

DAV BR PUBLIC SCHOOL, BINA

Refinery Township, Agasod, Bina-470124

(Managed by: DAV College Managing Committee)

Session: 2024-25

Phone No: 07580275401, 09669306333 Website: https://www.davbr.org



Class-II [A]

Unit-II

September to December

PERSONAL PROFILE

My Admission No is: 2396

My Name is: TANVI BILGAIYAN

My Height is: 130 cm
My Weight is: 32.05 kg



PHYSICAL DEVELOPMENT

Indoor and Outdoor Play

Plays in coordination.

Shows team spirit.

Participates in all the games.

Shows muscular development.

Understands the instructions and rules of a game.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
| ✓ | | | |
| ✓ | | | |

Health and Hygiene

Dresses neatly.

Keeps surroundings clean.

Uses a napkin and a spoon.

Eats with mouth closed.

Takes care of hair and nails.

Nutrition

Brings specified things (fruits/vegetables).

Eats with an appetite and finishes lunch in time.

LANGUAGE DEVELOPMENT (ENGLISH)

Listening Skills

Listens attentively in class.

Listens with understanding.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
| ✓ | | | |
| | ✓ | | |

| Speaking Skills | Always | Usually | Sometimes | Needs Attention |
|--|----------|----------|-----------|--------------------|
| Speaks with correct pronunciation. | ✓ | | | 711101111011 |
| Expresses self in 5-7 sentences. | • | | ✓ | |
| Expresses self while communicating to others. | ✓ | | • | |
| Recites poems with correct pronunciation. | ✓ | | | |
| Responds to questions asked. | • | ✓ | | |
| | | | | |
| Reading Skills | Always | Usually | Sometimes | Needs Attention |
| Takes interest in reading material. | | ✓ | | |
| Reads with optimum speed and correct pronunciation. | | ✓ | | |
| Reads and follows instructions given in text. | | ✓ | | |
| Draws simple inferences from the matter read. | | | ✓ | |
| | Always | Usually | Sometimes | Needs |
| Writing Skills | Always | Usually | Sometimes | Attention |
| Vrites neatly and legibly. | ✓ | | | |
| Writes words and simple sentences correctly. | ✓ | | | |
| Expresses ideas imaginatively in 5-7 sentences. | ✓ | | | |
| Uses correct punctuations. | ✓ | | | |
| Uses writing skills meaningfully. | | ✓ | | |
| ANCHACE DEVELOPMENT (HINDI) | | | | |
| LANGUAGE DEVELOPMENT (HINDI) | Always | Usually | Sometimes | Needs |
| Listening Skills | | - | | Attention |
| istens with understanding. | ✓ | | | |
| istens to the recorded stories and poems with comprehension. | ✓ | | | |
| Speaking Skills | Always | Usually | Sometimes | Needs Attention |
| Expresses self clearly and confidently. | ✓ | | | |
| Jses imagination to create and narrate short stories. | ✓ | | | |
| Composes short poems. | ✓ | | | |
| Recites poems with proper expressions and correct pronunciation. | ✓ | | | |
| Reading Skills | Always | Usually | Sometimes | Needs Attention |
| Takes interest in reading material. | ✓ | | | |
| Reads with optimum speed and correct pronunciation. | ✓ | | | |
| Draws simple inferences from the matter read. | ✓ | | | |

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| Writing Skills | Always | Usually | Sometimes | Needs Attention |
|---|----------|----------|-----------|--------------------|
| Writes neatly and legibly. | ✓ | | | |
| Writes words and sentences correctly. | ✓ | | | |
| Expresses ideas imaginatively. | ✓ | | | |
| Uses writing skills meaningfully. | ✓ | | | |
| Uses correct punctuations. | ✓ | | | |
| COGNITIVE DEVELOPMENT | | | | |
| Mathematical Concepts | Always | Usually | Sometimes | Needs Attention |
| Handles numbers mentally. | | ✓ | | |
| Subtracts up to 3-digit numbers. | ✓ | | | |
| Understands and applies the concept of money. | | ✓ | | |
| Understands the properties of 3-D shapes. | | ✓ | | |
| Differentiates between odd and even numbers. | ✓ | | | |
| Tells the time. | ✓ | | | |
| Reads the calendar. | ✓ | | | |
| Environmental Studies | Always | Usually | Sometimes | Needs Attention |
| Shows curiosity and interest in surroundings. | ✓ | | | |
| Participates in discussions and activities. | ✓ | | | |
| Observes and collects information/material. | ✓ | | | |
| Shows awareness about the environmental concepts. | ✓ | | | |
| Γhinking Skills | Always | Usually | Sometimes | Needs Attention |
| Arranges pictures in a logical sequence. | ✓ | | | |
| Suggests ways to solve problems. | , | ✓ | | |
| Shows a well-developed memory. | ✓ | , | | |
| CREATIVE AND EXPRESSIVE ARTS | | | | |
| Art and Craft | Always | Usually | Sometimes | Needs Attention |

Takes interest in sketching.

Creates colour blends.

Shows creativity and imagination.

Shows colour sense.

Creates something new out of the given material.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |

| Admission No.: 2396 Class: Class-II [A] Music, Dance and Drama | Always | Usually | Sometimes | Needs |
|---|---|---------|-----------|--------------------|
| Sings individually in tune. | | | | Attention |
| Remembers songs. | ✓ | | | |
| Uses appropriate expressions and actions. | ✓ | | | |
| Acts out the allotted role. | ✓ | | | |
| Acts out the allotted fole. | ✓ | | | |
| VALUE EDUCATION | Always | Usually | Sometimes | Needs Attention |
| Takes care of school property. | ✓ | | | Attontion |
| Sings bhajans. | ✓ | | | |
| Recites the mantras taught. | ✓ | | | |
| Picks up moral values through stories and Plays. | ✓ | | | |
| Understands the significance of festivals and important days. | ✓ | | | |
| SOCIO EMOTIONAL DEVELORMENT | | l | | |
| SOCIO EMOTIONAL DEVELOPMENT | Always | Usually | Sometimes | Needs |
| Emotional Development | | | | Attentior |
| Has a habit of sharing. | ✓ | | | |
| Shows leadership and initiative. Is courteous and self disciplined in class. | | ✓ | | |
| Takes care of his/her belongings. | | ✓ | | |
| Takes care of his/her belongings | | | | |
| What the tead | cher thinks about r | | | |
| What the teach Tanvi is a very soft spoken girl. She needs to work on her co | cher thinks about r | nt. | | |
| What the tead | cher thinks about rognitive developemen | nt. | | |
| What the teach Tanvi is a very soft spoken girl. She needs to work on her co | cher thinks about rognitive developemen | nt. | | |