

**HANSRAJ MODEL SCHOOL**  
**PUNJABI BAGH, NEW DELHI**  
**CURRICULUM PLAN**  
**SESSION: 2024-2025**  
**CLASS: IV**  
**SUBJECT: ENGLISH**

MONTH	TOPIC/SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes and Competencies)	ACTIVITIES	ASSIGNMENTS
April	Introduction	The learners: <ul style="list-style-type: none"> <li>introduce themselves and share their strengths.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: Know Me Well!</b></li> <li>Students will draw their handprints on a drawing sheet and will write their five strengths on the fingers of each handprint.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: Self-Introductory</b></li> </ul>
	Unit - Sports  Lesson – A True Friend	<ul style="list-style-type: none"> <li>inculcate the values of loyalty and truthfulness towards one and all.</li> <li>equip themselves with new vocabulary words.</li> <li>use new and enriched glossaries in their composition which help them recall and remember.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Activity: “Recipe for a Sweet Friendship”.</b></li> <li>Students will be asked to make a recipe for a sweet friendship. They will make any dish/ (cup of coffee) of their choice and sprinkle or put all the important ingredients (trust, respect, cooperation, care, honesty, etc.) needed for a good friendship.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assignment - 1</b></li> <li>Vocabulary</li> <li>Proverb</li> <li>Questions-Answers</li> <li>Graphic Organiser – Character Portrayal</li> <li>The activity will keep the learners engaged and will learn the concept effectively.</li> </ul>
	Grammar – Nouns (EPB – Topic -1)  (Common, Proper, Collective nouns)	<ul style="list-style-type: none"> <li>identify and classify Nouns.</li> <li>define and apprehend examples of nouns.</li> <li>segregate nouns in sentences while upholding grammatical integrity.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: Rocket Raccoon Collective Nouns</b></li> <li>Students will draw a colourful rocket and write different collective nouns at the back of the nozzle or fins (rocket noun). The colourful activity will engage the student's attention and strengthen the concept of Collective Nouns in a play way method.</li> <li>➤ <b>English Practice Book - Unit – 1</b> Pages – 1-10</li> </ul>	<ul style="list-style-type: none"> <li>• <b>A-2: Nouns</b></li> <li>Identification, segregation, and classification of nouns.</li> <li>Fill ups (Collective Nouns)</li> <li>Assertion and Reason</li> <li>Error rectification of Collective Nouns.</li> </ul>

MONTH	TOPIC/SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes and Competencies)	ACTIVITIES	ASSIGNMENTS
April	Grammar – Genders (EPB – Topic – 2)	<ul style="list-style-type: none"> <li>familiarize themselves with the concept of Gender nouns.</li> <li>discern the correct gender nouns in their compositions and apply the knowledge regained.</li> </ul>	<ul style="list-style-type: none"> <li><b>Activity: “Sorting Genders”</b> - Make a list of ten masculine, feminine, and neuter genders from your surroundings.</li> <li><b>English Practice Book</b> - Unit - 2- Nouns and Genders – Pages -11-17</li> </ul>	<ul style="list-style-type: none"> <li><b>A-3: Genders</b></li> <li>Tabular Chart</li> <li>Fill Ups</li> </ul>
May	Grammar – Pronouns (EPB – Topic – 3)	<ul style="list-style-type: none"> <li>acknowledge the concept of replacing words.</li> <li>improve and strengthen their grammatical skills.</li> <li>ascertain, identify, and use replacing words.</li> <li>construct a variety of accurate sentence structures.</li> <li>utilize digital literacy tools to develop writing and grammar skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: “Pouring Pronouns”</b> Students will make drawings of colorful umbrellas with droplets of water and pronouns written on them and colorful keys of pronouns.</li> <li>➤ <b>English Practice Book</b> – Unit -3- Pages – 18-24</li> </ul>	<ul style="list-style-type: none"> <li><b>A-4: Pronouns</b> <ul style="list-style-type: none"> <li><b>Fill ups.</b></li> <li><b>Assertion and Reason</b></li> </ul> </li> </ul>
	Topic - Paragraph Writing	<ul style="list-style-type: none"> <li>float their imagination and thoughts that help them promote writing skills.</li> <li>enable students to write a well-structured paragraph: effectively and creatively.</li> <li>support them to organize their thoughts and ideas into a well-written paragraph.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: The Burger Theory</b></li> <li>Paragraph Writing through the Burger Theory. <i>Students will discuss the importance of sports.</i> And write a paragraph on “<b>Victory is in the quality of competition and not the final score.</b>”</li> </ul>	<ul style="list-style-type: none"> <li><b>A-5: A paragraph on Sports.</b></li> </ul> <p><i>For Practice:</i> Paragraph on <b>Travel and Friendship</b> using prompts.</p>

MONTH	TOPIC/SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes and Competencies)	ACTIVITIES	ASSIGNMENTS
July	Unit-Sports  Lesson – Mix Up at Birth	<ul style="list-style-type: none"> <li>assemble information about the great Indian cricketer Sunil Gavaskar.</li> <li>develop observational skills, logical reasoning, and judging.</li> <li>get acquainted with the meanings of new and difficult vocabulary words.</li> <li>employ and apply the new and enriched glossary in their composition.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: My autobiography</b></li> <li>Videos of Sunil Gavaskar stating real-life childhood incidents related to the story.</li> <li>➤ <b>Activity: “And That’s Why I Succeed...”</b></li> <li>The students will paste different pictures of their favourite sportspersons and write the describing words/ distinguishing traits of the sportsperson. (leadership, goal setter, self-confidence, optimistic, humble, focussed, resilient, perfectionist, admirable, appreciable, calm, etc.</li> </ul>	<p><b>A-6- L-Mix up at Birth</b></p> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Frame Sentences</li> <li>Assertion and Reason</li> <li>Analogy</li> <li>Competency-Based Question-Answers</li> </ul>
	Grammar - Adjectives – (EPB – Topic – 5)	<ul style="list-style-type: none"> <li>figure out to describe their surroundings, classroom, and friends,</li> <li>and apply the acquired knowledge using correct and suitable degrees of adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity- “Adjective Spring”</b></li> <li>The students will paste the picture of either their parents or siblings in the centre of the cut-out of a flower &amp; write the adjectives in the petals and paste them in their notebooks</li> <li>➤ <b>English Practice Book</b> – Unit -5 – Describing Words- Pages- 36-46</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>A-7-Adjectives</b></li> <li>Classification and Identification of adjectives, Assertion, and Reason</li> <li>Fill ups</li> </ul>
	Topic - Application Writing	<ul style="list-style-type: none"> <li>grasp the correct format and use it in writing outstation leave applications.</li> <li>fathom and apprehend to write a formal piece of writing as a means of communication with a specific group of people.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Discussion of differentiation between a formal and informal letter.</b></li> <li><b>The format of a formal letter, using a handprint for the retention of the format of a formal letter.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>A-8- Application Writing</b></li> <li>Outstation leave/ Sick leave</li> </ul>

MONTH	TOPIC/SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes and Competencies)	ACTIVITIES	ASSIGNMENTS
July	Poem: Travel Plans	<ul style="list-style-type: none"> <li>activate their imagination and explore their favourite places of travel.</li> <li>enhance their writing ability and skills as imaginations help them.</li> <li>exhibit their inner potential caliber.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: “Take the Memories, leave the Footprints”</b></li> <li>The students would be asked to speak a few lines about their favourite places or destinations.</li> <li>The students will make a beautiful <b>card folder</b> in which they will write about different experiences of their adventure and sightseeing. And paste different images or pictures of the places that they have visited.</li> </ul>	<ul style="list-style-type: none"> <li><b>Poem Recitation</b></li> <li><b>Making a Card Folder</b></li> </ul>
August	Lesson - Jungle Safari	<ul style="list-style-type: none"> <li>generate and induce the awareness and knowledge of the preservation and conservation of “<b>Flora and Fauna.</b>”</li> <li>facilitate enriched glossary in their composition.</li> <li>conserve the wildlife.</li> <li>equip with enriched glossaries in their composition.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity- “Jungle Quest”</b></li> <li>The learners will enlist of dos and don’ts while on a safari</li> <li>➤ <b>Activity: Virtual Trip:</b></li> <li><i>The students will soak up in the beauty of wildlife and nature through a virtual trip to the Wildlife Sanctuaries and videos of various national parks will be sent to them.</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>A-9-L-Jungle Safari</b></li> <li>Vocabulary</li> <li>Frame sentences.</li> <li>Competency-based Questions</li> <li>Complete the statements.</li> <li>Reference to context</li> <li>Analogy</li> <li>Graphic Organiser</li> </ul>
	Grammar- Determiners (Articles, Quantifiers, Possessives)  (EPB – Topic – 6)	<ul style="list-style-type: none"> <li>comprehend the concept of using correct determiners and identifying the same.</li> <li>improve and strengthen their grammatical skills.</li> <li>utilize digital literacy tools to develop writing skills in the use of the concept of determiners.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: Yummy Determiner Popcorn Tub</b></li> <li>They will be asked to make an art-integrated activity on Determiners which will strengthen their concept of the same. Their keen interest in colouring the Tumbler of “Popcorn” and thereby segregating the quantifiers, possessives, and articles.</li> <li>➤ <b>English Practice Book – Unit -6 – Describing Words- Pages- 47 to 52</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>A-10-Determiners (Integrated Exercise)</b></li> <li>Fill ups.</li> <li>Circle the correct option.</li> <li>Assertion and Reason</li> </ul>

MONTH	TOPIC/SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes and Competencies)	ACTIVITIES	ASSIGNMENTS
August	Grammar – Prepositions (EPB – Topic – 4)	<ul style="list-style-type: none"> <li>• facilitate the correct way of the use of prepositions.</li> <li>• apply the learnt grammatical concepts in their dialogues.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Content-Based Speaking/Writing Activity: Let's Converse!</b></li> <li>• Interesting conversations between three words will be taken up.</li> </ul> <p>These sparrows have never gone to school. They make many mistakes while conversing with each other. Let's help them improve their prepositions.</p> <p><b>Sparrow-1:</b> Hey! I am fond <b>for</b> cherries and berries.</p> <p><b>Sparrow-2:</b> And I love flying <b>among</b> the mountains and trees. I love to make nests <b>to</b> the branches of the trees.</p> <p><b>Sparrow 3:</b> I have colourful wings. My wings are made <b>beside</b> feathers. And so on.</p> <p><b>English Practice Book – Unit -4 – Describing Words- Pages- 25 to 35</b></p>	<ul style="list-style-type: none"> <li>➤ <b>A-12-Prepositions</b></li> <li>• Fill ups</li> <li>• Rectification of errors (Prepositions)</li> </ul>
September	Revision for Half – Yearly Exams (Literature, Grammar and Writing Skills)	<ul style="list-style-type: none"> <li>• clear their doubts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Through Revision Quizzes and Practice Sheets.</li> </ul>	Revision through Practice Sheets, Sample Papers and quizzes

**ENGLISH CLASS: IV TERM-2**

<b>MONTH</b>	<b>TOPIC/SUBTOPICS</b>	<b>LEARNING INTENTIONS (Learning Outcomes and Competencies)</b>	<b>ACTIVITIES</b>	<b>ASSIGNMENTS</b>
October	Grammar – Verbs (EPB - Topic – 7) and Tenses ( <i>Simple Present, Simple Past, Simple future, Present Continuous and Past Continuous</i> ) (EPB - Topic – 9)	The learners: <ul style="list-style-type: none"> <li>• identify and classify verbs.</li> <li>• define and provide examples of verbs.</li> <li>• Figure out verbs in sentences while upholding grammatical integrity.</li> <li>• familiarize students with the concept of verbs.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: “Simon Says...</b> Jump, twist, clap, tap your feet...</li> <li>➤ <b>“Dumb Charades”</b></li> <li>➤ <b>Activity – Role Play-Content/ Art Integration Activity: “Verb Turkey”</b> The students will write down verbs in the feathers of turkey. They can even act out the verbs.</li> <li>➤ <b>English Practice Book – Unit 7 Verbs Pages (53-60)</b></li> <li>➤ <b>English Practice Book – Unit 9 Tenses Pages (69-81)</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>ASSIGNMENT: A1</b></li> <li>• Tabular Chart of three forms of Verbs.</li> <li>• Identification, differentiation, and classification of verbs.</li> <li>• Jumbled sentences</li> <li>• <b>ASSIGNMENT: A2</b></li> <li>• Tabular chart on Tenses</li> <li>• Choose the correct form of verb.</li> <li>• Fill in the blanks with the correct form of verb.</li> </ul>
	<i>Unit-Wit and Humour</i>  Lesson – The Rich Lady and the Artist	<ul style="list-style-type: none"> <li>• learn the importance of being witty and alert.</li> <li>• to make them learn the value of hard work.</li> <li>• analyse the character and plot.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: Share - A – Joke / Funny Riddle- Group Activity</b></li> <li>➤ <b>Art Integration Activity -3D Toy- “Funny Faces Flip book of your favorite emojis / cartoon character.</b></li> <li>➤ <b>Speaking Activity: Class activity: Story Narration: Narrate a humorous story or an incident in the class.</b></li> <li>➤ <b>Mind Mapping/Riddle Time Activity</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>ASSIGNMENT: A3</b></li> <li>• <i>Vocabulary</i></li> <li>• <i>Frame Sentences</i></li> <li>• <i>Reference to Context</i></li> <li>• <i>Assertion Reason</i></li> <li>• <i>Mind Map</i></li> </ul>
	<i>Unit – Fantasy</i> Poem – Fantasy	<ul style="list-style-type: none"> <li>• recite a poem with proper stress and intonation.</li> <li>• to engage the students in fantasy plays and activities to stimulate their imagination.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity- Enactment by the students</b> Discussion on the topic – If I were a bird/fairy/an alien.....</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Poem Recitation and Enactment</b></li> </ul>

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November	Lesson – The Foolish Men	<ul style="list-style-type: none"> <li>to understand that laughter is the best medicine and happiness is the essence of life.</li> <li>to equip students with new vocabulary words.</li> <li>to make students understand wit and humour.</li> <li>use of new and enriched glossary in their composition.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: Book Mark: Humorous quotes on bookmarks with beautiful images of smiles</b> giving the messages to be in state of absolute state of happiness.</li> <li>➤ <b>Activity – Crown Making</b> followed by role play using props.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Character Dramatisation</b></li> <li>➤ <b>Book-Mark Making</b></li> </ul>
	Topic - Informal Letter Writing	<ul style="list-style-type: none"> <li>to equip the students with latest format for informal letter writing including the content and body of the letter.</li> <li>to trigger the imagination of students and promoting writing skills.</li> <li>to organize their thoughts and ideas into a well written paragraph.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: “Hand drawing”</b> Five fingers showing the format of the letter will be drawn by the students. (date, address, salutation, body of the letter, ending)</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>ASSIGNMENT: A-4</b> Informal Letter Writing</li> <li>• School event celebration</li> <li>➤ <b>ASSIGNMENT: A-5</b> Informal Letter Writing</li> <li>• Expressing gratitude</li> </ul>
	Grammar-Conditionals(EPB-Topic -12)	<ul style="list-style-type: none"> <li>to define and provide examples of conditionals.</li> <li>use conditionals in sentences while upholding grammatical integrity.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Class Quiz</b></li> <li>➤ <b>Drilling</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Class Quiz</b></li> <li>➤ <b>Multiple Choice Questions</b></li> </ul>
	Lesson – In the Land of Lilliput  Lesson – In the Land of Lilliput	<ul style="list-style-type: none"> <li>to equip the students with the meanings of new and difficult vocabulary words.</li> <li>use of new and enriched glossary in their composition.</li> <li>to help the students to develop the skills of strength, and courage to face any challenges in their life and handle the situation in a calm and composed manner.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: “Talking Fingers”:</b> <b>Fingers/Stick puppets</b> of different characters from the lesson will be made. The students will speak two to three lines about them.</li> <li>• <b>Activity – Story Board Activity; Character Sketch</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>ASSIGNMENT: A-6</b></li> <li>• Understanding and application of new words</li> <li>• Reference to Context</li> <li>• Competency Based Questions</li> <li>• Assertion Reason</li> <li>• Chronological order/sequencing</li> </ul>

MONTH	TOPIC/SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes and Competencies)	ACTIVITIES	ASSIGNMENTS
December	Grammar - Subject and Predicate (EPB - Topic – 10)	<ul style="list-style-type: none"> <li>to impart knowledge of the grammatical concepts of Subject and Predicate.</li> <li>To identify the subject and predicate of a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: “Puzzle Mania”</b></li> <li>Students can use their cardboard to cut and draw different ten rectangular shapes and will write five subjects of sentences on five decorated cards and five predicate of the same five sentences on the other five rectangular pieces and later will match them.</li> <li>➤ <i>English Practice Book – Subject and Predicate</i></li> <li>➤ <i>Unit -10 Book Pages - (82-89)</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>ASSIGNMENT: A-7</b></li> <li>Supply suitable Predicate.</li> <li>Supply suitable Subject.</li> <li>Match Subject with suitable Predicate.</li> </ul>
	Topic - Notice Writing (Lost and Found)	<ul style="list-style-type: none"> <li>to trigger the students’ imagination and promote writing skills.</li> <li>explain the purpose of writing a notice.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Content Integration Activity: Topic – Lost and Found</b></li> <li>Each student will be asked to write a word related to the topic on the board and later all words can be woven together to frame sentences for the notice.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>ASSIGNMENT: A-8</b></li> <li>Notice Writing (Lost)</li> <li>➤ <b>ASSIGNMENT: A-9</b></li> <li>Notice Writing (Found)</li> </ul>
	Grammar - Interrogatives (EPB – Topic – 11)	<ul style="list-style-type: none"> <li>to frame questions and its correct usage in day-to-day life.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity - ‘Questions Only’</b></li> <li>Students will make a Question Mark using colourful sheet and write Question Words like How, When, Where etc. on it</li> <li>➤ <b>SDG-Good Health and Well Being Activity –‘I am happy’</b></li> <li>➤ <i>English Practice Book – Interrogatives Pages (90-100)</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>ASSIGNMENT: A-10</b></li> <li><i>Fill ups with “Wh-” Questions</i></li> <li><i>Assertion Reason</i></li> <li><i>Frame Questions</i></li> </ul>



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December	Lesson - King Thrushbeard	<ul style="list-style-type: none"> <li>to make the students understand that on should never be arrogant and rude.</li> <li>One should adopt the qualities of humility, kindness.</li> <li>to help the students learn new words.</li> <li>to strengthen the reading amongst students.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Activity: “Mind Mapping” :</b> <i>Character Development Story Map</i> Showing virtues and moral values that helps us to be a noble person.</li> <li>➤ <i>Role Play -Enactment of the story</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>ASSIGNMENT: A-11</b></li> <li>• Vocabulary</li> <li>• Sentences</li> <li>• Reference to Context</li> <li>• Assertion Reason</li> <li>• Graphic Organiser</li> <li>• Character Sketch</li> </ul>
January	Grammar - Adverbs (Time, Place, Manner, Frequency)  (EPB – Topic – 8)	<ul style="list-style-type: none"> <li>to learn that “Laughter is the best medicine”.</li> <li>Cleverness is a positive virtue not a negative quality.</li> <li>Use of new and enriched glossary in their composition.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>“Adverb Kite/ Adverb Butterfly”</b> The students will make a colourful kite /butterfly by making four sections using the sticks and write how; when; where; how often in different sections of kite /butterfly and then they will be given the dictation of adverbs which they would be writing under the suitable question word.</li> <li>➤ <i>English Practice Book – Unit – 8 - Adverbs pages (61-68)</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>ASSIGNMENT: A-12</b></li> <li>• Adverb chart</li> <li>• Analogy</li> <li>• Identification</li> <li>• Complete the sentences.</li> </ul>
February	<i>Revision for Annual Exams (Literature, Grammar, and Writing Skills)</i>	<ul style="list-style-type: none"> <li>clear their doubts</li> </ul>	<ul style="list-style-type: none"> <li>➤ through Revision Quizzes and Practice Sheets.</li> </ul>	Revision through Practice Sheets, Sample Papers, and quizzes