



DAV BR PUBLIC SCHOOL, BINA
Refinery Township, Agasod, Bina-470124
(Managed by: DAV College Managing Committee)

Session: 2024-25

Phone No: 07580275401, 09669306333 Website: <https://www.davbr.org>



CLASS-PRE-PRIMARY/LKG [A]

UNIT-II

September to December

PERSONAL PROFILE

My Admission No is: 2237
My Name is: YATHARTH SINGH
My Height is: 115 cm
My Weight is: 18 kg



PHYSICAL DEVELOPMENT

Indoor and Outdoor Play

Throws a ball at a particular target.

Jumps in and out in a drawn figure.

Uses slides, swings, climbers, etc., with confidence

Performs rhythmic exercises.

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			
✓			

Health and Hygiene

Dresses neatly.

Uses a handkerchief and a napkin.

Keeps herself/himself and surroundings clean.

Washes hands.

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			
✓			

Nutrition

Brings a variety of fruits and vegetables for lunch.

Finishes food within proper time.

Enjoys eating food in a group.

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			

LANGUAGE DEVELOPMENT (ENGLISH/HINDI)

Listening Skills

Follows instructions in simple sentences.

Recognises sounds of animals and birds.

Identifies phonetic sounds (a-t).

Verifies initial sound of words.

Always	Usually	Sometimes	Needs Attention
	✓		
		✓	
	✓		
		✓	

Responds attentively in class.

Speaking Skills

Uses appropriate greetings and courtesies.

Speaks clearly and confidently.

Uses simple sentences while speaking.

Recapitulates words having the same initial sound [a-t]

Recites rhymes.

Reading Skills

Shows interest in reading material.

Gives meaning to pictures while reading.

Reads words by sight (English).

Reads letters of alphabet (a-t).

Discriminates letters of alphabet (a-t).

Writing Skills

Shows increasing eye-hand coordination.

Copies different patterns.

Traces objects.

Forms letters of alphabet (a-t).

COGNITIVE DEVELOPMENT

Basic Concepts

Identifies and differentiates between 4 basic shapes

Makes comparisons

Matches, sorts and pairs as per colour, shape and size

Number Concepts

Counts by rote (1-10).

Identifies relationship in numbers (1-5).

Recognises numbers (1-5).

Prints numerals (1-5).

Environmental Concepts

Shows interest and curiosity in surroundings relatedf to above mentioned themes

	✓		
Always	Usually	Sometimes	Needs Attention
✓			
	✓		
	✓		
			✓
	✓		
Always	Usually	Sometimes	Needs Attention
	✓		
	✓		
✓			
✓			
✓			
Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			
✓			

Always	Usually	Sometimes	Needs Attention
	✓		
	✓		
	✓		

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			
✓			

Always	Usually	Sometimes	Needs Attention
✓			

Collects information and material from the environment

Participates in experiments and activities.

Thinking Skills

Shows increased ability of matching, sorting and pairing

Shows increased ability to classify.

Shows a well-developed memory.

Solves up to 6-piece puzzles.

Shows sequencing ability.

CREATIVE AND EXPRESSIVE ARTS

Art and Craft

Uses drawing and painting tools with increased control

Draws real objects.

Uses imagination to create something new from clay

Maintains a file.

Music, Dance and Drama

Participates actively in singing activities.

Follows rhythm while dancing.

Participates actively during dramatisation.

SOCIO EMOTIONAL DEVELOPMENT

Emotional Development

Talks about family members and friends.

Shows good manners in the class.

Takes care of toys and other material.

Participates in activities and celebrations of festivals.

Performs individual and group activities confidently.

Shares,cares and makes friends.

	✓		
	✓		

Always	Usually	Sometimes	Needs Attention
	✓		
	✓		
	✓		
	✓		
	✓		
	✓		

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			
✓			

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			
✓			
✓			
✓			
✓			

What the teacher thinks about me!

Good.He needs to listen to directions more attentively during lessons.

Principal's/Headmistress's/Headmaster's Sign

Teacher's Sign

Supervisory Head's Sign

Attendance : 61/65

No. of PTMs attended : 3/3

Parents'/Guardian's Sign