

HANSRAJ MODEL SCHOOL
PUNJABI BAGH, NEW DELHI
CURRICULUM
SESSION: 2025 – 2026
SUBJECT: ENGLISH
CLASS: III TERM-1

MONTH	TOPIC/ SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
April	BRIDGE THE GAP ACTIVITIES	<p>The learners:</p> <ul style="list-style-type: none"> describe their positives and negatives. do recapitulation of grammatical concepts they have learnt so far. 	<ul style="list-style-type: none"> <i>Self-Introductory Activity– Worksheet – Introduce Yourself</i> The students will paste colourful chits describing their strengths, likes and dislikes. Activities : Homophones, Tongue Twisters, Vocabulary, Spell-Bee, Picture Reading, Character- Portrayal, Nouns, Genders. 	<ul style="list-style-type: none"> <i>Introductory Worksheet</i> ➤ <i>Activity:</i> <i>Nano-Nuggets</i> <i>Language Games</i> <i>Quizzes</i>
	Grammar – Naming Words (EPB – Topic 1)	<ul style="list-style-type: none"> identify and classify Nouns. define and provide examples of nouns. construct meaningful sentences with nouns. 	<ul style="list-style-type: none"> ACTIVITY: Noun train/ Nouns Flipping Flap Students will refer to videos and make any one of their choices. <i>English Practice Book – Unit – 1 – Naming Words – Pages – 1 – 10</i> 	<ul style="list-style-type: none"> ➤ ASSIGNMENT: A1 Definitions Identification, differentiation, and classification of nouns Fill in the blanks.
	Grammar– How many? (Numbers) (EPB – Topic 3)	<ul style="list-style-type: none"> identify singular and plurals of nouns. define and provide examples of plural nouns. construct meaningful sentences with number nouns. 	<ul style="list-style-type: none"> Activity -Number Game (Group Activity) <i>Students will give three examples each of plural forms of singular nouns picking words from their surroundings.</i> Example - table -tables, Child-children, syllabus -syllabi etc. <i>English Practice Book - Unit II - Number nouns.</i> 	<p>ASSIGNMENT: A2</p> <ul style="list-style-type: none"> Numbers (Singular and Plural) Complete the word

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April	Unit-: Animal World Lesson - Dolphins	<ul style="list-style-type: none"> analyze the character and the theme. interpret meanings of the problematic words. 	<ul style="list-style-type: none"> Activity: List interesting facts about Dolphins. 	➤ ACTIVITY: ➤ Reading Comprehension
	Poem – At the Zoo	<ul style="list-style-type: none"> recall the interesting facts about animals. relate to the theme of the poem. infer the meaning and usage of new vocabulary. 	<ul style="list-style-type: none"> Activity: Costumery <i>Design an animal/bird mask and learn the sound for the same to be presented in the clas</i> 	ACTIVITY: ➤ Poem recitation
	Reading Comprehension Unseen Passage/Poem	<ul style="list-style-type: none"> infer the meaning of unfamiliar words using context clues. 	Worksheet - Comprehension Passage <ul style="list-style-type: none"> Students will understand and extract the meaning from the text. 	➤ ASSIGNMENT - 3 Reading Comprehension - Unseen Passage and Poem
May	Lesson: The Canary	<ul style="list-style-type: none"> realise the needs, love, and care of animals. figure out the meaning of new words teach empathy and compassion toward all living beings. interpret meanings of the difficult words. 	<ul style="list-style-type: none"> Activity: Life on Land (Research work + 2D Activity) Refer to the link and make a list of dos and don'ts – How to take care of Canary (Tips) 	➤ ASSIGNMENT: A-4 <ul style="list-style-type: none"> Vocabulary Frame Sentences Question and Answers
	Paragraph Writing	<ul style="list-style-type: none"> build their imagination and promote writing skills. create a well-structured paragraph: effectively and creatively. organize their thoughts and ideas into a well-written paragraph. 	<ul style="list-style-type: none"> Activity – The Kind Tree Burger Theory 	➤ ASSIGNMENT: A-5 Paragraph Writing- Trees are Green Gold ➤ ASSIGNMENT: A-6 Paragraph Writing Fun Day at the Zoo

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May	Grammar -Replacing Words (EPB – Topic 2)	<ul style="list-style-type: none"> develop their understanding of the concept of replacing words. organize and strengthen their grammatical skills. identify and apply to replace words in various contexts/sentences. recognize pronouns and distinguish them from other parts of speech. 	<ul style="list-style-type: none"> Activity 2D: Pronoun Chart The students will make cut-outs of different shapes and label them with various Personal Pronouns which can replace the nouns .example She for girl, Mary, mother, mother-in-law etc. English Practice Book – Unit2 – Replacing Words – Pages – 11 – 16 	<ul style="list-style-type: none"> ➤ ASSIGNMENT: A-8 Definition Underline the pronouns Complete the sentences Replace the underlined verbs with the suitable pronouns. Fill in the blanks with suitable pronoun.
	Unit: Animal World Lesson -The ostrich and the Hedgehog	<ul style="list-style-type: none"> develop communication and writing skills. use the grammatical structures accurately. enrich their vocabulary. handle different kinds of situations wisely and patiently. 	<ul style="list-style-type: none"> Activity: Sentence Marathon Graphic Organizer – Characteristics of The Ostrich and the Hedgehog Activity – Roleplay 	<ul style="list-style-type: none"> Activity – Character Dramatisation
July	Grammar - Describing Words (EPB – Topic 4)	<ul style="list-style-type: none"> create and express meaningful sentences verbally and in writing. define and identify the adjectives. apply the knowledge of adjectives in their everyday life. 	<ul style="list-style-type: none"> Activity: 3D Adjective People Create a beautiful and colorful figure of people, objects and write adjectives related to them. English Practice Book – Unit – Adjectives – Pages 23 - 29 	<ul style="list-style-type: none"> ➤ ASSIGNMENT: A-9 Definition Encircle the adjectives Fill in the blanks with suitable adjectives. Write any four adjectives for the given nouns.

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July	Lesson – The God of River	<ul style="list-style-type: none"> sensitize the students about the need for the conservation of water and hazards caused by water pollution. read, comprehend, enjoy, and appreciate the text and answer based on understanding. 	<ul style="list-style-type: none"> ➤ Activity- Speaking Activity ➤ Speech on - WATER'S VALUE IS BEYOND MEASURE (Through Poster/ Dance/ Fancy Dress/ Jingle/ Story Telling) 	<ul style="list-style-type: none"> ➤ ASSIGNMENT: A-10 • Vocabulary • Frame Sentences • RTC • Question and Answers • G.O – Ways to reduce Pollution.
August	Unit – Nature Cares Poem - Trees are the kindest things we know	<ul style="list-style-type: none"> demonstrate their communication and writing skills. 	<ul style="list-style-type: none"> ➤ ICT-Based Activity – Virtual Trip to a National Park ➤ The Kind Tree – Poster Making ➤ Activity – Giving Back to Nature (CRAB Worksheet) 	<ul style="list-style-type: none"> ➤ ACTIVITY: ➤ Poem Recitation
	Lesson – Trees	<ul style="list-style-type: none"> value natural resources. examine the ways to protect and conserve trees. 	Activity: Nature Walk - The students along with the teacher will take a nature walk through the school parks and gardens observing different trees, plants, flowers etc. Later the students will share their observations.	<ul style="list-style-type: none"> ➤ ASSIGNMENT: A-II • Vocabulary • Frame Sentences • RTC • Spell check • Competency Based Questions • G.O – Showing the qualities of trees.
	Lesson – Minu and Dino	to help differentiate between endangered and extinct animals.	<ul style="list-style-type: none"> ➤ Related Research Activity: Portfolio Activity <i>Find out more about extinct and endangered animals.</i> ➤ Life on Land Activity - Mind Map: The characters, and theme with the help of a story map (G.O) 	<ul style="list-style-type: none"> ➤ ACTIVITY: Related Research Activity: Portfolio Activity

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August	Picture Composition (Paragraph Writing)	<ul style="list-style-type: none"> • build their imagination and promote writing skills. • create a well-structured paragraph: effectively and creatively. • organize their thoughts and ideas into a well-written paragraph 	<ul style="list-style-type: none"> • <i>Class Activity: Mind mapping of the picture.</i> 	<ul style="list-style-type: none"> ➤ ASSIGNMENT: A-12 • Completion of picture composition with the help of aid box
September	Revision	<ul style="list-style-type: none"> • revise the concepts learnt in Term – I and discuss their doubts. 	<ul style="list-style-type: none"> • Through oral and written revision • Quizzes and Practice Sheets. • Sample Papers 	<ul style="list-style-type: none"> • Revision through CRAB Worksheets, Revision Sheets, Quizzes, and Sample Papers

ENGLISH
CLASS: III
TERM-II (2025-2026)

MONTH	TOPIC/ SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
October	Unit – Regard for Values Lesson – Nina is the Winner	The learners :- <ul style="list-style-type: none">create a sense of bonding and empathy towards friends.formulate ways to empathize with people and their circumstances.	➤ Bookmark with quotes on friendship Students will be asked to make a friendship band / Card on a coloured sheets to express their gratitude towards their friends.	➤ Assignment - A-1 <ul style="list-style-type: none">VocabularyFrame SentencesQuestion and AnswersUnscramble and make the meaningful wordsCompetency-Based QuestionsGraphic organizers
October	Grammar – Fixing words (Articles) (EPB – Topic 7)	<ul style="list-style-type: none">define an article.differentiate definite and indefinite article.choose the proper type of article for a given noun.	➤ Activity – Mushroom Articles- Students will 3 mushrooms using paper and craft material ➤ English Practice Book –Unit – Articles – Fixing Verbs Pages 43 - 47	➤ Assignment: A-2 <ul style="list-style-type: none">Definition of definite and indefinite articlesFill in the blanks with suitable articlesChoose the appropriate article put before each word
	Topic - Creative Writing (Sick Leave Application)	<ul style="list-style-type: none">identify and apply the elements of an application with the correct format.	➤ Format for formal letter will be explained. ➤ Sick Leave Application	➤ Assignment: A-3 <ul style="list-style-type: none">Sick Leave Application with proper format.
	Poem – Two Little Kittens	<ul style="list-style-type: none">discuss/write using coherence, compare/contrast; intro, development, and conclusion; appropriate language and vocabulary.	➤ Activity: Speaking activity (Poem Recitation) Students will discuss on being amicable/friendly.	

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October	Grammar – Preposition (EPB – Topic 6)	<ul style="list-style-type: none"> recognize and define prepositions. demonstrate the relationship between two nouns/pronouns/words in a sentence. explain the role of prepositions in sentences. 	<ul style="list-style-type: none"> ➤ Activity – The Preposition Flower – Students will create a ‘Flower’ showing different prepositions. ➤ English Practice Book – Unit – 6 – pages – 35 – 42 	<ul style="list-style-type: none"> ➤ Assignment:A-4 <ul style="list-style-type: none"> Definition Choose the correct preposition. Fill in the blanks with suitable prepositions. Competency Based Questions Activity – Look at the picture and fill in the blanks with correct preposition.
November	Lesson – Krishna and Sudama	<ul style="list-style-type: none"> associate with vital elements of a story. organize and sequence their ideas/thoughts. 	<ul style="list-style-type: none"> ➤ Activity - Story Narration - Krishna and Sudama ➤ Design a Friendship scroll – Role play of stories in groups. ➤ Activity - Mind Mapping 	<ul style="list-style-type: none"> ➤ Speaking Activity: Story Narration
	Lesson – The Birthday Kitten	<ul style="list-style-type: none"> prioritize the value of kindness towards all and comprehend the needs of others. 	<ul style="list-style-type: none"> ➤ Activity – “Kindness is Sweet - Jar / Tree–” We must sprinkle it. Students will cut out of a shapes’ and write the values they would like to imbibe, like honesty, truthfulness, honesty, courage, compassion, selflessness, gratitude, sharing, and respect. They would write these values in small chits and paste them in the jar or tree. 	<ul style="list-style-type: none"> ➤ Assignment:A-5 <ul style="list-style-type: none"> Vocabulary Frame Sentences Question and Answer RTC G.O – Characteristics
	Grammar-Verbs (EPB – Topic 5)	<ul style="list-style-type: none"> identify, classify, and apply their understanding of the topic in their surroundings. 	<ul style="list-style-type: none"> ➤ Activity – Three forms of verb chart – Students will make a pizza and decorate it with toppings showing different verbs. ➤ English Practice Book – Unit- 5 – pages- 30-34 	<ul style="list-style-type: none"> ➤ Assignment:A-6 <ul style="list-style-type: none"> Definition of Simple Present Tense, Simple Past Tense and Simple Future Tense Fill in the blanks with the suitable form of verbs Change the given verbs into Present Tense Rectify the given statements and rewrite them.

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November	Grammar- Tenses (Indefinite Tenses - Present, Past and Future)	<ul style="list-style-type: none"> ➤ identify the different action words. ➤ relate forms of actions to the time of happening. ➤ choose correct form of verb as per the time of happening of the event. ➤ use different forms of verbs according to time. 	<ul style="list-style-type: none"> ➤ Activity – Tenses Sticky notes - A simple sticky note sort is an easy way to give them hands-on practice. Students will be asked to arrange the colored sticky notes to explain an action, using the appropriate tenses for each action. This activity will help students understand the concept of simple past, simple present, and simple future tenses. 	<ul style="list-style-type: none"> ➤ Assignment:A-6 ➤ Integrated Exercise <ul style="list-style-type: none"> • Tabular Chart • Choose the suitable tense.
December	Lesson – Man Learns to Fly.	<ul style="list-style-type: none"> ➤ develop a better understanding and comprehension of the given passage. 	<ul style="list-style-type: none"> ➤ Activity – Hot Air Balloon - Students will make a cut out of a hot air balloon and write about at least one invention. 	<ul style="list-style-type: none"> ➤ Art-Integrated Activity – Hot Air Balloon
	Poem – The Key	<ul style="list-style-type: none"> ➤ recite the poem with proper pronunciation, intonation, and fluency. 	<ul style="list-style-type: none"> ➤ Poem Recitation 	<ul style="list-style-type: none"> ➤ Speaking Activity – Poem Recitation
	Lesson – The Magic Room	<ul style="list-style-type: none"> ➤ discover and create a spark of self-confidence and imagination. ➤ visualize fiction through a lens of adventure. 	<ul style="list-style-type: none"> ➤ Speaking Activity – Students will speak a few lines on If I were ... a magician and learn to show a simple magic trick. 	<ul style="list-style-type: none"> ➤ Assignment:A-7 <ul style="list-style-type: none"> • Vocabulary • Frame Sentences • RTC • Give one word • Competency Based Questions
January	Unit – Adventure Lesson – Michael Goes Climbing	<ul style="list-style-type: none"> ➤ read, comprehend, enjoy, and appreciate the lesson and answer questions based on ➤ understanding and inference. 	<ul style="list-style-type: none"> ➤ Speaking Activity: If I were Michael... Reading Comprehension 	<ul style="list-style-type: none"> ➤ Speaking Activity: If I were Michael...

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January	Topic – Story Completion	<ul style="list-style-type: none"> develop writing skills and art of story narration. organize and sequence their ideas/thoughts. 	➤ Story Mapping - Complete a story with guided words or fill-ups.	➤ Assignment:A-8 Story Completion –Writing with hints
	Reading Comprehension (Unseen passage and poem)	<ul style="list-style-type: none"> actively think about what is happening in a text while reading it, to generate questions. understand that there are different types of questions and be able to categorize them. 	➤ Practice Worksheets ➤ (Unseen passage and poem)	➤ Assignment:A-9 Practice worksheet Passage and Poem Comprehension
February	Revision	<ul style="list-style-type: none"> revise the concepts learnt in Term – II and discuss their doubts. 	<ul style="list-style-type: none"> Through oral and written revision Quizzes and Practice Sheets. Sample Papers 	<ul style="list-style-type: none"> Revision through CRAB Worksheets, Revision Sheets, Quizzes, and Sample Papers

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CLASS- III


MONTH महीना	TOPIC/SUBTOPICS विषय/उपविषय	LEARNING INTENTIONS LEARNING OUTCOME COMPETENCIES शैक्षणिक उद्देश्य / दक्षता	ACTIVITIES गतिविधियाँ	ASSIGNMENTS कक्षाकार्य
अप्रैल	पाठ - 1 भोलू भुलक्कड़ पाठ – 1 भाषा अभ्यास के पृष्ठ में रचनात्मक लेखन अभ्यास।	<ul style="list-style-type: none"> कविता को हाव-भाव के साथ उच्चारण करना। बुद्धि का सही दिशा में प्रयोग करके कविता से सीख पाएँगे कि रोज़मर्रा में होने वाली गतिविधियों को कैसे याद रख सकें। 	<ul style="list-style-type: none"> A-4 Size Sheet पर अपने विचार लिखें - यदि आपको पंख मिल जाएँ तो आप क्या करोगे ? अथवा जमीन के नीचे व ऊपर उगने वाली सब्जियों के नाम लिखकर चित्र बनाएँ। 	अध्यापिका द्वारा आदर्श वाचन और छात्रों द्वारा पाठ का अनुकरण वाचन किया जाएगा। पाठ में से कठिन शब्दों का अभ्यास कराया जाएगा।

MONTH महीना	TOPIC/SUBTOPICS विषय/उपविषय	LEARNING INTENTIONS/ LEARNING OUTCOME COMPETENCIES शैक्षणिक उद्देश्य / दक्षता	ACTIVITIES गतिविधियाँ	ASSIGNMENTS कक्षाकार्य
अप्रैल	<ul style="list-style-type: none"> पाठ - 2 भारत देश भाषा अभ्यास के पृष्ठ-समानार्थी शब्द, युग्म -शब्द 	<ul style="list-style-type: none"> देश भक्ति की भावना को उजागर करना । देश के लिए कार्य करने की भावना को बढ़ावा देना। 	<ul style="list-style-type: none"> तिरंगा बनाकर रंग भरें तथा तिरंगे का प्रत्येक रंग क्या दर्शाता है एक शब्द में लिखें । 	कक्षाकार्य - 1 शब्दार्थ , वाक्य रचना , प्रश्नोत्तर, गतिविधि
अप्रैल	<ul style="list-style-type: none"> पाठ - 3 हाथी और चिड़िया भाषा अभ्यास के पृष्ठ - विलोम, वचन बदलो 	<ul style="list-style-type: none"> प्रकृति प्रेम की भावना का विकास होगा । जानवरों के प्रति प्रेम उत्पन्न होगा । 	<ul style="list-style-type: none"> अपने मनपसंद जानवर/पक्षी का मुखौटा तैयार कीजिए ।छात्र अपना मुखौटा पहनकर पंक्तियाँ सुनाएँगे। जानवरों की सुरक्षा हम कैसे कर सकते हैं कोई भी तीन सुझाव लिख कर कक्षा में सुनाएँगे। 	कक्षाकार्य - 2 शब्दार्थ , वाक्य रचना ,प्रश्नोत्तर , गतिविधि
मई	<ul style="list-style-type: none"> व्याकरण - संज्ञा - परिभाषा व उदाहरण 	<ul style="list-style-type: none"> संज्ञा शब्दों का ज्ञान एवं भाषा में उनका प्रयोग करने में सक्षम होंगे । 	<ul style="list-style-type: none"> संज्ञा फ्लैश कार्ड - संज्ञा शब्दों से फ्लैश कार्ड चित्र सहित बनाएँगे। 	कक्षाकार्य - 3 संज्ञा

MONTH महीना	TOPIC/SUBTOPICS विषय/उपविषय	LEARNING OUTCOME COMPETENCIES INTENTIONS शैक्षणिक उद्देश्य /दक्षता	ACTIVITIES गतिविधियाँ	ASSIGNMENTS कक्षाकार्य
मई	पाठ - 4 कविता -चींटी ने पाठ पढ़ाया	वाचन एवं चिंतन विकसित करना।	नन्हीं चींटी - चींटी से हम क्या क्या सीख सकते हैं यह सीखकर कक्षा में सुनाएँगे।	पाठ 4 कठिन शब्दों का अभ्यास कराया जाएगा। कार्य प्रपत्र
मई	अपठित गद्यांश	<ul style="list-style-type: none"> प्रश्नों के उत्तर लिखने में सक्षम होना गद्यांश पढ़कर विषय वस्तु समझना 	<ul style="list-style-type: none"> कार्य प्रपत्र द्वारा छात्रों को गद्यांश का अभ्यास कराया जाएगा। 	कक्षाकार्य – 4 कार्य प्रपत्र
मई	<ul style="list-style-type: none"> पाठ - 5 बहादुर दोस्त भाषा अभ्यास के पृष्ठ - वचन बदलो , समानार्थी शब्द 	<ul style="list-style-type: none"> नवीन शब्दों का ज्ञान होना तथा सच्ची मित्रता के महत्त्व को जानना। निर्भीकता वीरता जैसे गुणों को उजागर करना। 	<ul style="list-style-type: none"> अपने दोस्त के लिए कागज पर केक और मोमबत्ती बनाइए। जन्मदिन की शुभ कामनाओं का कार्ड बनाइए उसमे अपने दोस्त की विशेषताओं का भी उल्लेख करेंगे। 	कक्षाकार्य - 5 शब्दार्थ , वाक्य रचना ,प्रश्नोत्तर गतिविधि

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जुलाई	अनुच्छेद - मेरा प्रिय मौसम	<ul style="list-style-type: none"> मौसम के विभिन्न प्रकारों की विस्तार पूर्वक जानकारी होगी। 	<ul style="list-style-type: none"> वर्षा ऋतु का चित्र बनाकर अपने अनुभवों का वर्णन करें। 	कक्षाकार्य – 6 अनुच्छेद
जुलाई	पाठ - 6 घमंडी मक्खी भाषा अभ्यास के पृष्ठ - वचन बदलो	<ul style="list-style-type: none"> पठन कौशल का विकास 	<ul style="list-style-type: none"> चिडिया घर की सैर किन्ही दो जानवरों का चित्र बनाकर उनमें अंतर स्पष्ट करेंगे। 	पाठ - 6 मौखिक रूप से पाठ को समझाया जाएगा।
जुलाई	पाठ - 7 दादाजी भाषा अभ्यास के पृष्ठ - विलोम, लिंग, वचन बदलो	<ul style="list-style-type: none"> बड़ों के प्रति आदरभाव और पारिवारिक एकजुटता की भावना का विकास होगा 	<p>कलाकारी</p> <p>पिस्ता अखरोट और मूँगफली के छिलके लेकर उसे रंगकर अलग अलग तरह से सजाएँगे।</p> <p>नोट – अखरोट से कछुआ, चिडिया, जुगनू बन सकते हैं।</p>	कक्षाकार्य -7 शब्दार्थ , वाक्य रचना ,प्रश्नोत्तर, चरित्र चित्रण

MONTH महीना	TOPIC/SUBTOPICS विषय/उपविषय	LEARNING OUTCOME COMPETENCIES INTENTIONS शैक्षणिक उद्देश्य /दक्षता	ACTIVITIES गतिविधियाँ	ASSIGNMENTS कक्षाकार्य
अगस्त	अनुच्छेद - रक्षा बंधन	भाई – बहन के मध्य प्रेम का महत्व समझेंगे।	<ul style="list-style-type: none"> • प्रेम का बंधन • कागज, छोटे शीशे, डोरी तथा रंगों द्वारा सुन्दर राखी निर्माण। 	कक्षाकार्य -8 अनुच्छेद - रक्षा बंधन
अगस्त	<ul style="list-style-type: none"> • पाठ - 8 कविता अगर पेड़ भी चलते होते • भाषा अभ्यास के पृष्ठ - विलोम, वचन बदलो 	प्राकृतिक संसाधनों के महत्व को समझ सकेंगे।	प्रकृति प्रेम विद्यालय में लगे पेड़ पौधों को देखिए। और उनके पत्तों और फूलों के बारे में जानकारी हासिल कीजिए	कक्षाकार्य -9 शब्दार्थ , वाक्य रचना ,प्रश्नोत्तर, कोलाज

MONTH महीना	TOPIC/SUBTOPICS विषय/उपविषय	LEARNING OUTCOME COMPETENCIES INTENTIONS	ACTIVITIES गतिविधियाँ	ASSIGNMENTS कक्षाकार्य
अगस्त	क्रिया	क्रिया शब्दों का ज्ञान क्रिया शब्दों का सही प्रयोग करना सीख सकेंगे	<ul style="list-style-type: none"> • फूल तितली कोई भी आकार काटकर उसमें सर्वनाम शब्दों को लिखकर सजाइए। • अभ्यास प्रपत्र 	कक्षाकार्य -10 क्रिया
अगस्त	अनुच्छेद - स्वतंत्रता दिवस 	छात्रों में देशभक्ति की भावना जागृत करना ।	कोई पाँच कार्य करते हुए अपनी फोटो खिंचवाकर में कोलाज बनाइए। विभिन्न स्वतंत्रता सैनानियों का चित्रों का कोलाज बनाइए।	कक्षाकार्य 11 अनुच्छेद
अगस्त	पाठ - 9 गीत का कमाल	जीवन में जिद्द से होने वाली परेशानी से बच सकेंगे ।	सुरीले स्वर : गीत का कमाल संगीत के सात सुर (सा, रे, गा, मा) को वीणा का चित्र बनाकर उसे रंगीन स्केच पैन से सजाएं। कार्य प्रपत्र	कक्षाकार्य -12 शब्दार्थ , वाक्य रचना ,प्रश्नोत्तर, वाद्य यंत्र

MONTH महीना	TOPIC/ SUBTOPICS विषय/उपविषय	LEARNING OUTCOME COMPETENCIES शैक्षणिक उद्देश्य / दक्षता	ACTIVITIES गतिविधियाँ	ASSIGNMENTS कक्षाकार्य
सितम्बर	अपठित गद्यांश	<ul style="list-style-type: none"> प्रश्नों के उत्तर लिखने में सक्षम होना गद्यांश पढ़कर विषय वस्तु समझना 	<ul style="list-style-type: none"> कार्य प्रपत्र द्वारा छात्रों को गद्यांश का अभ्यास कराया जाएगा। 	कक्षाकार्य – 13 कार्य प्रपत्र
सितम्बर	कहानी लेखन	<ul style="list-style-type: none"> नए शब्दों का व्याकरणीय ज्ञान प्रश्नों के उत्तरों का ज्ञान 	<ul style="list-style-type: none"> कार्य प्रपत्र छात्र कार्य प्रपत्र में कहानी लेखन करेंगे। 	कक्षाकार्य -14 कहानी लेखन
सितम्बर	विशेषण	व्यवहारिक जीवन में विशेषण शब्दों का प्रयोग कर पाएंगे	<ul style="list-style-type: none"> विशेषण शब्दों की लटकन तैयार कीजिए। 	कक्षा कार्य - 15 विशेषण
सितम्बर	पाठ - 10 (पहेली बूझो तो जाने)	क्रिज - अध्यापिका द्वारा कक्षा में प्रश्न पूछे जाएंगे।	बूझो तो जाने दिमागी कसरत “पहेली” सुलझाओ।	पाठ 10 मौखिक चर्चा व प्रश्नोत्तरी

MONTH महीना	TOPIC/ SUBTOPICS विषय/उपविषय	LEARNING OUTCOME COMPETENCIES शैक्षणिक उद्देश्य / दक्षता	ACTIVITIES गतिविधियाँ	ASSIGNMENTS कक्षाकार्य
अक्टूबर	पाठ – 11 चूँ-चूँ की टोपी भाषा अभ्यास के पृष्ठ - विशेषण अनेक शब्दों लिए शब्द, अनुनासिक, अनुस्वार	तर्क – वितर्क के कौशल का विकास हो पायेगा। कबाड से जुगाड अनुपयोगी सामग्री से अपने लिए एक टोपी तैयार कीजिए और पहनकर फोटो खींचिए।	अंताक्षणी एकल अभिनय - टोपी बनाना व रंग भरना।	पाठ 11 मौखिक नवीन शब्दों का ज्ञान
अक्टूबर	पाठ - 12 कविता (सुबह) भाषा अभ्यास के पृष्ठ- समानार्थी शब्द विलोम	सुबह की सैर और व्यायाम के महत्व को समझ सकेंगे। कविता का रसास्वाद करना	प्रातः काल भ्रमण पर जाएं और अपने सुखद अनुभव कक्षा पर सुनाएं।	कक्षा कार्य - 16 शब्दार्थ , प्रश्नोत्तर , मीन आरेख

MONTH महीना	TOPIC/ SUBTOPICS विषय/उपविषय	LEARNING OUTCOME COMPETENCIES शैक्षणिक उद्देश्य / दक्षता	ACTIVITIES गतिविधियाँ	ASSIGNMENTS कक्षाकार्य
अक्टूबर	विराम चिन्ह	विद्यार्थियों के ज्ञान भंडार में वृद्धि।	विराम चिह्न रंगीन कागज से विराम चिह्न बनाइए अभ्यास प्रपत्र में विराम चिह्न।	कक्षा कार्य - 17 विराम चिन्ह
नवम्बर	अनुच्छेद – दीपावली	दीपावली के पर्व की महत्ता को जानेंगे।	छात्र मिट्टी के दिए लाकर उनमें रंग भरेंगे तथा सजाएँगे।	कक्षा कार्य - 18 अनुच्छेद
नवम्बर	पाठ - 13 ऐसे थे लाल बहादुर शास्त्री ,भाषा अभ्यास के पृष्ठ - विशेषण, विराम चिह्न, क्रिया	शास्त्री जी के जीवन के बारे में ज्ञान प्राप्त करना उनके गुणों से प्रेरणा लेना	नारा लेखन व् वादन कला खेल गतिविधि - बच्चे मंच पर विभिन्न महापुरुषों का रूप धारेंगे और उनका नारा बोलेंगे।	कक्षाकार्य -19 शब्दार्थ , वाक्य रचना ,प्रश्नोत्तर, चरित्र चित्रण
नवम्बर	पत्र-लेखन अनौपचारिक पत्र (मित्र को जन्मदिन पर बधाई देते हुए पत्र)	औपचारिक पत्र लेखन के लिए सक्षम हो पाएँगे।	अभ्यास के लिए अभ्यास प्रपत्र	कक्षाकार्य-20 अनौपचारिक पत्र

MONTH महीना	TOPIC/ SUBTOPICS विषय/उपविषय	LEARNING OUTCOME COMPETENCIES शैक्षणिक उद्देश्य / दक्षता	ACTIVITIES गतिविधियाँ	ASSIGNMENTS कक्षाकार्य
नवम्बर	पाठ - 14 सबसे बड़ा मूर्ख ,भाषा अभ्यास के पृष्ठ - समानार्थी शब्द र के विभिन्न रूप मुहावरे	<ul style="list-style-type: none"> सफलता का मूल मंत्र समझ सकेंगे। एकांकी के माध्यम से अभिनय कला जान सकेंगे। 	कथा वाचन अकबर और बिरबल की कहानी सुनाइए। अभिनय भी कीजिए।	कक्षाकार्य - 21 शब्दार्थ , प्रश्नोत्तर , फ्लेवर ग्रिड (मुहावरा)
नवम्बर	अनुच्छेद - परिश्रम का महत्व	अनुच्छेद लेखन के लिए सक्षम हो पाएँगे। छात्र जीवन में परिश्रम के महत्व को समझ पाएँगे।	अनुच्छेद लेखन तथा कक्षा में छात्रों द्वारा अनुच्छेद विस्तार पूर्वक समझकर लिखा जाएगा।	कक्षा कार्य – 22 अनुच्छेद
दिसम्बर	काल	सूझ-बूझ, सर्तकता, साहस, सहयोग जैसे नैतिक, मूल्यों का विकास। समय का ज्ञान।	प्रत्येक काल के 2 फ्लैश कार्ड बनाओ।	कक्षा कार्य – 23 काल

MONTH महीना	TOPIC/ SUBTOPICS विषय/उपविषय	LEARNING OUTCOME COMPETENCIES शैक्षणिक उद्देश्य / दक्षता	ACTIVITIES गतिविधियाँ	ASSIGNMENTS कक्षाकार्य
दिसम्बर	पाठ - 15 बुआ का पत्र भाषा अभ्यास के पृष्ठ - संज्ञा क्रिया विशेषण वचन	बाल भवन के विषय में विस्तृत जानकारी प्राप्त कर सकेंगे। संयुक्ताक्षर की जानकारी एवं दैनिक में प्रयोग।	पोस्टकार्ड बनाकर अपनी बुआ को पत्र लिखिए। बालभवन / भारत दर्शन पार्क / अपने आस-पास किसी दर्शनीय स्थल का भ्रमण कीजिए और फोटों भी लीजिए ,क्ले से मूर्ति या खिलौने बनाइए / इन्द्रधनुष का चित्र बनाइए।	कक्षा कार्य - 24 शब्दार्थ , प्रश्नोत्तर , आकारों से आकृतियाँ
दिसम्बर	चित्र वर्णन	चित्र के सभी पहलुओं का अवलोकन करने में सक्षम हो पाएँगे।	छात्र कार्य प्रपत्र में चित्र वर्णन करेंगे।	कक्षा कार्य – 25 चित्र वर्णन कक्षाकार्य

जनवरी	पाठ - 16 कविता सवाली राम भाषा अभ्यास के पृष्ठ - समानार्थी शब्द	कल्पना शक्ति का विकास । प्रत्येक वस्तु के महत्व की प्रासंगिकता को समझ सकेंगे।	मौखिक रूप से पाठ का आदर्श वाचन और अनुकरण वाचन कर पाएँगे। छात्र पोस्टकार्ड में पात्र लिखकर कॉपी में	पाठ की कक्षा-परीक्षा ली जाएगी।
जनवरी	पत्र लेखन	औपचारिक पत्र लेखन के लिए सक्षम हो पाएँगे ।	चिपकाएँगे।	कक्षा कार्य - 26 औपचारिक पत्र
फरवरी	पुनरावृत्ति			

- सभी पाठों की पुनरावृत्ति ली जाएगी तथा सभी पाठों का भाषा अभ्यास किया जाएगा।
- सभी पाठ पी.पी.टी के माध्यम से पढ़ाए जाएँगे।

HANSRAJ MODEL SCHOOL.PUNJABI BAGH
CURRICULUM PLAN
SESSION- 2025-26
CLASS-III
SUBJECT- MATHEMATICS

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
APRIL	<p>Ch-1 Numbers upto 9999</p> <p>Indian Place value Chart <u>SubTopics-</u></p> <ul style="list-style-type: none"> • Indian Place value chart • Number names and numerals • Place and place value • Comparing the numerals. • Expanded form 	<p>The learners –</p> <ul style="list-style-type: none"> • apply the knowledge of place and place value and differentiate between the different places. • understand , read and write the numbers up to 9999. • create the greatest and smallest 4- digit number with the given digits. • compare the numerals and arrange in ascending and descending order. 	<p><u>ART INTEGRATION</u></p> <p>/ACTIVITY “MANN CARD ACTIVITY”</p> <p>The learners will make Mann cards, using stickons or strips of different sizes. After the activity the learner will be able to write the numerals in the expanded form easily.</p>	<p>A-1 Bridging the gap –1 Recapitulation sheet 1and Vocabulary of Ch-1 Numbers upto 9999</p> <p>A-2 Printed Tabular Chart: Pg.8 WS-3 Enter Q.2(a to d)</p>

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
APRIL	CH- 1 Numbers upto 9999	<ul style="list-style-type: none"> • apply the concept of expanded form, predecessor and successor. • showcase the skills of patience ,team work during the class activity. 	LAB ACTIVITY- Abacus using ice cream sticks and Bindis	<p>A-3: Pg.8 WS-3 Q2 Number names(any 3 parts) Q3(any 3 parts)</p> <p>A-4: Pg.9WS-4 Tabular chart Q.2(any 5 parts)</p> <p>A-5:Pg.10WS-5 Q1.(2 parts in 2 ways)</p> <p>A-6 Pg13 WS-7 Q4(b) Q5(d) , Pg11 WS-6 Q4, BT Q4</p> <p>A-7 Subjective sheet will be given and discussed in the class</p>

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
MAY	<u>CH- 2 ADDITION</u> <u>Sub – Topic:</u> <ul style="list-style-type: none"> Addition with regrouping Properties of addition *Word stories 	The learners- <ul style="list-style-type: none"> recall the basic mathematical operation Addition without regrouping. perform the basic 4-digit addition without regrouping. execute addition with regrouping (4-digit with 4-digit , 4-digit with 3-digit and 2-digit numbers). understand and apply the“properties of addition” comprehend and solve theword stories implement the knowledge of properties of addition during the class-activity. 	ART INTEGRATION ACTIVITY/ LAB ACTIVITY “ADDITION FUN ” The learner will draw 4 flower pots with a single flower .Write 4 different digit in the centre of the flowers and colour the petals .The student will make any two 4 digit number using the above given digits and will perform addition. Write the answer in words also. It will help the learners to understand the concept of addition and able to recall how to form numbers using the given digits.	Vocabulary words <ul style="list-style-type: none"> Few questions to be given to add 4 digit number without regrouping <p>A8:Pg20WS- 2Q2(any 2 parts) Ws-4 pg 23 Q2 (f)</p> <p>A9:Pg.24-25WS-5 any 3 parts</p> <p>ACTIVITY - “ADDITION FUN -ACTIVITY</p> <p>*Reinforcement sheet to be discussed in the class</p>

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
JULY	<p>CH- 3 SUBTRACTION</p> <p>Subtraction of 4digit number from a 4 -digit number.</p> <p><u>Sub – Topic:</u></p> <ul style="list-style-type: none"> 4-digit subtraction with and without regrouping and checking Properties of subtraction * Word stories 	<p>The learners</p> <ul style="list-style-type: none"> can execute basic 4-digit subtraction, without borrowing . execute 4-digit subtraction with borrowing. understand and apply properties of subtraction comprehend ,classify and solve the word stories. demonstrate the skills learnt so far through the activity. 	<p>ART INTEGRATION /LAB ACTIVITY</p> <p>“ Subtraction Butterfly”</p> <p>The learner will draw a beautiful butterfly and will write 4 different digit to form the greatest and the smallest number using the given digits and perform the subtraction on the wings of the butterfly .(as explained in the class)</p>	<p>A-10 Vocabulary Bridging the gap -2 (Sheet on - Properties of Addition and Subtraction)</p> <p>A-11 Pg 31 WS-3 Q.1,2 ws-4Q1,2(without check)</p> <p>A -12: Pg.31 WS-4 Q.5,6 (with checking)</p> <p>A -13: Pg.33 WS-6 Any 3 questions</p> <p>ACTIVITY</p> <p>“SUBTRACTION BUTTERFLY”</p> <p>Reinforcement sheet will be discussed. And cross word puzzle will be shared.</p>

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
JULY- AUGUST	<p><u>CH-MULTIPLICATION</u></p> <p><u>Multiplication is repeated addition.</u></p> <p>Sub-Topics:</p> <ul style="list-style-type: none"> • Multiplication of 3-digit number by 1 digit and 2-digits • Properties of multiplication. • Multiplication of numbers by 10,100,1000 and also with multiples of 10. Story sums 	<p>The learners _</p> <ul style="list-style-type: none"> • understand multiplication as repeated addition. • perform basic multiplication with regrouping. • understand & apply properties of multiplication. • execute oral multiplication by 10, 100,1000. • Oral multiplication by the multiples of 10 • Construct basic multiplication sums of 2-digit by 2-digit and 3-digit by 2-digit number & calculate. • Comprehend and solve word stories. 	<p>ACTIVITY “REACH THE DESTINATION” Activity sheet on the properties of multiplication will be given.</p> <p>LAB ACTIVITY – “BOOK MARK CRTEATION “ Making multiplication Book Mark for learning Multiplication Tables . The learner will make bookmarks of different shapes in tricolors and write tables on the bookmark.</p>	<p>A-14 Vocabulary words</p> <p>Bridging the gap – Activity “REACH THE DESTINATION”</p> <p>A-15- Pg.44WS-6Q3, 4, 9</p> <p>A -16 Pg.45WS-7Q6,7,12</p> <p>A -17 :Pg.47WS-8 Q.1,4,5</p> <p>ACTIVITY “ CREATION OF BOOK MARK “ Student will create a beautiful book mark and on each they will draw 6 line for doging table .</p> <ul style="list-style-type: none"> • Subjective assignment sheet will be discussed. • Activity sheet on dodging tables will be given .

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
AUGUST	<p>CH – 8: LENGTH</p> <p>Units used for measuring different things /objects.</p> <p><u>Sub-Topics:</u></p> <ul style="list-style-type: none"> Units to measure Conversion from higher unit to lower unit. Addition and subtraction Word Stories 	<p>The learners</p> <ul style="list-style-type: none"> can understand the concept of different units used in Measurements of Length. apply the different units in day to day life. relate and explore the relationship between the different units. solve the sums of Addition and subtraction by regrouping analyse and solve the word stories 	<p>LAB ACTIVITY – “LET’S RECALL “</p> <p>The learner will draw a table and using the previous knowledge of the units used to measure length of different things they will paste/draw pictures of different objects along with the unit used.</p>	<p>A-18 Vocabulary words / Activity</p> <p>The students will paste pictures of any two objects which are measured in metre and cm .</p> <p>A-19 Pg.98 WS-2Q any 4 parts</p> <p>A-20:Pg99 WS-3 Q1 (any 2 parts)</p> <p>Q 2(any 2 parts)</p> <p>A-21: Pg.101WS-4 any 3 parts.</p> <p>ACTIVITY-</p> <p>Teacher will write 2 random things on the board Eg - length of sari ,length of scale etc and student will tell the appropriate unit to be used for the measurement of the given thing .</p> <ul style="list-style-type: none"> Subjective question sheet will be shared.

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
AUGUST- SEPTEMBER	CH-12: GEOMETRY <u>2D and 3D Shapes</u> <u>Sub- Topics</u> <ul style="list-style-type: none"> Plane and Curved surface 2-D & 3-D shapes. Properties of solids Point, line, line segments and ray. Measuring and construction of line segment. 	The learners <ul style="list-style-type: none"> differentiate between plane and curved surface Compare and identify different 2D and 3-D shape. Differentiate between point, ray, line and line segment. Measure , construct and name a line segment. apply the knowledge to count number of line segments , triangles ,number of squares in the given figure. 	LAB ACTIVITY “FUN WITH SHAPES: <p>The learner will draw or paste the 2Dshapes and will create scenery /object using the same .</p>	A-22 Vocabulary words/Activity Activity Using 2-D shapes cutouts make any scenery /object. A-23 Tabular Chart (Printed) Solid Shapes: Guess Who Am I : Properties Of Solid shapes A-24: Def. of Point, Ray, Line, Line segment A-25: Pg.141 WS -5 Q.1 (c, d, e), Q.2 (a, b) <ul style="list-style-type: none"> Subjective sheet will be given . A-26 Compiled syllabus revision sheet for term 1 will be given

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
SEPT- OCTOBER	CH-5: DIVISION <ul style="list-style-type: none"> Division as equal distribution and repeated subtraction. Sub-Topics: <ul style="list-style-type: none"> Multiplication & Division Factors Terms in division Long division with or without remainder Properties Word stories 	The learners – <ul style="list-style-type: none"> understand Division as equal distribution. understand Division is same as repeated subtraction. relate between multiplication and division. understand the Terms used in division- dividend, divisor, quotient, remainder. perform long division with or without remainder. 	ART INTEGRATION/ ACTIVITY Properties of Division . Printed sheet to be given on properties of Division. LAB ACTIVITY “DIVISION FACTS “	A-1 Vocabulary words / Activity *Dodging of tables to Bridge the gap. A-2: Pg.52 WS-2 Any 3 parts A-3: Pg53 WS-3 Q1(d,e) Q3(c,e)pg 55 WS-5 Q2(d) A-4 Pg57WS-8(any 2 parts)WS-7Q2(any 2 parts) A-5 Pg 60 Ws-10(any 3 parts)

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
OCTOBER	CH- DIVISION	<ul style="list-style-type: none"> perform long division with or without remainder. understand and apply the properties of Division construct basic division sums and calculate. differentiate and apply between the use of different operations for solving word stories. comprehend and solve word stories 		<p>A-6 Pg 61 Ws-11(any 3 parts)</p> <p>A-7 PROPERTIES OF DIVISION (sheet)</p> <p>A-8 SUBJECTIVE SHEET to be given and discussed</p> <p>ACTIVITY</p> <p>“DIVISION FACTS “</p> <p>Pictorial representation</p>

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
NOVEMBER	CH – 9: WEIGHT Unit used for measuring various objects. Sub-Topics: <ul style="list-style-type: none"> Units to measure. Conversion from higher to lower unit. Addition & Subtraction (without . regrouping) Word Stories 	The learners – <ul style="list-style-type: none"> understand the concept of different units used in measurement of weight. Apply the different units of weight in day to day life. Explore the relationship between the different units. solve sums of addition and subtraction by regrouping analyze and solve the word stories 	LAB ACTIVITY- “LET’S RECALL” Paste/draw the pictures of the things which are sold according to weight . (in tabular chart form)	A-9 Vocabulary . ACTIVITY PASTE PICS OF ANY 2 THINGS WHICH ARE SOLD IN KG AND G A-10 Introduction : Pg.104 Ws-1 Any 3 parts. A - 11: Pg105 Q 1 (a, b) Pg Q 2 (a, b) A-12: Pg.107 WS-3 Any 3 parts. ACTIVITY On the colourful sheet , write the weight of your 4 family members . , now add the weights . Arrange the photograph of your family members according to their weight in Ascending order . <ul style="list-style-type: none"> Reinforcement sheet will be given and discussed.

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
NOVEMBER	CH-10: CAPACITY Units use for measuring various objects. Sub-Topics: <ul style="list-style-type: none"> Units to measure. Conversion from higher unit to lower unit. Addition and subtraction (without regrouping) <ul style="list-style-type: none"> Word Stories 	The learners : <ul style="list-style-type: none"> understand the concept of measurement of capacity. Apply the different units of capacity in day to day life. Explore the relationship between the different units solve addition and subtraction by regrouping differentiate and use the different units of measurement (length , weight and capacity) 	ART- INTEGRATION/AC TIVITY - TABULAR CHART- Showing the basic concept of Capacity & Comparing with Weight & Capacity. LAB ACTIVITY— “FOLDABLES” Foldables of Length , weight and Capacity”	A-13 Vocabulary Bridging the gap -3 (sheet to be given of Weight , Capacity and length) A-14: Pg.109 WS-1 Any 3 parts A-15: Pg.110 W.S.2 Q 1(c, d), Q.2 (c, d) A-16: Pg112 W.S3. Q 2, 3 Brain Teasers Q5 ACTIVITY “FOLDABLES” *Subjective sheet will be given and discussed.

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
DECEMBER	CH-FRACTION Terms used like Numerator, Denominator, Fraction. Sub-Topics: <ul style="list-style-type: none"> Numerator & Denominator Ordering of fractions Addition and subtraction of like fractions write fractions in words & vice versa Like fractions	The learners : <ul style="list-style-type: none"> understand the concept of fractions with the figures & without the figures. compare and order like fractions . add and subtract like fractions. write fractions in words and vice versa	ART-INTEGRATION /LAB ACTIVITY – Fraction – Beautiful bird The learner will create a colourful bird using the cutouts and write the fraction of each colour used to make the bird	A-17 Vocabulary and Bridging the gap -Activity sheet (the student will shade the given figure according to the given fraction) A-18: Introduction Pg.128 B.T. Q.3 (b, c, e), Q4 (c,d, e) A-19: Pg.122 WS-3Q.3, 4(any 2 parts) A-20: W.S.4 Pg- 124 Q2 (any 2 parts) Q.4(any 2 parts) A-21 : WS-5 Pg 125 Q2 (any 3 parts) A-22 Brain Teasers; Pg127- 128 Q.1(d), Q7(e), Q8 <ul style="list-style-type: none"> Subjective sheet will be given. ACTIVITY “FRACTION BIRD”

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
DECEMBER	CH -7: MONEY Units to count money Sub-Topic : * Conversion from higher unit to lower unit. * Addition and subtraction (without regrouping) *Word Stories	The learners : *understand the concept of Money. *apply the knowledge in daily life . * convert Rupees into Paise or vice versa. *Add and Subtract money by Regrouping *analyze and solve the Word Stories / Problems	ART INTEGRATION Paste the dummy currency notes and coins which are available in INDIAN currency.	A-23: Vocabulary A-24 W.S.1 Pg.82 Q1(b,d,f, h) Pg.83 Q2 (b, c, d) A-25: W.S.3 Pg.85 Q2,4,5,7 W.S.4 Pg.86 Q1 (b, d, f) A-26: W.S.5 Pg.87 Q1(d) Q2(b, c, d) A-27: W.S.7 Pg 90 Q1(e) A-28: W.S.8 Pg.92 Q2,3,5 A-29 Subjective sheet will be discussed and given

Month	Topic / Sub-topics	Learning Intentions (Learning Outcomes + Competencies)	Activities	Assignments
JANUARY	CH-6: DAY, DATE & TIME Calendar & Clock- Reading. Sub Topic: <ul style="list-style-type: none"> Units of time Conversion -day to hours and hours to minutes Concept of a.m. and p.m. 	The learners - <ul style="list-style-type: none"> analyze and read calendars. organize and write dates in different forms. read and write time showing on clock. convert days into hours and hours into minutes. Identify time in a.m. and p.m . 	ART- INTEGRATION/ LAB ACTIVITY Making beautiful clock with Emoji as a background. ACTIVITY (FOR INTERNAL ASSESSMENT) Make a calendar of your birthday(current year) and paste your current photograph	A-30 Vocabulary / activity Recap of the topic through the clock showing time . A-31 Pg 72WS-3Q2(a,b,f) Q3(a,c,d) A-32 WS-4 pg 75 Q1(d,f)Q3(c,d) ACTIVITY- Make a calendar of your birthday month and paste your current picture. A-33 Subjective sheet of term 2 will be given and discussed.

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MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
April	L-1 The Family	<p>The learners are expected to :</p> <ul style="list-style-type: none"> ● explain the meaning & importance of family. ● differentiate between paternal and maternal grandparents. ● enlist the values learnt from their family members. ● know the difference between a joint and a nuclear families. 	<p>Art Integration Activity</p> <p>Draw & Describe</p> <p>Students to draw their family portrait on A-4 sheet and write 2-3 sentences about why they love their family members.</p> <p style="text-align: center;">Or</p> <p>Family Foldable</p> <p>Students to create a foldable on the theme family love & bond with pictures of different family celebrations.</p>	<p>A-1 Bridge the gap sheet</p> <p>A-2 Crab sheet (Pg-6,Q./A- Part D-1,3,4 & 5</p> <p>A-3 Pgs.-5 to 9 Book Exs. A,B, C ,Value Based Questions & Something to Do.</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
April/ May	L-3 Our Food	<p>The learners are expected to :</p> <ul style="list-style-type: none"> ● state the need to have variety in the foods we eat. ● comprehend about the food habits of people living in different states. ● enlist the food items we get from plants and animals. ● explain the reasons of changing food habits. ● Justify the need of saving food , water & electricity. 	<p>Art Integration Activity</p> <p>Food Map Of India</p> <p>Students to paste the coloured food map in the copy ,select any one state/region and paste pictures of famous dishes from that region. E.g.-Coastal states-seafood. North Indian states-Wheat based food</p> <p>SAMPLE FOOD MAP</p> <p>Or</p> <p>Poster on ‘Say No to Wastage of Food’.</p>	<p>A-4 Bridge the gap sheet & Map Skill (Punjab, Kerala, Maharashtra)</p> <p>A-5 Pg-22 ,Part –D, Q./A – 1 & 3</p> <p>A-6 Crab sheet .Pg.-22,Value Based Ques.</p> <p>A-7 Pg – 21 & 22, Book Exs. –A,B & C</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
May/July	L-2 Family Similarities (PROJECT BASED)	<p>The learners are expected to :</p> <ul style="list-style-type: none"> ● differentiate between identical/ fraternal twins. ● explain the concept of family resemblance. ● express the values of sharing joys together through examples. 	<p>Art Integration Activity</p> <p>Research Work Family Similarities in occupation</p> <p>*Collect information about any five famous personalities who followed the footsteps of their parents and became role model for others. (For e.g.Rohan Gavaskar, Rahul Sharma, Zakir Hussain) Paste the same information in the scrap file.</p> <p>Game Time With Family Mirror Mirror Game- One student acts out a habit or gesture of a family member (e.g., how their father reads the newspaper). Others guess which family member is being portrayed. Pictures to be clicked while the activity is being performed and pasted in the C.W notebook.</p>	A-8 Pg.-13 & 14, Book Exs.- A, B & C

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
July	L-5 The Early Man	<p>The learners are expected to :</p> <ul style="list-style-type: none"> comprehend the meanings of words-- nomads, food gatherer, food producer, discovery ,invention etc. identify & showcase the tools used by the early man through stone tools craft. record the discoveries and inventions made by the early man. demonstrate their creativity and neatness while arranging & decorating the pictorial exhibit on the life of early humans. 	<p>Art Integration Activity Life of Early Humans Accumulate & exhibit the information in pictorial form related to the early man's- shelter, tools and life. Or Stone Tools Craft Create a few miniature tools of early man like spears ,knives or hammers using waste material.</p>	<p>A-9 Part –D,Q./A-1 ,& 3 Complete the statements</p> <p>A-10 Crab Sheet (Vocabulary + Part –D ,Q./A- 4 & 5)</p> <p>A-11 Pg-35 & 36 Book Exs. A,B & C</p>
July/ August	L-6 Learning About Works	<p>The learners are expected to :</p> <ul style="list-style-type: none"> cite the meaning of the term occupation. enlist the occupations that can be learnt at home and by professional training. show appreciation towards helpers & dignity in their work through Thank You card activity. 	<p>Art Integration Activity Occupation Pictionary Students to draw/paste pictures of 4-5 occupations on post card size sheets and write their role at the back of the cards. Or Thank You card for your helpers Or Fun Game Riddles on occupations through Flash Cards.</p>	<p>A-12 Pg- 43 , Part-D ,Q./A-1,2 & 4</p> <p>A-13 Crab sheet</p> <p>A-14 Pgs- 42 to 44 Book Exs. , A,B, C & Something to To</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
August	L-7 If You Believe You Can, You Will	<p>The learners are expected to :</p> <ul style="list-style-type: none"> ● explain the importance of education in life through various real life examples & stories. ● enlist & appreciate some of the inspirational works done by Dr. Kalam. ● express their sensitivity about laws related to prohibition of child labour. 	<p>Art Integration Activity</p> <p>Badge Making</p> <p>on “Say No to Child Labour”</p> <p>Or</p> <p>Ladder to Success Students to draw a ladder on a chart and label each step with qualities needed to achieve a dream (hard work, education, practice, patience etc.)</p>	<p>A-15 Pg-50, Map Skill (One neighbouring state of -:</p> <ul style="list-style-type: none"> ● Tamil Nadu – Andhra Pradesh ● Gujarat- Madhya Pradesh <p>A-16 Pg-49, Part-D, Q./A.- 3, 4 & 6</p> <p>A-17 Crab sheet (Cloze Activity)</p> <p>A-18 Pg-48 & 49 Book Exs. A, B & C</p>
August/ September	L-4 Our Dresses (ACTIVITY BASED)	<p>The learners are expected to :</p> <ul style="list-style-type: none"> ● explain the diversity in dresses in India. ● classify the types of dresses in different states of India. ● cite examples of different types of materials used for making dresses. ● comprehend the importance of safa worn by men in different parts of India ● compare the changing trends in clothes over the years. 	<p>Art Integration Activity</p> <p>Diversity in Indian Dresses Sort the clothes Students to make flashcards of different types of clothing –summer, winter, rainy, traditional, modern etc. Sorting game based on categories such as seasons ,regions and occasions to be played in class. Or</p> <p>Fancy Dress Competition (state wise)</p>	<p>A-19 Pgs.- 29 & 30 Book Exs. A, B & C</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
October	L-9 Our Homes	<p>The learners are expected to :</p> <ul style="list-style-type: none"> ● express the importance of living in a house. ● state the different types of houses. ● draw comparison between temporary houses and permanent houses. ● cite examples of different materials used for building temporary and permanent houses. 	<p>Art Integration Activity</p> <p>Foldable on different types of houses Students to create foldable/brochure/flye r on types of houses.</p> <p>Or</p> <p>Model House Making(using waste materials)</p>	<p>A-1 Pg.63, Map Skill (all parts)</p> <p>A-2 Pg.63 ,Part –D,Q./A- 1 & 3</p> <p>A-3 Pg.63 ,Part –D,Q./A- 2 & 4</p> <p>A-4 Crab sheet</p> <p>A-5 Pg-63 , Book Exs. A,B & C</p>
October /November	L-11 Directions	<p>The learners are expected to :-</p> <ul style="list-style-type: none"> ● label the four cardinal directions. ● define the importance of cardinal directions and the significance of using a compass. ● locate different places on a map. 	<p>Art Integration Activity Compass Walk Draw a large compass(N,S,E,W) on the classroom floor.Call out directions,and students to move accordingly (e.g.Move two steps to the East)</p> <p>Direction Song –A fun activity in the class</p>	<p>A-6 Pg.-74, Map Skill (All parts)</p> <p>A-7 Crab sheet</p> <p>A-8 Pgs.-73 & 74 Book Exs.</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
November	L-8 Let Us Enjoy	<p>The learners are expected to :</p> <ul style="list-style-type: none"> comprehend the meaning of the term leisure and enlist different leisure time activities. improve motor skills, muscle strength and overall health through creation of their own game. demonstrate their age appropriate social skills while playing a few games in the class. (For e.g –Simon Says Game ,Pass the Ball etc.) 	<p>Art Integration Activity</p> <p>Create your own indoor/board game using the waste material and also include the values learnt from family members.</p> <p>Or</p> <p>Riddles /Class Games</p>	<p>A-9 Pgs-54 & 55 Book Exs.-A,B,C & D</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
November /December	L-12 Conquering Distances	<p>The learners are expected to :</p> <ul style="list-style-type: none"> ● describe how early humans travelled before the invention of wheel. ● explain in simple sentences how the invention of the wheel changed human life. ● classify different modes of transport as roadways , railways , airways & waterways. ● enlist the various factors on which the choice of transport depends. ● recognise the ill effects of pollution caused by different means of transport through examples from their surroundings. 	<p>Art Integration Activity</p> <p>From Stone to Speed-The development of wheel</p> <p>Clay modeling /Drawing (different stages of wheel)</p> <p>Or</p> <p>Role Play: The wheel's journey Assign students different roles: early humans, a potter, an inventor of the wheel, people using bullock carts, bicycles and cars. Each student acts out how they travelled and carried things in their time.</p>	<p>A-10 Pg-84,Part-D ,Q./A-1,2 & 4</p> <p>A-11 Pg-84, Part-D ,Q./A-3 & 5</p> <p>A-12 Crab worksheet</p> <p>A-13 Pg-83 ,Book Exs.-A,B & C</p>

MONTH	TOPICS/ SUBTOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
December	L-13 Closing Distances	<p>The learners are expected to :</p> <ul style="list-style-type: none"> comprehend the meaning of the term communication and state the role of means of communication in day to day life. identify different means of communication such as telephone, letter, radio, television & internet. differentiate between verbal and non-verbal communication. classify & label the means of communication as ancient/modern. Demonstrate sending a message/letter through a role play activity. 	<p>Art Integration Activity</p> <p>Let's Connect Model Making – Cup Phone Or Activity - Journey of letter</p>	<p>A-14 Pg.- 91, Map Skill (Part-1,2 & 3)</p> <p>A-15 Pg-90, Vocabulary</p> <p>A-16 Crab sheet</p> <p>A-17 Pgs-89 & 90 , Book Exs.- A,B & C</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & competencies)	ACTIVITIES	ASSIGNMENTS
December / January	L-14 I am proud to be an Indian	<p>The learners are expected to :</p> <ul style="list-style-type: none"> state the facts related to the size, population & capital of India in a web chart. locate one state in each direction and the water bodies surrounding India. identify the major landforms found in India (e.g., mountains ,plateaus, plains ,hills & islands) describe briefly the beauty of diversity in Indian culture. demonstrate their creativity and neatness while arranging & decorating the collage. 	<p>Art Integration Activity</p> <p>Concept Mapping- Landforms of India</p> <p>Or</p> <p>Collage on National Symbols of India</p> <p>Mnemonic Game on States & Union Territories</p>	<p>A-18 Pg- 97,Map Skill(Physical Map of India)</p> <p>Islands & Water Bodies of India</p> <p>A-19 Crab sheet-Facts about India</p> <p>A-20 Worksheet –Landforms</p> <p>A-21 Pgs-95 & 96 ,Book Exs.- A,B ,C & Something to Do</p>
January	L-10 Beautiful Homes	<p>The learners are expected to :</p> <ul style="list-style-type: none"> enlist a few ways to keep the house clean (sweeping ,dusting, disposing waste etc.) state the three R’s of garbage disposal. suggest a few ways to reduce waste at home or school (e.g, reuse notebooks, carry cloth bags). segregate the waste under class cleanliness drive at home/school. 	<p>Cleanliness Drive</p> <p>Under the Swachh Bharat Abhiyaan ‘Segregation of Waste’ under the two categories-waste that can be reused & waste that can not be reused.</p>	<p>A-22 Pgs-68 & 69 ,Book Exs.- A,B ,C & D</p>

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MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES	ASSIGNMENTS
April	L--- MY BODY(SDG-3) <ul style="list-style-type: none"> Sense Organs Taking care of sense organs 	After the completion of chapter, the student will be able to- <ul style="list-style-type: none"> Relate with the meaning and importance of sense organs Identify the different sense organs and outline their functions. Inculcate the habit of taking proper care of sense organs Diagrammatically show the different parts of a tongue which are sensitive to different tastes. 	<ul style="list-style-type: none"> Sensing the word-A Journey through your super senses 	Bridging the Gap BG 1: Parts of Plants BG 2: Body Parts BG 3: Sense organs A-1- Define sense organs, QE (1) A-2- QD (2) & QE (2) Extra Question A-3- QE (4) & Extra Question A-4-- Q A, B, C in the book A-5- Value Based Questions in the book.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES	ASSIGNMENTS
May	L – PLANTS AROUND US (SDG-15) <ul style="list-style-type: none"> • Parts of Plants • Classification of Plants 	After the completion of chapter, the student will be able to- <ul style="list-style-type: none"> • Infer the importance of plants in our surroundings. • Enlist different parts of plants and recall their functions. • Classify plants according to their features • Distinguish between trees, herbs, shrubs, climbers and creepers • Compare the stems of various plants according to their size, colour etc. 	Tera Track- -Explore the nature	A-6- Q(E-1)- A-7- Extra Question A-8- Extra Question A-9- Extra Question A-10- Q A, B, C in the book A-11- Value Based Questions in the book.
JULY	L – LEAF(SDG-15) <ul style="list-style-type: none"> • Leaf Structure • Variations in shape,size, texture of leaves • Uses of Leaf • Shedding of leaves • Compost Formation 	After the completion of chapter, the student will be able to- <ul style="list-style-type: none"> • Recall the importance of leaf for plants and for us. • Appraise the variations in shape, size and texture of different plants • Outline the uses of leaves in day-to-day life. • Observe nature closely & relate the shedding of leaves to their functionality. • Assimilate the importance of compost for plants & crops. • Inculcate the habit of using fallen leaves and kitchen wastes in making compost. 	The Leaf Lab- Healing, Eating, Decorating	A A-12- Draw and label parts of leaf + QD (1) A-13- Web chart on Uses of leaf in our daily life A-14- QD(5), QE(2,3) A-15- Q A, B, C in the book A-16- Value Based Questions in the book.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES	ASSIGNMENTS
JULY	L– IMPORTANCE OF PLANTS(SDG-15) <ul style="list-style-type: none"> • Uses of Plants • Ways to conserve Plants 	After the completion of chapter, the student will be able to- <ul style="list-style-type: none"> • Enlist various things that we get from plants • Understand the importance of oxygen given out by plants • Evaluate how plants act as air purifiers • Relate the importance of roots in binding the soil • Outline the importance of conservation of plants • Encourage participation in Van Mahotsav and sensitize them to conserve nature. • Understand the effects of deforestation • Summarize the importance of afforestation & calculate the importance of preventing forest fires 	Green Wave March- A rally to spread awareness on VanMahotsav	WORKSHEET

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES	ASSIGNMENTS
AUGUST	L– ANIMALS (SDG-14 and 15) <ul style="list-style-type: none"> • Habitat • Land animals • Water Animals • Animal Behaviour 	After the completion of chapter, the student will be able to- <ul style="list-style-type: none"> • Appreciate the importance of animals in nature. • Elucidate the concept of Habitat • Explore the diversity of different animal habitats. • Identify and Classify animals according to the habitat. • Illustrate the special features of animals according to their habitats. 	HABITAT HOP- Animal will jump on their natural habitats of animals	A-17- Define- Habitat, Terrestrial Animals, Aquatic Animals A-18- QE (1,2) A-19- QD (3,4) & Extra Question A-20- Web chart on Terrestrial Animals + QE (3) A-21- Q A, B, C in the book A-22- Value Based Questions in the book.
SEPTEMBER	L- FEEDING HABITS OF ANIMALS (SDG-15) <ul style="list-style-type: none"> • Herbivorous Animals • Carnivorous Animals • Omnivorous Animals • Feeding Habits of Different Animals 	After the completion of chapter, the student will be able to- <ul style="list-style-type: none"> • Recall the names of animals they have seen in their surroundings and the food they eat. • Explore different types of feeding habits depending on the shape of their mouth, jaws and teeth. • Classify animals according to their feeding habits. • Comprehend the need and ways to take care of domestic animals. • Elucidate the terms – herbivorous, carnivorous animals, omnivorous animals and cud chewing animals. 	Feeding Frenzy: Student will collect food of their assigned animal	A-1- Define: Herbivorous animals, carnivorous animals and omnivorous animals. A-2- Explain the terms- 1)Cud chewing animals 2)Gnawing Animals A-3 QD (2) + QE (2) A-4- QE (4,5) & Extra Question A-5 Q A, B, C in the book A-6- Value Based Questions in the book.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES	ASSIGNMENTS
OCTOBER	L-BIRDS AND THEIR NESTS (SDG-15) <ul style="list-style-type: none"> • Nests of Birds • Migration in birds 	After the completion of chapter, the student will be able to- <ul style="list-style-type: none"> • Recall the common features of birds • Explain the importance of hollow bones, wings and boat shaped body in birds. • Comprehend the need to make nests. • Recognize the nesting habits of different birds. • Assimilate the concept of Migration of birds • Sensitize towards protection of birds & their nests. 	Little Birdie's House: Nest Making	A-7-QD (2) & QE (1) A-8-QE (2) Extra Question A-9-QD (4), QE (3 & 4) A-10 Q A, B, C in the book A-11- Value Based Questions in the book.
NOVEMBER	L-FOOD <ul style="list-style-type: none"> • Food from plants- Seeds • Leaves • Stem • Roots • Fruits • Food from Animals • Food Needs 	After the completion of chapter, the student will be able to- <ul style="list-style-type: none"> • Recall the need of food for humans • Establish plants & animals as sources of food • Know about various parts of the plants eaten as food • Learn about foods obtained from animals. • Classify the food needs of people according to age • Inculcates healthy eating habits 	Fusion Feast: Salad Making using different parts of plants preferably of different colours.	A-12-QD (3,5) + Extra Question A-13 -QE (1,2,3) A-14-EQ-Webchart on Edible parts of plants A-15- Q A, B, C in the book A-16- Value Based Questions in the book.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES	ASSIGNMENTS
DECEMBER	L- COOKING AND EATING HABITS <ul style="list-style-type: none"> • Discovery of fire • Methods of Cooking Food • Cooking Utensils 	After the completion of chapter, the student will be able to- <ul style="list-style-type: none"> • Tracing the origin of cooking food • Enumerate the benefits of cooking • Classify foods as those eaten raw or cooked • Learn about various methods of cooking food items. • Emphasize on using right utensils for specific cooking method. 	Food Express- Student will create a train with cooking method engine along with dishes as compartments.	A-17-QF (1 ,2) & QE (3) A-18--QF (3) & Define Baking.. A-19- Web chart on various cooking methods and their examples A-20- Q A, B, C in the book A-21- Value Based Questions in the book.
JANUARY	L-WATER <ul style="list-style-type: none"> • Local and Natural Sources of Water • The Rivers and Seas of India • Utility of Rivers and Dams 	After the completion of chapter, the student will be able to- <ul style="list-style-type: none"> • Recall the importance of water • Recognize the different sources of water. • Explain the importance of Rain & Snow • Establish the relation between rain & ground water • Identify the major rivers and seas of India • Understand the utility of rivers and dams. 	PROJECT- Dams on rivers (Include name of dam, river, state, year of establishment Why was it made? Any two beneficiary states of hydroelectricity)	A-22-QE (1,3,4) A-23-QE (2,5) Define Groundwater and Hydroelectricity. (Paste picture/draw picture of dam) A-24- Q A, B, C in the book A-25- Value Based Questions in the book.