



DAV BR PUBLIC SCHOOL,BINA

Refinery Township, Agasod, Bina-470124

(Managed by: DAV College Managing Committee)



Session: 2024-25

Phone No: 07580275401, 09669306333 Website: <https://www.davbr.org>

CLASS-PRE-PRIMARY/UKG [A]

UNIT-II

September to December

PERSONAL PROFILE

My Admission No is: 2068

My Name is: HEER KAMRA

My Height is: 117 cm

My Weight is: 23 kg



PHYSICAL DEVELOPMENT

Indoor and Outdoor Play

Participates actively in indoor/outdoor games.

Shows team spirit.

Aims a ball at the target.

Performs simple exercises (aerobics).

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
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Health and Hygiene

Keeps herself/himself and surroundings clean.

Dresses neatly.

Keeps hair and nails tidy.

Shows good table manners.

Uses a handkerchief/napkin while eating.

Washes hands before and after lunch.

| Always | Usually | Sometimes | Needs Attention |
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Nutrition

Brings nutritious food.

Identifies healthy food.

Finishes her/his food in time.

Eats with an appetite.

| Always | Usually | Sometimes | Needs Attention |
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LANGUAGE DEVELOPMENT (ENGLISH)

Listening Skills

Discriminates between words of vowels—'i' 'o' and 'u'

| Always | Usually | Sometimes | Needs Attention |
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Listens and understands simple English.

Speaking Skills

Uses simple greetings and common courtesies.

Speaks clearly and with correct pronunciation.

Picks up and uses new words.

Uses English while interacting with others.

Recites rhymes with correct pronunciation.

Reading Skills

Shows interest in printed material.

Gives meaning to pictures.

Reads words and phrases of vowels—i o and u.

Reads nature words by sight.

Writing Skills

Joins and writes neatly and legibly.

Writes 3-letter words with correct spellings.

Writes phrases.

LANGUAGE DEVELOPMENT (HINDI)

Listening Skills

Discriminates between initial and last sound

Identifies rhyming words.

Listens with understanding.

Speaking Skills

Speaks fluently.

Picks up and uses new words while speaking.

Expresses ideas confidently.

Recites rhymes with correct pronunciation.

Reading Skills

Shows interest in printed material.

Reads pictures with understanding.

Reads words (2-letter, 3-letter).

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| Always | Usually | Sometimes | Needs Attention |
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Reads sentences (2-letter, 3-letter).

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Writing Skills

Writes neatly and legibly.

Writes words with correct spellings

Writes sentences on her/his own

| Always | Usually | Sometimes | Needs Attention |
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COGNITIVE DEVELOPMENT

Basic Concepts

Identifies solid shapes.

| Always | Usually | Sometimes | Needs Attention |
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Number Concepts (0-20)

Writes numerals (1-20).

Applies the knowledge of numbers (0-20)

Understands the concept of ones and tens.

Adds numbers (0-20).

Subtracts numbers (0-20).

| Always | Usually | Sometimes | Needs Attention |
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Environmental Concepts

Shows interest and curiosity in surroundings.

Collects information and material from the

Participates in activities and experiments.

Shows awareness about the environmental

| Always | Usually | Sometimes | Needs Attention |
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Thinking Skills

Shows ability to match and classify.

Fixes up to 10-piece puzzles.

Shows sequencing skills.

Shows a well-developed memory.

| Always | Usually | Sometimes | Needs Attention |
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CREATIVE AND EXPRESSIVE ARTS

Art and Craft

Works independently with a variety of drawing

Draws on a given topic.

Uses imagination to create something new

Maintains a file.

| Always | Usually | Sometimes | Needs Attention |
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SOCIO EMOTIONAL DEVELOPMENT

Emotional Development

- Mixes up well with other children.
- Shares toys and belongings with others.
- Works and plays comfortably in a group.
- Helps,cooperate and cares for others.
- Shows leadership qualities.
- Behaves confidently.
- Takes care of school property.
- Feels a sense of belongingness to school.
- Speaks politely and obeys.

| Always | Usually | Sometimes | Needs Attention |
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What the teacher thinks about me!

Good. She performs independent work with confidence and focus.

Principal's/Headmistress's/Headmaster's Sign

Teacher's Sign

Supervisory Head's Sign

Attendance : 59/65

No. of PTMs attended : 3/3

Parents'/Guardian's Sign