ENGLISH ACADEMIC PLAN CLASS VI SESSION 2024-2025

MONTH	TOPIC	LEARNING INTENTIONS	ACTIVITIES/ASSIGNMENTS
APRIL	E.P.B L-1 PUTTING IT TOGETHER	 Recapitulation of grammar of grade5- (Nouns ,Verbs, Adverbs ,Adjectives, Prepositions) to enable students to use the grammatical concepts appropriately and accurately helps you to build the correct sentences and understand when certain words are used in different situations 	 C.R ACTIVITY-4 ICT BASED ACTIVITIES (Digital worksheets, MS Teams Assignments ,Educational Games) Classroom Activity (Interactive Group Games on Prepositions ,Adjectives). Book exercises on Nouns, Pronouns, prepositions
	READER UNIT-1 CELEBRATION	 To appreciate, learn and respect different cultures. Analytically answer factual ,inferential and evaluative questions. To trigger the thought process of the students . 	ART INTEGRATION ACTIVITY -3(Card making) THANK YOU CARD FOR GRANDPARENTS Assignment- "THANK YOU NOTE" Sample Question + Practice Question

LITERATURE L-1 HOW DADDY DECIDED WHAT HE WANTED TO BE	 To comprehend the story and the main ideas in the text Read for information and building vocabulary 	ACITIVITY-1 C.R ACTIVITY-2
	 Read for pleasure Students will develop reading skill through comprehension of the story's events learn to recognize that effective thinking and writing about texts must be informed by knowledge about relevant local, global, and disciplinary contexts develop critical reading and writing skills a 	 COLLAGE ON VARIOUS PROFESSIONS will be done in the notebook POWERPOINT PRESENTATION: Lesson will be introduced through PPT on various professions. SHORT VIDEO: Students will make a short video(30 secs to 1 minute) on What they want to become when they grow up and why. GRAPHIC ORGANISER Assignment – (pg5 + Extra questions) CRAB WORKSHEET

MAY	E.P.B L-2 REGULAR & IRREGULAR VERBS	 Students will be able to define and identify different types of verbs. Students will be able to demonstrate correct usage of verbs, including past and present tense verbs and helping verbs. 	Classroom Activity: COOTIE CATCHER will be made and pasted in the notebook.
	<u>LITERATURE</u> L-3 LEISURE	 To identify poetic devices like metaphors and similes to appreciate nature. To recite with proper stress and intonation 	CLASS DISCUSSION on City Life vs Village life. ACTIVITY-6- GRAPHIC ORGANISER Students will make a small ppt(3-5 slides) on comparison between village life vs City life and present it in the Class. Assignment- Pg 18(Q2,3,4)+RTC
	E.P.B L-4 SUBJECT VERB AGREEMENT	 To identify the parts of a sentence (subject and verb) To examine and discover the agreement of subject and verb in a sentence. 	CROSSWORD PUZZLE : SUBJECT- VERB AGGREEMENT
	LITERATURE L-2 (THE WHITE ELEPHANT)	 To encourage empathy towards animals Validate the relation between humans and animals. 	ACTIVITY-7 SLOGAN WRITING: SAVE ANIMALS A video on animal poaching followed by class discussion. *Character sketch of the white elephant and The king will be done by the students in the notebook. Assignment- Q1,2,3,4(pg 11,12)

JULY	<u>E.P.B</u> <u>L</u> -3	 To Illustrate the use of determiners in sentences of their own Encourage learners to describe their 	ACTIVITY-8 ICT BASED ACTIVITIES - Determiners in the form of fill ups, Encircle the correct answer.
	DETERMINERS	favourite pastime. • Enunciate the vocabulary words correctly and to understand their usage.	PADLET- E-STORIES – Children will underline Determiners from a story Assignment- Worksheet on Types of Determiners
	READER UNIT-2 (HOBBIES) INFORMAL LETTER	To express ideas clearly, concisely, correctly and appropriately.	ACTIVITY-9 What students like doing in their leisure time (discussion). Assignment-INFORMAL LETTER Striking a balance between curricular and co-curricular activities.
	WRITING SKILLS NOTICE WRITING	 To familiarize the students with the format of the Notice To enable the students to use proper tense while writing 	Assignment- Sample+ 1 question

LITERATURE L-4 MY EXPERIMENTS WITH TRUTH	 To make the learners understand why telling the truth is important. To help students to familiarise with the concept of autobiography 	S.I ACTIVITY- 10- Class discussion - Which sport they like playing, why sports is important? Who is their favourite sports person? COLLAGE MAKING: Students will Collect information on their favourite sportsperson DOCUMENTARY: A short clip on life of Mahatama Gandhi and Raja Harishchandra followed by class discussion. Assignment-Q4,5,6,7+long question Assignment- Hots+value based+life skills
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AUGUST	LITERATURE L-5 TODAY AND TOMORROW	 To recite with proper stress and intonation define their values, goals, targets and priorities To make the students understand the importance of utilizing their time properly. To familiarize the students with the poetic devices used in the poem 	ACTIVITY-12 WALL MAGAZINE using proverbs on time. Assignment- SPEECH- Time management is the corner stone of success. Assignment - RTC 1,2
	<u>E.P.B</u> <u>L</u> -5 TENSES : PART 1	 To enable the students to use simple tense in sentences of their own To enable the students to write in proper structure 	ACTIVITY-13 Assignment- Make sentences in simple tense(Help words will be provided)
	READER Unit 3 THRILL IN SCHOOL LIFE FORMAL LETTER	Encourage students to share their experiences at school in order to generate engagement with the theme	H.C ACTIVITY-14 FORMAL LETTER WRITING : Application on attending an event / arrangement of books, change of section/bus route.

SEPTEMBER	HALF YEARLY		REVISION
OCTOBER	LITERATURE L-7 BHARAT DESH	To facilitate students engagement with the notion of Developed India as envisioned by the poet.	D.B ACTIVITY-16 SDG:16 PEACE,JUSTICE AND STRONG INSTITUTIONS PLEDGE TAKING CEREMONY Students will write a pledge to preserve the unity, cultural heritage and resources of the nation TECHNOLOGY TREND: HAMARA SANKALP VIKSIT BHARAT Students will be asked to make a video on the above theme.(poem,paragraph,speech) and post it in the English channel of MS- TEAMS. Assignment RTC 1 and 2 SPEAKING ASSESSMENT- Any topic of student's choice based on Patriotism
	READER UNIT-4 PERFORMING ARTS	To encourage/motivate students to develop interest in co-curricular activities.	ACTIVITY 19 BROCHURE-Students will make a pamphlet on different forms of Regional dances of the nation

	E.P.B TENSES –PART 2 &3	 Students will be able to distinguish between verb tenses. Relate forms of actions to the time of happening. Use different forms of verbs according to time. 	
	LITERATURE L-9 OUR TREE	 Demonstrate an understanding of keeping our environment green and clean. Apply critical thinking skills to provide sustainable solutions in saving our trees. 	Activity - WORDLES ACTIVITY - Save Trees, Save life Assignment - Q/A+1 RTC
NOVEMBER	EPB L-8 MODALS	 Complete sentences using appropriate modal. Cite the importance of using a modal in a sentence 	ICT BASED EXERCISES. Assignment- Worksheet on Modals.
	READER UNIT-5 VACATION TIME	 To familiarize students with different activities that people pursue during their vacation. 	ACTIVITY-21 Make a TRAVELOGUE(Any one Indian state) Assignment- Five activities/Things I would like to do during this winter break.

DECEMBER	EPB L-8 CONDITIONALS	To be able to use basic grammatical Structures(conditionals)in short conversations and discussions	ICT Based Exercises. Assignment- Worksheet on Conditionals.
	LITERATURE L- ATTILA MESSAGE WRITING	 To enable students to comprehend the story and enjoy the humorous adventures of Attila, the dog. To familiarize students with various types of formal writing To plan ,organise and present ideas coherently 	ACTIVITY-22 Students will read any short story of R K Narayan. A small video slip on how dogs behave will be shown in the class. Assignment- Q2.3,4,5,6,7
	ACTIVE PASSIVE VOICE	 Distinguish between active and passive voice in sentences. Understand why active or passive voice is appropriate to use in certain contexts Change sentences from active to passive voice and vice-versa. 	Assignment Sample question+ 1 question 4 sentences+ process writing

JANUARY	LITERATURE L- THE CASE OF COPIED QUESTION PAPER (ACTIVITY BASED)	 To inculcate values like honesty, kindness in students. Reproduce dialogues using characters from the story 	ACTIVITY-23 DRAMATIZATION OF THE PLAY
	READER UNIT- TINSEL WORLD	 To familiarize students about various aspects of film making. To draw student's responses about Tinsel world. 	ACTIVITY- 24 SPEAKING SKILL: Class discussion on FAVOURITE MEDIA PERSONALITY Assignment- MOVIE REVIEW of student's favourite movie. Extra assignment-Advantages and Disadvantages of Television.(Paragraph Writing)
FEBRUARY		REVISION-WORKSHEETS,CRAB SHEETS,DISCUSSION ON BLUE PRINT OF THE PAPER	