="list-style-type: none"> differentiate between endangered and extinct animals. 	<ul style="list-style-type: none"> ➤ Activity - Life on Land Activity - Mind Map: The characters, theme with the help of a story map (G.O) 	<ul style="list-style-type: none"> ➤ ACTIVITY – GRAPHIC ORGANISER Character sketch in the form of GO.
September	Revision (Literature , Grammar and Writing Skills)	<ul style="list-style-type: none"> revise the concepts learnt in Term – I and discuss their doubts. 	<ul style="list-style-type: none"> ➤ Revision through practice worksheets and quizzes 	Printed Revision Worksheets

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October	Unit – Regard for Values Lesson – Nina is the Winner	The learners: <ul style="list-style-type: none"> • create a sense of bonding and empathy towards friends. • formulate ways to empathize with people and their circumstances. 	<ul style="list-style-type: none"> ➤ Thank you Note Learners will be asked to make a thank you note on a colorful cut-out of a key on a colored sheets to express their gratitude towards their friends. 	<ul style="list-style-type: none"> ➤ Assignment - A-1 <ul style="list-style-type: none"> • Vocabulary • Frame Sentences • Question and Answers • Unscramble and make the meaningful words. • Competency Based Questions • Graphic organizers
	Grammar –Fixing words (Articles) (EPB – Topic 7)	<ul style="list-style-type: none"> • define an article. • differentiate definite and indefinite article. • choose the proper type of article for a given noun. 	<ul style="list-style-type: none"> ➤ Activity – Articles Rainbow Cloud- Students will make a rainbow cloud/ tricolor cloud by writing articles which makes the world a more colorful place! ➤ English Practice Book – Unit – Articles – Fixing Verbs <i>Pages 43 - 47</i> 	<ul style="list-style-type: none"> ➤ Assignment: A-2 <ul style="list-style-type: none"> • Definition of definite and indefinite articles • Fill in the blanks with suitable articles. • Choose the appropriate article put before each word.
	Topic - Creative Writing (Sick Leave Application)	<ul style="list-style-type: none"> • identify and apply the elements of an application with the correct format. 	<ul style="list-style-type: none"> ➤ Activity: The Letter Ship: The students will make a colorful cut out of ship and write the constituents of the format of an application. ➤ Sick Leave Application 	<ul style="list-style-type: none"> ➤ Assignment: A-3 <ul style="list-style-type: none"> • Sick Leave Application with proper format.
	Poem – Two Little Kittens	<ul style="list-style-type: none"> • discuss/write using coherence, compare/ contrast; intro, development, and conclusion; appropriate language and vocabulary. 	<ul style="list-style-type: none"> ➤ Activity: The Smiling Smilies <i>Students will make flashcards related to similes.</i> 	Activity – The Smiling Smiles (Flashcard Making)

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October	Grammar – Preposition (EPB – Topic 6)	<ul style="list-style-type: none"> recognize and define prepositions. demonstrate the relationship between two nouns/pronouns/words in a sentence. explain the role of prepositions in sentences. 	<ul style="list-style-type: none"> ➤ Activity – The Preposition Garden – Students will create a ‘Garden Scene’ and decorate it with colorful flowers showing different prepositions. ➤ English Practice Book – Unit – 6 – pages – 35 – 42 	<ul style="list-style-type: none"> ➤ Assignment: A-4 • Definition • Choose the correct preposition. • Fill in the blanks • Competency Based Questions • Activity – Look at the picture and fill in the blanks with correct preposition.
November	Lesson – Krishna and Sudama	<ul style="list-style-type: none"> associate with vital elements of a story. organize and sequence their ideas/thoughts. 	<ul style="list-style-type: none"> ➤ Activity - Story Narration - Krishna and Sudama ➤ Design a Friendship scroll for your friend with a beautiful quotation on ‘Friendship/Friends’ ➤ Activity - Mind Mapping 	<ul style="list-style-type: none"> ➤ Activity – Story Narration • Any story based on Krishna and Sudama friendship
	Lesson – The Birthday Kitten	<ul style="list-style-type: none"> prioritize the value of kindness towards all and comprehend the needs of others. 	<ul style="list-style-type: none"> ➤ Activity – “Kindness is Sweet – My Core Value Tree” We must sprinkle it. Students will cut out of a ‘Core Value Tree’ and sprinkle the values they would like to imbibe, like honesty, truthfulness, honesty, courage, compassion, selflessness, gratitude, sharing, and respect. They would write these values in small chits and paste them on the tree. 	<ul style="list-style-type: none"> ➤ Assignment: A-5 • Vocabulary • Frame Sentences • Question and Answer • RTC • G.O – Characteristics
	Grammar-Verbs (EPB – Topic 5)	<ul style="list-style-type: none"> identify, classify, and apply their understanding of the topic to their surroundings. 	<ul style="list-style-type: none"> ➤ Activity – The Verb Pizza – Students will make a pizza and decorate it with toppings showing different verbs. ➤ English Practice Book – Unit- 5 – pages- 30-34 	<ul style="list-style-type: none"> ➤ Assignment: A-6 • Definition of Simple Present Tense, Simple Past Tense and Simple Future Tense • Fill in the blanks • Change the given verbs • Rectify the statements and rewrite them.

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November	Grammar- Tenses (Indefinite Tenses - Present, Past and Future)	<ul style="list-style-type: none"> recognize the different action words. relate forms of actions to the time of happening. choose the correct form of verb as per the time of happening of the event. use different forms of verbs according to time. 	<ul style="list-style-type: none"> Activity – Tenses Sticky notes - A simple sticky note sort is an easy way to give them hands-on practice. Students will be asked to arrange the colored sticky notes to explain an action, using the appropriate tenses for each action. This activity will help students understand the concept of simple past, simple present, and simple future tenses. 	<ul style="list-style-type: none"> Assignment: A-6 (Continued) <ul style="list-style-type: none"> Definition of Simple Present Tense, Simple Past Tense, and Simple Future Tense Fill in the blanks. Change the given verbs. Rectify the statements and rewrite them.
December	Lesson – Man Learns to Fly.	<ul style="list-style-type: none"> develop a better understanding and comprehension of the given passage. 	<ul style="list-style-type: none"> Activity – Hot Air Balloon - Students will make a cut out of a hot air balloon and write about at least one invention. 	<ul style="list-style-type: none"> Activity – Hot Air Balloon <ul style="list-style-type: none"> Write one invention on a self-made paper hot air balloon.
	Poem – The Key	<ul style="list-style-type: none"> recite the poem with proper pronunciation, intonation, and fluency. 	<ul style="list-style-type: none"> Individual Activity – Let’s Recite 	<ul style="list-style-type: none"> Poem Recitation
	Lesson – The Magic Room	<ul style="list-style-type: none"> discover and create a spark of self-confidence and imagination. visualize fiction through a lens of adventure. 	<ul style="list-style-type: none"> Activity –The Shades of Spring! – Students will make yellow flowers and write their wishes they want to be fulfilled on its petals. 	<ul style="list-style-type: none"> Assignment: A-7 <ul style="list-style-type: none"> Vocabulary Frame Sentences RTC Give one word Competency-Based Questions
	Unit – Adventure Lesson – Michael Goes Climbing	<ul style="list-style-type: none"> read, comprehend, enjoy, and appreciate the lesson and answer questions based on understand and infer the answers. 	<ul style="list-style-type: none"> Speaking Activity: If I were Michael... Reading Comprehension 	<p>Reading Comprehension (Textual)</p>
January	Topic – Story Completion	<ul style="list-style-type: none"> develop writing skills and art of story narration. organize and sequence their ideas/thoughts. 	<ul style="list-style-type: none"> Story Mapping - Complete a story with guided words or fill-ups. 	<ul style="list-style-type: none"> Assignment: A-8 Story Completion – Writing with hints/ prompts

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January	Reading Comprehension (Unseen passage and poem)	<ul style="list-style-type: none"> • actively think about what is happening in a text while reading it, to generate answers to the questions. • understand that there are different types of questions and be able to categorize them. 	<ul style="list-style-type: none"> ➤ <i>Practice Worksheets</i> ➤ <i>Unseen passage and poem</i> 	<ul style="list-style-type: none"> ➤ Assignment: A-9 <ul style="list-style-type: none"> • Practice worksheet • Passage and Poem Comprehension
February	Revision	<ul style="list-style-type: none"> • Revise the concepts learnt in Term – II and discuss their doubts. 	<ul style="list-style-type: none"> ➤ Revision through practice worksheets and quizzes 	Printed Revision Worksheets