



**DAV BR PUBLIC SCHOOL, BINA**  
Refinery Township, Agasod, Bina-470124  
(Managed by: DAV College Managing Committee)

Session: 2024-25

Phone No: 07580275401, 09669306333 Website: <https://www.davbr.org>



## CLASS-PRE-PRIMARY/LKG [B]

### UNIT-II

September to December

#### PERSONAL PROFILE

**My Admission No is:** 2213  
**My Name is:** AADRS SINGH  
**My Height is:** 117 cm  
**My Weight is:** 19 kg



#### PHYSICAL DEVELOPMENT

##### Indoor and Outdoor Play

Throws a ball at a particular target.

Jumps in and out in a drawn figure.

Uses slides, swings, climbers, etc., with confidence

Performs rhythmic exercises.

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			
✓			

##### Health and Hygiene

Dresses neatly.

Uses a handkerchief and a napkin.

Keeps herself/himself and surroundings clean.

Washes hands.

Always	Usually	Sometimes	Needs Attention
✓			
	✓		
✓			
✓			

##### Nutrition

Brings a variety of fruits and vegetables for lunch.

Finishes food within proper time.

Enjoys eating food in a group.

Always	Usually	Sometimes	Needs Attention
	✓		
✓			
✓			

#### LANGUAGE DEVELOPMENT (ENGLISH/HINDI)

##### Listening Skills

Follows instructions in simple sentences.

Recognises sounds of animals and birds.

Identifies phonetic sounds (a-t).

Verifies initial sound of words.

Always	Usually	Sometimes	Needs Attention
✓			
	✓		
✓			
	✓		

Responds attentively in class.

**Speaking Skills**

Uses appropriate greetings and courtesies.

Speaks clearly and confidently.

Uses simple sentences while speaking.

Recapitulates words having the same initial sound [a-t]

Recites rhymes.

**Reading Skills**

Shows interest in reading material.

Gives meaning to pictures while reading.

Reads words by sight (English).

Reads letters of alphabet (a-t).

Discriminates letters of alphabet (a-t).

**Writing Skills**

Shows increasing eye-hand coordination.

Copies different patterns.

Traces objects.

Forms letters of alphabet (a-t).

**COGNITIVE DEVELOPMENT****Basic Concepts**

Identifies and differentiates between 4 basic shapes

Makes comparisons

Matches, sorts and pairs as per colour, shape and size

**Number Concepts**

Counts by rote (1-10).

Identifies relationship in numbers (1-5).

Recognises numbers (1-5).

Prints numerals (1-5).

**Environmental Concepts**

Shows interest and curiosity in surroundings related to above mentioned themes

	✓		
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Always	Usually	Sometimes	Needs Attention
✓			
	✓		
	✓		
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Always	Usually	Sometimes	Needs Attention
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Always	Usually	Sometimes	Needs Attention
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Always	Usually	Sometimes	Needs Attention
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Always	Usually	Sometimes	Needs Attention
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✓			

Always	Usually	Sometimes	Needs Attention
✓			

Collects information and material from the environment

Participates in experiments and activities.

**Thinking Skills**

Shows increased ability of matching, sorting and pairing

Shows increased ability to classify.

Shows a well-developed memory.

Solves up to 6-piece puzzles.

Shows sequencing ability.

**CREATIVE AND EXPRESSIVE ARTS****Art and Craft**

Uses drawing and painting tools with increased control

Draws real objects.

Uses imagination to create something new from clay

Maintains a file.

**Music, Dance and Drama**

Participates actively in singing activities.

Follows rhythm while dancing.

Participates actively during dramatisation.

**SOCIO EMOTIONAL DEVELOPMENT****Emotional Development**

Talks about family members and friends.

Shows good manners in the class.

Takes care of toys and other material.

Participates in activities and celebrations of festivals.

Performs individual and group activities confidently.

Shares,cares and makes friends.

**What the teacher thinks about me!**

Good. Works independently in the class. Enjoys reading and writing. Expresses ideas clearly.

Principal's/Headmistress's/Headmaster's Sign

Teacher's Sign

Supervisory Head's Sign

Attendance : 49/65

No. of PTMs attended : 1/3

Parents'/Guardian's Sign