

HANSRAJ MODEL SCHOOL
PUNJABI BAGH, NEW DELHI
CURRICULUM
SESSION: 2024-2025
CLASS: V
SUBJECT: ENGLISH

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
April	Unit: Growing Up L-Monday Morning Blues	The learners:- <ul style="list-style-type: none"> analyse and appreciate every assigned work. inculcate the traits of regularity and punctuality. 	<ul style="list-style-type: none"> ➤ Activity: “Turning Monday Morning Blues Into Pink.” The learners will draw a chart with seven clouds showing seven days, and write down any activity in the school that they find the most interesting for each day. ➤ Activity: Word Cloud Write the character sketch of Tom Sawyer with the help of word cloud 	<ul style="list-style-type: none"> ➤ Assignment:A-1 <ul style="list-style-type: none"> Vocabulary RTC Ques -Ans GOs Story Mapping Assertion -Reason Character-sketch Theme of the Lesson
	L-The Tale of a Tail	<ul style="list-style-type: none"> adapt the values of respect for elders and learn to live in harmony and peace with one and all. demonstrate the feelings of compassion and empathy. 	<ul style="list-style-type: none"> ➤ Activity: Book illustrations: The learners will create illustrations for key scenes or characters. ➤ Activity: Positive Affirmation Flags: The learners will create small tricoloured-flags with positive affirmations and anti-bullying messages. These flags can be strung together to create a collaborative “positivity chain” and can be displayed in the classroom. 	<ul style="list-style-type: none"> ➤ Character Portrayal <ul style="list-style-type: none"> with the help of GOs Role Play
	Grammar - Abstract Nouns (EPB-Topic-1 Nouns)	<ul style="list-style-type: none"> classify different nouns. identify, differentiate and classify nouns. Proper, Common, Collective, and Abstract. 	Activity: Abstract Nouns Charades –The learners will act out emotions, concepts or qualities without using words. Classmates can guess the abstract nouns being portrayed.	<ul style="list-style-type: none"> ➤ Assignment:A-2 (Integrated Exercise) <ul style="list-style-type: none"> Fill ups Conversions Classify and Identify

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
April	Grammar - Abstract Nouns (EPB-Topic-1 Nouns)	<ul style="list-style-type: none"> acquire and apply the knowledge of nouns in their day-to-day life. 	<ul style="list-style-type: none"> ➤ Activity: WHAM! - The teacher will ask the learners to pick chits in the class showing emotions. They will be asked to identify the emotion and share the abstract noun and draw an emoticon based on the picture. ➤ English Practice Book – Unit – Nouns – Pages 1-9 	<ul style="list-style-type: none"> ➤ Assignment:A-2 (Integrated Exercise) <ul style="list-style-type: none"> Fill ups Conversions Classify and Identify
	Topic - Application Writing	<ul style="list-style-type: none"> equip themselves with the latest formal letter format. trigger their imagination and promote writing skills. 	<ul style="list-style-type: none"> ➤ Activity: Hand drawing.... Five fingers showing the format of the letter will be drawn in the notebook (date, address, salutation, the body of the letter, and ending) 	<ul style="list-style-type: none"> ➤ Assignment:A-3 <ul style="list-style-type: none"> Outstation Leave Application
	Grammar - Determiners (EPB-Topic-2)	<ul style="list-style-type: none"> enumerate different determiners and demonstrate their knowledge . 	<ul style="list-style-type: none"> ➤ Activity - Determiners Collage A visually creative collage will be made to identify and showcase various determiners. ➤ English Practice Book – Unit –2- Determiners (Pages 10-20) 	<ul style="list-style-type: none"> ➤ Assignment:A-4 <ul style="list-style-type: none"> Fill ups True/False
May	Poem- Adventures with Books	<ul style="list-style-type: none"> estimate the poem’s central idea. illustrate their love for reading and books. 	<ul style="list-style-type: none"> ➤ Activity: My Journey with Books (Project and Activity Based) Reading Famous books about India and discussing them in class. ➤ Activity- Book Themed Relay Race A relay race will be set up wherein learners have to carry a book as a baton. Different stations can be created representing the themes mentioned in the poem. At each station they can share the quick summary of the book/poem they have just read, before passing the ‘book baton’ to the next member. 	<ul style="list-style-type: none"> ➤ Project and Activity <ul style="list-style-type: none"> Book Jackets/ book mark will be made.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
May	L-The Boy Who Borrowed	<ul style="list-style-type: none"> • correlate the importance of being responsible. • respect and value their belongings. • explore the consequence of their actions 	<ul style="list-style-type: none"> ➤ Content-Based Activity: Consequences and Solutions - Divide the class into small groups and let each group discuss the potential negative effects of borrowing on relationships, trust, and responsibilities. Later they can discuss the solutions to repair the situation. ➤ Apology Art - The students will <i>create drawings or collages</i> that depict the child realizing the mistake, feeling remorse, and taking steps to make amends. 	<ul style="list-style-type: none"> ➤ Assignment: A-5 <ul style="list-style-type: none"> • Vocabulary • Assertion-Reason • Proverbs • GO • Story Mind Map
	Grammar – Apostrophe (EPB-Topic-3)	<ul style="list-style-type: none"> • articulate, and apply apostrophe correctly in their writing. • use apostrophes to form contractions and show possession. 	<ul style="list-style-type: none"> ➤ Activity: Apostrophe Comic Strips The learners will create comic strips which feature characters engaging in a dialogue. They will incorporate contractions and possessive nouns in the speech bubbles. ➤ English Practice Book – Unit –Apostrophe (Pages28-37) 	<ul style="list-style-type: none"> ➤ Assignment: A-6 <ul style="list-style-type: none"> • Fill ups • Conversions
July	Grammar – Comparisons (EPB-Topic-4)	<ul style="list-style-type: none"> • understand degrees of adjectives and their application in life. • identify degrees of comparison used in the sentences. • comprehend the common errors in using comparisons. 	<ul style="list-style-type: none"> ➤ Activity: Comparative Collage Creation The learners will create a comparative collage by finding images in magazines that represent pairs of items to compare. They can use additional artistic elements like drawings, colours or labels to enhance the visual appeal. ➤ English Practice Book – Unit – Comparisons 	<ul style="list-style-type: none"> ➤ Assignment: A7 <ul style="list-style-type: none"> • Fill ups • Complete the tabular chart.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
July	Topic - Jumbled Sentences and Editing	<ul style="list-style-type: none"> recognise and understand the structure of sentences. build an excellent grammatical foundation 	<p>➤ Activity - Sentence Sorting Challenge The learners will be given jumbled sentence sets and will be asked to arrange the words into correct sentence.</p>	<p>➤ Assignment: A8</p> <ul style="list-style-type: none"> Editing Rearrange the jumbled words.
	L-Limits of the Mind	<ul style="list-style-type: none"> inculcate and integrate the three D's to be successful - Desire, Determination, and Devotion in their young minds. 	<p>➤ Activity - Trigger Your Emotions - The learners will segregate the happenings/ events of the story and put them under the Sunny Patch if they feel good about them and muddy patch if they feel bad about them.</p>	<p>➤ Assignment: A9</p> <ul style="list-style-type: none"> Vocabulary Frame Sentences Assertion Reason Reference to Context GO Character Sketch Plot and Theme-based Questions.
	Topic - Notice Writing	<ul style="list-style-type: none"> comprehend notice writing and create a notice independently. 	<p>➤ Activity-Design a Notice for School Notice Board under Lost and Found.</p>	<p>➤ Assignment:A-10 Writing a notice with given information.</p>
August	Poem-Just be up and Doing	<ul style="list-style-type: none"> express their views on 'Failures are the stepping stones to success.' characterize people who made a big difference in other people's life. 	<p>➤ Activity - Inspirational stories of people from India who made it significant globally.</p> <p>➤ Activity- Motivational Poster Design The students will design motivational posters using key phrases from the poem. They can include illustrations and graphics.</p>	<p>➤ Assignment:A-11</p> <ul style="list-style-type: none"> Reference to Context Question – Answer Central Idea of the Poem

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
August	Grammar - Verbs (EPB – Topic-5)	<ul style="list-style-type: none"> clarify and classify transitive and intransitive verbs. construct meaningful sentences with appropriate verbs. 	<ul style="list-style-type: none"> ➤ ‘Verb Bingo’ - The teacher will create Bingo cards with different verbs. Call out sentences or show images representing actions, and the students mark the corresponding verbs on their cards. ➤ Verb Charades: The students will guess the action done. ➤ English Practice Book – Unit – Verbs – Unit – 5 (Pages – 38-45) 	<ul style="list-style-type: none"> ➤ Assignment:A-12 <ul style="list-style-type: none"> Fill ups. Underline and identify. Annotation of the Textbook
	Grammar – Topic - Adverbs (EPB - Unit-6)	<ul style="list-style-type: none"> identify and distinguish different types of adverbs. enhance their vocabulary and use adverbs in everyday language. recognise common adverbial phrases. 	<ul style="list-style-type: none"> ➤ Activity - Adverb story Telling - Students will create short stories that incorporate a variety of adverbs. ➤ Activity - Adverbial Butterfly – Students will draw any shape with four parts, and each part has question words like how, when, and where. ➤ English Practice Book – Unit –Adverbs – Unit – 6 (Pages- 46-53) 	<ul style="list-style-type: none"> ➤ Assignment:A-13 <ul style="list-style-type: none"> Underline and identify. Fill ups. Rectify the statements. Annotation of the Textbook
	Topic - Diary Entry – (Text-Based)	<ul style="list-style-type: none"> Understand the purpose and format of a diary entry. organize their thoughts, feelings, and emotions coherently. 	<p>Activity - Story of my life - The narration of the content is written by the student on achieving success in competitions.</p>	<ul style="list-style-type: none"> ➤ Assignment: A-14 <ul style="list-style-type: none"> Diary entry based on the given topic.
September	Revision for Half Yearly Exams (Literature, grammar and writing)	<ul style="list-style-type: none"> clear their doubts 	<ul style="list-style-type: none"> ➤ Through oral and written revision ➤ Quizzes and Practice Sheets. ➤ Sample Papers 	<ul style="list-style-type: none"> ➤ Drilling

ENGLISH CLASS: V TERM-II

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
October	Unit – Where There’s a Will Lesson -The Fearless Fighter	The learners:- <ul style="list-style-type: none"> stimulate problem-solving skills. build their vocabulary and enjoy reading and writing. summarise that anything can be achieved with courage, hard work and determination. 	<ul style="list-style-type: none"> ➤ Activity: Mega Bundles: The students will make colourful <i>Mega Bundles</i> and write compound words dividing the sections. ➤ Research Work and Character Dramatisation: The students will research <i>famous Indian personalities</i> who, despite their adversities, made it big in various fields and made India proud. To celebrate their achievements, the students will enact the character of such personalities and discuss their hardships and triumphs. 	<ul style="list-style-type: none"> ➤ Assignment: A – 1 Vocabulary Competency-based questions Reference to Context Assertion and Reason Compound words Graphic Organiser Proverbs Character Sketch Plot and theme-based Questions.
	Grammar: Reflexive/ Emphasising Pronouns (EPB – Topic-12)	<ul style="list-style-type: none"> apply the correct usage of reflexive and emphasising pronouns. 	<ul style="list-style-type: none"> ➤ Content Related Activity: Class Quiz ➤ English Practice Book – Unit – Reflexive Pronouns (Pages 102 - 106) 	<ul style="list-style-type: none"> ➤ Assignment: A – 2 Fill ups Rectify the statements
	Topic: Bio-Sketch	<ul style="list-style-type: none"> enhance their writing skills and develop new vocabulary. 	<ul style="list-style-type: none"> ➤ The Fact File - Know Your People: The students will read about eminent personalities like Kalpana Chawla, APJ Abdul Kalam or Sudha Murty and write their Bio-Sketch. 	<ul style="list-style-type: none"> ➤ Assignment: A – 3 Worksheet on Bio-sketch
	Unit – E-Generation Lesson-Five Chums and the Hacker	<ul style="list-style-type: none"> outline and categorise new inventions. gather knowledge about net ethics. 	<ul style="list-style-type: none"> ➤ Activity: Be a Cyber Warrior: Panel Discussion - “Happier and Safer Internet.” Draw or paste a picture of a computer/laptop and share the opportunities to blossom online. The Happier and Safer Internet is the right step towards confident, competent, and responsible communication technology users. 	<ul style="list-style-type: none"> ➤ Assignment: A – 4 Vocabulary Competency-based questions - GOs Reference to Context Assertion and Reason Character Sketch Plot and theme-based Questions.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
October	Poem - I've Got an E-mail	<ul style="list-style-type: none"> analyse the advantages and disadvantages of using computers. capture, correlate, and comprehend the central idea of the poem. 	<ul style="list-style-type: none"> ➤ Research-Based Project: Cyber Security in India, Trends and Strategies for Protection: Students will discuss strategies for cyber security. And create a T-Chart for dos and don'ts while working online. 	<ul style="list-style-type: none"> ➤ Research-Based Project – T- Chart - Dos and Don'ts while working online
	Topic - E - Mail Writing	<ul style="list-style-type: none"> Manage and compose clear and well-structured emails. deduce realise the importance of cyber security. 	<ul style="list-style-type: none"> ➤ Content Based Activity: Draft and send an e-mail to your friend. ➤ Panel Discussion: "Don't Let your Data Walk Away, Don't Take the Bait." 	<ul style="list-style-type: none"> ➤ Assignments: A – 5 • Informal Email Writing
November	Grammar - Present Perfect Tense (EPB – Topic - 7)	<ul style="list-style-type: none"> reflect their understanding of the Present Perfect Tense. organise and participate in various class activities. 	<ul style="list-style-type: none"> ➤ Activity: The Colourful Tree of Happiness: Students will make cut outs of the Verb 3 and paste them on the colourful tree. ➤ English Practice Book – Unit – 7 - Present Perfect Tense (Pages 54 - 63) 	<ul style="list-style-type: none"> ➤ Assignment: A – 6 • Tabular Chart • Fill ups • Frame Questions using Present Perfect Tense
	Grammar - Prepositions (EPB - Topic – 13)	<ul style="list-style-type: none"> comprehend, distinguish and apply appropriate prepositions in a sentence. organise, attribute and participate in various activities. 	<ul style="list-style-type: none"> ➤ Activity: Paper Airplanes: Students create a paper aeroplane. Wherever the plane lands, students must write a prepositional phrase/ sentence to describe the location using prepositions. ➤ English Practice Book – Unit – 13 (Pages 107 – 117) 	<ul style="list-style-type: none"> ➤ Assignment: A – 7 • Fill in the blanks. • Prepositional Errors • Annotation of the textbooks
	Unit-Go Green L-It's Getting Hotter	<ul style="list-style-type: none"> express and reflect their feelings through graffiti. accumulate knowledge about the principles to reduce pollution and contribute towards a greener life and society. 	<ul style="list-style-type: none"> ➤ Activity: Graffiti - Project: SDG – 13, 14 and 15 (Climate Change, Life on Land, and Life on Water) Think Green and Be the Green Hero: The students will be asked to formulate strategies for climate-friendly policies individually, in a panel discussion. ➤ Students will write Proverbs and Idioms based on Plants. 	<ul style="list-style-type: none"> ➤ Activity: Proverbs and Idioms, based on SDGs.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
December	Poem: Plant a Seed	<ul style="list-style-type: none"> appreciate the selfless trees and importance of planting trees with respect to SDG – 13 (Climate Change) 	<ul style="list-style-type: none"> ➤ Panel Discussion: SDG – 14: Life on Land ➤ Poem Recitation 	<ul style="list-style-type: none"> ➤ A-8 - Poem Comprehension <ul style="list-style-type: none"> Question-Answers Complete the sentences Sequencing Reference to the Context Synonyms/Antonyms
	Lesson -The Green Act	<ul style="list-style-type: none"> inspire to protect, save and contribute to the environment. promote generic green skills. Paint the idea to make school more eco-friendly. 	<ul style="list-style-type: none"> ➤ Activity: Wreath Making: The Earth is in My Hands: Students can come up with ten different ways to help the Earth, and then they can talk about it in class on how to execute said ideas. ➤ Activity: Compare and Contrast - T - Chart on World with Trees and World without Trees. 	<ul style="list-style-type: none"> ➤ Assignment: A – 9 <ul style="list-style-type: none"> Vocabulary Reference to the context Analogy-based SDG-Based Character-Sketch Theme-based questions Mind Map
	Grammar - Modals (EPB - Topic – 10 and 11)	<ul style="list-style-type: none"> learn and construct the correct usage of modals. communicate effectively by using modals that make statements' purpose clear. 	<ul style="list-style-type: none"> ➤ Activity: Modals Planters: Students make cut outs of Modals and write their usage. ➤ Travel Tips : (Speaking Activity - using Modals) - Your friend resides in Mumbai and is vacationing in Delhi. Suggest some travel tips he could take care of and make his vacation most enjoyable. Suggest the most famous places and sports auditoriums he should visit in Delhi. ➤ English Practice Book – Unit –Modals I and II – (Pages 87 – 101) 	<ul style="list-style-type: none"> ➤ Assignment: A - 10 <ul style="list-style-type: none"> Functions of Modals Identification Fill ups

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
January	Grammar - Sentences (EPB – Topic – 8)	<ul style="list-style-type: none"> differentiate among the four types of sentences. build clear and strong communication 	<ul style="list-style-type: none"> ➤ Activity: Sentence Beetles: Students will make a beetle and will write types of sentences on the dots of the beetle. ➤ English Practice Book – Unit – Sentences – (Pages 64-76) 	<ul style="list-style-type: none"> ➤ Assignment: A – 11 <ul style="list-style-type: none"> Classification Jumbled Sentences Change into negative ➤ Do as directed.
	Grammar - Conditionals (Zero and One Conditional) (EPB – Topic – 9)	<ul style="list-style-type: none"> generate their understanding of conditionals. develop and apply their knowledge of sentence structure by putting words into the correct grammatical order. 	<ul style="list-style-type: none"> ➤ Content-Based Activity: The Sentence Chain: The teacher begins with a sentence, for example, with a first conditional: 'If I go out tomorrow, I'll go to a beach.' The following student in the team relay must then use the end of the previous sentence. If I go to the beach, I'll sunbathe..... If I sunbathe, I'll get burnt... If I get burnt, I'll go to a pharmacy... ➤ English Practice Book – Unit – Conditionals – (Pages 77-80) 	<ul style="list-style-type: none"> ➤ Assignment: A – 12 <ul style="list-style-type: none"> Identify the type Unjumble sentences Rectification of conditionals/ correct usage Fill ups Assertion Reason Match the Columns
February	L - The Boy Who Borrowed (<i>Repeated</i>) Poem - Just Be Up and Doing (<i>Repeated</i>)	<ul style="list-style-type: none"> recall and organise topics already studied in Term 1. take a second look at their ideas clear their doubts 	<ul style="list-style-type: none"> ➤ Content-Based Activity: Quizzes; Mind Maps; Comprehensive Questions; Panel Discussions 	<ul style="list-style-type: none"> ➤ Revision
	Topics - Verbs, Adverbs, Apostrophe (<i>Repeated</i>)	<ul style="list-style-type: none"> recall and organise topics already studied in Term 1. take a second look at their ideas clear their doubts 	<ul style="list-style-type: none"> ➤ Content-Based Activity: Quizzes; Games, Worksheets; Panel Discussions 	<ul style="list-style-type: none"> ➤ Revision
	Diary Entry (Text-Based); Notice Writing (<i>Repeated</i>)	<ul style="list-style-type: none"> recall and organise topics already studied in Term 1. take a second look at their ideas. 	<ul style="list-style-type: none"> ➤ Content-Based Activity: ➤ Revision through Revision Quizzes, Practice Sheets and Sample Papers ➤ Through oral and written revision ➤ Quizzes and Practice Sheets. 	<ul style="list-style-type: none"> ➤ Revision

