

HANSRAJ MODEL SCHOOL
PUNJABI BAGH, NEW DELHI
CURRICULUM PLAN
SESSION: 2024-2025
CLASS: V
SUBJECT: SOCIAL SCIENCE

TERM 1

MONTH	TOPIC/ SUB TOPICS	LEARNING INTENTIONS	ACTIVITIES	ASSIGNMENTS
APRIL	L-2, HUMAN MIGRATION	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • understand the concept of ‘migration’ • differentiate between different types of migrations. • enlist the hardships faced by migrants. • analyse the causes of migration in humans and animals. 	<p>L-2 ART INTEGRATION – Make a slam book on any one type of disaster. Paste pictures and write information about it. (man-made / natural disaster). OR Mini booklet – Animal species (Migrant species)</p>	<p>A-1 Map Skill, Pg-17, Q,1, 2, 3 & 4.</p> <p>A-2 Worksheet (Three types of migration with explanation and examples)</p> <p>A-3 Ex-E Q 2, 3, 5 A-4 CRAB Worksheet</p> <p>A-5 Page 14 Book Ex’s- A, B, C and D (4 &5) and Value based question</p>
APRIL/ MAY	L-3, VARIATION IN SHELTERS	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • comprehend about the history of houses. • classify different types of houses on the basis of landforms. • identify the reason for material used for making houses. 	<p>L-3 ART INTEGRATION- Make a Poster on an A-4 size sheet on the topic – Neighbourhood Watch Plan OR Paste/draw pictures related to do’s and don’ts of a happy community/ neighbourhood.</p>	<p>A-6 Map Skill- Page 25 Q. 1,2,3,4, & 5</p> <p>A-7 Ex-E Q1,2 ,3</p> <p>A-8 Ex- D Q4,5 and E Q 4 A-9 CRAB Worksheet</p>

		<ul style="list-style-type: none"> • compare modern and ancient types of houses. • describe the role of a good neighbour and importance of neighbourhood. 		A-10 Page 23 Book Ex's- A, B, C and D and Value based question.
MAY	L-1 IMPORTANCE OF FAMILY	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • recognize the support provided by family members • appreciate love and respect the family bonds/ relationship. • identify family customs and traditions. • understand the importance of 'interaction' among the family members. 	<p>L-1 ART INTEGRATION-Make a Mobile hanger with the family picture at top. Write the values you have learnt from the family members or elders. Or Venn diagram on A4 size sheet (values you have learnt from the family members or elders)</p>	A-11 Page 6 Book Ex's A, B, C & D
MAY/JULY	L-10, MAPPING INDIA	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • identify the actual shape of the earth. • understand the importance of a globe & a map, their advantages, disadvantages & difference. • differentiate between the movement of earth- rotation & revolution. • describe the significance of Parallels of Latitude & Meridians of Longitude. • list the importance of map and its components & map symbols. 	<p>L-10 ART INTEGRATION -Make a magnetic Compass rose-model. (working compass) OR Model of Globe.</p>	<p>A-12 Map Skill (World map) Prime Meridian, Equator</p> <p>A-13 Ex- E Q1 and 5 A-14 Ex-E Q 4 A-15 Ex E 2 and 3 A-16 CRAB Worksheet A-17 Page 94 Book Ex's-A,B, C & D</p>

<p>JULY/ AUGUST</p>	<p>L-6, LEISURE TIME</p>	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • understand the importance of leisure time. • differentiate between traditional & modern leisure time activities. • comprehend their advantages & disadvantages. • identify popular leisure time venues. • explain the importance of chaupal 	<p>L-6 ART INTEGRATION –</p> <ul style="list-style-type: none"> • YOGA FOR INNER HAPPINESS- India has taught Yoga to the world. Demonstrate any 5- yoga asana explaining their health benefits through chart/ leaflet etc. • Prepare a board game for themselves different from what is already available in the market. 	<p>A-18 Map Skill Page 56 Q 1,2,3,4, & 5 A-19 Q/A Part D Q1+ E Q1, Part D Q2+ E Q2 A-20 Q/A Part E 3,4,5 A-21 CRAB Worksheet A-22 Page 54 Book Ex's- A, B, C,D , Value Based Question, STD and</p>
<p>AUGUST</p>	<p>L- 7 CHANGING TRENDS IN OCCUPATION S</p>	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • describe the importance of occupation. • list non-agricultural occupations of rural and urban areas. • identify the causes for migration of farmers from cities to towns and the reasons for the change in occupations. • define White Revolution and enlist the changes due to it. • differentiate between skilled, unskilled and semi-skilled labour. • explain dignity of labour and gender discrimination. 	<p>L-7 ART INTEGRATION Create your own advertisement on White Revolution OR Slogan writing on Dignity of labour</p>	<p>A-23 Map Skill Pg 64 Q1,2,3,4, & 5 A-24 Ex-E Q 1,2,3,4,5 (Through Worksheet) A-25 Page 62 Book Ex's-A, B, C & D, Value Based Ques, STD</p>

SEPTEMBER	L-4, SENSITIVITY TOWARDS OTHERS	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • identify physically challenged children and understand their special needs. • comprehend the meaning of inclusive education. and understand the problems of socially deprived children. • develop sensitivity towards special children 	<p>L-4 ART INTEGRATION- RESEARCH WORK “Bachpan Bachao Andolan” by Kailash Satyarthi (Nobel Peace Prize 2014) OR Draw a graphic organizer on an A-4 sheet on fundamental human rights of children in India</p>	A-26 Page 31 Book Ex’s-A, B, C & D
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Term 2

MONTH	TOPIC/ SUB TOPICS	LEARNING INTENTIONS	ACTIVITIES	ASSIGNMENTS
OCTOBER	L-5, COMMUNITY SERVICE	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • understand the meaning of community services. • enlist various community services in olden times and various agencies of community services in modern times. • sensitize themselves about their responsibility towards the community. • compare the water harvesting in olden times to the modern times. • identify the importance of trees in our life. 	<p>L-5 ART INTEGRATION- Swachh Bharat Abhiyaan -Work in groups. Make placards on slogans of cleanliness. Display them in school play area (during recess). Move around and make sure everyone throws wrappers, foil etc. in the dustbins. Be there to teach them about importance of cleanliness. OR Awareness Drive – Tree plantation</p>	<p>A-1 Map Skill Page 45 Q1,2,3,4,& 5 A-2 Ex-E Q1 & 2 as web chart Ex -D Q3 A-3 Ex-E Q 3 & 4 Ex -D Q4 A-4 CRAB Worksheet</p> <p>A- 5 Page-42 Bk Ex’s-A, B, C & D (Q1,2,5) & E-Q5, VBQ</p>

OCTOBER/ NOVEMBER	L8, RESPECTING REGIONAL DIFFERENCES	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • identify the physical and cultural features that make India a unique country. • appreciate the uniqueness of different communities, cultures, faith and beliefs practiced in India. • feel sensitized towards respecting regional diversity. • analyze reasons that make India a favourite destination for many people. 	<p>L-8 ART INTEGRATION – Feel proud of our country & its literature. Write a poem, song, doha of the famous poets of Rajasthan on an A-4 sheet along with the picture of the poet. Decorate it with Rajasthani border. OR</p> <p>Block Printing OR Tie & Dye</p>	<p>A-6 Page-76 Map Skill Q1,2,3,4,5 A-7 Ex-E Q1 & 2, Ex D Q1 A-8 Ex-E Q 4 & 5 A-9 Crab Sheet A-10 Page - 74 Book Ex's-A, B, C, D & E (Q-3) , VBQ ,STD</p>
NOVEMBER	L-9, EXPLORING INDIA	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • to appraise learners about different places of tourist interest in India, monuments & natural beauty. • sensitize students to appreciate our great heritage, preserve it & and become responsible citizens <p>3D CARD LINKS - https://www.youtube.com/watch?v=qNUtoW3pW6k</p>	<p>L-9 ART INTEGRATION - Banner/Poster/Slogan writing on “How to preserve the monuments” OR</p> <p>Collect information on any ten world heritage sites of India</p>	<p>A-11 Page-86 Map Skill Q1,2,3,4,5 A-12 Ex-E Q1,2,3. A-13 Ex-E Q 4 ,5,6 A-14 Crab sheet A-15 Page-84 Book Ex's-A, B, C, D, VBQ, STD</p>

<p>DECEMBER</p>	<p>L-11, TRANSPORT IN MODERN TIMES</p>	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • understand the need for different type of transport. • realize the importance of different types of roads/highways. • appreciate the invention of railways and its advancement. • identify the advantages of pipeline transportation and waterways • appreciate the invention of airplane & its importance • recognise the use of environment friendly fuel to reduce pollution. 	<p>L-11</p> <p>ART INTEGRATION- Activity – Find out ways to reduce vehicular pollution in India & make our country pollution free. Show this through a graphic organizer along with colourful pictures on an A-4 size sheet.</p>	<p>A-16 Page-107 Map Skill Q1,2 A-17 Ex E Q1,2 A-18 Ex-E Q3,4 A-19 Ex D Q2 + Ex E Q5 A-20 Crab Sheet A-21 Page-105 Book Ex's-A, B, C, D ,VBQ, STD</p>
<p>DECEMBER / JANUARY</p>	<p>L-13 INDIA'S NEIGHBOURS</p>	<p>The students will be able to: –</p> <ul style="list-style-type: none"> • identify India's neighbouring countries. • appreciate the diverse culture of India & it's neighbouring countries. • understand India's policy of peace with its neighbouring countries. 	<p>L-13</p> <p>ART INTEGRATION – Flag Making of neighbouring countries Inter class Quiz (On India)</p>	<p>A-22 Page-125 Map Skill (All Parts) A-23 Ex-D Q 3,5 + Ex. E Q. 3 A-24Ex E Q2,4 A-25 Crab Sheet A-26 Page-123 Bk Ex's A, B, C, D, E-Q5, VBQ, STD A-27 On the World map Mark and Identify Oceans and Continents</p>

JANUARY	L-12 COMMUNICAT ION IN MODERN TIMES	The students will be able to: – <ul style="list-style-type: none"> • compare the ancient and modern means of communication. • apprise themselves about the role of satellite & internet in modern means of communication. • understand the advantages and disadvantages of social networking sites. 	L-12 ART INTEGRATION- RESEARCH WORK-“The modern means of communication have harmed the social skills of people.”	A-28 Page -114 BK Ex A, B,C,D,E