

HANSRAJ MODEL SCHOOL
PUNJABI BAGH , NEW DELHI
CURRICULUM SESSION:2025-26
SUBJECT : COGNITIVE (Numeracy Skills)
CLASS :I

MONTH	TOPIC/SUB-TOPIC	LEARNING INTENTIONS	ACTIVITIES/ASSIGNMENTS
APRIL	Recapitulation of previous concepts (Book pages 1 - 16,19,20)	<ul style="list-style-type: none"> To recapitulate the concepts learnt during the previous classes. To develop critical thinking. 	<ul style="list-style-type: none"> REALIA : Using things from the surroundings and live examples to show different comparisons such as big and small, biggest and smallest.(CR)
	Counting (1 – 99)	<ul style="list-style-type: none"> To count and recognise numbers from 1-99. 	<ul style="list-style-type: none"> Counting with the help of chase game(HC).
	Missing Numbers (1 – 50) Book Pages 17 & 18	<ul style="list-style-type: none"> To put the numbers from 1 to 50 in the correct sequence. 	<ul style="list-style-type: none"> NUMBER TRAIL GAME- Few children will stand with number cards in a queue (with a few missing numbers), few more children will come and will pick numbers cards and will arrange themselves between the children to complete the number series.(SI)
	Number Names (1 – 20) Book Pages 21 – 24	<ul style="list-style-type: none"> To read & write number names (1 – 20). 	<ul style="list-style-type: none"> Sight reading of number names PEC CARD : Matching the numeral with number names.(SI)

APRIL	Numeral Dictation (1 – 99) Backward Counting (50 – 1)	<ul style="list-style-type: none"> To write the given numbers correctly under TO. To be able to do backward counting of numbers 50 to 1 	<ul style="list-style-type: none"> <i>Flash cards will be used</i> <i>Interactive sheets.</i> <u>STEP BY STEP GAME</u>- <i>Students will use their footsteps to reach the backward numbers.</i>
	Before, After, Between (1 – 50) Book Pages 33 – 35 Dodging Number Names (1 – 20)	<ul style="list-style-type: none"> To be able to name the numbers that comes Before, After or Between the given numbers. To be able to sequence set of numbers. To read and write number names 	<ul style="list-style-type: none"> Roll No. Game (CR) <u>ISLAND GAME</u>- <i>The children will jump on the required number according to the series of question given by the teacher</i> <i>Match the number with its name.</i>
MAY	Dodging Number Names (Assessment) Put the sign (>,<=) Book Pages (29 –32)	<ul style="list-style-type: none"> To write number names of any given number (1 – 20) To be able to compare two different numbers using the signs >, <, =. To develop critical thinking and problem solving skills. 	<ul style="list-style-type: none"> Matching worksheet for number names (AI) <i>To be done through spin the wheel</i> Problem solving can be done by the children with the help of Flash Cards. <u>POPCORN GAME</u>- <i>The children will pick up the popcorn from the box and complete the task.</i>

	Mental Maths (Before/ After/ Between & Numeral Dictation)	<ul style="list-style-type: none"> To be able to name the numbers that comes Before, After or Between the given numbers. 	
JULY	Abacus (1 – 50)	<ul style="list-style-type: none"> To be able to represent numbers (1-50) on an Abacus 	<ul style="list-style-type: none"> <i>The teacher will help the children to show numbers upto 50 on abacus.</i>
	Book Pages (25 – 28)	<ul style="list-style-type: none"> To enhance communication skills. To enhance creative thinking. 	<ul style="list-style-type: none"> <i>Show & Tell numbers on Abacus with bindis (Activity File)(AI)</i>
	Expanded Form	<ul style="list-style-type: none"> To be able to create and read large numbers using the concept of Place Value To enhance creative thinking skill. 	<ul style="list-style-type: none"> <i>Use of MAAN Cards(CR)</i> <i><u>CROSSWORD PUZZLE</u> on expanded form.</i>
	Ascending order, Descending Order (1 – 50)	<ul style="list-style-type: none"> To understand the concepts of Ascending Order & Descending Order. 	<ul style="list-style-type: none"> <i>Children will be given number cards and they will be asked to arrange the number cards in ascending or descending order.</i>
	Book Pages (36-39)	<ul style="list-style-type: none"> To develop problem solving skill. 	<ul style="list-style-type: none"> <i>REALIA : Height wise Arrangement(HC)</i>

JULY	Put the sign (>,<=)	<ul style="list-style-type: none"> To be able to compare two different numbers using the signs >, <, =. To enhance problem solving skills. 	<ul style="list-style-type: none"> Charlie's Game : <i>Children will use cards with (>,<=) signs to do 'Put the sign' activity.</i>
	Numerical Dictation (Mental Maths)	<ul style="list-style-type: none"> To enhance critical thinking 	
	Missing Numbers (51 – 99)	<ul style="list-style-type: none"> To understand the sequence of numbers from (51 – 99) 	<ul style="list-style-type: none"> Few children will stand with number cards in a queue (with a few missing numbers), few more children will pick numbers cards and will arrange themselves between the children to complete the number series. (CR) <u>THROW THE BALL ACTIVITY-</u> The children will target the missing number with the use of ball.
	Ascending order, Descending Order	<ul style="list-style-type: none"> Apply number concept in different ways (Problem solving skill) 	
	Before, After, Between (51 – 99)	<ul style="list-style-type: none"> To make students thorough with the number concepts. 	<ul style="list-style-type: none"> Pairing Game: child will be standing with a number card; another child will come and will place himself/herself before or after the child. (Will be done in pairs) (SI) <u>MATHEBOLA-</u> Tambola on before after between will be conducted in the class. The children will find the answers on the ticket.

AUGUST	Ordinal Numbers Book Pages (42)	<ul style="list-style-type: none"> To be able to identify ordinal positions – 1st to 10th Learning with fun. 	<ul style="list-style-type: none"> Games – Activity on Quizizz app Art Integration -Making ordinal number using Ice cream sticks(AI)
	Days of a Week(40-41)	<ul style="list-style-type: none"> To be able to identify, write and recall the names of days of a week. To be able to read the calendar 	<ul style="list-style-type: none"> The teacher will show the calendar in the class and tell the important days.(DC) From the calendar – The children will be asked to write the names of the days of the week for given dates. <u>MAZECHASE</u>- Days of the week
AUGUST	Expanded Form	<ul style="list-style-type: none"> To be able to create and read large numbers using the concept of Place Value 	<ul style="list-style-type: none"> <i>The students will match the numbers with their expanded form</i>
	Ascending Order, Descending Order (0 – 99) Number Names (10 – 90) Book Pages 64 – 66	<ul style="list-style-type: none"> To understand the concepts of Ascending Order & Descending Order. To enhance problem solving skill. To read & write number names (10, 20, 30, ..., 90) 	<ul style="list-style-type: none"> <i>Children will be given number cards and they will be asked to arrange them in ascending and descending order.</i> Sight reading of number names Matching the numeral with number names(CR)

<p>SEPTEMBER</p>	<p>Number Names (21 – 50)</p> <p>Book Page 67</p> <p>Dodging Number Names (1 – 50)</p> <p>Before/ After/ Between (1 – 99)</p> <p>Book Page 73</p> <p>Dodging Number Names (Test)</p> <p>Missing Numbers (1 – 99)</p>	<ul style="list-style-type: none"> ● To read & write number names (21 - 50) ● To write number names of any given no.(1-50) ● To apply /use numbers (1 – 99) in different ways ● To read and write numbers from 1 – 99 in numerals as well as in words. ● Skip counting by 2, 3 and 5 from 0 and in tens from any number – forward and backward 	<ul style="list-style-type: none"> ● <i>Pairing Game with Flash Cards</i> ● <u>WORDWALL</u>- <i>Unjumble the number names.</i> ● <i>Mathebola for Number Concepts – Find the partner(SI)</i> ● <i>Activities on Quizizz app</i> ● <i>Number Cards</i> ● Few children will stand with number cards in a queue (with a few missing numbers), few more children will come and will pick numbers cards and will arrange themselves between the children to complete the number series.
<p>SEPTEMBER</p>	<p>Put the sign (>,<=)</p> <p>(1 – 100)</p> <p>Book Page 72</p>	<ul style="list-style-type: none"> ● To be able to compare two different numbers using the signs >, <, =. ● To enhance problem solving skills. 	<ul style="list-style-type: none"> ● Different activities can be done by the children with the help of Flash Cards where they are supposed to place >, <,<= at proper place.

SEPTEMBER	Ascending Order (1 – 99) Book Page 74	<ul style="list-style-type: none"> ● To arrange the numbers in order starting from smaller to bigger 	<ul style="list-style-type: none"> ● <i>Children will be given number cards and they will be asked to arrange the number cards in ascending order.(CR)</i>
	Descending Order (1 – 99) Book Page 75	<ul style="list-style-type: none"> ● To arrange the numbers in order starting from bigger to smaller ● To enhance problem solving skills 	<ul style="list-style-type: none"> ● <i>Children will be given number cards and they will be asked to arrange the number cards in descending order.</i>
	Ascending Order, Descending Order (1 – 99)	<ul style="list-style-type: none"> ● To arrange the numbers in order starting from smaller to bigger and vice-versa 	<ul style="list-style-type: none"> ● <i>Children will be given number cards and they will be asked to arrange the number cards in ascending or descending order.</i>
	Counting by tens Mental Maths	<ul style="list-style-type: none"> ● To arrange the numbers from bigger to smaller and vice – versa by counting in tens. 	<ul style="list-style-type: none"> ● Counting by tens using Ganit Mala
OCTOBER	Add by counting and Addition Book Pages 43 – 45	<ul style="list-style-type: none"> ● To solve problems of addition using concrete objects, pictorial representation, mentally and by vertical arrangement. ● To enhance critical thinking skill. 	<ul style="list-style-type: none"> ● Activities on Quizziz


	Mental Maths (Addition) Assessment		
OCTOBER	Subtraction by counting and Subtraction Book Pages 46 – 53	<ul style="list-style-type: none"> ● To solve problems of subtraction using concrete objects, pictorial representation, mentally and by vertical arrangement ● To enhance critical thinking and problem solving skill. 	<ul style="list-style-type: none"> ● <i>Activities on Kahoot</i> ● <u>SUBTRACTION BINGO</u>
NOVEMBER	Shapes (Flat shapes) Book Pages 54 – 57	<ul style="list-style-type: none"> ● To identify and describe the properties of ● 2-D shapes, including the number of sides ● To create awareness about surroundings (shapes of different objects) 	<ul style="list-style-type: none"> ● <i>Make a picture using different flat shapes and colour it. (AI)</i> ● <i>Art Integration -Making shapes using clay and toothpicks</i> ● <u>SMART CITY</u> using shapes ● <u>SHAPE SCAVENGER HUNT</u>- The children will find out different shapes in the given activity sheet.

	<p>Solid Shapes Book Pages 58 – 63</p> <p>Dodging Number Names (51 – 99) Book Pages 68 – 69</p> <p>Dodging Number Names (51 – 99) Assessment</p>	<ul style="list-style-type: none"> ● To identify and describe the properties of 3-D shapes including the number of faces. ● The students will be able to read and write numbers 51 – 99 in numerals and in words. 	<ul style="list-style-type: none"> ● <i>REALIA :Showing of real 3-D shaped objects and finding its faces.</i> ● <i>SPIN WHEEL for dodging number names.(CR)</i>
NOVEMBER	<p>Length</p> <p>Weight</p>	<ul style="list-style-type: none"> ● To develop the concept of length and its measurement ● To develop the concept of weight of different objects using non-standard units of weight. 	<ul style="list-style-type: none"> ● <i>Use non-standard units (such as hand span, stick, etc) to measure length of objects in surroundings. (REALIA)</i> ● <i>Balancing and weighing two quantities and using appropriate vocabulary (Heavy, light)</i> ● <i>Compare more than two objects and arrange them as per their weight.</i> ● <i><u>GUESS MY WEIGHT</u>- Using of beam balance to find the correct weight of the given object.</i>

	Add by Counting & Addition Book Pages 81 – 83, 88 – 92	<ul style="list-style-type: none"> ● To solve problems of addition using concrete objects, pictorial representation, mentally and by vertical arrangement ● To enhance problem solving skill. 	<ul style="list-style-type: none"> ● <i>Activities on Quizziz</i>
FEBRUARY	Addition of Money Subtract by Counting & Subtraction of 2 digit numbers Book pages 95 – 99	<ul style="list-style-type: none"> ● To solve problems of subtraction using concrete objects, pictorial representation, mentally and by vertical arrangement ● To enhance critical thinking. 	<ul style="list-style-type: none"> ● <i>SPIN THE WHEEL</i> ● <i>Art Integration-Coin Tracing(AI)</i>
MARCH	Recapitulation of Number Concepts	<ul style="list-style-type: none"> ● To enhance memory skills 	<ul style="list-style-type: none"> ● <i>Practice sheets / Worksheets</i> ● <i>OPEN THE BOX GAME (HC)</i>

HANSRAJ MODEL SCHOOL
PUNJABI BAGH, NEW DELHI
CURRICULUM
SESSION:2025-2026
SUBJECT: LITERACY SKILLS
CLASS: I

MONTH	TOPIC / SUB- TOPICS	LEARNING INTENTIONS	ACTIVITIES /ASSIGNMENTS
	English Practice Book (Pages - 1 to 8) Revision section - ♦ 1) Use of in, on , under ♦ 2) Use of this and that ♦ 3) Vowel words	<ul style="list-style-type: none"> • Revision of structures done in previous class • To develop effective communication skills 	♦ <i>Ice - breaking Activity: Introduce himself / herself in a fun way</i> <i>Example: Hello my name is _____. What is yours?</i> ♦ <i>This way each child will get a chance to introduce themselves.</i> <i>(HC)</i>
April			
April	<u>My English Reader</u> 1. L-1 The Pets 2. Grammar: in, on, under 3. L-2 Kitty – The Naughty Cat <u>Grammar:</u> Use of this / that 4, 5. L-3 A Funny Funny Zoo <u>Grammar:</u> in, on, under 'ee' sound blends L-4 Neha in a Jeep <u>Grammar:</u> 'ee' sound blends and rhyming words 'it' sound blends L-5 The Big Bell <u>Grammar:</u> 'It' sound blends and rhyming words	<ul style="list-style-type: none"> • To improve the listening, speaking and reading skills • To be able to use words in simple sentences • To develop creative thinking • To enhance vocabulary • To develop awareness about the zoo. • Learning with fun • To be able to speak and read 'ee' sound blend • To understand the concept of rhyming words • To learn new vocabulary words • To be able to frame simple sentences using 'ee' sound words • To enhance communication skills. • To be able to speak, read and write 'It' • To be able to frame simple sentences using 'It' sound words • To enhance vocabulary 	♦ <u>Bird Wall</u> – Reading of words from flash cards. (CR) ♦ Realia ♦ <i>PEC Activity: Topic - in, on, under (SI)</i> ♦ Dramatization by the students using the mask making of different animals in the lesson. (AI) ♦ <i>Rhyme time (CR)</i> (Rhyming game with flash cards)

May	<ul style="list-style-type: none"> 'oo' sound blends L-6 The Hot Spoon <u>Grammar:</u> 'oo' sound blends and rhyming words 	<ul style="list-style-type: none"> To be able to speak and read 'oo' sound blends To improve sight reading skills. To be able to frame simple sentences using 'oo' sound words 	<p>PEC 15: ❖ ISLAND GAME- STUDENTS WILL RESPOND TO COMMANDS AND SIGNALS. (SI)</p> <p>❖ Sentence Building Game for sentence framing (Curriculum guidelines page 15) (CR)</p>
July	<ul style="list-style-type: none"> 'sh' sound blends L-7 A Shop in the Ship <u>Grammar:</u> 'sh' sound blends, opposite words and rhyming words 'ch' sound blends L-8 Chintu and the Chicks <u>Grammar:</u> 'ch' sound blends and rhyming words 'th' sound blends L- 9 The Thief and the Thorn <u>Grammar:</u> 'th' sound blends and rhyming words 	<ul style="list-style-type: none"> To be able to speak and read 'sh' sound blends To be able to frame simple sentences using 'sh' sound words To enhance vocabulary To be able to speak and read 'ch' sound blend To be able to frame simple sentences using 'ch' sound words To enhance interpersonal relationships. To be able to speak and read 'th' sound blends To be able to frame simple sentences using 'th' sound words To enhance decision making skills 	<p>❖ Speaking, writing and drawing on the topic 'My Family' (AI)</p> <p>❖ PEC 4-5 game for opposites (SI) using realia.</p> <p>❖ Ice-breaking Activity for 'ch' sound <i>Eg.: lunch, cheese, cherry, chocolate, chow mein, chewing gum, chillies, sandwich etc (HC)</i></p>
August	<ul style="list-style-type: none"> 'ss' sound blends L-10 The Puss in the Class <u>Grammar:</u> 'ss' sound blends and rhyming words 	<ul style="list-style-type: none"> To be able to speak and read 'ss' sound blends To be able to frame simple sentences using 'ss' sound words To enhance creative thinking 	<p>❖ Speaking & writing on the topic: 'My Father' (CR)</p> <p>❖ word Train</p>  <p>(AI /CR)</p>
August	<ul style="list-style-type: none"> 'ck' sounds blends L-12 Vicky and Nicky <u>Grammar:</u> 'ck' sound blends and rhyming words 	<ul style="list-style-type: none"> To be able to speak and read 'ck' sound blends To be able to frame simple sentences using 'ck' sound words 	<p>❖ Hands on Activity – Activity- Cuttings of 'ck' sound words from newspapers to be pasted on sheet and read out loudly in class. (AI)</p>
September	<ul style="list-style-type: none"> 'ng' sound blends L-13 The King's Ring <u>Grammar:</u> 'ng' sound blends and rhyming words 	<ul style="list-style-type: none"> To be able to speak and read 'ng' sound blends To be able to frame simple sentences using 'ng' sound words To enhance awareness about self and environment 	<p>❖ Mystery Bag Game with different sound blends (CR)</p> <p>❖ Word Building (CR)</p>

	<p>L-16 Out of the Cage</p> <p><u>Grammar:</u> Structures 'is', 'are', 'am', one and many, Naming words</p>	<ul style="list-style-type: none"> • To be able to use structures 'is', 'are', 'am' • To understand the concept of singular and plural • To enhance creative thinking • To be able to understand the use of rhyming words in poems. • To recite a poem with rhythm and expression. • To enhance creative thinking 	<p>◆ Speaking on the topic- 'Mahatma Gandhi Ji' (DC)</p> <p><u>CORNER GAME: Naming Words</u> ◆ Name place animal thing game- using placards. (HC)</p>
October	<p>L-17 Poem – Tiny Ball</p> <p><u>Grammar:</u> Recitation of poem</p> <p>L-18 Clever Chicks</p> <p><u>Grammar:</u> Structures 'you', 'we', 'they'.</p>	<ul style="list-style-type: none"> • To be able to use structures 'you', 'we', 'they'. • To reinforce the use of singular and plural. • To deliver dialogues with proper expression and voice modulation. • To develop effective communication skills 	<p>◆ Dramatization with the help of masks. (AI)</p>
	<p>L- 19 Tommy –The Pet</p>	<ul style="list-style-type: none"> • To perform on stage confidently. • To be able to understand the concept of Naming words 	
	<p>L- 19 Tommy –The Pet</p>	<ul style="list-style-type: none"> • To be able to use has/have • To develop interpersonal skills 	<p>◆ EYS INTEGRATION-RULES ON THE ROAD. (SUBJECT INTEGRATION)</p>
November	<p><u>Grammar:</u> Structures has/have</p>		<p>◆ Word Building (CR)</p>
	<p>L-20 A Picnic</p> <p><u>Grammar:</u> Structures these/those</p>	<ul style="list-style-type: none"> • To develop empathy towards others • To be able to use these/those 	<p>◆ LIST OF THINGS WE NEED ON A PICNIC. (CR)</p>
	<p>L-21- Raju's Bunny</p> <p><u>Grammar:</u> Structures 'his'/'her'/'mine'/'yours'</p>	<ul style="list-style-type: none"> • To be able to use 'his'/'her'/'mine'/'yours' • To improve the listening, speaking and reading skills 	<p>◆ Speaking on the topic- 'How I help my mother at home' (CR)</p> <p>◆ Introduction of L-21 through song- "Old McDonald had a farm" followed by discussion on pet animals (HC)</p> <p>◆ ewiz kid (CR)</p>
December			
	<p>L-22 - Kitty's Birthday</p> <p><u>Grammar:</u> Opposites, framing questions, naming Words, Describing Words</p>	<ul style="list-style-type: none"> • To be able to answer questions starting with 'What' • To frame questions using 'What' • To be able to understand the concept of naming words and describing words • To be able to write an invitation for a party • To develop creative thinking 	<p>◆ Activity for describing words- "More About me" (CR)</p> <p>◆ LOTTO GAME for Describing Words (CR/HC)</p> <p>Pledge Taking: My Country (DC)</p>
January			
	<p>L -23 The Ants</p> <p><u>Grammar:</u> Doing words</p>	<ul style="list-style-type: none"> • To enhance effective communication • To be able to understand the concept of action words ending with 'ing' 	<p>◆ Dumb Charades for Action Words (HC/CR)</p> <p>◆ PEC 2: Action song "If you are happy and you know it, clap your hands" (HC/SD)</p>
February	<p>L-24 - The Greedy Monkey</p> <p><u>Grammar:</u> Tenses – Past and Present</p>	<ul style="list-style-type: none"> • To be able to understand the concept of past with reference to present tense. 	<p>◆ Stick Drawing Activity using Matchsticks for doing words (AI)</p>
	<p>L- 25- Golu's Shop</p> <p><u>Grammar:</u> Jumbled sentences Use of 'is', 'was', 'are', 'were'</p>	<ul style="list-style-type: none"> • To be able to enhance the reading skills. • To be able to unscramble the jumbled words to frame meaningful sentences. 	<p>Jump in the pond - for Tenses (SI/CR)</p>
March	<p>L- 26 Neha in the Forest</p> <p><u>Grammar:</u> Use of 'was'/'were'</p>	<ul style="list-style-type: none"> • To enhance problem solving skills • To enhance interpersonal skills • To be able to understand the use of 'was' and 'were' • To enhance creative thinking 	<p>Ewiz kid: Story Time</p>

हंसराज मॉडल स्कूल
पंजाबी बाग, नई दिल्ली
पाठ्यक्रम
सत्र -2025-2026
विषय : हिंदी (साक्षरता कौशल)
कक्षा : पहली

महीना	विषय	शिक्षण अभिप्राय	क्रिया कलाप
अप्रैल	पाठ - १ राजा बेटा	कविता को उचित हाव भाव तथा उचित उच्चारण द्वारा सुनाया जाएगा। छात्रों को अच्छी आदतों के बारे में सिखाया जाएगा।	अच्छी आदतों के चित्र स्क्रैप फाइल में चिपकाओ। (AI)
	पाठ - २ अमन	दो व तीन अक्षर वाले शब्दों की पुनरावृत्ति	अच्छे आचरण पर विडियो दिखाई जाएगी (CR)
	पाठ - ३ समझदार अजय	छात्र आ मात्रा का उच्चारण करना सीखेंगे छात्र आ मात्रा को लिखना व पढ़ना सीखेंगे	दो व तीन अक्षर वाले शब्दों की शब्द गाड़ी बनाई जाएगी। (AI)
			आ मात्रा के चित्र स्क्रैप फाइल में चिपकाओ। (AI) दिए गए शब्दों पर आ मात्रा लगाओ। (CR)

मई	पाठ ४ रविवार का दिन	छात्रों को इ ि मात्रा का उच्चारण करना सिखाया जाएगा। छात्रों को इ ि मात्रा को लिखना व पढ़ना सिखाया जाएगा।	बूझो तो जाने (HC) (AI) मात्रा खेल - वर्ग पहली में से (ा, ि) मात्रा शब्द ढूँढ कर पेस्टल शीट पर लिखेंगे।
जुलाई	पाठ - ५ दीपावली आई	छात्रों को ी मात्रा का उचित उच्चारण करना सिखाया जाएगा। छात्रों को ी मात्रा को लिखना व पढ़ना सिखाया जाएगा। छात्रों को रंगों व फलों के नाम सिखाए जाएँगे छात्रों को अपने बारे में कुछ पंक्तियाँ बोलना सिखाया जाएगा।	शब्द वर्गीकरण (SI) (HC) (ि/ी) मात्रा शब्दों को ढूँढ कर अलग अलग लिखा जाएगा। मेल करो (HC) सामान लय वाले शब्दों का मेल करना सिखाया जाएगा। सोच कर कुदो (मात्रा खेल) (SI) (ि/ी) मात्रा शब्दों को देख कर छात्र सही गोली में कूदेंगे। मुझे जानो : (CR) इस क्रिया कलाप द्वारा छात्र अपने बारे में कुछ पंक्तियाँ बोलेंगे।

अगस्त	पाठ - ६ गुड़िया की शादी	छात्रों को ु मात्रा का उचित उच्चारण करना सिखाया जाएगा।	शब्द माला (AI) छात्रों को ु मात्रा के शब्दों को जोड़ कर शब्द माला बनानी सिखाई जाएगी।
	पाठ - ७ कविता शाम हुई	छात्रों को ु मात्रा को लिखना व पढ़ना सिखाया जाएगा। कविता को उचित हाव भाव तथा उचित उच्चारण द्वारा सुनाया जाएगा।	नाट्य रूपांतरण: (CR) (AI) गुड़िया की शादी का नाट्य रूपांतरण किया जाएगा।
सितम्बर	पाठ ८ (जादू का जादू)	छात्रों को ू मात्रा का उचित उच्चारण करना सिखाया जाएगा। छात्रों को ू मात्रा को लिखना व पढ़ना सिखाया जाएगा। छात्रों को रु / रू मात्रा का ज्ञान कराया जाएगा।	जादू का पिढारा : (AI) (HC) छात्र डिब्बे में से (ु / ू) मात्रा शब्दों की पर्ची निकालेंगे और उसे उचित डिब्बे में डालेंगे। चित्र वर्णन (CR) छात्र चित्र देख कर वाक्य बनाना सीखेंगे।
	पाठ -९ मेला	छात्रों को े मात्रा का उचित उच्चारण करना सिखाया जाएगा।	वेब चार्ट : मेला (AI) छात्र स्कैप फाइल में मेले का चित्र चिपकाएँगे और मेले से सम्बन्धित कोई ५-६ शब्द लिखेंगे।

		छात्रों को े मात्रा को लिखना व पढ़ना सिखाया जाएगा।	
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अक्टूबर	पाठ - १० शैला की मैना	छात्रों को े मात्रा का उचित उच्चारण करना सिखाया जाएगा। छात्रों को े मात्रा को लिखना व पढ़ना सिखाया जाएगा।	सही साथी ढूँढो : (AI) छात्र स्कैप फाइल में एक व अनेक शब्दों का मेल करेंगे और चित्र चिपकाएँगे।
	दीपावली : विषय पर चर्चा (मौखिक)	छात्रों को दीपावली पर कुछ पंक्तियाँ बताई जाएँगी।	वर्ग पहेली : (CR) छात्र दिए गए वर्ग में से (े / े) मात्रा शब्दों को चुन कर पेस्टल शीट पर लिखेंगे।
नवम्बर	पाठ - ११ होली का दिन	छात्रों को ो मात्रा का उचित उच्चारण करना सिखाया जाएगा। छात्रों को ो मात्रा को लिखना व पढ़ना सिखाया जाएगा।	छात्रों को दीपावली पर कार्ड बनाना सिखाया जाएगा। (AI)
	पाठ - १२ कौशल की सालगिरह	छात्रों को विपरीत शब्दों को पढ़ना व लिखना सिखाया जाएगा।	बिंगो खेल : (SI) विपरीत शब्दों का बिंगो खेल खेला जाएगा। उल्टा पुल्टा (CR) शब्दों को सही क्रम में लिखना सिखाया जाएगा।

दिसम्बर	पाठ - १३ संजय की पतंग	छात्र अनुस्वार (ँ) शब्दों का सही उच्चारण करना व सही स्थान पर लगाना सीखेंगे।	बिंदी चिपकाओ : (AI) छात्र दिए गए शब्दों पर सही जगह पर बिंदी चिपकाएँगे।
	पाठ - १४ ताँगे वाले की मूँछें	छात्र अनुनासिक (ँ) शब्दों का सही उच्चारण करना व सही स्थान पर लगाना सीखेंगे। चित्र वर्णन (मौखिक)	शब्द चुनें : (CR) दिए गए शब्दों में से छात्र स्क्रीप फाइल में (ँ) / (ँ) शब्द चुन कर लिखेंगे। छात्र दिए गए चित्र को देख कर वाक्य बनाएँगे।
	पाठ - १५ -कविता परियों की रानी	कविता को उचित हाव भाव तथा उचित उच्चारण द्वारा सुनाया जाएगा।	

जनवरी	<p>सर्दी का मौसम - विषय पर चर्चा (मौखिक व लिखित)</p> <p>पाठ १६ : मस्त कलंदर</p> <p>पाठ - १७ कविता नन्ही चिड़िया</p>	<p>छात्र दिए गए विषय पर ५-६ पंक्तियाँ लिखना व बोलना सीखेंगे।</p> <p>छात्र आधे अक्षर वाले शब्द पढ़ना व लिखना सीखेंगे</p> <p>कविता को उचित हाव भाव तथा उचित उच्चारण द्वारा सुनाया जाएगा।</p>	<p>शब्द ढूँढो : (AI)</p> <p>छात्र अखबार या कहानी में आधे अक्षर वाले शब्दों पर घेरा लगाएँगे।</p>
फरवरी	<p>पाठ- १८ अच्छी परी</p> <p>पाठ - १९ कविता गुब्बारे वाला</p>	<p>छात्र वाक्यों में विपरीत शब्दों को बोलना व लिखना सीखेंगे</p> <p>कार्य करने वाले शब्दों का ज्ञान दिया जायेगा</p> <p>कविता को उचित हाव भाव तथा उचित उच्चारण द्वारा सुनाया जाएगा।</p>	<p>बूझो तो जानें : (SI)</p> <p>कक्षा में समानार्थक शब्दों के चित्रों से खेल खिलाया जायेगा।</p> <p>चित्र कहानी कार्ड (CR)</p>

	<p>पाठ - २० योगशाला</p>	<p>समानार्थक शब्दों का अर्थ बताया जायेगा।</p>	<p>कहानी कार्ड दिखा कर कहानी रचना सिखाई जाएगी।</p>
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May	<u>L-2 Keeping clean</u>	<p>◆ To enhance their knowledge about various body parts their functions.</p> <p>◆ To help students learn about the various sense organs & the functions they perform. (Critical thinking)</p> <p>◆ To enable students to understand the importance of personal hygiene. (Self-awareness)</p> <p>◆ To identify the things needed to keep our body clean.</p> <p>◆ To enable students to distinguish between good and bad habits. (problem solving)</p>	<p>❖ Blind fold Test (CR)</p> <p>◆ <u>Collage making activity</u>: Pasting of pictures/ wrappers of products like soap, shampoo, oil etc. in the scrap file (AI)</p> <p>◆ <u>Simon Says</u>- Cleanliness Activity (HC)</p>
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July

L-3 Our Food

◆ To enable students to understand the importance of healthy food.

◆ To segregate the given foods into four main food groups (fruits, vegetables, grains & pulses)

❖ Food Fiesta – Food from different states of India (DC)

❖ FOOD MONSTERS ACTIVITY (for Healthy and unhealthy food) (HC)

❖ Hit the Target- Different food groups (PEC)

◆ CLAY MODELLING ACTIVITY (AI)

• Names of common food and vegetables in hindi (SI)

L-4 Keeping healthy

◆ To identify different fruits and vegetables.

◆ To create awareness about healthy eating habits. (self-awareness)

◆ To create awareness about the healthy routine that one should follow to become healthy and strong.

◆ Rhythmic exercises for fitness and physical wellbeing (SI)

◆ Yoga Asana (Demonstration) (SI)

◆ FOOD INVESTIGATION (CR)

<u>August</u>	<u>L-5 Clothing</u>	<ul style="list-style-type: none"> ◆ To enable the students to know about different types of clothes worn in different seasons. ◆ To realize how weather influences our clothing pattern. ◆ To identify various dresses worn by people. ◆ To understand the need to wear clothes. (problem solving skills) 	<p>REALIA (of different fabrics) (CR)</p> <p><u>DRESS-O-MANIA</u> – Dressing up according to different states/seasons. (CR)</p> <p><u>Unity In Diversity Activity</u> (DC)</p>
	<u>L-6 A house is a must</u>	<ul style="list-style-type: none"> ◆ To familiarize students with the different types of houses people live in. (Awareness) ◆ To help the students understand the importance of a house. ◆ To enhance the knowledge about the different materials used to construct different types of houses. (Creative thinking) 	<p>◆ <u>Show & Tell Activity</u>: Showing models/pictures of different types of houses. (CR)</p> <p>◆ <u>TRASH TO TREASURE ACTIVITY</u>: (AI)</p> <p>Draw a hut/igloo/house/boat and decorate it with waste material. (AI)</p>

<u>September</u>	<u>L-7 Who are they?</u>	<ul style="list-style-type: none"> ◆ To understand the importance of living in a family. 	<p>◆ <u>Speaking on the Topic</u>: My Family (CR)</p>
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October	<u>L-8 We are a happy family</u>	<p>(Coping with emotions)</p> <ul style="list-style-type: none"> ◆ To realize the value of the bond between the members of a family. (Communication skills) ◆ To understand the division of work amongst members of a family. (empathy) ◆ To understand that love and respect are the foundation for a happy family. (Creative skills) 	<ul style="list-style-type: none"> ◆ <u>Finger family puppets</u> (AI) ◆ <u>Finger family Action song</u> using finger puppets. (AI & SI) ◆ Photo <u>Story</u> on family emphasizing moral values- love, caring, sharing, forgiveness, belongingness etc. (CR)
	<u>L-9 Fairs & Festivals</u>	<ul style="list-style-type: none"> ◆ To know about the stories related to the different festivals. ◆ To understand the importance of celebrating various festivals in our life 	<p>https://youtube.com/watch?v=ByWy7zYAAtII&feature=share</p> <ul style="list-style-type: none"> ❖ Activity-Create your family book (AI) ◆ <u>Mythological stories</u> on smart board (CR) ◆ Word Mat on festivals (CR)(DC) ◆ TAMBOLA on Festivals (HC) ◆ Mystery bag activity (things related to different festivals) (DC) CR)
	<u>L-10 Know your surroundings</u>	<ul style="list-style-type: none"> ◆ To identify various things related to the celebration of various festivals. ◆ To create various decorative items used in the celebration of festivals. ◆ To understand the difference between national festivals & religious festivals. 	<ul style="list-style-type: none"> ◆ Tearing and pasting activity National flag and Ashoka Chakra (DC) (AI) ◆ FESTIVAL BINGO (AI) (HC) ◆ <u>Photo story</u> on landforms and water bodies.(AI)(CR)

<u>January</u>	<u>L- 13 Water</u>	<ul style="list-style-type: none"> ◆ To realize the importance of water in our life. ◆ To identify the various sources of water. ◆ To list the uses of water ◆ To realize the need of saving water. ◆ To understand the water cycle. 	<ul style="list-style-type: none"> ◆ Simon says activity (HC)(SI) ◆ Poem- Save water (Jal Hi Jiwan Hai and Thoda thoda use karo paani) (HC) ◆ <u>Fun with Water</u>: simple experiments (CR) ◆ Be Quick Game - Uses of water (CR)(HC)
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<u>February</u>	<u>L-14</u> <u>Important</u> <u>Places</u>	<ul style="list-style-type: none"> ◆ To locate and visit the various important places in our neighbourhood. ◆ To identify the people and things associated with various important places. ◆ To create awareness about the surroundings ◆ To understand how useful Neighbourhood places are in our daily life. ◆ To identify the people who help us. 	<ul style="list-style-type: none"> ◆ Visit to <u>nearby places</u>- local market, post office, bus stop etc. (CR) ◆ City Places (crossword) (AI) ◆ Role play (Helpers) (CR) (DC) ◆ Riddles (CR)
	<u>L-15 Let us</u> <u>meet them</u>	<ul style="list-style-type: none"> ◆ To develop empathy, interpersonal relationships. ◆ To understand the importance of helpers in our daily life. ◆ To show gratitude towards the helpers. 	<ul style="list-style-type: none"> ◆ Thank you card for helpers. (AI) CLIP IT CARDS for helpers. (where do they work) (Matching) ◆ Story telling on Dignity of Labour. (CR)