

ENGLISH
ACADEMIC PLAN
CLASS VI
SESSION 2024-2025

MONTH	TOPIC	LEARNING INTENTIONS	ACTIVITIES/ASSIGNMENTS
APRIL	<u>E.P.B</u> <u>L-1</u> PUTTING IT TOGETHER	<ul style="list-style-type: none"> Recapitulation of grammar of grade5- (Nouns ,Verbs, Adverbs ,Adjectives, Prepositions) to enable students to use the grammatical concepts appropriately and accurately helps you to build the correct sentences and understand when certain words are used in different situations 	C.R ACTIVITY-4 <ul style="list-style-type: none"> ❖ <u>ICT BASED ACTIVITIES</u> (Digital worksheets, MS Teams Assignments ,Educational Games) ❖ <u>Classroom Activity</u>(Interactive Group Games on Prepositions ,Adjectives). ❖ Book exercises on Nouns, Pronouns, prepositions
	<u>READER</u> <u>UNIT-1</u> CELEBRATION	<ul style="list-style-type: none"> To appreciate, learn and respect different cultures. Analytically answer factual ,inferential and evaluative questions. To trigger the thought process of the students . 	ART INTEGRATION ACTIVITY -3 (Card making) <u>THANK YOU CARD</u> FOR GRANDPARENTS Assignment- "THANK YOU NOTE" Sample Question + Practice Question

	<p><u>LITERATURE</u> L-1 HOW DADDY DECIDED WHAT HE WANTED TO BE</p>	<ul style="list-style-type: none"> • To comprehend the story and the main ideas in the text • Read for information and building vocabulary • Read for pleasure • Students will develop reading skill through comprehension of the story's events • learn to recognize that effective thinking and writing about texts must be informed by knowledge about relevant local, global, and disciplinary contexts • develop critical reading and writing skills a 	<p>ACITIVITY-1</p> <p>C.R</p> <p>ACTIVITY-2</p> <ul style="list-style-type: none"> ❖ <u>COLLAGE ON VARIOUS PROFESSIONS</u> will be done in the notebook ❖ <u>POWERPOINT PRESENTATION</u> :Lesson will be introduced through PPT on various professions. ❖ <u>SHORT VIDEO</u> : Students will make a short video(30 secs to 1 minute) on What they want to become when they grow up and why. ❖ <u>GRAPHIC ORGANISER</u> <p>Assignment – (pg5 + Extra questions) CRAB WORKSHEET</p>

LITERATURE
L-4 MY EXPERIMENTS
WITH TRUTH

- To make the learners understand why telling the truth is important.
- To help students to familiarise with the concept of autobiography

S.I

ACTIVITY- 10- Class discussion - Which sport they like playing, why sports is important?
Who is their favourite sports person?


COLLAGE MAKING: Students will Collect information on their favourite sportsperson

DOCUMENTARY: A short clip on life of Mahatama Gandhi and Raja Harishchandra followed by class discussion.

Assignment-Q4,5,6,7+long question

Assignment- Hots+value based+life skills

SEPTEMBER	HALF YEARLY		REVISION
<u>OCTOBER</u>	<p><u>LITERATURE</u> <u>L-7</u> <u>BHARAT DESH</u></p> <p><u>READER</u> <u>UNIT-4</u> <u>PERFORMING ARTS</u></p>	<ul style="list-style-type: none"> To facilitate students engagement with the notion of Developed India as envisioned by the poet. To encourage/motivate students to develop interest in co-curricular activities. 	<p>D.B ACTIVITY-16 SDG:16 PEACE,JUSTICE AND STRONG INSTITUTIONS PLEDGE TAKING CEREMONY Students will write a pledge to preserve the unity, cultural heritage and resources of the nation <u>TECHNOLOGY TREND: HAMARA SANKALP VIKSIT BHARAT</u> Students will be asked to make a video on the above theme.(poem,paragraph,speech) and post it in the English channel of MS- TEAMS. Assignment RTC 1 and 2 SPEAKING ASSESSMENT- Any topic of student’s choice based on Patriotism</p> <p>ACTIVITY 19 <u>BROCHURE</u>-Students will make a pamphlet on different forms of Regional dances of the nation</p>

	<p><u>E.P.B</u> <u>TENSES –PART 2 &3</u></p> <p><u>LITERATURE</u> <u>L-9</u> <u>OUR TREE</u></p>	<ul style="list-style-type: none"> • Students will be able to distinguish between verb tenses. • Relate forms of actions to the time of happening. • Use different forms of verbs according to time. • Demonstrate an understanding of keeping our environment green and clean. • Apply critical thinking skills to provide sustainable solutions in saving our trees. 	<p>Activity- <u>WORDLES ACTIVITY</u> - Save Trees, Save life</p>  <p>Assignment- Q/A+1 RTC</p>
<p>NOVEMBER</p>	<p><u>EPB</u> <u>L-8</u> <u>MODALS</u></p> <p><u>READER</u> <u>UNIT-5</u> <u>VACATION TIME</u></p>	<ul style="list-style-type: none"> • Complete sentences using appropriate modal. • Cite the importance of using a modal in a sentence • To familiarize students with different activities that people pursue during their vacation. 	<p>ICT BASED EXERCISES.</p> <p>Assignment- Worksheet on Modals.</p> <p>ACTIVITY-21 Make a <u>TRAVELOGUE</u>(Any one Indian state) Assignment- Five activities/Things I would like to do during this winter break.</p>

<p>JANUARY</p>	<p><u>LITERATURE</u> <u>L- THE CASE OF COPIED QUESTION PAPER (ACTIVITY BASED)</u></p> <p><u>READER</u> <u>UNIT- TINSEL WORLD</u></p>	<ul style="list-style-type: none"> • To inculcate values like honesty, kindness in students. • Reproduce dialogues using characters from the story • To familiarize students about various aspects of film making. • To draw student's responses about Tinsel world. 	<p>ACTIVITY-23 DRAMATIZATION OF THE PLAY</p> <p>ACTIVITY- 24 SPEAKING SKILL: Class discussion on FAVOURITE MEDIA PERSONALITY Assignment- MOVIE REVIEW of student's favourite movie. Extra assignment-Advantages and Disadvantages of Television.(Paragraph Writing)</p>
<p>FEBRUARY</p>		<p>REVISION-WORKSHEETS,CRAB SHEETS,DISCUSSION ON BLUE PRINT OF THE PAPER</p>	