

HANSRAJ MODEL SCHOOL, PUNJABI BAGH

CLASS II SESSION 2024-2025

ENVIRONMENTAL SKILLS

<u>MONTH</u>	<u>Lessons</u>	<u>Learning Outcomes</u>	<u>Activities/</u> <u>ASSIGNMENTS</u>
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APRIL& MAY	L-1 More About Me	<p>To enable students to introduce themselves by speaking few lines.</p> <ul style="list-style-type: none">● To develop awareness about human body and how to take care of it.● To improve communication skills.● Self-awareness.	<p>❖ Rhymes on body parts</p>
	Body parts and sense organs	<ul style="list-style-type: none">● To help the students learn about various sense organs.● To enhance their knowledge about various body parts and their functions.● To develop self awareness.	<p>❖ <u>Structured Talk</u> - Speaking few lines on 'Myself'</p> <p>❖ <u>Feely Bag</u> - Activity to help students to understand how our sense organs work.</p>

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	<p>L – 2 Personal cleanliness and good habits</p>	<ul style="list-style-type: none">● Develop critical thinking.● Enable students to understand the importance of personal hygiene.● Enable students to understand the importance of developing good habits.● Enhance creative thinking.● Enable the students to distinguish between good and bad habits.	<p>❖ <u>Show and Tell activity</u> (usage and importance of cleanliness kit)</p> <p>❖ <u>Collage making</u> (Paste pictures of things that we use to keep ourselves clean)</p> <p>❖ STORY TELLING: GOOD HABITS</p> <p><u>Corner activity:</u> grains,pulses,fruits etc.</p> <p><u>E-WIZ KID:</u> Basket Ball(level 1&2)</p>
	<p>L -3 (Food)</p>	<ul style="list-style-type: none">● Enable the students to understand the importance of healthy food.	

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JULY	Lesson-3 Our Food.	<ul style="list-style-type: none"> ● Enable the students to distinguish between healthy and unhealthy food. ● To make the students aware of different types of food we get from plants and animals. ● To enhance problem solving skills. 	<ul style="list-style-type: none"> ❖ <u>COOKING WITHOUT FIRE</u> activity. ❖ MIND MAPPING. ❖ Be quick game. ❖ Hit the target-food we get from plants and animals.
	Lesson - 4 Our clothes	<ul style="list-style-type: none"> ● Help the students to understand the importance of clothes. ● Enable the students to know different types of clothes worn in different seasons. ● Enable the students to distinguish between man-made fibre and natural fibre. 	<ul style="list-style-type: none"> ❖ <u>REALIA</u> (different fabrics) ❖ Videos on smart board. <u>E-WIZ KID:</u> <u>Snakes & Ladders</u>

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AUGUST	L - 5 A house to live in	<ul style="list-style-type: none"> ● To help the students to understand the importance of houses. ● To make the students aware of difference between a temporary and a permanent house. ● To enhance their knowledge about the different materials used to make different types of houses. 	<ul style="list-style-type: none"> ❖ <u>BEST OUT OF WASTE</u> -Draw and decorate your dream house using ice-cream stick, matchstick, cotton, etc. ❖ Power point presentation on houses and construction site. ❖ Models of various houses ❖ PEC activity
SEPTEMBER	L -6 Neighbour-hood	<ul style="list-style-type: none"> ● To improve the vocabulary related to neighbourhood. ● To develop a sense of empathy towards others. ● To improve communication skills. ● To make students aware about the importance of different neighbourhood places. 	<ul style="list-style-type: none"> ❖ Group discussion on neighbourhood places ❖ Excursion to neighbourhood ❖ Circle time “ I am going to the market.....’ <u>E-WIZ KID:</u>Find your friends

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SEPTEMBER	<p>L – 7 Plants around us</p> <p>L -7</p>	<ul style="list-style-type: none"> ● To enhance the knowledge about the different types of plants and the parts of plants. 	<ul style="list-style-type: none"> ❖ Nature walk inside the school to observe different types of plants. ❖ Seed germination ❖ HANDS ON ACTIVITY: ❖ Thumb printing
SEPTEMBER	L - 7	<ul style="list-style-type: none"> ● To brain storm the minds of children about the variety of plants around us. ● To enable them to identify the different types of leaves. 	<ul style="list-style-type: none"> ❖ LEAF TRACING ❖ Pasting of things we get from plants in scrap file. ❖ RIDDLES SHEET <p><u>E-WIZ KID:</u> <u>-Think fast</u> <u>-Collect the keys</u></p>
OCTOBER	L- 8 Animal world	<ul style="list-style-type: none"> ● Help the students to distinguish between wild and domestic animals. ● Learning with fun. 	<ul style="list-style-type: none"> ❖ Island game ❖ Group discussion ❖ Collection of pictures of animals and their habitats. ❖ Action game

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	L - 8	<ul style="list-style-type: none"> ● To inculcate the feeling of empathy and love towards animals. ● To enhance the vocabulary of students. ● To help the students know about some interesting facts related to animals. 	<p>❖ Story time using stick puppets (Topic – animals)</p> <p><u>E-WIZ KID</u> Animal pool</p>
NOVEMBER	L-8 Animal World	<ul style="list-style-type: none"> ● To enable students to understand the importance of animals. ● To enhance problem solving skills. ● To develop creative thinking. ● Discuss with the students about different types of animals & make them realise that birds, insects fishes etc. are all animals. 	<p>❖ Animal Boogie(Tambola)</p> <p>❖ Recapitulation Quiz</p>
	L-9 Living & Non-Living things	<ul style="list-style-type: none"> ● To enable the students to understand the Living & Non-living things. 	<p>❖ MIND MAPPING</p>
		<ul style="list-style-type: none"> ● To enable them to 	<p>❖ PPT on Smart</p>

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		understand the difference between the Living & Non-living things.	board on Living & Non-living ❖ <u>E-WIZ KID:</u> <u>Get the crown</u>
December	L-10 Water	<ul style="list-style-type: none">● To enable students to understand the importance of water in life.● To make students identify the uses of water.● To help them understand the different sources of water.● To enhance decision making skill.	<ul style="list-style-type: none">❖ Poster making Save water❖ Simple experiments (Sinking/floating) and Evaporation Filtration (one bottle, beaker, funnel, filter paper)<ul style="list-style-type: none">❖ Videos on save water❖ Poem on importance of water❖ Picture cards (sources of water)

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	L-11 Weather & Seasons	<ul style="list-style-type: none">● Enable the students to understand the difference between Weather & Seasons.● To enhance imagination and innovation.● To make them aware of the different types of seasons.	<ul style="list-style-type: none">❖ Collection and pasting of weather report❖ <u>Trash to Treasure</u> making of WIND CHIME<u>Mystery BAG:</u> things related to different seasons❖ Nature walk❖ Corner activity❖ Role play❖ Poem on seasons
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JANUARY	L-12 Means of Transport	<ul style="list-style-type: none">● To help them understand the importance of means of transport.● Enable students to identify the different means of transport.● To develop creative thinking.	<ul style="list-style-type: none">❖ Open ended questions❖ Pictionary❖ Corner game❖ Be Quick game❖ Riddles❖ Activity sheet (mazes,puzzles)❖ <u>E WIZ KID</u>:Hit the transport
FEBRUARY	L-13 Traffic Rules	<ul style="list-style-type: none">● To help them understand the importance of traffic rules.● To enhance self awareness.	<ul style="list-style-type: none">❖ Drawing and pasting of traffic signs on ice cream sticks-<u>Group Activity</u>❖ Visit to Traffic Training Park❖ Road safety activity sheet❖ <u>Talk Show</u>:Road safety awareness week

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FEBRUARY	L-14 Important Days	<ul style="list-style-type: none">● To know about the Religious & National Festivals.● Enable students to differentiate between National & Religious Festivals .● To enhance problem solving skill.	<ul style="list-style-type: none">❖ <u>Cross Word</u> – Thinking Skill Activity❖ Drawing and colouring of National Flag
MARCH	L-15 Great Men of Arya Samaj	<ul style="list-style-type: none">● Enable students to know the great men of Arya Samaj & their contribution to the society.● Self awareness.	<ul style="list-style-type: none">❖ Picture pasting of great men of Arya Samaj(in Scrap File)❖ Role play of Mahatma Hansraj

हिंदी पाठ योजना

कक्षा-२

सत्र-2025-2026

विषय- हिंदी(साक्षरता
कौशल)

पहला सत्र- अप्रैल से अगस्त

भाषा माधुरी- पाठ १- ८

भाषा अभ्यास-पेज १-३५

अप्रैल	<p>पाठ- १ सीखो कविता</p> <ul style="list-style-type: none">अच्छे बालक के गुण <p>पाठ-२ ठीक काम करे</p> <ul style="list-style-type: none">कठिनशब्दप्रश्न-उत्तर+वाक्य रचना <p>पाठ-३ दादी का गाँव</p> <ul style="list-style-type: none">कठिन शब्द	<p>शिक्षण उद्देश्य</p> <p>कविता सीखो को हाव भाव से पढ़ाया जाएगा।</p> <p>अच्छी आदतों के बारे में बताया जाएगा।</p> <p>अच्छे/ बुरे काम का अंतर समझाया जाएगा।</p> <p>चित्रों द्वारा गाँव और शहर का अंतर समझाया जाएगा।</p>	<p>क्रिया कलाप</p> <ul style="list-style-type: none">पुराने जूते के डिब्बे से कक्षा के लिए कूड़ेदान बनाए (A.I)अच्छे बालक के गुण $\frac{1}{4}$कोलाज~ बनाए$\frac{1}{2}$ (A.I)एक अच्छा/बुरा काम पेस्टल शीट पर लिखे और इमोजी बनाए। (A.I) (H.C)स्क्रेप फाइल में एक-अनेक लिखे और चित्र चिपकाएँ।(A.I)गाँव/शहर के चित्र चिपकाएँ और उससे संबंधित २-३ वाक्य लिखें (A.I)
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	<ul style="list-style-type: none"> गाव / शहर में अंतर है/ हैं लगाकर कर वाक्य पूरे करो वचन बदलो (नियम पत्रिका) वचन बदलो 	<p>एक -अनेक चित्रों और नियमों द्वारा समझाया जाएगा।</p>	<p><u>इ-विजकिड क्रिया कलाप</u></p> <p><u>पेंगुइन</u> और बर्फ क खेल (सामानलय वाले शब्द), पूँछ बढाओ(विपरीत शब्द ,लिंग बदलो,एक/अनेक)</p>
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मई	<p>पाठ -४ मेहनत का फल</p> <ul style="list-style-type: none"> कठिन शब्द प्रश्न- उत्तर+वाक्य रचना विपरीत शब्द 	<p>सफाई का महत्व समझाया जाएगा।</p>	<p>क्रिया कलाप</p> <ul style="list-style-type: none"> कक्षा सफ़ाई अभियान (C.R) नाम वाले शब्द खेल (S.I) विपरीत शब्द- वर्ग पहेली (S.I)
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	<ul style="list-style-type: none"> • मैं/मैं लगाकर वाक्य पूरे करो • नामवाले शब्द (संज्ञा)- परिभाषा उदाहरण सहित 		<u>इ-विजकिड क्रिया कलाप</u> <u>पेंगुइन</u> और बर्फ का खेल (सामान लय वाले शब्द), आसमान की सैर(संज्ञा शब्द ,विशेषण)
जुलाई	<p>पाठ- ५ जन्मदिन</p> <ul style="list-style-type: none"> • कठिनशब्द • वाक्य पूरे करो • मैंने अपना जन्मदिन कैसे मनाया? (लिखित और मौखिक) <p>पाठ-६ दाँत क दर्द</p> <ul style="list-style-type: none"> • कठिनशब्द प्रश्न-उत्तर+ वाक्य रचना • कहाँ - लगा कर प्रश्न बनाओ 	<p>आधे अक्षर वाले शब्दों का ज्ञान कराया जाएगा।</p> <p>जन्मदिन के विषय पर चर्चा की जाएगी।</p> <p>दाँतों की देखभाल के बारे में अवगत कराया जाएगा।</p>	<p>क्रियाकलाप</p> <ul style="list-style-type: none"> • स्क्रेप फाइल में जन्मदिन से सम्बन्धित वस्तुओं की सूची बनाएँ। (H.C) • जन्मदिन का निमंत्रण पत्र बनाएँ (H.C)

			<ul style="list-style-type: none"> • रोल-प्ले-डॉक्टर द्वारा दांतों की सफ़ाई के बारे में बताना (C.R) <p><u>इ-विजकिड क्रिया कलाप</u> पेंगुइन और बर्फ का खेल (सामानलय वाले शब्द), पूँछ बढ़ाओ(वचन बदलो)</p>
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अ ग स्त	<p>पाठ ७ बाल दिवस कठिन शब्द प्रश्न उत्तर+ सही शब्द पर घेरा लगाओ।</p> <p>पाठ ८ प्यारे पेड़ कठिन शब्द पेड़ों के लाभ (लिखित)</p>	<p>जंगली और पालतू जानवरों का अंतर समझाया जाएगा।</p> <p>पेड़ों के लाभ के बारे में बताया जाएगा।</p>	<p>क्रियाकलाप</p> <ul style="list-style-type: none"> • स्क्रेप फाइल में जानवरों(पालतू/जंगल)के चित्र चिपकाएँ।(A. I)
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			<ul style="list-style-type: none"> • वन-महोत्सव रैली (S.I) • पेड़ बचाओ पर नारा लेखन (C.R) <p>इ-विजकिड क्रिया कलाप</p> <p>पेंगुइन और बर्फ का खेल (सामानलय वाले शब्द), पूँछ बढ़ाओ(वचन बदलो)</p>
		<p>दूसरा सत्र- सितम्बर से दिसम्बर</p> <p>भाषा माधुरी- पाठ ९- १६</p> <p>भाषा अभ्यास- पेज ३६- ६१</p>	
सितम्बर	<p>पाठ ९ बादल कविता याद करें।</p> <p>पाठ १० दो तोते कठिन शब्द वाक्य पूरे करो/वाक्य रचना।</p> <p>प्रश्न उत्तर (रु और रु लगाकर शब्द पूरे करो) कि/ की लगाकर वाक्य पूरे करो।</p>	<p>हाव भाव और उचित उच्चारण द्वारा कविता कराई जाएगी।</p> <p>अच्छी और बुरी संगति के बारे में समझाया जाएगा।</p>	<p>क्रियाकलाप</p> <ul style="list-style-type: none"> • बारिश क मौसम- वेब चार्ट (A.I) • फ्लैश कार्ड्स- क्या/ कौन लगा कर वाक्य पूरे करे (C.R) • आओ कहानी सुने- अच्छी/बुरी संगीत के बारे

	क्या/कौन लगाकर प्रश्न बनाओ।		<p>में बताते हुए कहानी सुनाये (C.R)</p> <p><u>इ-विजकिड क्रिया कलाप</u></p> <p><u>पेंगुइन</u> और बर्फ का खेल (सामानलय वाले शब्द), पूँछ बढाओ(वचन बदलो)</p>
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अक्टूबर	<p>पाठ-११ चतुर चीकू - अपठित गद्यांश</p> <ul style="list-style-type: none"> • कठिन शब्द • वाक्य पूरे करो <p>पाठ-१२ सीख कविता</p> <ul style="list-style-type: none"> • अनेक शब्दों के लिए एक शब्द • विपरीत शब्द • सर्वनाम- परिभाषा उदाहरण सहित 	<p>सर्वनाम शब्दों के बारे में बताया जाएगा।</p> <p>कविता द्वारा विभिन्न देशभक्तों के बारे में बताया जाएगा।</p>	<p>क्रियाकलाप</p> <ul style="list-style-type: none"> • गेम- विपरीत शब्द((S.I) • गेम- अनेक शब्दों के लिए एक शब्द(S.I) • देशभक्ति पर नई कविताएं सुनाई जाएंगी।(D.C) • रोल प्ले(देशभक्ति)(D.C) <p><u>इ-विजकिड क्रिया कलाप</u></p>
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			आसमान की सैर (सर्वनाम), पूँछ बढाओ(विपरीत शब्द)
नवम्बर	<p>पाठ-१३-मेला मुझे मेला देखना लगता है क्योंकि____(मोखिक/लिखित)</p> <p>पाठ-रोटी कठिन शब्द</p> <ul style="list-style-type: none"> • प्रश्न-उत्तर+ वाक्य रचना • दीपावली (मोखिक/लिखित) • था/थे/थी लगाकर वाक्य पूरे करो <p>पाठ-१५-राजू क सपना</p> <ul style="list-style-type: none"> • अगर मेरे पास जादू की छड़ी मिल जाये तो_____ • कठिन शब्द • प्रश्न उत्तर • वाक्य रचना 	<p>मेला कविता द्वारा अपने शब्दों में मेले के बारे में कुछ पंक्तियां बोलना और लिखना सिखाया जाएगा।</p> <p>था/ थे/थी लगाकर नए वाक्य सिखाए जाएंगे।</p> <p>क्रिया शब्दों के बारे में अवगत कराया जाएगा। छात्र (अगर मुझे जादू की छड़ी मिल जाए तो ...) पर वाक्य बोलना और लिखना सीखेंगे।</p>	<p>क्रियाकलाप</p> <ul style="list-style-type: none"> • वेब चार्ट- मेले-से संबंधित शब्द और चित्र चिपकाओ ।(A.I) • गेम शब्द रोलर- समानार्थक शब्द (S.I) • वेब चार्ट- दीपावली • गेम- क्रिया शब्द- जादू की पोटली • मेरे पिताजी के बारे में बताएं • अगर मेरे पास जादू की छड़ी होती तो – चर्चा(मोखिक)

	<ul style="list-style-type: none"> क्रिया शब्द – परिभाषा उदहारण सहित(कार्य करने वाला शब्द) 		<ul style="list-style-type: none"> आओ पहेली बुझाएँ-मुहावरे
			<u>इ-विजकिड क्रिया कलाप</u> आसमान की सैर (सर्वनाम), पूँछ बढाओ (विपरीत शब्द)

दिसम्बर	पाठ-१६ अभ्यास <ul style="list-style-type: none"> कठिन शब्द विपरीत शब्द-वाक्यों में प्रश्न उत्तर+वाक्य रचना शब्दों को सही क्रम में लगा कर वाक्य बनाओ गुण वाले शब्द- परिभाषा उदहारण सहित 	गुण वाले शब्दों को पहचानना और उनके वाक्य बनाना सिखाया जाएगा। विभिन्न विराम चिन्हों के बारे में बताया जाएगा।	क्रियाकलाप <ul style="list-style-type: none"> फ़्लैश कार्ड्स- विराम चिन्ह चुनकर वाक्य सही करे।(C.R) शब्द कार्ड्स- शब्दों को सही क्रम में लगा कर वाक्य बनाओ। (C.R) चित्र बना कर गुण वाले शब्दों को ढूँढकर लगाएं।(A.I)
			<u>इ-विजकिड क्रिया कलाप</u> पूँछ बढाओ(विपरीत शब्द ,लिंग बदलो,एक/अनेक),गेंद

			फ़िको(शब्दों को क्रम में लगाओ)
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तीसरा सत्र- जनवरी से मार्च
भाषा माधुरी- पाठ १७- २०
भाषा अभ्यास- पेज ६२- ७५

जनवरी	<ul style="list-style-type: none"> सर्दी क मौसम (लिखित) पाठ-१७ -रेल कविता पाठ -१८ रोबोट कठिन शब्द प्रश्न उत्तर- रोबोट समानार्थक शब्द 	<p>छात्रों को अपनी किसी भी यात्रा के बारे में बताने के लिए प्रेरित किया जाएगा।</p> <p>समान अर्थ वाले शब्दों के बारे में जानकारी दी जाएगी।</p>	<p>क्रियाकलाप</p> <ul style="list-style-type: none"> शब्द गाड़ी बनाएँ (A.I) वेब चार्ट –सर्दी क मौसम सम्बन्धित चित्र बनाओ (A.I) वर्ग पहेली- समानार्थक शब्द (S.I) <p><u>इ-विजकिड क्रिया कलाप</u> <u>पेंगुइन</u> और बर्फ का खेल (सामानलय वाले शब्द)</p>
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<p>फरवरी</p>	<p>पाठ-१९ टेलीफ़ोन की घंटी</p> <ul style="list-style-type: none"> • कठिन शब्द • वाक्य रचना • मोखिक-जब आपकी मम्मी को बुखार होता है तब आप उनकी मदद कैसे करते हो- चर्चा • क्या/कौन/कैसे- लगाकर वाक्य पूरे करो • उचित विराम चिन्ह लगाओ • वाक्यों को भविष्य काल में बदलो <p>पाठ-२०-ये दिल्ली है</p> <ul style="list-style-type: none"> • कठिन शब्द • वाक्य रचना • मेरी दिल्ली के बारे में _____ • गिनती • दिनों के नाम • महीनों के नाम 	<p>प्रश्न निर्माण सिखाया जाएगा।</p> <p>वाक्यों को भविष्यकाल में बदलना सिखाया जाएगा।</p>	<p>क्रियाकलाप</p> <ul style="list-style-type: none"> • नाटकीयकारण- टेलीफ़ोन पर वार्तालाप करे (C.R) • प्रलेश कार्ड्स- क्या/कौन/कैसे चुनकर वाक्य बनाए(C.R) • मेरे शहर दिल्ली पर कोलाँज – दर्शनीय स्थानों के चित्र चिपकाएँ(A.I) • फोटो स्टोरी - दिल्ली शहर के बारे में बताया जायेगा (C.R)
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HANS RAJ MODEL SCHOOL
ENGLISH – LITERACY SKILLS
ACADEMIC PLAN (ANNUAL)
CLASS II SESSION (2025-26)

- 1) **Text**
 - a) Picture reading followed by loud and model reading.
 - b) Exercise based on lessons.
 - c) Spell drill from the lessons.
- 2) **Grammar**
- 3) **Vocabulary words**
- 4) **Creative writing**
 - a) Sentence framing
 - b) Writing on an Object/topic/picture/event
- 5) **Recitation of poems**
- 6) **Activities** based on lessons, grammar and DAV kits.

SKILLS

**** Each lesson helps in developing basic language skills, such as-**

- a) **Effective communication skills.**
- b) **Enhancement of listening, speaking, reading and writing skills.**
- c) **To enhance vocabulary.**
- d) **To be able to use words in simple/complex sentences.**
- e) **To develop creative thinking.**

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
April	L-1 SHEETAL <u>Grammar</u> Articles “a, an”	<ul style="list-style-type: none"> ❖ To improve the reading skills and to enhance the vocabulary. ❖ Recapitulate structures “a” and “an” along with Naming and Doing words. 	<ul style="list-style-type: none"> ➤ Discussion on use of “courtesy words” and good manners.(CR) ➤ Speaking on a topic- “Golden rules to follow”.(CR) ➤ Sorting of “a” and “an” words with pictures in activity file.(AI) ➤ Collage for a/an words (AI)
April	L-2 RIDDLES TIME	<ul style="list-style-type: none"> ❖ (Brain storming) To know more about things around us. ❖ To add fun while teaching. 	<ul style="list-style-type: none"> ➤ Slip game on Riddles- New riddles will be framed. (CR) ➤ Riddle card (AI)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
April	L-3 PUSS AND THE PARROT <u>Structures-</u> “is, are, am”	<ul style="list-style-type: none"> ❖ To boost the confidence level. ❖ To improve verbal expression through voice modulation. ❖ To enhance communication and problem solving skills. ❖ Revision of structures-is, are, am, done in previous class. 	<ul style="list-style-type: none"> ➤ Story Dramatization using masks.(CR) ➤ Great treasure hunt (Broken words) (E-WIZ KID) <ul style="list-style-type: none"> • Mask making (AI)
April	L-4 THE HELPFUL FRIENDS <u>Grammar</u> “Prepositions” “Naming words”	<ul style="list-style-type: none"> ❖ To enhance verbal and written expressions by using “Naming Words”. ❖ To understand the value of helping others. ❖ To enhance problem solving skill. 	<ul style="list-style-type: none"> ➤ Helping friends (story+video) (Life Skills) ➤ Nest making (AI) ➤ CORNER GAME- NAME/PLACE/ANIMAL/THING ➤ Ball game [PEC No.6 (Prepositions) (SI)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
May	L-5 LITTLE PUSSY (Poem)	❖ To recite the poem with appropriate pitch, stress and fluency to enhance rhythm and expressions.	➤ Recitation of Poem with proper stress, intonation and gesture. (CR) ➤ RESEARCH ACTIVITY- Unknown facts about cats.
May	L-6 A SPARK IN THE DARK “ar” sound words	❖ To be able to identify and be able to speak and read “ar” sound words. ❖ To do sight reading. ❖ To understand the concept of rhyming words. ❖ To enhance problem solving skill.	➤ Fishing Game (sound blend- “ar”) (E-WIZ KID)(CR) ➤ Great Treasure Hunt (Broken words) (E-WIZ KID) ➤ Word tree (“ar” sound words)(AI) ➤ Sound words flash cards (AI)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
July	L-7 THE SAILING TRIP “ai” sound blends <u>Grammar</u> “Naming words”	<ul style="list-style-type: none"> ➤ To be able to speak and read “ai” sound blends. ➤ To create a chain of Rhyming Words (Creative Thinking) ➤ To enable the students to understand the central idea of the lesson through picture reading. ➤ To enhance verbal and written expressions by using “Naming Words”. 	<ul style="list-style-type: none"> ➤ Speaking on a topic: “How I spent my holidays”(CR)&(HC) ➤ Packing for a trip (List making)(CR) ➤ Fishing game (“ai”-sound blend) (E-WIZ KID)(CR) ➤ My Noun Town (Naming words collage) (AI)
July	L-8 A MOUSE IN THE HOUSE “ou” sound words <u>Grammar</u> Pronoun- he, she, it, they	<ul style="list-style-type: none"> ➤ To think of words that rhyme with the given words. ➤ To be able to speak and read “ou” sound blends. ➤ To recognize pronouns and distinguish them from other part of speech. ➤ To use correct form of pronouns in speech and written expressions. 	<ul style="list-style-type: none"> ➤ Alladin in the sky (rhyming words) L-8 (E-WIZ KID)(CR) ➤ PRONOUN GARDEN (AI) ➤ Fishing game (ou-sound blend) (E-WIZ KID)(CR)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
July	L-9 THE RAINBOW (poem)	<ul style="list-style-type: none"> ❖ To make students understand ‘How rhyming words are used to compose poem. ❖ To recite the poem with appropriate pitch, stress and fluency to enhance rhythm and expressions. 	<ul style="list-style-type: none"> ➤ Penguin play (rhyming words) (E-WIZ KID)(HC) ➤ WEAR RAINBOW CROWN AND RECITE POEM(CR) ➤ FINGERPRINT RAINBOW (AI)
July	L-10 THE MAGIC MATCH BOX “tch” sound blends <u>Grammar</u> “Doing words”	<ul style="list-style-type: none"> ❖ To introduce DOING WORDS using few “tch” sound blends..example- “stitch”, “fetch”, “catch” etc... ❖ To enhance their awareness about “tch” sound words. ❖ To enhance their vocabulary and speaking skills. 	<ul style="list-style-type: none"> ➤ Wall hanging-sound words L-10 ”tch”(AI) ➤ Great treasure hunt (Broken words)(E-WIZ KID) ➤ Action Word song recitation.(HC)(CR) ➤ SIMON SAYS (HC)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
August	L-11 WHERE IS THE PINK WHALE “wh” sound blends <u>Grammar</u> “doing words” “Question framing”	<ul style="list-style-type: none"> ❖ To make the students familiar with “wh” sound words. ❖ To enhance verbal and written expression by using DOING WORDS in sentences. ❖ To make the students understand that most of the question words also begin with “wh” sound blend. ❖ To enable them to frame questions. 	<ul style="list-style-type: none"> ➤ DIALOGUE USING “WH” QUESTION WORDS THEME-MY COUNTRY(CR+DC) ➤ DAV KIT- “Word Lotto” for doing Words.(CR) ➤ Penguin play (Rhyming words) (E-WIZ KID) ➤ ALL ABOUT ME- Answering “wh” questions (What is my name? etc) (HC)&(CR)
August	L-12 THE CROW’S NEST “ow” sound blends <u>Grammar</u> “Describing words”	<ul style="list-style-type: none"> ❖ Read the text and identify the words that tell something about the naming words. ❖ To strengthen the usage of describing words. ❖ To be able to speak and read “ow” sound blends. ❖ To develop their writing skills. 	<ul style="list-style-type: none"> ➤ Alladin in the sky (opposites) (E-WIZ KID)(CR) ➤ DAV “ Describing Word Lotto”(CR) ➤ EMOJI ACTIVITY- (HC) ➤ Mat Game for sentence formation. (HC)&(CR)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
September	L-13 THE FOAMY SOAP “oa” sound word <u>Grammar</u> “Describing words”	<ul style="list-style-type: none"> ❖ To frame meaningful, grammatically correct sentences. ❖ To be able to speak and read “oa” sound blends. ❖ To enhance thinking skill by rearranging the jumbled words to frame meaningful sentences. ❖ To enable them to find out describing words. ❖ To use correct punctuation in the given sentences. ❖ To enhance communication and vocabulary through word building. 	<ul style="list-style-type: none"> ➤ Dramatization of the lesson L-13 (Life skills and values)(CR) ➤ FOAMY BUBBLY SOAP Activity ➤ Word roller (Describing words) (E-WIZ KID)(CR) ➤ Speaking on a topic: “I love my teacher because...(CR) ➤ Video on “oa” sound words.(CR) ➤ POPCORN BOX(using describing words) (AI)
September	L-14 LET’S DRAW (poem)	<ul style="list-style-type: none"> ❖ To recite the poem with appropriate pitch, stress and fluency to enhance rhythm and expressions. 	<ul style="list-style-type: none"> ➤ Recitation of Poem with actions.(CR) ➤ Activity page 60 of English Practice Book (L-14) ➤ Drawing a GARDEN with imagination (AI)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
September	L-15 WHEN I WAS A BABY <u>Grammar</u> “Past tense”	<ul style="list-style-type: none"> ❖ To generate interest. ❖ To enhance observation and imitation skills. ❖ To understand the use of past tense in reference to the concept of THEN and NOW. 	<ul style="list-style-type: none"> ➤ writing on a topic: “When I was a baby” (CR) ➤ Word Building- Pastel Sheet ➤ Video on “Past tense” and “oa” sound blends.(CR) ➤ Pretend Play (The teacher will ask half of the students to act like babies and the other half will act as they are “In this way the concept of Past and Present Tense will be introduced. Teacher will emphasize the change of is to was, are to were and has to had.) (CR)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
October	L-16 HANUMAN-PAWAN-THE SPECIAL MONKEY <u>Grammar</u> “Past tense” “Opposites”	<ul style="list-style-type: none"> ❖ To understand the use of correct tense (past/ present) in the given structure. ❖ To use past tense while expressing oneself. 	<ul style="list-style-type: none"> ➤ Yesterday-Today-Tomorrow Table. (CR) ➤ Changing the number-Pictorial with the help of Word Roller. (CR) ➤ Drawing – PAWAN(AI) ➤ Pointer Game (for reading)
October	L-17 THE SILVER TRAY <u>Grammar</u> “Describing words” “one-many”	<ul style="list-style-type: none"> ❖ To apply the rules correctly while changing a word from one to many..e.g- butterfly-butterflies. ❖ To recapitulate ‘describing words’. <p>To enhance the creative expression while reading/ writing on a given pic.</p>	<ul style="list-style-type: none"> ➤ Video on “one-many” on smart board ➤ Aladdin in the sky (opposites) (E-WIZ KID) (HC) ➤ AM I SERIOUS OR JOKING) (ONE MANY GAME) (HC)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
November	L-18 AN INCH OF GOLD <u>Grammar</u> “Past tense” “Opposites”	<ul style="list-style-type: none"> ❖ To understand the use of opposites to show comparisons. ❖ To inculcate Life Skills. 	<ul style="list-style-type: none"> ➤ Speaking on a topic- My favorite festival. (DC & HC) ➤ Introduce your best friend using describing words. (HC) ➤ Value based story “ Digging Deep” (HC) ➤ Pin wheel for vocabulary.(AI
November	L-19 WHAT DID SHEETAL? (To inculcate time management skills)	<ul style="list-style-type: none"> ❖ To understand the value of Time Management. 	<ul style="list-style-type: none"> ➤ Cross the pond (Arrange the words in order) (CR & HC) ➤ WHAT DID I DO ON SUNADY?
November	L-20 THE SPARROWS <u>Grammar</u> “Describing Words”	<ul style="list-style-type: none"> ❖ To inculcate the value of care and love for animals. ❖ To recapitulate the concept of Describing Words. 	<ul style="list-style-type: none"> ➤ Video on Neighbourhood. ➤ Interdisciplinary activity (EVS) “Describing Neighborhood” (DC & CR) ➤ Activity on Pastel sheet “Drawing of the Bird House” (AI & CR) ➤ Title missing (Identify Picture) (E-WIZ KID) ➤ LIST MAKING- Places in Neighbourhood.

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
December	L-21 WONDER (poem)	<ul style="list-style-type: none"> ❖ To enhance their higher order thinking skill. (HOTS) ❖ To think of multiple possibilities for a given situation. ❖ To enhance verbal expression, voice modulation required for good dialogue delivery. ❖ To be able to question and wonder! 	<ul style="list-style-type: none"> ➤ Poem recitation. ➤ Picture Drawing- My Wonderland (L-21) (AI , CR, HC)
December	L-22 TWO SHOPS Change the number	<ul style="list-style-type: none"> ❖ To enhance creative skills. ❖ To apply the rules correctly while changing a word from one to many.. e.g- butterfly- butterfly<u>s</u>. 	<ul style="list-style-type: none"> ➤ STORY NARRATION THROUGH STICK PUPPETS. (AI) ➤ MY SHOP (HC-CR) ➤ Picture Writing ➤ List making ➤ Smiley mask (AI & HC) ➤ Peek- A- Boo (Children will be shown 5 different flash cards having 2 pairs of Singular/ Plural and an odd one out. Child has to identify those 2 pairs and name them.) (CR)
December	L-23 THE SCHOOL IN THE JUNGLE Part of speech (question words)	<ul style="list-style-type: none"> ❖ To help frame questions for a given answer. ❖ To have a better understanding of Question words.e.g- WHAT-WHERE ? 	<ul style="list-style-type: none"> ➤ Discussion: WHY DO I LOVE COMING TO SCHOOL. (CR) ➤ WH Game-What, When,

			Where, Who, How ? (CR) ➤ Penguin play (rhyming words) (E-WIZ KID) ➤ Dramatization of the lesson using masks. (CR & AI)
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MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
January	L-24 WHOSE IS IT? <u>Grammar</u> “Possessive “Pronoun”	❖ To enhance the conversation skills in day to day situations. Using words like—mine, yours, theirs and ours.	➤ Speaking on a topic: “ My new year resolutions” (CR) ➤ Game: Whose is it? (with the help of classroom objects) and laying stress on- mine, ours, yours. (REALIA)
January	L-25 THAT IS YOUR BAG NOT MINE <u>Grammar</u> “Possessive pronoun”	❖ To inculcate the value of caring, sharing and empathy. ❖ To enhance the problem solving ability. ❖ To enable the students to read words and sentences. ❖ To develop their thinking skills.	➤ Dramatization of the lesson.L-25 (CR) ➤ Smart Board videos (CR) ➤ Word Wall (CR) ➤ PEC Activity 14 for Possessive Pronouns. (Ring the right cones.) (CR)

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
February	L-26 THE SWING (poem)	❖ To enjoy and value the beauty of nature.	➤ Recitation of poem with proper stress, intonation and gesture. (CR & HC)
February	L-27 TOMORROW WILL BE A HOLIDAY <u>Grammar</u> “Future tense”	❖ To introduce the use of future tense.	➤ Discussion: “What children will do on a weekend?” (HC & CR) ➤ I WILL BECOME - - - - POSTER MAKING (AI) ➤ Arranging words in alphabetical order in activity file. (CR)
February	L-28 RAGHU, THE DREAMER	❖ To handle a difficult situation wisely. ❖ To be a doer rather than a dreamer. ❖ To strengthen the usage of future tense.	➤ My dreams, my dreamland- Picture Drawing (AI, HC & CR) -introducing blurbs) ➤ Punctuation (E-WIZ KID) ➤ DIFFERENCE BETWEEN DREAM AND A NIGHTMARE THROUGH DRAMATISATION.

HANSRAJ MODEL SCHOOL
SESSION: 2025-2026
CLASS 2
NUMERACY SKILLS

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
APRIL	Recapitulation of previous concepts (Book Page 1-7)	To recapitulate the concepts done (self awareness) To develop critical thinking.	<ul style="list-style-type: none"> • Clipping the stick Students will clip in the missing number on the ice cream stick. • Ascending /descending order using Number Cards Car race (level 1) (E-Wiz kid) • Before/after/between and put the sign with Number Cards • Birthday Game for before, after and between
	Introduction of hundreds with the help of Abacus Kit (Book pages 8)	To understand the place value of numbers (ones, tens, hundreds) and write numbers according to its place (Decision Making)	<p>Use of ABACUS KIT to explain the next higher place of numbers. Paper cup abacus kit - Realia</p> <ul style="list-style-type: none"> • Show & Tell numbers on Abacus with bindis (ART INTEGRATION)- scrap file (place value) • Popcorn Game to explain place value. (Happiness Curriculum)
	Counting (100 – 500) (Book Page 13)	To know the sequence of numbers (Problem Solving)	<ul style="list-style-type: none"> • Counting on GANIT MALA

HANSRAJ MODEL SCHOOL
SESSION: 2025-2026
CLASS 2
NUMERACY SKILLS

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
	<p>Numeral Dictation (1 to 500)</p> <p>Number Names (100 - 900) (Book Pages 10,11)</p> <p>Number Names (100 - 500)</p> <p>Expanded Form (1 to 500) Book page-14</p> <p>Put the Sign $>$, $<$, $=$ (1- 500)</p>	<p>To write the number under its correct place value.</p> <p>To read and write number names 100,200.....,900 (Decision Making)</p> <p>To read and write number names from 1 to 500 even when numbers are not written in a sequence. (Problem solving)</p> <p>To understand the place value of numbers (ones, tens, hundreds) by expanding a number.</p> <ul style="list-style-type: none"> To be able to compare two different numbers using the signs $>$, $<$, $=$. To develop critical thinking and problem solving skills. 	<p>Numeral Bingo</p> <p>Ice Breaking Activity</p> <ul style="list-style-type: none"> Throw the ball (SPORTS INTEGRATION) - find the number with its correct number name. PEC - matching the numeral with its correct number names. Maan Cards (Jodo Gyan Kit) Car race (level 2,3) (E-Wiz kid) Number cards and cards of signs ($>$, $<$, $=$) (Content Related) Sign alligators puppets (ART INTEGRATION)

HANSRAJ MODEL SCHOOL
SESSION: 2025-2026
CLASS 2
NUMERACY SKILLS

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
	Missing numbers (1-500)	<p>To tell the missing number from a given sequence (Problem solving)</p> <p>●To understand the sequence of numbers from (1 – 500)</p>	<ul style="list-style-type: none">● Number Concept Sheets (Content Related)● Few children will stand with number cards in a queue (with a few missing numbers), few more children will come and will pick numbers cards and will arrange themselves between the children to complete the number series.● Practice sheets / Worksheets● CATERPILLAR COUNTING (HC)(art integration)

HANSRAJ MODEL SCHOOL
SESSION: 2025-2026
CLASS 2
NUMERACY SKILLS

MONTH	TOPIC / SUB-TOPICS	LEARNING INTENTIONS	ACTIVITIES / ASSIGNMENTS
MAY	Before/After/Between Numbers (1-500)	To tell which number comes before and after a given number (Decision Making)	<ul style="list-style-type: none"> • QUIZZEZ (Brainstorming) - Students will tell what comes before and after that number.
	Ascending/Descending Order 1 to 500)	To use numbers in different ways (Problem solving)	<ul style="list-style-type: none"> • Cartoon puzzle - vertical pieces with numbers on it has to be arranged in ascending/descending order to form a picture of a cartoon. (ART INTEGERATION)
	Counting (501 - 999)	To understand and write numbers under its correct place (hundreds, tens, ones) (Critical Thinking)	<ul style="list-style-type: none"> • Counting on GANIT MALA The Caterpillar (Level 2,3) (E-Wiz kid) Mathebola for number concepts,
JULY	Dodging Number Names (501 - 999) Dodging number names (1-999) Book page 15	To write number names (Decision making)	<ul style="list-style-type: none"> • Sight reading of number names • Find the partner game for number names (PEC activity) for number names
	Numeral Dictation (0 - 999)	Write numbers under its correct place (hundreds, tens, ones) (Critical Thinking)	<ul style="list-style-type: none"> • Abacus kit for place value.

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	<p>Put the sign.>, <, = (0 - 999) (Book pages 19 to 22)</p> <p>Representation of numbers on Abacus (Book pages 16)</p> <p>Before/After/Between (0-999) (Book pages 18)</p> <p>Ascending order (1 - 999) (Book pages 23)</p> <p>Descending order (1 - 999) (Book pages 24)</p> <p>Mixed sums of Ascending and Descending order (1 - 999) and brain teasers (Book pages 25,26)</p> <p>Brainstorming (1 - 999)</p>	<p>To understand that out of two numbers, the number which has a bigger digit at hundreds place is bigger. If the digit at hundreds place is same then check the tens place.</p> <p>To show numbers on Abacus with beads.</p> <p>To find a numeral that comes just before / after or in between two numbers (Decision Making)</p> <p>To arrange numbers in order starting from smaller to bigger and vice versa (Problem Solving)</p> <p>To understand the place value of numbers and write numbers under HTO correctly</p>	<ul style="list-style-type: none"> Number Cards, Card game for number concept. (Content Related) Number Cards (wordwall.net) (Content Related) Arrange family members according to their heights in increasing or decreasing order. Trash to treasure - Ice Breaking Activity SPIN THE WHEEL Rain drops (Level 2,3) (E-Wiz kid)

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AUGUST	Expanded form (1 - 999) (Book pages 14)	(Critical Thinking) To understand the place value of each digit in a 3- digit number (Problem Solving)	<ul style="list-style-type: none"> • Popcorn game -Place value game (Group A/c)
	Add by counting	To perform basic operation (numbers till 50) (Critical thinking)	<ul style="list-style-type: none"> • Egg carton game - Numbers to be written in the depression, throw two tokens and add (ART INTEGRATION)
	Addition double digit without carrying over (Book pages 27,28)	To develop proficiency in performing mathematical operation (Addition)	<ul style="list-style-type: none"> • Abacus Kit Number cards (for adding mentally)
	Addition double digit with carry-over (Book pages 29,30)	To understand that if the sum of two digits exceeds 9 at ones place then one ten is added to the next higher place (Problem Solving)	<ul style="list-style-type: none"> • Realia, Abacus, Blocks, Ice-cream spoons, sticks • (SPORTS INTEGRATION) Cross the hurdle , be a winner
	Story Sums/Word problems (Book	To apply the concept of Addition	<ul style="list-style-type: none"> • (E-wiz kid)

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SEPTEMBER	page 31)	in day-to-day life.	
	3- digit simple addition (Book pages 32,33)	To develop proficiency in performing mathematical operation (Addition)	
	3- digit addition with carry over (changing ones to tens) (Book page 34)	To understand that if the sum of two digits exceeds 9 at ones place, then one ten is added to the next higher place.	<ul style="list-style-type: none"> Addition sheet - add and color with specified color code (ART INTEGRATION)
	3- digit addition with carry over (changing tens to hundreds) (Book pages 35,36,37)	To understand that if the sum of two digits exceeds 9 at tens place then one ten is added to the next higher place.	Road to carry - 3 digit addition
	Story Sums/Word problems (Book page 38)	Able to apply the concept of addition in day to day life (Problem Solving)	
-R	Add by counting(upto 100)	To perform basic operation(subtraction) on the Abacus	

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	<p>Subtraction on Abacus (Book page 39)</p> <p>Subtract by counting(upto 100)</p> <p>Subtraction simple sums(2- digit numbers) (Book page 40)</p> <p>Word problems (2- digit nos.) (Book pages 44)</p> <p>3- digit subtraction simple sums (Book pages 45)</p>	<p>To perform basic operation - Subtraction of single digit from a three digit number. (Critical thinking)</p> <p>To solve problems of subtraction using concrete objects, pictorial representation, mentally and by vertical arrangement</p> <p>To perform subtraction(without borrowing)(numbers till 100)</p> <p>To apply the concept of subtraction in day to day life (Problem Solving)</p> <p>To perform basic operation(subtraction) (Problem solving)</p>	<p>Subtraction on Abacus Kit. (content related)</p> <ul style="list-style-type: none"> • Ring the bottle - numbers to be written on the caps , subtract the numbers on which the rings are thrown. (SPORTS INTEGRATION) • Roll the dice • Subtraction on Ganit mala Subtraction box(ART INTEGRATION) • Smart Board(Activities on Subtraction) • Brainstorming(content related)

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	<p>3- digit subtraction (Changing tens) (Book pages 46,47)</p> <p>3- digit subtraction (Changing hundreds) (Book page 48)</p>	<p>To understand that if the digit of a number at ones place is small then it can borrow from its next higher place i.e tens place.</p> <p>To understand that if the digit of a number at tens place is small then it can borrow from its next higher place i.e hundreds place. (Critical Thinking)</p>	E-wiz kid CD ROM activities
October	<p>Subtraction (changing tens and hundreds) (Book pages 49,50)</p> <p>Word problems of subtraction (Book page 51)</p> <p>Tables of 2 & 3 (Book pages 75 to 82)</p>	<p>To understand that if the digits of a number are smaller at ones and tens place then borrowing is done from hundreds place</p> <p>To comprehend the Story sums and solve it</p> <p>To understand that multiplication is repeated addition (Problem solving)</p>	<p>Brainstorming</p> <p>Introduction with grouping of things (REALIA) Multiplication tables with <u>Ganit Mala</u> using number catchers</p>

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	<p>Flat shapes (Book page 65)</p> <p>Solid Shapes (Book pages 66 to 70) Table of solid shapes</p> <p>Time (Book pages 107 to 112)</p>	<p>To draw different shapes / figures on paper and identify their properties (Creative Thinking)</p> <p>To distinguish between types of solids shapes by looking at their faces, edges and vertices (Decision making)</p> <p>To read the time on a clock in half and one hour (Self awareness)</p>	<p><u>Hokey Pokey</u> with shapes(rhyme recitation with different cut out of shapes) SHAPE-0-FUN - making of shapes with the help of straws</p> <p>Models of 3D shapes Clay modelling - making of different shapes with clay & toothpics/matchsticks .(ART INTEGERATION) Realia ISLAND GAME(SPORTS INTEGERATION) Making clock using origami sheet (ART INTEGERATION) Hit the time (E Wiz kid)</p>
	Table of 4 and 5 (Book pages 83-86)	To understand that multiplication is repeated addition (Problem solving)	Multiplication using ice cream sticks or stack of pencils
November	<p>Calendar - Days of the week(Book page 113,114)</p> <p>Calendar - Months of the year(Book page 115)</p> <p>Calendar- fill in the blanks (Book pages 116,117).</p> <p>Introduction of money</p> <p>Addition of money (Book pages 54 to 59)</p>	<p>To identify days of the week (Creative Thinking)</p> <p>To identify months of a year (Self awareness)</p> <p>To read the calendar correctly.</p> <p>To perform basic operation of Addition in money (Problem solving)</p>	<p>Reading my own calendar (Reading date, month and year)</p> <p>Marking activities(festivals) on the calendar(ART INTEGERATION)</p> <p><u>Using of fake currency notes & Tracing of coins (ART INTEGERATION)</u></p> <p>MARKET PROJECT in class with fake currency</p>

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	<p>Subtraction of money (Book page 60) Bill making (Book page 61)</p> <p>Addition and subtraction of money (Story Sums/word problems) (Book page 62) Brainteasers (Book page 63)</p> <p>Even numbers (Book pages 71 to 74)</p> <p>Odd numbers (Book pages 71 to 74)</p>	<p>To perform basic operation of Subtraction in money (Interpersonal Relationship)</p> <p>To learn to deal with money in day to day life (Problem Solving)</p> <p>To use of money in day to day life(Problem solving)</p> <p>To distinguish between odd and even numbers</p>	<p>Big bazaar (E-wiz kid) Bowl the money (E-wiz kid)</p> <p><u>Bill making activity</u> (SHOPPING TIME)</p> <p>Pair me up game for Introduction using real objects Dice game - odd / even numbers (SPORTS INTEGRATION) Escape the dragon (E Wiz kid)</p> <p><u>Brainstorming</u></p>
December	<p>Tables of 6 and 7 (Book pages 87 to 90)</p> <p>Tables of 8 and 9 (Book pages 91 to 94)</p>	<p>To Learn tables(2-10) and their usage (Logical Thinking)</p>	<p>Repeated addition with the help of bundles of toothpicks / straws / ice-creams sticks for learning tables</p> <p>-</p>

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	<p>Table of 10 (Book pages 95, 96) and multiplying by zero (book page 97)</p> <p>Single digit multiplication</p> <p>Dodging tables multiplication (Book page 98 to 101)</p> <p>Word problems(single digit) (Book page 102)</p> <p>Multiplication(double digit) (Book page 103 to 106)</p> <p>Dodging tables</p>	<p>To multiply numbers (Problem solving)</p> <p>To develop logical thinking</p>	<p>Number line</p> <p>Number cards for dodging tables</p> <p><u>Bingo (Dodging tables)</u></p> <p>Dominos</p> <p>Fire on the mountain (SPORTS INTEGERATION)</p> <p>Multiplication grid</p> <p>Bull's eye (E Wiz kid)</p> <p>Brainstorming-SPIN THE WHEEL</p>
January	<p><u>Introduction - weight</u></p> <p>Basic facts of weight & addition of weight (Book pages -118 to123)</p> <p>Subtraction of weight (Book page 124)</p> <p>Word problems of weight(2- digit numbers) (Book page 125)</p> <p><u>Introduction - Capacity</u></p> <p>Basic facts of capacity (Book pages 126 to 130)</p>	<p>To recognise standard units of weight and use them to solve simple problems of daily life</p> <p>To recognise standard units of Capacity and use them to solve simple problems of daily life</p>	<p><u>Shoebox weighing balance</u> (Comparison of Realia for weight)</p> <p>Tolmol (E Wiz kid)</p> <p>Use of pan balance</p> <p>Measuring cups (Arranging glasses in ascending / descending order according to their capacity)</p>

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	Addition of capacity (Book page 131) Subtraction of capacity (Book page 131) Word problems of capacity (Book page 132)	(Problem Solving)	Move the fish (E Wiz kid)
February	<u>Introduction of length</u> Basic facts of length (Book pages 133 to 137) Drawing of line segment (Book page 138) Addition of length (Book page 139) Subtraction of length (Book page 139) Word problems of length (Book page 140) Brain teasers (Book pages 141,142)	To solve simple problems using measurement tools (Problem solving) To recognise equal and unequal parts of a whole also recognise one half and one fourth of a whole (Self awareness)	Measuring the height of the students/family members and arranging them in ascending/descending order Measuring the length of things in class/home Barbie house (E Wiz kid) Brainstorming

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	<u>Introduction of fractions</u> (Book pages 143 to 152) Concept of half and quarter		Jumping Jogo (E Wiz kid) Fraction kit Pasting of half and quarter shapes on drawing sheet(ART INTEGRATION) Colouring Sheets