

HANSRAJ MODEL SCHOOL
PUNJABI BAGH, NEW DELHI
CURRICULUM PLAN
SESSION: 2024-2025
CLASS: III
SUBJECT: SOCIAL SCIENCE

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
April	L-1 The Family	<p>The learners:</p> <ul style="list-style-type: none"> • paraphrase the meaning of a family. • differentiate between paternal and maternal grandparents. • enlist the values learnt from their family members. • know the difference between a joint and a nuclear families. 	Art Integration Activity My family tree (foldable)	<p>A-1 Map Skill ,Pg.No.-8 (Delhi, Uttar Pradesh ,Rajasthan)</p> <p>A-2 Crab sheet (Pg- 6,Q/A- Part D-1, 2 , 3)</p> <p>A-3 Crab sheet (Pg-6,Q./A- Part D-4 & 5)</p> <p>A-4 Pgs.-5 to 9 Book Exs. A,B, C ,Value Based Questions & Something to Do</p>
April/ May	L-3 Our Food	<p>The learners:</p> <ul style="list-style-type: none"> • appraise themselves with the need to have variety in the foods we eat. • comprehend about the food habits of people living in different states. • enlist the food items we get from plants and animals. • explain the reasons of changing food habits. 	Art Integration Activity Our little food savior Slogan writing on “Say No to Wastage of Food “on beautiful cut-outs of paper plates.	<p>A-5 Map Skill ,Pg.No.- 23 (Punjab, Kerala, Maharashtra)</p> <p>A-6 Pg-22 ,Part –D, Q./A – 1,2 as web chart & 3</p> <p>A-7 Crab sheet .Pg.-22,Value Based Ques.</p> <p>A-8 Pg – 21 & 22, Book Exs. –A,B & C</p>

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May/July	L-2 Family Similarities	The learners: <ul style="list-style-type: none"> differentiate between identical/ fraternal twins. comprehend the concept of resemblance to one another. appreciate the values of sharing joys together. 	Art Integration Activity Research Work Collect information about any five famous personalities who followed the footsteps of their parents and become role model for others. (Rohan Gavaskar, Rahul Sharma, Zakir Hussain)	A-9 Pg.-13 & 14, Book Exs.- A, B & C
July	L-5 The Early Man	The learners : <ul style="list-style-type: none"> comprehend the meanings of words-- nomads, food gatherer, food producer etc. identify the tools used by the early man. appreciate the discoveries and inventions made by the early man. 	Art Integration Activity Research Work Accumulate the information related to Early Man's- shelter, tools and life or Create a few tools of early man using waste material.	A-10 Part –D,Q./A-1 ,2 & 3 Complete the statements A-11 Crab Sheet (Vocabulary + Part –D ,Q./A- 4 & 5) A-12 Pg-35 & 36 Book Exs. A,B & C
July/ August	L-6 Learning About Works	The learners: <ul style="list-style-type: none"> cite the meaning of occupation. articulate the occupations learnt at home and by professional training. appreciate the dignity of work. 	Art Integration Activity Joy of Giving Thank You card for your helpers or FUN GAME Riddles on occupations	A-13 Pg- 43 , Part-D ,Q./A-1,2 & 4 A-14 Crab sheet A-15 Pgs- 42 to 44 Book Exs. , A,B, C & Something to To

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August	L-7 If You Believe You Can, You Will	The learners: <ul style="list-style-type: none"> • understand the importance of education in life. • appreciate the inspirational work done by Dr. Kalam. • develop sensitivity about laws related to child labour. 	Art Integration Activity Badge Making On “Say No to Child Labour” or Enactment Game (through the enactment clue, guess the name of the famous personality)	A-16 Pg-50,Map Skill (Neighbouring states of -: <ul style="list-style-type: none"> • Tamil Nadu – Andhra Pradesh • Gujarat- Madhya Pradesh A-17 Pg- 49,Part-D,Complete the statements Q./A.- 3, 4 & 6 A-18 Crab sheet (Cloze Activity & Assertion /Reason) A-19 Source Based Q./A A-20 Pg-48 & 49 Book Exs. A,B & C
August/ September	L-4 Our Dresses	The learners: <ul style="list-style-type: none"> • appreciate the diversity of culture in India. • classify the different types of dresses in various states of India. • develop an understanding about the different types of materials used for making clothes. • comprehend the importance of safa worn by men in different parts of India • analyse the changing trends in clothes over the years. 	Sports Integration Activity Diversity in Indian Dresses “BINGO” game on different types of dresses of India. or Fancy dress competition (state wise)	A-21 Pgs- 29 & 30 Book Exs. A,B & C

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October	L-9 Our Homes	<p>The learners:</p> <ul style="list-style-type: none"> • summarise the importance of living in a house. • comprehend the different types of houses. • draw comparison between temporary houses and permanent houses. • know about different materials used for building a temporary and permanent house. • understand the significance of flat and sloping roofs. 	<p>Art Integration Activity</p> <p>Foldable on different types of houses</p>	<p>A-1 Pg.63, Map Skill (all parts)</p> <p>A-2 Pg.63 ,Part –D,Q./A- 1 & 3</p> <p>A-3 Pg.63 ,Part –D,Q./A- 2 & 4</p> <p>A-4 Crab sheet</p> <p>A-5 Pg-63 , Book Exs. A,B & C</p>
October /November	L-11 Directions	<p>The learners:</p> <ul style="list-style-type: none"> • extract and label the four main directions. • articulate the importance of cardinal directions and significance of using a compass. • locate different places on a map. 	<p>Follow The Leader</p> <p>Directions Game- Outdoor Floor Game- Locate the directions on a chart paper with the help of different site pictures</p>	<p>A-6 Pg.-74, Map Skill (All parts)</p> <p>A-7 Crab sheet + Source Based Q/ans.</p> <p>A-8 Pgs.-73 & 74 Book Exs.</p>
November	L-8 Let Us Enjoy	<p>The learners:</p> <ul style="list-style-type: none"> • comprehend the term leisure and learn about different leisure time activities. • develop a positive attitude and acquire social skills. • improve motor skills, muscle strength and overall health. 	<p>Art Integration Activity</p> <p>Create your own indoor game using the waste material and also include the values learnt from family members.</p>	<p>A-9 Pgs-54 & 55 Book Exs.- A,B,C & D</p>

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November /December	L-12 Conquering Distances	The learners: <ul style="list-style-type: none"> • comprehend about the invention of wheel. • understand the importance of transportation. • classify different modes of transport. • judge the various factors on which the choice of transport depends. • develop sensitivity about the ill effects of pollution. 	Art Integration Activity Research Work- Story Of Wheel Clay modeling /Drawing (different stages of wheel)	A-10 Pg-84,Part-D ,Q./A-1,2 & 4 A-11 Pg-84, Part-D ,Q./A-3 & 5 A-12 Source Based /Crab worksheet A-13 Pg-83 ,Book Exs.-A,B & C
December	L-13 Closing Distances	The learners: <ul style="list-style-type: none"> • comprehend the term communication and understand the role of communication in day to day life. • learn about the ancient means of communication used by early man. • differentiate between verbal and non-verbal communication. • classify the modern means of communication. • compare the benefits and limitations of various means of communication. 	Art Integration Activity Let's Connect Model Making – Cup Phone ACTIVITY :Journey of letter or Cloud Jump (on the basis of Mass/Personal Communication)	A-14 Pg.- 91, Map Skill (Part-1,2 & 3) A-15 Pg-90, Vocabulary & Q./A Part –D-5 A-16 Pg-90, Q./A Part –D-1 & 4 A-17 Pgs-89 & 90 , Book Exs.-A,B & C

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December / January	L-14 I am proud to be an Indian	The learners: <ul style="list-style-type: none"> • learn the facts related to the size, population, capital of India. • locate one state in each direction and the water bodies surrounding India. • classify the different landforms. • know about the neighbouring countries of India. • appreciate the diversity in Indian culture. 	Art Integration Activity Concept Mapping- Landforms of India or Collage on National Symbols of India or Mnemonic Game on States & Union Territories	A-18 Pg- 97,Map Skill(Physical Map of India) Islands & Water Bodies of India A-19 Crab sheet-Facts about India A-20 worksheet –Landforms A-21 Pgs-95 & 96 ,Book Exs.- A,B ,C & Something to Do
January	L-10 Beautiful Homes	The learners: <ul style="list-style-type: none"> • understand the importance of cleanliness and sanitation in every house. • develop a sense of cleanliness and about three R’s of garbage disposal. • comprehend the need to reduce waste. 	Research work Under the Swachh Bharat Abhiyaan ‘Segregation of Waste’ under the two categories (dry and wet waste)	A-22 Pgs-68 & 69 ,Book Exs.- A,B ,C & D