

DAV BR PUBLIC SCHOOL, BINA

Refinery Township, Agasod, Bina-470124

(Managed by: DAV College Managing Committee)

Session: 2024-25

Phone No: 07580275401, 09669306333 Website: https://www.davbr.org



Class-II [A]

Unit-II

September to December

PERSONAL PROFILE

My Admission No is: 1882

My Name is: ABHASH SINGH

My Height is: 124 cm

My Weight is: 24 kg



PHYSICAL DEVELOPMENT

Indoor and Outdoor Play

Plays in coordination.

Shows team spirit.

Participates in all the games.

Shows muscular development.

Understands the instructions and rules of a game.

| Health | and | Hygiene |
|--------|-----|---------|

Dresses neatly.

Keeps surroundings clean.

Uses a napkin and a spoon.

Eats with mouth closed.

Takes care of hair and nails.

Nutrition

Brings specified things (fruits/vegetables).

Eats with an appetite and finishes lunch in time.

LANGUAGE DEVELOPMENT (ENGLISH)

Listening Skills

Listens attentively in class.

Listens with understanding.

| Always | Usually | Sometimes | Needs Attention |
|----------|---------|-----------|--------------------|
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |
| | ✓ | | |
| ✓ | | | |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
| ✓ | | | |
| | ✓ | | |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
| ✓ | | | |
| ✓ | | | |

| Speaking Skills | Always | Usually | Sometimes | Needs Attention |
|--|----------|----------|-----------|--------------------|
| Speaks with correct pronunciation. | ✓ | | | |
| Expresses self in 5-7 sentences. | · | | ✓ | |
| Expresses self while communicating to others. | ✓ | | · | |
| Recites poems with correct pronunciation. | <i>✓</i> | | | |
| Responds to questions asked. | , | ✓ | | |
| Reading Skills | Always | Usually | Sometimes | Needs |
| Fakes interest in reading material. | | | | Attention |
| Reads with optimum speed and correct pronunciation. | ✓ | | | |
| Reads and follows instructions given in text. | ✓ | | | |
| | ✓ | | | |
| Draws simple inferences from the matter read. | ✓ | | | |
| Writing Skills | Always | Usually | Sometimes | Needs Attention |
| Vrites neatly and legibly. | ✓ | | | |
| Writes words and simple sentences correctly. | | √ | | |
| Expresses ideas imaginatively in 5-7 sentences. | ✓ | | | |
| Uses correct punctuations. | | ✓ | | |
| Uses writing skills meaningfully. | | ✓ | | |
| LANGUAGE DEVELOPMENT (HINDI) | | | | |
| Listening Skills | Always | Usually | Sometimes | Needs |
| istens with understanding. | | | | Attention |
| Listens to the recorded stories and poems with comprehension. | ✓ | | | |
| | ✓ | | | |
| Speaking Skills | Always | Usually | Sometimes | Needs Attention |
| Expresses self clearly and confidently. | ✓ | | | |
| Jses imagination to create and narrate short stories. | ✓ | | | |
| Composes short poems. | ✓ | | | |
| Recites poems with proper expressions and correct pronunciation. | ✓ | | | |
| Reading Skills | Always | Usually | Sometimes | Needs Attention |
| Takes interest in reading material. | ✓ | | | <u> </u> |
| Reads with optimum speed and correct pronunciation. | ✓ | | | |
| Draws simple inferences from the matter read. | ✓ | | | |
| | V | | | |

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| Writing Skills | Always | Usually | Sometimes | Needs |
|---|----------|----------|-----------|--------------------|
| Vrites neatly and legibly. | | | | Attention |
| | ✓ | | | |
| /rites words and sentences correctly. | | ✓ | | |
| expresses ideas imaginatively. | ✓ | | | |
| Jses writing skills meaningfully. | | ✓ | | |
| lses correct punctuations. | ✓ | | | |
| COGNITIVE DEVELOPMENT | | | | |
| lathematical Concepts | Always | Usually | Sometimes | Needs Attention |
| andles numbers mentally. | ✓ | | | |
| subtracts up to 3-digit numbers. | | ✓ | | |
| Understands and applies the concept of money. | | ✓ | | |
| Understands the properties of 3-D shapes. | | √ | | |
| Differentiates between odd and even numbers. | ✓ | · | | |
| ells the time. | ✓ | | | |
| Reads the calendar. | ✓ | | | |
| Environmental Studies | Always | Usually | Sometimes | Needs Attention |
| Shows curiosity and interest in surroundings. | ✓ | | | 7 100011010 |
| articipates in discussions and activities. | ✓ | | | |
| bserves and collects information/material. | ✓ | | | |
| Shows awareness about the environmental concepts. | ▼ | | | |
| hinking Skills | Always | Usually | Sometimes | Needs Attention |
| rranges pictures in a logical sequence. | ✓ | | | |
| uggests ways to solve problems. | ✓ | | | |
| Shows a well-developed memory. | ✓ | | | |
| PREATIVE AND EVENESSIVE ARTS | L | ı | ı | |
| REATIVE AND EXPRESSIVE ARTS | Always | Usually | Sometimes | Needs |

Art and Craft

Takes interest in sketching.

Shows creativity and imagination.

Creates something new out of the given material.

Creates colour blends.

Shows colour sense.

Attention

| Miligir Hanco and Hrama | Always | Usually | Sometimes | Needs |
|--|---------------------|---------|-----------|--------------------|
| Music, Dance and Drama Sings individually in tune. | | | | Attentior |
| Remembers songs. | ✓ | | | |
| Uses appropriate expressions and actions. | ✓ | | | |
| Acts out the allotted role. | ✓ | | | |
| Acts out the allotted fole. | ✓ | | | |
| VALUE EDUCATION | Always | Usually | Sometimes | Needs Attention |
| Takes care of school property. | ✓ | | | Attention |
| Sings bhajans. | ✓ | | | |
| Recites the mantras taught. | ✓ | | | |
| Picks up moral values through stories and Plays. | ✓ | | | |
| Understands the significance of festivals and important days. | ✓ | | | |
| | · · | | | |
| SOCIO EMOTIONAL DEVELOPMENT | Abores | 11 | 0 | No o do |
| Emotional Development | Always | Usually | Sometimes | Needs Attention |
| Has a habit of sharing. | ✓ | | | |
| Shows leadership and initiative. | | ✓ | | |
| Is courteous and self disciplined in class. | | ✓ | | |
| Takes care of his/her belongings. | ✓ | | | |
| | cher thinks about r | ne! | | |
| What the teach Abhash has been consistently progressing. Always likes to | | me! | | |
| | | | | |
| Abhash has been consistently progressing. Always likes to | be appreciated . | 109/133 | | |