

HANSRAJ MODEL SCHOOL
PUNJABI BAGH, NEW DELHI
CURRICULUM
SESSION: 2025-2026
CLASS: V
SUBJECT: ENGLISH

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
April	BRIDGE THE GAP ACTIVITIES	The learners: <ul style="list-style-type: none"> revise the concepts learnt in the previous classes. 	<ul style="list-style-type: none"> Activity: LANGUAGE GAMES Students will recapitulate concepts like - nouns, vocabulary, homophone, apostrophe, story composition, picture reading, proverbs, conversation etc. 	<ul style="list-style-type: none"> ➤ Activity: <ul style="list-style-type: none"> Nano-Nuggets Language Games ➤ Quizzes
	Grammar - Abstract Nouns (EPB-Topic-1 Nouns)	<ul style="list-style-type: none"> classify different nouns. identify, differentiate and classify nouns. Proper, Common, Collective, and Abstract. acquire and apply the knowledge of nouns in their day-to-day life. 	<ul style="list-style-type: none"> Activity: Noun Sorting Relay: Students will segregate (common noun, proper noun, collective noun and abstract noun). Activity: Expressions! – The learners will pick chits showing emotions. They will be asked to identify the emotion and share the abstract noun and draw an emoticon based on the picture. English Practice Book – Unit – Nouns – Pages 1-9 	<ul style="list-style-type: none"> ➤ Assignment:A-1 (Integrated Exercise) <ul style="list-style-type: none"> Fill ups Conversions Classify and Identify
	Unit: Growing Up L-Monday Morning Blues	<ul style="list-style-type: none"> analyse and appreciate every assigned work. inculcate the traits of regularity and punctuality. 	<ul style="list-style-type: none"> Activity: Connectivity with Science The students will learn about the different dental instruments used in the text with an interdisciplinary approach. 	<ul style="list-style-type: none"> ➤ Assignment:A-2 <ul style="list-style-type: none"> Vocabulary RTC Ques -Ans GO - Story Mapping Character-Analysis Text-Based Diary Entry
	Reading	<ul style="list-style-type: none"> infer the meaning of unfamiliar 	Worksheet - Comprehension Passage	➤ Assignment - 3

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May	Comprehension Unseen Passage/Poem	words using context clues.	Students will understand and extract the meaning from the text.	<i>Reading Comprehension - Unseen Passage and Poem</i>
	Topic - Application Writing	<ul style="list-style-type: none"> equip themselves with the latest formal letter format. trigger their imagination and promote writing skills. 	<ul style="list-style-type: none"> Activity: Fabulous Five.... Five fingers showing the format of the letter will be drawn in the notebook (date, address, salutation, the body of the letter, and ending) 	<ul style="list-style-type: none"> ➤ Assignment:A-4 Outstation Leave Application ➤ Assignment:A-5 Sick Leave Application
	L-The Tale of a Tail	<ul style="list-style-type: none"> adapt the values of respect for elders and learn to live in harmony and peace with one and all. demonstrate the feelings of compassion and empathy. 	<ul style="list-style-type: none"> Activity: Creativity at its best: The learners will create illustrations for key scenes or characters. 	<ul style="list-style-type: none"> ➤ ACTIVITY: <ul style="list-style-type: none"> Character Portrayal with the help of GOs Role Play
	Grammar - Determiners (EPB-Topic-2)	<ul style="list-style-type: none"> enumerate different determiners and demonstrate their knowledge. 	<ul style="list-style-type: none"> Activity – The Determiners Story The students will create short stories, with the help of their partners using all the determiners. English Practice Book – Unit –2- Determiners (Pages 10-20) 	<ul style="list-style-type: none"> ➤ Assignment:A-6 <ul style="list-style-type: none"> Fill ups True/False
May	Poem- Adventures with Books	<ul style="list-style-type: none"> estimate the poem's central idea. illustrate their love for reading and books. 	<ul style="list-style-type: none"> Activity: My Journey with Books (Project and Activity Based) Reading Famous books about India and discussing them in class. 	<ul style="list-style-type: none"> ➤ PROJECT AND ACTIVITY <ul style="list-style-type: none"> Book Jackets/ book mark will be made. Story Board Students will create a story and visualize the characters, setting and theme. And lastly, draw, enact, and depict their favourite characters and scenes.

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May	L-The Boy Who Borrowed	<ul style="list-style-type: none"> corelate the importance of being responsible. respect and value their belongings. explore the consequence of their actions 	<ul style="list-style-type: none"> Content-Based Activity: Consequences and Solutions - Divide the class into small groups and let each group discuss the potential negative effects of borrowing on relationships, trust, and responsibilities. Later they can discuss the solutions to repair the situation. Apology Art - The students will <i>create drawings or collages</i> that depict the child realizing the mistake, feeling remorse, and taking steps to make amends. 	<ul style="list-style-type: none"> Assignment: A-7 Vocabulary Proverbs GO Story Mind Map Character Sketch Diary Entry
July	Grammar – Apostrophe (EPB-Topic-3)	<ul style="list-style-type: none"> articulate, and apply apostrophe correctly in their writing. use apostrophes to form contractions and show possession. 	<ul style="list-style-type: none"> Activity: Apostrophe Comic Strips The learners will create comic strips which feature characters engaging in a dialogue. They will incorporate contractions and possessive nouns in the speech bubbles. English Practice Book – Unit – Apostrophe (Pages28-37) 	<ul style="list-style-type: none"> Assignment: A-8 Fill ups Conversions
	Grammar – Comparisons (EPB-Topic-4)	<ul style="list-style-type: none"> understand degrees of adjectives and their application in life. identify degrees of comparison used in the sentences. comprehend the common errors in using comparisons. 	<ul style="list-style-type: none"> Activity: Cool Cooler Coolest Collage The learners will create a comparative collage by finding images in magazines that represent pairs of items to compare. They can use additional artistic elements like drawings, colours or labels to enhance the visual appeal. English Practice Book – Unit – Comparisons 	<ul style="list-style-type: none"> Assignment: A-9 Fill ups Assorted exercises

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July	Topic - Jumbled Sentences and Editing	<ul style="list-style-type: none"> recognize and understand the structure of sentences. build an excellent grammatical foundation 	<ul style="list-style-type: none"> Activity - Sentence Sorting Challenge The learners will be given jumbled sentence sets and will be asked to arrange the words into correct sentence. 	<ul style="list-style-type: none"> ➤ Assignment: A-10 Editing Rearrange the jumbled words.
	L-Limits of the Mind	<ul style="list-style-type: none"> inculcate and integrate the three D's to be successful - Desire, Determination, and Devotion in their young minds. 	<ul style="list-style-type: none"> Activity - Trigger Your Emotions - The learners will segregate the happenings/ events of the story and put them under the Sunny Patch if they feel good about them and muddy patch if they feel bad about them. 	<ul style="list-style-type: none"> ➤ Assignment: A-11 Reference to Context GO Character Sketch Plot and Theme-based Questions. Diary Entry
	Topic - Notice Writing	<ul style="list-style-type: none"> comprehend notice writing and create a notice independently. 	<ul style="list-style-type: none"> Activity-Design a Notice for School Notice Board under Lost and Found. 	<ul style="list-style-type: none"> ➤ Assignment: A-12 Writing a notice with given information.
August	Poem-Just be up and Doing	<ul style="list-style-type: none"> express their views on 'Failures are the stepping stones to success.' characterize people who made a big difference in other people's life. 	<ul style="list-style-type: none"> Activity - Inspirational stories of people from India who made it significant globally. Activity- Motivational Poster Design The students will design motivational posters using key phrases from the poem. They can include illustrations and graphics. 	<ul style="list-style-type: none"> ➤ Assignment: A-13 Reference to Context Question – Answer Central Idea of the Poem
	Grammar - Verbs (EPB – Topic-5)	<ul style="list-style-type: none"> clarify and classify transitive and intransitive verbs. construct meaningful sentences with appropriate verbs. 	<ul style="list-style-type: none"> 'The Verb Rainbow' - The students will make a Verb Rainbow, and frame sentences with transitive and intransitive verbs. Verb Wordle: The students will <i>make a verb wordle in the notebooks.</i> English Practice Book – Unit – Verbs – Unit – 5 (Pages – 38-45) 	<ul style="list-style-type: none"> ➤ Assignment: A-14 Fill ups. Underline and identify. Annotation of the Textbook

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August	Grammar – Topic - Adverbs (EPB - Unit-6)	<ul style="list-style-type: none"> • identify and distinguish different types of adverbs. • enhance their vocabulary and use adverbs in everyday language. • recognize common adverbial phrases. 	<ul style="list-style-type: none"> • Activity - Adverb story Telling - Students will create short stories that incorporate a variety of adverbs. • Activity - Adverbial Garden – Students will draw a garden scene and divide it in four parts, and each part has question words like how, when, and where. • English Practice Book – Unit – Adverbs – Unit – 6 (Pages- 46-53) 	<ul style="list-style-type: none"> ➤ Assignment:A-15 <ul style="list-style-type: none"> • Underline and identify. • Fill ups. • Rectify the statements. (Adverbial Errors) • Annotation of the Textbook
September	Revision for Half Yearly Exams (Literature, grammar and writing)	<ul style="list-style-type: none"> • clear their doubts 	<ul style="list-style-type: none"> • Through oral and written revision • Quizzes and Practice Sheets. • Sample Papers 	<ul style="list-style-type: none"> • Revision through CRAB Worksheets, Revision Sheets, Quizzes, and Sample Papers

ENGLISH CLASS: V TERM-II 2025-2026

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES	ASSIGNMENTS
September	Unit – Where There’s a Will Lesson -The Fearless Fighter	The learners:- <ul style="list-style-type: none"> stimulate problem-solving skills. build their vocabulary and enjoy reading and writing. summarise that anything can be achieved with courage, hard work and determination. 	<ul style="list-style-type: none"> Activity: Two-in-One: The students will make colourful <i>Two-in-One cards</i> and write compound words dividing the sections. Research Work and Character Dramatisation: The students will research <i>famous Indian personalities</i> who, despite their adversities, made it big in various fields and made India proud. To celebrate their achievements, the students will enact the character of such personalities and discuss their hardships and triumphs. 	<ul style="list-style-type: none"> ➤ Assignment: A – 1 <ul style="list-style-type: none"> Competency-based questions Reference to Context Graphic Organiser Proverbs Character Sketch Plot and theme-based Questions. Text-Based Diary Entry
October	Grammar: Reflexive/ Emphasising Pronouns (EPB – Topic- 12)	<ul style="list-style-type: none"> apply the correct usage of reflexive and emphasising pronouns. 	<ul style="list-style-type: none"> Content Related Activity: Class Quiz – Rags to Riches English Practice Book – Unit – Reflexive Pronouns (Pages 102 - 106) 	<ul style="list-style-type: none"> ➤ Assignment: A – 2 <ul style="list-style-type: none"> Fill ups Rectify the statements
	Topic: Bio-Sketch	<ul style="list-style-type: none"> enhance their writing skills and develop new vocabulary. 	<ul style="list-style-type: none"> The Fact File – Let’s Know Them: The students will read about eminent personalities like Kalpana Chawla, APJ Abdul Kalam, Ratan Tata, or Sudha Murty and write their Bio-Sketch. 	<ul style="list-style-type: none"> ➤ Assignment: A – 3 <ul style="list-style-type: none"> Worksheet on Bio-sketch
	Unit – E-Generation Lesson-Five Chums and the Hacker	<ul style="list-style-type: none"> outline and categorise new inventions. gather knowledge about net ethics. 	<ul style="list-style-type: none"> Activity: Be a Cyber Warrior: Panel Discussion - “Happier and Safer Internet.” Draw or paste a picture of a computer/laptop and share the opportunities to blossom online. The Happier and Safer Internet is the right step towards confident, competent, and responsible communication technology users. 	<ul style="list-style-type: none"> ➤ Assignment: A – 4 <ul style="list-style-type: none"> Competency-based questions - GOs Reference to Context Character Sketch Plot and theme-based Questions. Vocabulary Enrichment

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October	Poem - I've Got an E-mail	<ul style="list-style-type: none"> analyse the advantages and disadvantages of using computers. capture, correlate, and comprehend the central idea of the poem. 	<ul style="list-style-type: none"> Research-Based Project: Cyber Security in India, Trends and Strategies for Protection: Students will discuss strategies for cyber security. And create a <i>T-Chart</i> for dos and don'ts while working online. 	<ul style="list-style-type: none"> Research-Based Project – T-Chart - Dos and Don'ts while working online
	Topic - E - Mail Writing	<ul style="list-style-type: none"> manage and compose clear and well-structured emails. deduce realize the importance of cyber security. 	<ul style="list-style-type: none"> Content Based Activity: Draft and send an e-mail to your friend. Panel Discussion: “Don't Let your Data Walk Away, Don't Take the Bait.” 	<ul style="list-style-type: none"> Assignments: A – 5 Informal Email Writing
November	Grammar - Present Perfect Tense (EPB – Topic - 7)	<ul style="list-style-type: none"> reflect their understanding of the Present Perfect Tense. organise and participate in various class activities. 	<ul style="list-style-type: none"> Activity: The Happiness Tree: Students will make cut outs of the Verb 3 and paste them on the colourful tree. English Practice Book – Unit –7 - Present Perfect Tense (Pages 54 - 63) 	<ul style="list-style-type: none"> Assignment: A – 6 Tabular Chart Fill ups Frame Questions using Present Perfect Tense
	Grammar - Prepositions (EPB - Topic – 13)	<ul style="list-style-type: none"> comprehend, distinguish and apply appropriate prepositions in a sentence. organize, attribute and participate in various activities. 	<ul style="list-style-type: none"> Activity: Total Physical Response (TPR): The students will be guided to respond quickly and physically to specific commands. describe the location using prepositions English Practice Book – Unit – 13 (Pages 107 – 117) 	<ul style="list-style-type: none"> Assignment: A – 7 Fill in the blanks. Prepositional Errors Annotation of the textbooks

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November	Unit-Go Green L-It's Getting Hotter	<ul style="list-style-type: none"> express and reflect their feelings through graffiti. accumulate knowledge about the principles to reduce pollution and contribute towards a greener life and society. 	<ul style="list-style-type: none"> Activity: Graffiti - Project: SDG – 13, 14 and 15 (Climate Change, Life on Land, and Life on Water) Think Green and Be the Green Hero: The students will be asked to formulate strategies for climate-friendly policies individually, in a panel discussion. Students will write <i>Proverbs and Idioms</i> based on Plants. 	Activity: Proverbs and Idioms, based on SDGs.
December	Poem: Plant a Seed	<ul style="list-style-type: none"> appreciate the selfless trees and importance of planting trees with respect to SDG – 13 (Climate Change) 	<ul style="list-style-type: none"> Panel Discussion: SDG – 14: Life on Land Poem Recitation Graphic Organizer 'Needs of my Seed.' On A-4 Sized sheet (Portfolio Activity) 	<p>➤ Assignment: A-8 - Poem Comprehension</p> <ul style="list-style-type: none"> Question-Answers Complete the sentences Reference to the Context Synonyms/Antonyms
	Lesson -The Green Act	<ul style="list-style-type: none"> inspire to protect, save and contribute to the environment. promote generic green skills. Paint the idea to make school more eco-friendly. 	<ul style="list-style-type: none"> Activity: The Earth is in My Hands: Students can come up with ten different ways to help the Earth, and then they can talk about it in class on how to execute said ideas. Activity: Compare and Contrast - T - Chart on World with Trees and World without Trees. 	<p>➤ Assignment: A – 9</p> <ul style="list-style-type: none"> Vocabulary Reference to the context Analogy-based SDG-Based Character-Sketch Diary Entry Mind Map
	Grammar - Modals (EPB - Topic – 10 and 11)	<ul style="list-style-type: none"> learn and construct the correct usage of modals. communicate effectively by using modals that make statements' purpose clear. 	<ul style="list-style-type: none"> Activity: Playful Modals: Students make cut outs of Modals and write their usage. Travel Tips : (Speaking Activity - using Modals) - Your friend resides in Mumbai and is vacationing in Delhi. Suggest some <i>travel tips</i> he could take care of and make his vacation most enjoyable. Suggest the most famous places and sports auditoriums he should visit in Delhi. English Practice Book – Unit –Modals I and II – (Pages 87 – 101) 	<p>➤ Assignment: A - 10</p> <ul style="list-style-type: none"> Functions of Modals Identification Fill ups

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January	Grammar - Sentences (EPB – Topic – 8)	<ul style="list-style-type: none"> differentiate among the four types of sentences. build clear and strong communication. 	<ul style="list-style-type: none"> Activity: Frank! : The teacher will read the sentences and students will make befitting facial expressions after they identify the type of sentence. English Practice Book – Unit – Sentences – (Pages 64-76) 	➤ Assignment: A – 11 <ul style="list-style-type: none"> Classification Jumbled Sentences Change into negative Do as directed.
	Grammar - Conditionals (Zero and One Conditional) (EPB – Topic – 9)	<ul style="list-style-type: none"> generate their understanding of conditionals. develop and apply their knowledge of sentence structure by putting words into the correct grammatical order. 	<ul style="list-style-type: none"> Content-Based Activity: What If... : Students will be asked to complete sentences by giving conditions and role play . English Practice Book – Unit – Conditionals – (Pages 77-80) 	➤ Assignment: A – 12 <ul style="list-style-type: none"> Identify the type Unjumble sentences Rectification of conditionals/ correct usage Fill ups Match the Columns
February	L - The Boy Who Borrowed (Repeated) Poem - Just Be Up and Doing (Repeated)	<ul style="list-style-type: none"> recall and organise topics already studied in Term 1. take a second look at their ideas clear their doubts 	<ul style="list-style-type: none"> Content-Based Activity: Quizzes; Mind Maps; Comprehensive Questions; Panel Discussions 	➤ Revision through CRAB Worksheets, Revision Sheets, Quizzes, and Sample Papers
	Topics - Verbs, Adverbs, Apostrophe (Repeated)	<ul style="list-style-type: none"> recall and organise topics already studied in Term 1. take a second look at their ideas clear their doubts 	<ul style="list-style-type: none"> Content-Based Activity: Quizzes; Games, Worksheets; Panel Discussions 	
	Diary Entry (Text-Based); Notice Writing (Repeated)	<ul style="list-style-type: none"> recall and organise topics already studied in Term 1. take a second look at their ideas. 	<ul style="list-style-type: none"> Content-Based Activity: Revision through Revision Quizzes, Practice Sheets and Sample Papers Through oral and written revision Quizzes and Practice Sheets. 	

**HANSRAJ MODEL SCHOOL
PUNJABI BAGH NEW DELHI
CURRICULAM PLAN
SESSION – 2025-2026
CLASS – V
SUBJECT – HINDI**

महीना	विषय /उपविषय	शैक्षणिक उद्देश्य	गतिविधियाँ	कक्षा कार्य
अप्रैल	<ul style="list-style-type: none"> पाठ 1 दिमागी लड़ाई (चित्रकथा) पाठ 1 भाषा अभ्यास (विशेषण , संवाद लेखन , इ / ढ वाले शब्द) 	<ul style="list-style-type: none"> छात्रों में श्रवण, वाचन, पठन,लेखन के कौशलों का विकास करना । पाठ के मूल भाव को समझ पाएँगे । 	<ul style="list-style-type: none"> चित्रकथा का नाट्य मंचन। 	कक्षा कार्य 1 – शब्दार्थ, प्रश्न-उत्तर, केस स्टडी, प्रवाह चित्र
	<ul style="list-style-type: none"> पाठ -2 लौह पुरुष पाठ 2 भाषा अभ्यास (संज्ञा , अनेक शब्दों के लिए एक शब्द , सर्वनाम , अनुस्वार /अनुनासिक ,संवाद लेखन , वचन) 	<ul style="list-style-type: none"> छात्रों में भाषा के चारों कौशलों का विकास । स्वतंत्रता सेनानियों के विषय में जानकारी प्राप्त करना । स्वतंत्रता के पूर्व तथा पश्चात् देश की स्थिति में आये परिवर्तनों के बारे में जागरूक करना। नए शब्दों का ज्ञान प्राप्त कर सकेंगे। 	<ul style="list-style-type: none"> किसी एक स्वतंत्रता सेनानी का चित्र बनाकर उनका एक प्रसिद्ध नारा लिखें । 	कक्षा कार्य 2- शब्दार्थ, प्रश्न-उत्तर,अभिकथन और कारण, मीन आरेख

अप्रैल	<ul style="list-style-type: none"> अनुच्छेद लेखन (पेड़ों का महत्व) 	<ul style="list-style-type: none"> अनुच्छेद लेखन के कौशल का विकास । पेड़ों तथा उनके महत्व के विषय में जानकारी प्राप्त करना 	<ul style="list-style-type: none"> पेड़ों से सम्बन्धित कोई कविता कक्षा में सुनाएँ । 	कक्षा कार्य 3- अनुच्छेद (पेड़ों का महत्व)
	<ul style="list-style-type: none"> पाठ -3 पेड़ (कविता) पाठ -3 भाषा अभ्यास (क्रिया ,सर्वनाम , वचन , विलोम , पर्यायवाची ,कारक) 	<ul style="list-style-type: none"> पेड़ों के महत्व के प्रति जागरूक करना कविता वाचन कौशल का विकास। कविता का भाव समझने की क्षमता का विकास। 	<ul style="list-style-type: none"> A4 साइज शीट पर पेड़ों के पत्तों को चिपकाकर कोई 4 आकृतियाँ बनाएँ । 	कक्षा कार्य 4- पठित पद्यांश (शब्दार्थ + प्रश्न उत्तर)
	<ul style="list-style-type: none"> अपठित गद्यांश का अभ्यास 	<ul style="list-style-type: none"> समझने की क्षमता का विकास करना। प्रश्नोत्तर लेखन क्षमता का विकास करना। 	<ul style="list-style-type: none"> अभ्यास प्रपत्र 	कक्षा कार्य 5- अपठित गद्यांश (अभ्यास प्रपत्र)
	<ul style="list-style-type: none"> पाठ -4 पूरे एक हज़ार (केवल पढ़ने के लिए) 	<ul style="list-style-type: none"> पठन कौशल विकसित करना। 	<ul style="list-style-type: none"> केवल वाचन 	
	<ul style="list-style-type: none"> पाठ - 5 (दो पहलवान) पाठ -5 भाषा अभ्यास (काल , शब्द युग्म , अनुस्वार /अनुनासिक ,मुहावरे) 	<ul style="list-style-type: none"> पाठ द्वारा छात्रों के पठन तथा श्रवण कौशल को विकसित करना। संतुलित /असंतुलित भोजन के लाभ /हानियाँ समझना। अनुशासन का महत्व समझना। नए शब्दों का ज्ञान। 	<ul style="list-style-type: none"> फलों की एक सुंदर टोकरी बनाकर रंग भरें । 	कक्षा कार्य 6- शब्दार्थ, प्रश्न -उत्तर, अभिकथन और कारण, कोलाज

अप्रैल	<ul style="list-style-type: none"> संज्ञा (भेद सहित) 	<ul style="list-style-type: none"> संज्ञा के भेदों से परिचित हो पाएँगे। भाषा में संज्ञा शब्दों के महत्व के विषय में जान पाएँगे। 	<ul style="list-style-type: none"> 'संज्ञा शब्द वृक्ष' का निर्माण कीजिए । 	कक्षा कार्य 7- संज्ञा (व्यक्तिवाचक और जातिवाचक)
मई	<ul style="list-style-type: none"> पाठ -6 नदी यहाँ पर (कविता) पाठ - 6 भाषा अभ्यास (' र ' के रूप , पर्यायवाची , विलोम शब्द) 	<ul style="list-style-type: none"> नदी के माध्यम से जीवन को समझना । कविता वाचन के कौशल का विकास होगा। परोपकार, सहनशीलता, सहयोग की भावना को समझना । 	<ul style="list-style-type: none"> विलोम शब्दों का शब्दचक्र बनाएँ । 	कक्षा कार्य 8- शब्दार्थ, प्रश्न -उत्तर
	<ul style="list-style-type: none"> पत्र लेखन - बधाई पत्र 	<ul style="list-style-type: none"> छात्र पत्र लेखन के महत्व तथा प्रारूप के विषय में जान पाएँगे। 	<ul style="list-style-type: none"> प्रारूप से संबंधित पीपीटी 	कक्षा कार्य 9- औपचारिक पत्र
	<ul style="list-style-type: none"> सर्वनाम (भेद सहित) 	<ul style="list-style-type: none"> सर्वनाम शब्दों का महत्व समझना। सर्वनाम के भेदों का ज्ञान होना तथा व्यवहारिक प्रयोग करना सीखना। 	<ul style="list-style-type: none"> सर्वनाम शब्दों का प्रयोग करते हुए A 4 साइज़ शीट पर एक कहानी लिखें। 	कक्षा कार्य 10 – सर्वनाम
	<ul style="list-style-type: none"> पाठ -7 पतीले की मृत्यु (केवल वाचन) 	<ul style="list-style-type: none"> पठन तथा श्रवण कौशल विकसित करना। 	<ul style="list-style-type: none"> केवल वाचन 	
	<ul style="list-style-type: none"> अनुच्छेद लेखन (मेरी प्रिय ऋतु) 	<ul style="list-style-type: none"> अनुच्छेद लेखन के कौशल का विकास करना। छात्रों को विभिन्न ऋतुओं के महत्व के विषय में समझाना। 	<ul style="list-style-type: none"> अपनी मनपसंद ऋतु से संबंधित एक सुंदर चित्र A 4 साइज़ शीट पर बनाएँ। 	कक्षा कार्य 11- अनुच्छेद (मेरी प्रिय ऋतु)

जुलाई	<ul style="list-style-type: none"> पाठ -8 टपके का डर पाठ -8 भाषा अभ्यास (विराम चिन्ह , विलोम , पर्यायवाची , वाक्यांशों के लिए एक शब्द) 	<ul style="list-style-type: none"> छात्रों में भाषा के विभिन्न कौशलों का विकास होगा । छात्रों को घर के सदस्यों से भावनात्मक रूप से जोड़ना। तथ्यों को समझने की क्षमता विकसित करना। 	<ul style="list-style-type: none"> वर्षा से सम्बंधित कविता चित्र सहित लिखिए । 	कक्षा कार्य 12- शब्दार्थ, प्रश्न – उत्तर, केस स्टडी
जुलाई	<ul style="list-style-type: none"> पत्र लेखन - सुझाव पत्र 	<ul style="list-style-type: none"> छात्र पत्र लेखन के महत्व तथा प्रारूप के विषय में जान पाएँगे। 	<ul style="list-style-type: none"> प्रारूप की PPT 	कक्षा कार्य 13- औपचारिक पत्र
जुलाई	<ul style="list-style-type: none"> पाठ -9 अजंता की सैर पाठ -9 भाषा अभ्यास (सर्वनाम , विशेषण / विशेष्य , अनुस्वार / अनुनासिक , करक , उपसर्ग / प्रत्यय , पत्र) 	<ul style="list-style-type: none"> पठन तथा श्रवण कौशल का विकास करना। पत्र-शैली के प्रारूप को समझना नवीन शब्दों का ज्ञान होना। अजंता की गुफाओं के विषय में जानना। 	<ul style="list-style-type: none"> भारत की विभिन्न सांस्कृतिक धरोहरों के चित्रों का कोलाज बनाएँ तथा नाम भी लिखें। 	कक्षा कार्य 14- शब्दार्थ, प्रश्न – उत्तर, अभिकथन और कारण, प्रवाह चित्र
	<ul style="list-style-type: none"> अपठित गद्यांश का अभ्यास 	<ul style="list-style-type: none"> पठन तथा अधिगम कौशल का विकास करना। 	<ul style="list-style-type: none"> अभ्यास प्रपत्र 	
	<ul style="list-style-type: none"> पाठ - 10 ये बात समझ में आई नहीं (कविता) - केवल वाचन 	<ul style="list-style-type: none"> कविता वाचन तथा अधिगम के कौशलों का विकास करना। कविता को वास्तविक जीवन से जोड़ना। 	<ul style="list-style-type: none"> केवल वाचन 	
	<ul style="list-style-type: none"> विज्ञापन लेखन (पेंसिल बनाने वाली कम्पनी के लिए विज्ञापन तैयार कीजिये।) 	<ul style="list-style-type: none"> छात्रों को व्यवसाय जगत में विज्ञापन के महत्व को समझाना । छात्रों को विज्ञापन लेखन की प्रक्रिया से अवगत हो कराना। 	<ul style="list-style-type: none"> छात्रों के द्वारा मौखिक रूप से विज्ञापन का अभिनय किया जाएगा। 	कक्षा कार्य 15- विज्ञापन लेखन

अगस्त	<ul style="list-style-type: none"> पाठ - 11 बिरसा मुंडा (परियोजना कार्य -आंतरिक मूल्यांकन हेतु) पाठ -11 भाषा अभ्यास (नुक्ता ,संज्ञा , वचन) 	<ul style="list-style-type: none"> पठन तथा श्रवण कौशल का विकास करना। छात्रों को स्वतंत्रता सेनानियों के विषय में अवगत कराना। नए शब्दों का ज्ञान तथा लेखन क्षमता का विकास करना। 	<ul style="list-style-type: none"> जंगलों / पेड़ -पौधों से मिलने वाली वस्तुओं के नमूने (SAMPLE) एकत्र करके एक स्क्रेप फाइल बनाएँ। 	
	<ul style="list-style-type: none"> संवाद लेखन (दंत चिकित्सक और रोगी के बीच संवाद) 	<ul style="list-style-type: none"> छात्र संवाद लेखन के क्रम को समझ पाएँगे । भाषा में संवाद लेखन के महत्व को समझ पाएँगे । 	<ul style="list-style-type: none"> अकबर -बीरबल की कहानियों के संवाद कक्षा में सुनाइए । 	कक्षा कार्य 16-संवाद लेखन
अगस्त	<ul style="list-style-type: none"> पाठ -12 अगर न नभ में बादल होते (कविता) पाठ -12 भाषा अभ्यास (काल ,शब्द युग्म , विलोम शब्द ,मुहावरे) सभी पाठों की पुनरावृत्ति । 	<ul style="list-style-type: none"> नवीन शब्दावली का विकास होगा । कविता वाचन कौशल का विकास करना। कविता के भावों को समझना। 	<ul style="list-style-type: none"> 'जल संरक्षण' पर पोस्टर निर्माण करें । 	कक्षा कार्य 17- पठित पद्यांश (शब्दार्थ, प्रश्न – उत्तर, खाली स्थान)

सितंबर	पाठ -13 प्रिय पौधा पाठ -13 भाषा अभ्यास (' र ' के रूप , उपसर्ग /प्रत्यय , अव्ययी शब्द , काल , विलोम शब्द)	<ul style="list-style-type: none"> छात्रों में भाषा के कौशलों का विकास करना छात्रों में पेड़ - पौधों के प्रति संवेदना जागृत करना। छात्रों के शब्दकोष में वृद्धि करना। छात्रों को वैज्ञानिक तथ्यों से अवगत कराना। 	पेड़ों के संरक्षण पर पोस्टर निर्माण व नारा लेखन	कक्षा कार्य 18- शब्दार्थ, प्रश्न -उत्तर, अभिकथन और कारण, चरित्र चित्रण
अक्टूबर	पाठ -14 बुद्धिमान राजा पाठ -14 भाषा अभ्यास (विलोम शब्द , मुहावरे , भिन्नार्थक शब्द)	<ul style="list-style-type: none"> श्रवण, पठन, लेखन, वाचन कौशल का विकास छात्रों में धैर्य , समस्या समाधान , साहस आदि कौशल तथा नैतिक मूल्यों को विकसित करना। 	तेनालीरामन और बीरबल की कोई एक कहानी जिसमें उन्होंने बुद्धिबल से प्रजा की मदद की हो चित्र सहित दर्शाइए।	कक्षा कार्य 19- शब्दार्थ, प्रश्न – उत्तर, केस स्टडी, वेन आरेख
अक्टूबर	अनुच्छेद लेखन - जहाँ चाह वहाँ राह	छात्रों को प्रोत्साहन , लगनशीलता , परिश्रम आदि मूल्यों से परिचित करना। छात्रों में अनुच्छेद लेखन के कौशल का विकास करना।	विषय से सम्बंधित कहानी कक्षा में सुनाएँ ।	कक्षा कार्य 20 – अनुच्छेद (जहाँ चाह वहाँ राह)
	काल (भेद सहित)	छात्रों को काल के भेदों से अवगत कराना। व्यवहारिक भाषा में काल के सही प्रयोग का महत्व बताना।	काल के भेदों से सम्बंधित फ्लैश कार्ड निर्माण।	

अक्टूबर	पाठ -15 अँधेर नगरी (नाटक) (आंतरिक मूल्यांकन हेतु) पाठ -15 भाषा अभ्यास (संयुक्त क्रिया , अनुस्वार /अनुनासिक , विराम चिन्ह , पर्यायवाची)	साहित्य की नाटक विधा से छात्रों को परिचित कराना। छात्रों में अभिनय के कौशल का विकास करना।	नाटक " अँधेर नगरी " को कक्षा में प्रस्तुत करें।	
	पत्र लेखन (शिकायती पत्र)	छात्रों को पत्र लेखन के प्रारूप का अभ्यास कराना।	पत्र के प्रारूप की ppt	कक्षा कार्य 21- औपचारिक पत्र
नवंबर	पाठ -16 चाँद का कुर्ता पाठ -16 भाषा अभ्यास (विशेषण /विशेष्य , कारक , वाक्यांशों के लिए एक शब्द , विलोम शब्द)	कविता वाचन के कौशल का विकास करना। वैज्ञानिक तथ्यों को समझाना। कविता के भाव से छात्रों को अवगत करना।	चाँद के बदलते रूपों का चित्र /चाँद सूरज के मध्य संवाद	कक्षा कार्य 22- शब्दार्थ, प्रश्न – उत्तर, सही / गलत, कमल आरेख
	अपठित गद्यांश का अभ्यास	छात्रों में पठन तथा लेखन कौशल का विकास करना।	अभ्यास प्रपत्र	
	विशेषण (भेद सहित)	छात्रों को व्याकरण में विशेषण के महत्व को बताना। विशेषण के भेदों में अंतर से अवगत करना।	सुंदर पतंगे बनाकर उन पर विशेषण के भेद तथा वाक्य लिखें।	कक्षा कार्य 23- विशेषण
	पाठ -17 हार की जीत पाठ -17 भाषा अभ्यास (विशेषण , कारक , विलोम , पर्यायवाची ,मुहावरे ,सूचना लेखन)	पठन तथा श्रवण कौशल का विकास। छात्रों में मानवीय मूल्य विकसित करना। छात्रों के शब्दकोश में वृद्धि करना।	बाबा भारती और डाकू खड़गसिंह का पात्र अभिनय	कक्षा कार्य 24- शब्दार्थ, प्रश्न – उत्तर, केस स्टडी, मीन आरेख

दिसंबर	अनुच्छेद लेखन – खेलों का महत्व	<ul style="list-style-type: none"> छात्र जीवन में खेलों के महत्व को जान पाएँगे । छात्र विभिन्न प्रकार के खेलों से अवगत हो पाएँगे । 	किन्हीं 5 प्रसिद्ध खेलों व उनके खिलाड़ियों के चित्र A4 साइज़ शीट पर चिपकाएँ ।	कक्षा कार्य 25- अनुच्छेद (खेलों का महत्व)
दिसंबर	पाठ -18 बेट्टीना का साहस पाठ -18 भाषा अभ्यास (वचन , अनेक शब्दों के लिए एक शब्द , लोकोक्तियाँ)	<ul style="list-style-type: none"> नवीन शब्दावली का विकास । पठन तथा श्रवण कौशल का विकास करना। धैर्य , साहस , आत्मविश्वास , लगन आदि मूल्यों का विकास करना। 	किसी दिव्यांग व्यक्ति के जीवन तथा उसकी कठिनाइयों के बारे में जानकारी प्राप्त करके A 4 पर लिखें तथा कक्षा में सुनाएँ।	कक्षा कार्य 26- शब्दार्थ, प्रश्न – उत्तर, अभिकथन और कारण, फलावर ग़िड
	पत्र लेखन - अवकाश पत्र	छात्रों को पत्र लेखन के प्रारूप का अभ्यास कराना।	पत्र के प्रारूप की ppt	कक्षा कार्य 27- औपचारिक पत्र
	पाठ -19 लौट आया आत्मविश्वास (केवल वाचन)	वाचन , श्रवण तथा पठन कौशल का विकास करना।	केवल वाचन	
	अपठित पद्यांश का अभ्यास	पठन तथा लेखन कौशल का अभ्यास करना।	अभ्यास प्रपत्र	

जनवरी	पाठ -20 (कोशिश करने वालों की हार नहीं होती) पाठ - 20 भाषा अभ्यास (समान अर्थ वाले शब्द , पर्यायवाची , प्रत्यय , अनेक शब्दों के लिए एक शब्द , अनुच्छेद)	<ul style="list-style-type: none"> • वाचन तथा श्रवण कौशल का विकास करना। • कविता को हाव - भाव के साथ बोलना सीखना। • छात्रों को परिश्रम के महत्व से अवगत कराना। 	" परिश्रम के महत्व " पर पोस्टर बनाकर नारा लिखें। परिश्रम से संबंधित किसी अन्य कविता का सस्वर वाचन।	कक्षा कार्य 28- पठित पद्यांश (शब्दार्थ, प्रश्न – उत्तर, प्रवाह आरेख)
	अनुच्छेद लेखन – पर्यावरण संरक्षण	छात्रों को पर्यावरण संरक्षण के महत्व से अवगत कराना । छात्रों को अनुच्छेद लेखन का अभ्यास कराना।	पर्यावरण संरक्षण से सम्बंधित एक चित्र बनाएँ ।	कक्षा कार्य 29- अनुच्छेद (परिश्रम ही सफलता की कुंजी है)
	पठित गद्यांश /पठित पद्यांश	पठन तथा लेखन कौशल का अभ्यास करना।	अभ्यास प्रपत्र	कक्षा कार्य -30
फरवरी	पाठ्यक्रम की पुनरावृत्ति			

सभी पाठ पीपीटी के माध्यम से भी समझाए जाएँगे।

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Month	Topic / Sub-Topics	Learning Intentions (Learning Outcomes+Competencies)	Activities	Assignments
April	Ch-1 Numbers up to 99,99,99,999 Sub Topics <ul style="list-style-type: none"> Indian and International Place value system Number names <ul style="list-style-type: none"> Concept of periods and places 	The learners will: <ul style="list-style-type: none"> comprehend the concept of periods, places and place value in Indian and international system of numeration. Draw connections between both the systems and write number names. develop the skills of teamwork, collaboration, and leadership 	<u>ACTIVITY</u> Learners will make Place Value Slider of Place value system using coloured sheets and draw comparison between Indian and International system	A1- Bridging the Gap course Worksheet- 1 will be discussed A2- Pg 7 WS3 Q1 (a to e) Indian Place value chart(Enter the numerals in the given Printout) A3 Pg-11 WS-4 Q2 (a to e) International PlaceValue chart(Printout) A4-Pg-7 Q1 WS3(a.b)Pg 11 WS4 Q 2 (a.e) Number names A5 :Brain teasers pg13 Q 5,7,9,10 #Special assignment sheet covering all the topics of Chapter -1 will be shared.

Month	Topic / Sub-Topics	Learning Intentions (Learning Outcomes+Competencies)	Activities	Assignments
April	Ch-2 Operations on Large Numbers Sub Topics <ul style="list-style-type: none"> Addition Subtraction Multiplication Division Word problems 	The learners will- <ul style="list-style-type: none"> comprehend and perform all the 4 operations. apply the operations learnt in daily life word stories Showcase the skills of oral and written communication and teamwork.,Self management, willingness to learn. 	ART INTEGRATION (A.I) The learners will answer a quiz on guess the operation through pick the chit game	Vocabulary words/ Tips and tricks of multiplication table A6 -Pg 15,16 WS1 Q1(c, d), Q2(b, h) A7 -Pg 18 WS 3 Q1 (e,h), Q2(e,f) A8 -Pg 17 WS2(d),Pg 22 Q5,9,Pg 19 Q1(d) Brain Teasers Subjective Assignment of Chapter – 2 will be shared. .

Month	Topic / Sub-Topics	Learning Intentions (Learning Outcomes+Competencies)	Activities	Assignments
May	CH -3 Multiples and Factors Sub-Topics <ul style="list-style-type: none"> • Multiples • Factors • Prime factorization • By division • By factor tree method • HCF • LCM 	<p>The learners</p> <ul style="list-style-type: none"> • comprehend and understand the concept of Multiples and factors and their properties • differentiate among odd, even, prime, and composite numbers • understand and find HCF and LCM inculcate the skills of positive attitude resilience, thinking skills, problem solving and decision making) 	<p>Activity : Buzz game Learners will recite counting and will say buzz on multiple of the given number</p> <p>ART INTEGRATION:The learners will create factor tree with the prime factors of the given number</p>	<p>A9 - Vocabulary words and definitions</p> <p>A 10 -Pg 29 Q2 (a,d)</p> <p>A 11-Pg 32 WS 5 Q3 (e, h,), WS6 Pg 34 Q2 (k,i)</p> <p>A12 -WS 9 Pg 39 Q2 (b), Q3 (d) WS10 Pg 41 Q2 (d,g)</p> <p># Factor tree model will be made in the class using craft material</p> <p>#Crossword puzzle of Mutiples and Factors will be done as reinforcement activity.</p>

Month	Topic / Sub-Topics	Learning Intentions (Learning Outcomes+Competencies)	Activities	Assignments
May, July	Ch-4 Fractional Numbers Sub-Topics: <ul style="list-style-type: none"> • Comparison and Addition and subtraction of unlike fractions • Multiplication and division of fractions 	The learners <ul style="list-style-type: none"> • comprehend the steps of addition and subtraction of fractions. • understand the method of multiplication and division of fractions and their properties • apply the knowledge gained in real life situations. • Develop the skills of Initiative, Critical Thinking and Problem Solving. 	ART INTEGRATION Fraction craft Fraction bird model using fraction cutouts. The learners will create fraction figures eg bird, hut etc	Bridging the Gap course Worksheet- 2 will be discussed A13 - Pg 48 WS1 Q 3 (d, g), Pg49WS2 Q1(f,), Q3 (f), A14-Pg 53 WS 4 Q1.(g), Q2 (f) A15 - Pg 58 WS 6 Q1 (k,j),WS7Pg 61 WS7Q 1 (e),Pg 69 WS11 Q1(b,l) A-16 Pg 55 WS5 Q1(d,f),WS9 Pg 65 Q1 (b) Pg 65WS 13 A 17- Q1(c)Pg71Pg73 Q4,Q8(b) Brain Teasers # Subjective assignment Sheet of fractional numbers will be done .

Month	Topic / Sub-Topics	Learning Intentions (Learning Outcomes+Competencies)	Activities	Assignments
August	Ch -5 Decimals Sub-Topics <ul style="list-style-type: none"> • Number name • Expanded form • Conversions • Like and unlike decimals 	The learners <ul style="list-style-type: none"> • comprehend how to write the number name of decimal number • understand the expanded form and conversions of decimal number. • differentiate between like and unlike decimal • showcase the skills of interpersonal skills,teamwork skills and leadership skills. 	ART INTEGRATION Decimal place value slider model	A18- Decimal place value chart(printout) And enter the numerals on Pg -82 Q5 (a, c, d) A19- Write the number names on Pg -82 Q5 (a, c, d) A20 - Pg 84 WS4 Q3(b,f,g) expanded form A21- Pg 88 WS6 Q2,(d),Q3(d) # Subjective assignment sheet of decimal numbers will be discussed.

Month	Topic / Sub-Topics	Learning Intentions (Learning Outcomes+Competencies)	Activities	Assignments
August	Ch-6 Addition and Subtraction of decimal numbers Sub-Topics <ul style="list-style-type: none"> Addition and subtraction of Decimal numbers Properties of addition and subtraction of Decimal Numbers 	The learners will: <ul style="list-style-type: none"> understand the concept of addition and subtraction of Decimal numbers. And their properties Apply the concept learnt to solve the word problems involving the operations of addition and subtraction of decimal numbers. Inculcate the skills of enthusiasm, management and organisational skills and willingness to learn. 	ART INTEGRATION : The learners will create beautiful decimal kites having decimal addition sums on them and match its string with the right solution	A22- Pg 92WS1 Q2 (f,g), Pg 95 WS4 Q2 (g,h) A23-- WS 3 Pg 94 Q1(e) ,Pg 96 WS6 Q1 (a,e) # Subjective assignment sheet of Addition and Subtraction of Decimal numbers will be discussed

Month	Topic / Sub-Topics	Learning Intentions (Learning Outcomes+Competencies)	Activities	Assignments
September	<ul style="list-style-type: none"> Ch 16 Triangles Sub-Topics Meaning of a triangle Components of a triangle Angle Sum Property of Triangle. Property of Triangle based on measure of its sides. Classification of Triangles based on Angles Classification of Triangles based on sides 	<p>The learners will</p> <ul style="list-style-type: none"> Comprehend the components of a triangle Understand the properties of a triangle. Classify the triangle based on angles and sides Inculcate the skill of management and identification in the world of shapes 	<p>ART INTEGRATION:</p> <p>The learners will create beautiful Worli art painting using triangles</p>	<p>A1- Bridging the Gap</p> <p>Activity will be based on line , line segment and ray</p> <p>A-24 – Pg 182 WS 2 Q 2 ,Q 7 Pg 183</p> <p>A-25 – Pg 185 WS 3 Q 1(a.d) Brain Teasers Q 4,5</p> <p>A-26 –Web chart of Classification of Triangles</p>
September	<ul style="list-style-type: none"> Ch -Temperature Sub-Topics- Meaning of the word “Temperature” Conversion of Celsius scale to Fahrenheit scale Conversion of Fahrenheit scale to Celsius scale 	<p>The learners will</p> <ul style="list-style-type: none"> Define temperature comprehends the units of temperature and boiling and freezing point of water Convert the temperature in Fahrenheit to Celsius and vice versa <p>incorporate the skills of interpersonal skills, teamwork skills and leadership skills.</p>	<p>ART INTEGRATION:</p> <p>The students will make a model of clinical thermometer showing both the scales.</p>	<p>PROJECT- The students will do research work on the temperature variation in different countries of different continents.</p>

MONTH	TOPIC / SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES / ASSIGNMENTS	DETAILS OF ASSIGNMENTS
October	<p>Chapter- 7 Multiplication and Division of Decimal numbers</p> <p>Sub-Topics -</p> <ul style="list-style-type: none"> ▪ Multiplication and Division of Decimals ▪ Oral multiplication and division of decimals by 10,100,1000 	<p>The learners -</p> <ul style="list-style-type: none"> • understand the concept of Multiplication and division of decimals • comprehend the concept of multiplication and division orally with 10, 100, 1000 • apply the concept learnt to solve the word stories. • showcase the skills of critical thinking, analytical thinking, problem solving, decision making 	<p>ART INTEGRATION</p> <p>Multiplication of decimal grid (Area model)</p>	<p>Bridging the Gap course Worksheet- 4 will be shared</p> <p>A-1 Pg 100 WS -2, Q1 (a ,e ,i)</p> <p>A-2 Pg 105 WS-6 Q1 (i , j) Pg 105 WS -7, Q1 (b ,f)</p> <p>A-3 Pg 107 WS -9, Q1 (a ,e ,i) Pg 109 WS -10, Q1 (d ,h ,i)</p> <p>A4 Pg 110 WS -11, Q1 (a ,f) Pg 110 WS -11, Q2 (c ,h)</p> <p>A5 Pg 103 WS -5, Q1 (a ,e) Pg 112 WS -13, Q2 (a,</p> <p>Subjective assignment sheet of decimal numbers will be discussed</p>

MONTH	TOPIC / SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES / ASSIGNMENTS	DETAILS OF ASSIGNMENTS
October	<p>Chapter- 8</p> <p>Simplification of Numerical Expressions</p> <p>Sub-Topics –</p> <p>Application of DMAS rule on whole numbers, fractional numbers and Decimal numbers</p>	<p>The learners -</p> <ul style="list-style-type: none"> understand the meaning of a Numerical expression. analyse the rule of "DMAS". apply his/ her knowledge attained to solve numerical expression involving whole numbers, fractions and decimals. develop the skills of problem solving decision making 	<p>ACTIVITY:</p> <p>HOWZAT GAME – Learners will form the numerical expression according to the number given to them using numbers written on slips</p>	<p>Bridging the Gap course Activity will be done based on operations</p> <p>A 7 DMAS Ice-Cream Pg 117 WS -1, Q1 (c ,h ,)Brain Teasers.Pg 119 Q3 (a)</p> <p>A 8 Pg 118 WS -2, Q1 (c , h) Pg 118 WS -2, Q1 (c , h ,) Subjective assignment sheet of simplification will be discussed</p>

MONTH	TOPIC / SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES / ASSIGNMENTS	DETAILS OF ASSIGNMENTS
November	<p>Chapter- 9 Rounding numbers</p> <p>Sub-Topics –</p> <p>Round off the numbers to - nearest tens , hundreds, thousands , ten thousands lakhs and ten lakhs ,one crore, ten crores , tenths, hundredths and thousandths</p>	<p>The learners :-</p> <ul style="list-style-type: none"> understand the meaning of rounding off apply the knowledge attained to round off the numbers to nearest tens, hundreds, thousands, ten thousands, lakhs, ten lakhs, crore, ten crores, decimal numbers. Showcase the skills of critical thinking ,analytical thinking, problem solving ,decision making 	<p>ART INTEGRATION: Rounding off numbers made using using playing cards.</p>	<p>A9 Pg 128-129 Brain Teasers Q3 (a), Q8,Q9</p> <p>#MCQ sheet of rounding numbers will be done</p>

MONTH	TOPIC / SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES / ASSIGNMENTS	DETAILS OF ASSIGNMENTS
November	Chapter- 10 Averages Sub-Topics – <ul style="list-style-type: none"> ▪ Introduction to the concept of Average ▪ Calculation of Average 	The learners <ul style="list-style-type: none"> • understand the meaning of Average • comprehend and analyse the formula to calculate Average of numbers • apply the knowledge to understand and solve word problems based on Averages • analyse the daily life situations and apply the knowledge of average • inculcate the skills of Sharing,patience, analytical thinking and decision making 	ACTIVITY FLASH CARD ACTIVITY Students will pick up Flash Card containing various numbers, decimals or fractions. They will find the average of the values written on the flash cards	A- 10 Pg 134 WS -2, Q1 (b, d,f) A- 11 Pg 136 B.T. Q5, Q6, Q7 #Revision assignment sheet for PT3 will be shared.

MONTH	TOPIC / SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES / ASSIGNMENTS	DETAILS OF ASSIGNMENTS
November	Chapter- 11 Profit And Loss Sub-Topics – <ul style="list-style-type: none"> ▪ Introduction of cost price , selling price , profit and loss ▪ Calculation of S.P. , C.P. 	The learners <ul style="list-style-type: none"> • understand the terms cost price, selling price, profit, and loss. • evaluate and apply knowledge gained in their real life situations of purchasing and selling • develop the skills of critical thinking ,analytical thinking,problem solving, • decision making 	Class Baazar– Learners will buy and sell articles in class baazar and will calculate the profit/loss # Create the profit loss formulas using flash cards	A-12 Pg 139 WS -1, Q2 (a) Pg 140 WS-2, Q1 (b,e) A-13- Pg 142 WS -3, Q2 (a) Pg 143 WS- 4, Q2 (b, c) A14 Pg 145 B.T. Q4, Q5, Q8 # Subjective assignment sheet of Profit and Loss will be discussed

MONTH	TOPIC / SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES / ASSIGNMENTS	DETAILS OF ASSIGNMENTS
December	Chapter- 12 Percentage Sub-Topics – <ul style="list-style-type: none"> ▪ Introduction to Percentage ▪ Conversion of percentage into fraction, decimal, whole number and vice-versa ▪ Conversion of fraction, decimal, whole number into percentage. 	The learners <ul style="list-style-type: none"> • apply the conceptual knowledge gained in the conversions of percentage into fraction, decimal, whole number and vice-versa • comprehend and understand the formula to find the percent of a number. • apply the knowledge gained, in their real life situations. • understand the importance of percentage in our daily life • develop the skills of .analytical thinking ,sharing ,patience 	ART INTEGRATION: Gems activity/ Picture Garden Learners will make a picture of garden using different coloured straws, beads, bindis etc and will calculate the percentage of each decorative material used	Bridging the Gap course Worksheet will be shared based on Fractions A-15 Pg 149-150 WS -2, Q1 (c), Q2(d), Q4 (f) A-16 Pg 152-153 WS -3, Q1 (b), Q2(d), Q3 (e), Q5 (c, d) A-17 Pg 154 WS -4, Q1 (e), Q2 (g, h), Q3 (a) A-18 Pg 155 WS -5, Q1 c,d) Pg 157 B.T. Q8 A 19 # Crab sheet of percentage will be discussed.

MONTH	TOPIC / SUBTOPICS	LEARNING INTENTIONS (Learning Outcomes + Competencies)	ACTIVITIES / ASSIGNMENTS	DETAILS OF ASSIGNMENTS
January	Chapter- 13 Simple Interest Sub-Topics – Introduction to Simple Interest and its factors Calculation of Simple Interest Calculation of Amount	The learners <ul style="list-style-type: none"> understand the meaning of Simple Interest, Principal , Rate of Interest , Time , Amount. apply the conceptual knowledge gained in the calculation of Simple Interest , Amount apply the knowledge gained in analyzing and solving real life situations. understand the importance of Simple Interest in our daily life. develop the skills of critical thinking ,analytical thinking ,problem solving decision making 	ART INTEGRATION ACTIVITY Learners will make foldables containing the concepts of simple Interest wheel	A-20 Pg 162 WS -2, Q1 (c), Q3 (b, c) A 21 Pg 165 WS -3, Q3 (c), Q4 (b, d) A-22 Pg 167 Brain Teasers. Q4, Q5, Q6, Q7
January	Chapter 17 Data Handling Sub Topics <ul style="list-style-type: none"> Tabular representation Pictorial representation Tally marks 	The learners will <ul style="list-style-type: none"> arrange the given data in a tabular chart using pictorial representation understand the usage of tally marks develop the skills of analytical thinking and problem solving 	<ul style="list-style-type: none"> Daily life examples of Neighbourhood Projects requiring collection of data 	A-23 Pg 170 Q.1,2,3

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MONTH	TOPIC/ SUB TOPICS	LEARNING INTENTIONS (Learning Outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
APRIL	L-2, HUMAN MIGRATION	The learners are expected to : <ul style="list-style-type: none"> explain the concept of ‘migration’ differentiate between different types of migrations. enlist the hardships faced by migrants. classify the causes of migration in humans and animals. 	ART INTEGRATION – <ul style="list-style-type: none"> Create a poster on “SAFETY MEASURES” to be taken during disaster. OR <ul style="list-style-type: none"> STEM ACTIVITY- Mini Experiment (Volcano Eruption and Earthquake Simulation) SAFETY DRILL 	A-1 Bridge the gap worksheet A-2 Map Skill, (Pg-17, Q,1,2,3,4) A-3 Ex-E Q 2, 3, 5 A-4 CRAB Worksheet A-5 Page 14 Book Ex’s- A, B, C and D (4 &5) and Value based question
APRIL/ MAY	L-3, VARIATION IN SHELTERS	The learners are expected to: <ul style="list-style-type: none"> describe the history of houses. classify different types of houses on the basis of landforms. identify the reason for material used for making houses. compare modern and ancient types of houses. explain the role of a good neighbours and importance of neighbourhood. 	ART INTEGRATION- <ul style="list-style-type: none"> Make a Poster on an A-4 size sheet on the topic – Neighbourhood Watch Plan OR <ul style="list-style-type: none"> RESEARCH WORK Make a slam book on Bhimbetka Rock Shelters. 	A-6 Map Skill (Page 25 Q 1,2,3,4, & 5) A-7 Ex-E Q1,2 ,3 A-8 Ex- D Q4,5 and E Q 4 A-9 CRAB Worksheet A-10 Page 23 Book Ex’s- A, B, C and D and Value based question.

MONTH	TOPIC/ SUB TOPICS	LEARNING INTENTIONS (Learning Outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
MAY	L-1 IMPORTANCE OF FAMILY	The learners are expected to: <ul style="list-style-type: none"> describe the support provided by family members explain love and respect for the family bonds/ relationship. enlist family customs and traditions. recognize and explain the importance of 'interaction' among the family members. 	ART INTEGRATION- <ul style="list-style-type: none"> Venn diagram on A4 size sheet (values you have learnt from the family members or elders) 	A-11 Page 6 Book Ex's A, B,C & D
MAY/JULY	L-10, MAPPING INDIA	The learners are expected to: <ul style="list-style-type: none"> identify the actual shape of the earth. enlist the importance of a globe & a map, their advantages, disadvantages & difference. differentiate between the movement of earth- rotation & revolution. describe the significance of Parallels of Latitude & Meridians of Longitude. illustrate the importance of map and its components & map symbols. 	ART INTEGRATION – <ul style="list-style-type: none"> Make a magnetic Compass rose-model. (working compass) OR <ul style="list-style-type: none"> Model of Grid 	A-12 Map Skill (World map) Prime Meridian and Equator A-13 Ex- E Q1 and 3 A-14 Ex-E Q 4 A-15 Ex E 2 and Map symbols A-16 CRAB Worksheet A-17 Page 94 Book Ex's-A,B, C & D

MONTH	TOPIC/ SUB TOPICS	LEARNING INTENTIONS (Learning Outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
JULY/ AUGUST	L-6, LEISURE TIME	<p>The learners are expected to:</p> <ul style="list-style-type: none"> define leisure time and explain its importance. differentiate between traditional & modern leisure time activities. classify their advantages & disadvantages. identify popular leisure time venues. explain the importance of chaupal in rural areas. 	<p>ART INTEGRATION –</p> <ul style="list-style-type: none"> Role Play / Nukkad Nattak <p>OR</p> <ul style="list-style-type: none"> Prepare any one board game Adu-Huli-Aata / Pallanguli 	<p>A-18 Map Skill(Page 56 Q 1,2,3,4, & 5)</p> <p>A-19 Q/A Part D Q1+ E Q1, Part D Q2 & E Q2</p> <p>A-20 Q/A Part E 3,4,5</p> <p>A-21 CRAB Worksheet</p> <p>A-22 Page 54 Book Ex's- A, B, C,D , Value Based Question, STD</p>
AUGUST	L- 7 CHANGING TRENDS IN OCCUPATIONS	<p>The learners are expected to:</p> <ul style="list-style-type: none"> describe the importance of occupation. enlist non-agricultural occupations of rural and urban areas. identify the causes for migration of farmers from cities to towns and the reasons for the change in occupations. define White Revolution and enlist the changes due to it. differentiate between skilled, unskilled and semi-skilled labour. explain dignity of labour and gender discrimination. 	<p>ART INTEGRATION</p> <ul style="list-style-type: none"> Slogan writing on Dignity of labour/ Gender Discrimination 	<p>A-23 Map Skill (Pg 64 Q1,2,3,4, 5)</p> <p>A-24 Ex-E Q 1,2,3,4,5 (Through Worksheet)</p> <p>A-25 Page 62 Book Ex's-A, B, C & D, Value Based Ques, STD</p>

MONTH	TOPIC/ SUB TOPICS	LEARNING INTENTIONS (Learning Outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
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SEPTEMBER	L-4, SENSITIVITY TOWARDS OTHERS	<p>The learners are expected to:</p> <ul style="list-style-type: none"> identify physically challenged children and understand their special needs. define the meaning of inclusive education. state the problems of socially deprived children. voice his/her opinion and exhibit sensitivity towards special children. 	<p>ART INTEGRATION-</p> <ul style="list-style-type: none"> Braille Code Cracking <p>OR</p> <ul style="list-style-type: none"> Draw a graphic organizer on an A-4 sheet on fundamental human rights of children in India 	A-26 Page 31 Book Ex's-A,B,C, D
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OCTOBER	L-5, COMMUNITY SERVICE	<p>The learners are expected to:</p> <ul style="list-style-type: none"> define the meaning of community services. enlist various community services in olden times and various agencies of community services in modern times. voice his/her opinion about their responsibilities towards the community. compare the water harvesting in olden times to the modern times. recognise the importance of trees in our life. 	<p>ART INTEGRATION-</p> <ul style="list-style-type: none"> Swatch Bharat Abhiyaan -Work in groups. Make placards on slogans of cleanliness. Display them in school play area (during recess). Move around and make sure everyone throws wrappers, foil etc. in the dustbins. Be there to teach them about importance of cleanliness. <p>OR</p> <ul style="list-style-type: none"> Awareness Drive – Tree plantation 	<p>A-1 Map Skill(Page 45 Q1,2,3,4,5) A-2 Ex-E Q1 & 2 as web chart Ex -D Q3 A-3 Ex-E Q 3 & 4 Ex -D Q4 A-4 CRAB Worksheet</p> <p>A- 5 Page-42 Bk Ex's-A, B, C & D (Q1,2,5) & E-Q5, VBQ</p>
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MONTH	TOPIC/ SUB TOPICS	LEARNING INTENTIONS (Learning Outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
OCTOBER/ NOVEMBER	L-8 RESPECTING REGIONAL DIFFERENCES	<p>The learners are expected to:</p> <ul style="list-style-type: none"> identify the physical and cultural features that make India a unique country. state the uniqueness of different communities, cultures, faith and beliefs practiced in India. describe regional diversity in India. evaluate and explain reasons that make India a favourite destination for many people. 	<p>ART INTEGRATION –</p> <ul style="list-style-type: none"> Create a brochure on Andaman & Nicobar Islands <p>OR</p> <p>Rajasthan</p>	<p>A-6 Map Skill(Page-76 Q1,2,3,4,5) A-7 Ex-E Q1 & 2, Ex D Q1 A-8 Ex-E Q 4 & 5 A-9 Crab Sheet A-10 Page - 74 Book Ex's-A, B, C, D & E (Q-3) , VBQ ,STD</p>
NOVEMBER	L-9, EXPLORING INDIA	<p>The learners are expected to:</p> <ul style="list-style-type: none"> enlist different places of tourist interest and monuments in Agra, Manipur & Mysore. describe our great heritage and its uniqueness. list different ways to preserve the great heritage of India. state their responsibilities towards being a good citizens. 	<p>ART INTEGRATION –</p> <ul style="list-style-type: none"> Make a Banner/Poster/Slogan writing on “How to preserve the monuments” <p>OR</p> <ul style="list-style-type: none"> Collect information on any ten world heritage sites of India 	<p>A-11 Map Skill(Page-86Q1,2,3,4,5) A-12 Ex-E Q1 & 2 A-13 Ex-E Q 4 ,5,6 A-14 Crab sheet A-15 Page-84 Book Ex's-A, B, C, D, VBQ, STD</p>

MONTH	TOPIC/ SUB TOPICS	LEARNING INTENTIONS (Learning Outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
DECEMBER	L-11, TRANSPORT IN MODERN TIMES	The learners are expected to: <ul style="list-style-type: none"> • classify different types of transport. • enlist the importance of different types of roads/highways. • state the invention of railways and its advancement. • identify the advantages of pipeline transportation and waterways • explain the invention of airplane & its importance. • enlist the use of environment friendly fuel to reduce pollution. 	ART INTEGRATION- <ul style="list-style-type: none"> • Find out ways to reduce vehicular pollution in India & make our country pollution free. Show this through a graphic organizer along with colourful pictures on an A-4 size sheet. OR <ul style="list-style-type: none"> • Transport Timeline 	A-16 Map Skill(Page-107Q1,2,3) A-17 Ex E Q1 & 2 A-18 Ex-E Q3 & 5 A-19 Crab Sheet A-20 Page-105 Book Ex's-A, B, C, D ,VBQ, STD
DECEMBER/ JANUARY	L-13 INDIA'S NEIGHBOURS	The learners are expected to: <ul style="list-style-type: none"> • identify India's neighbouring countries. • categorize the diverse culture of India & it's neighbouring countries. • describe India's policy of peace with its neighbouring countries. 	ART INTEGRATION – <ul style="list-style-type: none"> • INFLUENCE OF GLOBALIZATION- Show various types of dresses worn by men and women in neighbouring countries of India. OR <ul style="list-style-type: none"> • Inter class Quiz (On India) 	A-21 Map Skill(Pg-125 All Parts) A-22 Ex-D Q 3 + Ex. E Q. 3 A-23Ex E Q 2,4 & 5 A-24 Page-123 Bk Ex's A, B, C, D, E-Q5, VBQ, STD A-25 On the World map Mark and Identify Oceans and Continents

MONTH	TOPIC/ SUB TOPICS	LEARNING INTENTIONS (Learning Outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
JANUARY	L-12 COMMUNICATION IN MODERN TIMES	The learners are expected to: <ul style="list-style-type: none"> • compare the ancient and modern means of communication. • describe the role of satellite & internet in modern means of communication. • categorize & enlist the advantages and disadvantages of social networking sites. 	ART INTEGRATION- <ul style="list-style-type: none"> • RESEARCH WORK-“The modern means of communication have harmed the social skills of people.” 	A-26 Page -114 BK Ex A, B,C,D,E

**HANSRAJ MODEL SCHOOL
PUNJABI BAGH, NEW DELHI
CURRICULUM PLAN
SESSION: 2025-2026
CLASS: V
SUBJECT: SCIENCE**

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
APRIL	MY BODY (SDG 3) <ul style="list-style-type: none"> • Breathing system • Skeletal system • Joints • Sense organs 	The learners will be able to <ul style="list-style-type: none"> • explore the importance of various physical exercises for our body. • define the terms organ, system and elaborate their importance. • analyse the importance and functions of various organs involved in breathing system and skeletal system. • construct the breathing system using waste material. • inculcate awareness regarding the importance of joints. • recognize different types of joints, present in our body. 	<p>Identify and mark the ill effects of given situation on our breathing system</p> <p>Robotic Hand- using straw.</p> <p>Making of movable joints using waste material</p>	<p>A-1 DEFINITIONS</p> <p>Organ, system, breathing, vertebrae, floating ribs, joint, optic nerve, ligament, cartilage</p> <p>A-2 QD (2,3) + QE (1)</p> <p>A-3 Web-chart on types of joints.</p> <p>A-4 QE (2,3,4) +Extra Question</p> <p>A-5 QD (5) +QE(6) +Extra Question.</p> <p>A-6 Tabular chart on sense organs of animals with their functions</p> <p>A-7QABC</p> <p>A-8 Value Based Question</p> <p>IN Book</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
		<ul style="list-style-type: none"> distinguish between various joints and compare them according to their function and location. design the various joints according to their movement. compare sense organs in humans and various animals. Get basic overview of parts of human eye and ear. Understand functioning of each part of human eye and ear. 	Crossword puzzle: group challenge on super senses of different animals	
APRIL -MAY	PLANTS (SDG 13,15) <ul style="list-style-type: none"> Photosynthesis 	The learners will be able to <ul style="list-style-type: none"> understand the importance of seed. observe the structure of seed. compare and differentiate between monocot and dicot seed. 	Specimen observation -Structure of seed using soaked bean seed	A-9 DEFINITIONS Photosynthesis, stomata, chlorophyll, insectivorous plants, vegetative reproduction, seed germination, seedling, seed dispersal A-10 QD (2,4) +QE (1)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
MAY	<ul style="list-style-type: none"> Reproduction in plants Seed dispersal 	<ul style="list-style-type: none"> demonstrate the stages of germination of seed through experimentation. enlist the conditions required for germination of seed. illustrate the relationship between light & Photosynthesis. deduce the adaptations in carnivorous plants. interpret the role of chlorophyll in plants. identify and classify the various parts of the plant used for reproduction. classify the ways of seed dispersal into natural and human made ways. Understands the fact that natural dispersal of 	<p>Chlorophyll painting using leaves.</p> <p>THREE BEAN RACE-- Activity</p> <p>Game: seed dispersal Charades</p>	<p>A-11 QE (2,3,5) + labelled Diagram of seed</p> <p>A-12 WEB CHART on types of reproduction in plants.</p> <p>A-13-Tabular Chart on ways of Seed Dispersal in plants</p> <p>A-14 QABC IN Book</p> <p>A-15 Value Based Question IN Book</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
		seed is important for continuation of race. <ul style="list-style-type: none"> • categorize plants that disperse their seeds through wind, water, insects, animals and bursting. 		
May	L- FORESTS (SDG 12,13,15) <ul style="list-style-type: none"> • Advantages of Forests • Forest Products • Deforestation 	The learners will be able to <ul style="list-style-type: none"> • define Forest and underline its importance. • state the advantages of a forest. • sensitize and describe various forest products and state their uses. • justify the importance of Forest conservation Act. • explain deforestation and its harmful effects. 	Poster making on “Save Forests” Group discussion on deforestation and its harmful effects	Research work. “How tribal people help to conserve forests?” research and prepare a brochure on it.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
	<ul style="list-style-type: none"> • How to protect Forests 	<ul style="list-style-type: none"> • suggest steps to take good care of forests. • differentiate between national parks and wildlife sanctuaries. 		National parks and wildlife sanctuaries near and around Delhi
JULY	ANIMALS OUR FRIENDS (SDG 12,15) <ul style="list-style-type: none"> • Usefulness of animals • Wildlife • Dangers of wildlife trade • Protection of wildlife • Food chain and food web 	The learners will be able to <ul style="list-style-type: none"> • state the usefulness of animals around us. • distinguish between extinct animals and endangered animals. • Enlist wild animals and the parts for which they are hunted. • Express the importance of wildlife (protection) Act. • compare food chain and food web. 	FOOD CHAIN/ FOOD WEB (USING EMPTY CUPS) Poster making on wildlife	A-16 DEFINITIONS Wildlife, draught animals, species, food chain, food web A-17 QD (3) + QE (1)+Extra Question A-18 QE (2,3,4) A-19 QE (5)-TABULAR CHART + Extra Question A-20 QABC IN Book A-21 Value Based Question and something to do (1, 2) IN Book

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
		<ul style="list-style-type: none"> suggest steps to take good care of animals. 		
AUGUST	FOOD AND HEALTH (SDG 2,3) <ul style="list-style-type: none"> Healthy eating pyramid Health Diseases 	<p>The learners will be able to</p> <ul style="list-style-type: none"> understand and analyse the importance of different nutrients and their functions. compare and contrast good eating habits over consumption of junk food. choose the healthy way of living disease free. differentiate between communicable and non- communicable diseases. explore the various factors responsible for communication of diseases. 	<p>ROLE PLAY on Deficiency Diseases.</p> <p>“Hop and Stop” a game on Communicable diseases</p>	<p>A-22 DEFINITIONS-Nutrients, health, diseases, communicable diseases, non-communicable diseases, deficiency diseases, malnutrition, haemoglobin, balanced diet.</p> <p>A-23 QD (2,4,5)</p> <p>A-24 QE (2,3,5)</p> <p>A-25 Extra Question 1 Extra Question 2</p> <p>A-26 QABC IN Book</p> <p>A-27 Value Based Question IN Book</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
		<ul style="list-style-type: none"> observe the preventive measures to keep oneself healthy. 		
AUGUST	IMPORTANCE OF WATER (SDG 14,15,16) <ul style="list-style-type: none"> Importance of water for animals and plants ground water. water supply 	The learners will be able to <ul style="list-style-type: none"> the importance of water for plants, humans and animals. inculcate awareness regarding ground water and ways to obtain them. acquire the knowledge of supply of water to the cities. 	ACTIVITY- Self watering plants using cotton and empty water bottle to show how plants absorb ground water PROJECT – Collect information on STEPWELLS in and around Delhi. Collate this information and present artistically on A-4 size sheets.	A-28 DEFINITIONS Aquatic plants, aquatic animals, amphibious animals, ground water, step-well. A-29 QE (1,2,3,4,6) + Extra Question A-30 QABC IN Book A-31 Value Based Question IN Book
SEPTEMBER	SPOILAGE AND WASTAGE OF FOOD AND FOOD PRESERVATION	The learners will be able to <ul style="list-style-type: none"> understand the importance of food. 	PROJECT - Explore the Indian traditional ways of preserving food.	A-1 DEFINITIONS Enzymes, food preservation, pasteurization, micro-organisms.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
	(SDG 2,3) <ul style="list-style-type: none"> • Spoilage of food • Causes of spoilage of food • Prevention of spoilage of food • Importance of food preservation 	<ul style="list-style-type: none"> • outline ways to preserve food. • explore the causes of food spoilage. • analyse the need of avoiding the wastage of food. • justify the importance of food preservation. 	ACTIVITY – JAGO GRAHAK JAGO	A-2 QD (1,2,4,5) A-3 QE (1,2,3,5) A-4 Web chart on Methods of Preservation A-5 QABC IN BK A-6 Value Based Question IN Book
OCTOBER	PROPERTIES OF WATER (SDG 14,15,16) <ul style="list-style-type: none"> • floating and sinking • physical properties of water 	The learners will be able to <ul style="list-style-type: none"> • explore and infer the states of matter and their inter-conversion. • demonstrate the importance of water-cycle in nature. • identify soluble & insoluble, floating & sinking materials. 	<ul style="list-style-type: none"> • Demonstration of soluble and insoluble substances through recipe of Lemonade. • Floating and sinking using commonly used objects 	AQUA MAGIC Experiments using water

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
NOVEMBER	Fuels (SDG 3,12,13) <ul style="list-style-type: none"> • Types and uses of fuels • Fossil fuels • Renewable and non-renewable • Alternatives to fossil fuels 	The learners will be able to <ul style="list-style-type: none"> • understand the uses of fuels in living & non-living things. • identify fuels according to their uses and their physical states. • create awareness regarding non-renewable renewable sources of energy. • develop the habit of using alternative sources of energy. 	DEBATE- Electric Vehicles v/s vehicles running with fossil fuels. Solar updraft tower/Air propelled car	A-7 QD (1,3,4,6) A-8 QE (1,5), Extra Question A-9 QABC IN Book A-10 Value Based Question IN Book
NOVEMBER-DECEMBER	AIR (SDG 13) <ul style="list-style-type: none"> • Composition of air 	The learners will be able to <ul style="list-style-type: none"> • understand the composition of air 		A-11 QD (3,4,6) A-12 QE (2,3) + diagram/flow chart of carbon dioxide-oxygen balance cycle and nitrogen fixation cycle

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
	<ul style="list-style-type: none"> • Importance of air • Balance in nature • Role of nitrogen • Air pollution 	<ul style="list-style-type: none"> • explore the percentage of various gases present in air. • explain the purpose of presence of maximum percentage of nitrogen in air. • analyse the importance of air for animals and plants. • perform the activities to understand the properties of air. • relate how the balance of gases in nature is maintained. • examine the factors responsible for depletion of ozone layer in atmosphere. • identify the causes of air pollution. 	<p>Dandiya dancing puppet- to show that air exerts pressure</p> <p>Discussion on SMOG and Pollutants of air</p>	<p>A-13 QE (4,5, 6,7)</p> <p>A-14 QABC IN Book</p> <p>A-15 Value Based Question IN Book</p>

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS (LEARNING OUTCOMES + COMPETENCIES)	ACTIVITIES	ASSIGNMENTS
JANUARY	L – OBSERVING THE SKY (SDG 13) <ul style="list-style-type: none"> • Day time sky • Nighttime sky • Stars • Constellations 	The learners will be able to <ul style="list-style-type: none"> • understand the difference between planets and stars. • locate the pole star with respect to different constellations. • identify the different types of constellations in the sky. 	Night-View Companion – Creating a Constellation Projector-	A-21 QD (1,2,3,4) A-22 QE (1,2,3,4,5) A-23 QABC IN Book A-24 Value Based Question IN Book

HANSRAJ MODEL SCHOOL

PUNJABI BAGH, NEW DELHI

CURRICULUM PLAN

SESSION : (2025-26)

CLASS : V

SUBJECT : SANSKRIT

MONTH	TOPIC/SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
APRIL	वर्णमाला / संयुक्त व्यंजन वर्णविन्यास/ संयोजनम्	छात्र संस्कृत भाषा के ज्ञान हेतु सर्वप्रथम संस्कृत वर्णमाला तथा संयुक्त व्यंजन का ज्ञान प्राप्त कर सकेंगे। छात्रों में आत्मबोध का विकास होगा। वर्णविन्यास/संयोजनम् का ज्ञान कराया जाएगा।	ACTIVITY – wall hanging स्वर - व्यञ्जन (कवर्ग, चवर्ग) इत्यादि का ।	कक्षा कार्य 1 संस्कृत वर्णमाला क. का. 2 संयुक्त व्यंजन क. का. 3 वर्णविन्यास/संयोजनम्
	परिचय: / शिष्टाचार:	छात्रों को संस्कृत भाषा के माध्यम से अपना परिचय और शिष्टाचार सिखाया जाएगा। छात्रों में सम्प्रेषण कौशल का विकास होगा। छात्रों की रचनात्मक सोच विकसित होगी। SDG- 4 गुणवत्तापूर्ण शिक्षा	मौखिक – छात्र दैनिक सम्भाषण में शिष्टाचार के शब्दों का प्रयोग करेंगे तथा संस्कृत में परिचय को सुनाएंगे।	पाठ्यपुस्तक परिचय: / शिष्टाचार:

MONTH	TOPIC/SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
APRIL	लिङ्ग	छात्रों को संस्कृत भाषा के तीनों लिंगों का ज्ञान कराना जिससे वे लिंग अनुसार वाक्य प्रयोग कर सकें। छात्रों की रचनात्मक सोच विकसित होगी।	रेलगाड़ी का 3D चित्र बनाते हुए लिङ्ग के भेदों को दर्शाना।	क. का. 4 लिङ्ग
	सङ्ख्या	छात्रों को संस्कृत भाषा के तीनों लिंगों में संख्या का ज्ञान कराया जाएगा। छात्रों में निर्णयात्मक सोच का विकास होगा।	छात्र संस्कृत में सङ्ख्या को सुनाए। (खेल द्वारा)	क. का. 5 सङ्ख्या 1-10
MAY	पाठ 1 'मधुरा प्रभातवेला'	पाठ के आधार पर छात्र प्रातः कालीन व भिन्न कालों का वर्णन संस्कृत में कर पाएंगे। छात्र प्राकृतिक सुन्दरता के प्रति आकर्षित होंगे। SDG- 15 भूमौ जीवनम्	छात्र प्रातः कालीन का 3D पोस्टर बनाएँगे।	क. का. 6— पेज न. 4 , प्रश्न 2
MAY	पाठ-2 मम परिवार:	पाठ के माध्यम से संस्कृत सर्वनाम शब्दों का ज्ञान कराते हुए दैनिक वार्तालाप कराने का अभ्यास कराया जाएगा। छात्रों में निर्णयात्मक सोच का विकास होगा। SDG- 4 गुणवत्तापूर्ण शिक्षा	छात्रों के द्वारा मौखिक रूप से अपने परिवार के सदस्यों से अपना संबंध संस्कृत में बताया जायेगा जैसे— भ्राता, अनुज: आदि।	क. का. 7, प्रश्न —लिङ्ग परिवर्तन

MONTH	TOPIC/SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
JULY	पाठ-3 वयम् पश्यामः जन्तुशालाम्	पाठ के माध्यम से छात्र वनवासी पशु, पालतु पशु, हिंसक पशु, शाकाहारी पशु, जलजीवों के विषय में जानकारी प्राप्त करेंगे। छात्रों को चिड़ियाघर में दिए गए निर्देशों का पालन करने पर भी जोर दिया जाएगा। छात्रों में सम्प्रेषण कौशल का विकास होगा। SDG- 15 भूमौ जीवनम्	किसी एक पशु या पक्षी का चित्र बनाकर उससे संबन्धित एक वाक्य लिखें।	क. का. 8 आरेख निर्माण
	पाठ-4 शाकहट्टम्	पाठ के माध्यम से शुद्ध उच्चारण सहित संस्कृत में फलों व सब्जियों के नाम बताए एवं याद कराए जाएंगे। छात्रों में सम्प्रेषण कौशल का विकास होगा। SDG- 3 उत्तम स्वास्थ्यम् "सर्वे सुखिनः भवन्तु"	A4 sheet पर फलों की एक सुंदर टोकरी बनाकर रंग भरें।	क. का. 9 पाँच फलों एवं सब्जियों के संस्कृत में नाम ।
JULY	पाठ-5 अस्माकं प्रिय मित्राणि(पक्षिणः)	पाठ के माध्यम से शुद्ध उच्चारण सहित पक्षियों के नाम संस्कृत में पढ़ाए व याद कराए जायेंगे। यथा= कबूतर-कपोतः। छात्र पक्षियों को देखकर उनके संस्कृत में नाम जानने के लिए उत्सुक होंगे व अपना ज्ञानवर्धन करेंगे। छात्रों की रचनात्मक सोच विकसित होगी। SDG- 15 भूमौ जीवनम्	रंग बिरंगे कागजों से पक्षियों के stick puppet बनाना।	क. का. 10 पेज न. 27, प्रश्न 5

MONTH	TOPIC/SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
JULY	पाठ-7 चित्रप्रदर्शनी	पाठ के माध्यम से छात्र विभिन्न प्रकार की वस्तुओं के नाम संस्कृत में जान पाएंगे। छात्रों में रचनात्मक सोच तथा कुशाग्रता का विकास होगा। SDG- 4 गुणवत्तापूर्ण शिक्षा	पाठ में दर्शाए गए विभिन्न प्रकार की वस्तुओं के फ्लैश कार्ड निर्माण। ।	क. का. 11 पेज न. 34 , प्रश्न 3
AUGUST	पाठ8 अभिनवः किम्- किम् करोति ? दिनचर्या	पाठ के माध्यम से छात्र अच्छे गुणों को अपने जीवन में अपनाएंगे व हितकारी भोजन खाने पर जोर देंगे व जल्दी सोना और जल्दी उठने के महत्व को समझेंगे। छात्रों की निर्णयात्मक सोच विकसित होगी। छात्रों को संस्कृत भाषा के माध्यम से अपनी दिनचर्या सिखाई जाएगी। SDG- 3 उत्तम स्वास्थ्यम् "सर्वे सुखिनः भवन्तु".	छात्र भिन्न समय दर्शाते हुए घड़ी बनाएंगे व संस्कृत में घड़ी में दर्शाए गए समय को लिखेंगे।	क. का.. 12 घड़ी निर्माण कार्यपत्रक— दिनचर्या
	शब्दरूप —देव, फल सर्वनाम शब्दरूप— तत् , किम्	शब्दरूप का ज्ञान प्राप्त कराया जाएगा। छात्रों में निर्णयात्मक सोच का विकास होगा।	प्रारूप की PPT छात्र शब्दरूपों को सुनाएँगे।	क. का.. 13 शब्दरूप —देव ,फल ,तत् , किम्

MONTH	TOPIC/SUB- TOPICS	LEARNING INTENTIONS (Learning outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
AUGUST	धातुरूप	छात्रों को संस्कृत के तीनों वचनों एकवचन, द्विवचन, बहुवचन का ज्ञान विस्तार पूर्वक कराया जाएगा जिससे छात्र तीनों पुरुषों के कर्ता का उनकी क्रियाओं से संबंध समझते हुए छोटे छोटे संस्कृत वाक्यों का प्रयोग कर सकेंगे। वर्तमान काल में क्रियाओं जैसे-पठ्, लिख्, चल्, इत्यादि का ज्ञान प्राप्त कराया जाएगा। छात्रों में निर्णयात्मक सोच का विकास होगा।	<ul style="list-style-type: none"> संवाद के माध्यम से कर्ता क्रिया का प्रयोग करते हुए वाक्य निर्माण। प्रारूप की PPT 	क. का. 14 धातुरूप – पठ् क. का. 15 वाक्य निर्माणम् (कर्ता-क्रिया मिलान)
	पाठ-13 कः चतुरः अस्ति? पठित गद्यांश पाठ-13	पाठ के माध्यम से छात्रों को नैतिक मूल्यों का विकास होगा। छात्र “किसी को परेशान ना करना” अथवा “अपने ऊपर अभिमान ना करना” जैसे नैतिक मूल्यों को अपने वास्तविक जीवन में अपना सकेंगे। छात्रों के भावनात्मक क्षमता विकसित होगी। छात्र निर्णय लेने में सक्षम होंगे। SDG- 16 “शान्तेः न्यायस्य च कृते संस्थानम्” पठित गद्यांश का ज्ञान प्राप्त कराया जाएगा। छात्रों में निर्णयात्मक सोच का विकास होगा।	कथावाचन की गतिविधि कराई जाएगी। अभ्यास प्रपत्र	कार्यपत्रक –पठित गद्यांश, पाठ-13
SEPTEMBER	चित्रवर्णनम्	छात्रों को संस्कृत में चित्रवर्णन का ज्ञान कराना। छात्रों में रचनात्मक सोच तथा कुशाग्रता का विकास होगा।	अभ्यास प्रपत्र	कार्यपत्रक – चित्रवर्णनम्

MONTH	TOPIC/SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
<u>OCTOBER</u>	पाठ-6 ये फलानि खादन्ति ते सुखिनः वसन्ति	पाठ के शुद्ध उच्चारण द्वारा छात्रों को पाठ का अनुकरण व वाचन कराते हुए छात्रों को प्रातः कालीन, माध्याह्न काल, सायंकाल तथा रात्रिकाल में खाए जाने वाले फलों की जानकारी दी जाएगी। SDG- 3 उत्तम् स्वास्थ्यम् "सर्वे सुखिनः भवन्तु"	छात्रों द्वारा प्रातः कालीन, माध्याह्न काल, सायंकाल तथा रात्रिकाल को दर्शाते हुए पोस्टर निर्माण ।	क. का. 16 वचन परिवर्तन
OCTOBER	पाठ-9 विडालः कुत्र अस्ति?	पाठ के माध्यम से छात्रों अव्ययों का ज्ञान प्राप्त कर सकेंगे। छात्र संस्कृत के अव्यय शब्दों की पहचान कर वाक्य निर्माण करना सीखेंगे। छात्रों के निर्णयात्मक सोच विकसित होगी। SDG- 4 गुणवत्तापूर्ण शिक्षा	1. व्यायाम करते हुए विभिन्न अव्ययों जैसे ऊपर , नीचे , दाएँ , बाएँ को दर्शाना। 2. अव्यय - वृक्ष निर्माण।	क. का. 17 अव्यय
	पाठ-10 आगच्छ! गायामः अस्माकं शरीरम्	पाठ के माध्यम से छात्र संस्कृत में विभिन्न क्रियाओं जैसे- पठ्,लिख्,चल्,भ्रम् इत्यादि का ज्ञान प्राप्त कर सकेंगे। व कुछ क्रियाओं का प्रयोग कर वाक्य बनाने का प्रयत्न भी कर सकेंगे। छात्रों में संप्रेषण कौशल का विकास होगा। छात्र शरीर के विभिन्न अंगों के नाम संस्कृत में जान सकेंगे। छात्र आत्मबोध कर पाएंगे। SDG- 3 उत्तम् स्वास्थ्यम् "सर्वे सुखिनः भवन्तु".	1.चित्रात्मक विधि द्वारा विभिन्न क्रियाओं जैसे- पठ्,लिख्,चल्,भ्रम् इत्यादि को दर्शाना। 2. प्रारूप की PPT	क. का. 18,पेज न. 44, प्रश्न 1

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NOVEMBER	धातुरूप शब्दरूप	वर्तमान काल में क्रियाओं जैसे- पिब ,खेल् , वद् का ज्ञान प्राप्त कराया जाएगा। छात्रों में निर्णयात्मक सोच का विकास होगा। शब्दरूप का ज्ञान प्राप्त कराया जाएगा। छात्रों में निर्णयात्मक सोच का विकास होगा।	प्रारूप की PPT अभिनय के माध्यम से विभिन्न क्रियाओं को दर्शाना।	क. का. 19 धातुरूप – पिब ,खेल् ,वद् क का 20 शब्दरूप– फल
NOVEMBER	पाठ-11 हरिणम मा मारय	पाठ से प्राप्त शिक्षा के आधार पर छात्र पशु-पक्षी जीव-प्राणी आदि के लिए हृदय में अहिंसा व दयाभाव को महत्व देंगे। साथ ही छात्र दैनिक जीवन में भी अहिंसा अपनाने पर बल देंगे। छात्रों में रचनात्मक सोच तथा कुशाग्रता का विकास होगा। SDG- 15 भूमौ जीवनम्	छात्रों द्वारा कहानी का चित्रण किया जाएगा व कहानी को संस्कृत भाषा के माध्यम से दर्शाया जाएगा।	क. का. 21 पेज न. 49 , प्रश्न 1
DECEMBER	पाठ-12 कथयन्तु! कस्य कः वर्णः?	पाठ के माध्यम से छात्र संस्कृत में रंगों को जान सकेंगे। यथा= कृष्णः- काला, पीतः-पीला इत्यादि। छात्र दैनिक जीवन में विभिन्न वस्तुओं के रंगों को संस्कृत में बता सकेंगे। छात्रों की आलोचनात्मक सोच तथा निर्णयात्मक क्षमता विकसित होगी। SDG- 4 गुणवत्तापूर्ण शिक्षा	कलात्मकता से रंग बिरंगे कागजों के फूलों को बनाकर संस्कृत में उनके रंग लिखते हुए फूलदान बनाना।	क. का. 22 पेज न. 55 , प्रश्न 3

MONTH	TOPIC/SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
DECEMBER	पाठ-14 कति वस्तूनि सन्ति?	पाठ के द्वारा छात्र तीनों लिंगों में संख्या समझ सकेंगे तथा लिंगों के आधार पर संस्कृत संख्याओं का वर्गीकरण कर पाएंगे। छात्र संस्कृत में वाक्य बनाते हुए संख्याओं को उचित स्थान पर प्रयोग कर सकेंगे। छात्रों की आलोचनात्मक सोच तथा निर्णयात्मक क्षमता विकसित होगी। SDG- 4 गुणवत्तापूर्ण शिक्षा	चित्र बनाकर संस्कृत में संख्या दर्शाना।	क. का. 23 सङ्ख्या 11-20
JANUARY	पठित गद्यांश चित्रवर्णन	पठित गद्यांश का ज्ञान प्राप्त कराया जाएगा। छात्रों में निर्णयात्मक सोच का विकास होगा। छात्रों को संस्कृत में चित्रवर्णन का ज्ञान कराना। छात्रों में रचनात्मक सोच तथा कुशाग्रता का विकास होगा।	अभ्यास प्रपत्र	कार्यपत्रक –पठित गद्यांश कार्यपत्रक – चित्रवर्णन

MONTH	TOPIC/SUB-TOPICS	LEARNING INTENTIONS (Learning outcomes & Competencies)	ACTIVITIES	ASSIGNMENTS
JANUARY	वाक्य निर्माण	छात्रों को संस्कृत में वाक्य निर्माण का ज्ञान कराना। छात्रों में निर्णयात्मक सोच का विकास होगा।	अभिनय के माध्यम से वाक्य निर्माण यथा— अहम् पठामि , वयम् लिखामः।	
FEBRUARY	शब्दरूप — लता सर्वनाम शब्दरूप—एतत् , किम्	शब्दरूप का ज्ञान प्राप्त कराया जाएगा। छात्रों में निर्णयात्मक सोच का विकास होगा।	अभ्यास प्रपत्र	क. का. 24 शब्दरूप — लता, —एतत् , किम्