



## D.A.V. PUBLIC SCHOOL, NEW PANVEL

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### SYLLABUS FOR STD. V 2025 - 2026

#### SUBJECT: ENGLISH

##### PERIODIC – I

| MONTH | LITERATURE                                                                                                                                  | GRAMMAR                                                                                                  | ACTIVITY                                                               |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| APRIL | <ul style="list-style-type: none"><li>Monday Morning Blues</li></ul>                                                                        | <ul style="list-style-type: none"><li>Nouns</li><li>Apostrophe</li></ul>                                 |                                                                        |
| JUNE  | <ul style="list-style-type: none"><li>The Tale of a Tail</li><li>My Favourite Things (Poetry)</li><li>I Wish I Were.....!(Poetry)</li></ul> | <ul style="list-style-type: none"><li>Determiners</li><li>Letter writing</li><li>Comprehension</li></ul> | <ul style="list-style-type: none"><li>Bandage The Apostrophe</li></ul> |

##### PERIODIC – II

| MONTH     | LITERATURE                                                                                                      | GRAMMAR                                                                        | ACTIVITY                                                         |
|-----------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------|
| JULY      | <ul style="list-style-type: none"><li>Adventure with Books (poetry)</li><li>Thank You Rinku (Reading)</li></ul> | <ul style="list-style-type: none"><li>Comparisons</li><li>Verbs</li></ul>      |                                                                  |
| AUGUST    | <ul style="list-style-type: none"><li>The Boy Who Borrowed</li><li>Limits of Mind</li></ul>                     | <ul style="list-style-type: none"><li>Adverbs</li><li>Notice Writing</li></ul> | <ul style="list-style-type: none"><li>Spot the Degrees</li></ul> |
| SEPTEMBER | <ul style="list-style-type: none"><li>Caring for Books (Tape Script)</li></ul>                                  | <ul style="list-style-type: none"><li>Comprehension</li></ul>                  |                                                                  |

##### PERIODIC – III

| MONTH    | LITERATURE                                                                                                                                     | GRAMMAR                                                                                                | ACTIVITY                                                              |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| OCTOBER  | <ul style="list-style-type: none"><li>Heena's Determination (Reading)</li><li>Just Be Up Doing (Poetry)</li><li>The Fearless Fighter</li></ul> | <ul style="list-style-type: none"><li>Present Perfect Tenses</li><li>Sentences</li></ul>               |                                                                       |
| NOVEMBER | <ul style="list-style-type: none"><li>Brave Boy – Jitendra Kumar Sharma (Tape Script)</li><li>Five Chums and The Hacker</li></ul>              | <ul style="list-style-type: none"><li>Conditionals</li><li>Diary Entry</li><li>Comprehension</li></ul> | <ul style="list-style-type: none"><li>Book Talk Expedition.</li></ul> |

**PERIODIC – IV**

| MONTH    | LITERATURE                                                                                                                                                         | GRAMMAR                                                                                                                          | ACTIVITY          |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------|
| DECEMBER | <ul style="list-style-type: none"> <li>What Is a Credit Card? (Tape Script)</li> <li>It's Getting Hotter</li> </ul>                                                | <ul style="list-style-type: none"> <li>Modals I</li> <li>Modals II</li> </ul>                                                    |                   |
| JANUARY  | <ul style="list-style-type: none"> <li>The Green Act</li> <li>Plant a seed (Poetry)</li> <li>Love for Trees (Reading)</li> </ul>                                   | <ul style="list-style-type: none"> <li>Reflexive /Emphasising Prounouns</li> <li>Prepositions</li> <li>E-Mail Writing</li> </ul> | Listen And Recall |
| FEBRUARY | <ul style="list-style-type: none"> <li>I have got an e-mail (poetry)</li> <li>A Letter from a Robonaut (Reading)</li> <li>Be a Green Hero (Tape Script)</li> </ul> | <ul style="list-style-type: none"> <li>Comprehension</li> </ul>                                                                  |                   |

**ENGLISH PAPER PATTERN**

| Section     | Section Name | Type of Question                                                                                          |
|-------------|--------------|-----------------------------------------------------------------------------------------------------------|
| Section 'A' | Literature   | Write meaning and make sentences/ Extracts / Answer the following questions / Write Antonyms and Synonyms |
| Section 'B' | Grammar      | Grammar Portion                                                                                           |
| Section 'C' | Writing      | Letter Writing / Notice Writing / Diary Entry / E-mail Writing                                            |
| Section 'D' | Reading      | Comprehension                                                                                             |

**SUBJECT: HINDI****PERIODIC – I**

|        | LITERATURE                   | GRAMMAR                                                               | READING          | WRITING       | ACTIVITY                                                                   |
|--------|------------------------------|-----------------------------------------------------------------------|------------------|---------------|----------------------------------------------------------------------------|
| अप्रैल | 2 लौह पुरुष<br>3 पेड (मौखिक) | शब्द भंडार, संज्ञा व भेद<br>सर्वनाम भाषा अभ्यास<br>पन्ना क्र. 1 से 16 | अपठित<br>गद्यांश |               |                                                                            |
| जून    | 5 दो पहलवान                  | काल, कारक चिह्न।<br>भाषा अभ्यास<br>पन्ना क्र. 17 से 20                | संवाद लेखन।      | वाक्य प्रयोग। | पौष्टिक व हानिकारक<br>खाद्य पदार्थों को दर्शा<br>ता अंतर-समानता चार्ट<br>। |

### PERIODIC – II

|        |                                                     |                                                                   |                  |                |                                                                                                      |
|--------|-----------------------------------------------------|-------------------------------------------------------------------|------------------|----------------|------------------------------------------------------------------------------------------------------|
| जुलाई  | 6 नदी यहाँ पर<br>(कविता)<br>8 टपके का डर<br>(मौखिक) | शब्द भंडार, भाषा<br>अभ्यास पन्ना क्र. 21 से<br>29                 | सर्वनाम          | अनुच्छेद लेखन। | प्रसिद्ध क्रांतिकारी<br>सरदार भगत सिंह के<br>विषय में चित्र सहित<br>जानकारी। (उत्तर<br>पुस्तिका में) |
| अगस्त  | 9 अजंता की सैर                                      | भाषा अभ्यास<br>पन्ना क्र. 30 से 34                                | अपठित<br>गद्यांश |                |                                                                                                      |
| सितंबर | 11 विरसा मुंडा                                      | मुहावरा लेखन, वाक्य<br>प्रयोग, भाषा अभ्यास<br>पन्ना क्र. 36 से 39 |                  |                |                                                                                                      |

### PERIODIC – III

|         | LITERATURE                         | GRAMMAR                                                  | READING          | WRITING                  | ACTIVITY                                                       |
|---------|------------------------------------|----------------------------------------------------------|------------------|--------------------------|----------------------------------------------------------------|
| अक्टूबर | 12 अगर न नभ में<br>वादल होते (पठन) | शब्द भंडार, विशेषण<br>भाषा अभ्यास पन्ना<br>क्र. 40 से 43 |                  | पत्र लेखन<br>(अनौपचारिक) | पर्यावरण में पाए जाने<br>वाले औषधीय<br>पेड़-पौधों का<br>उपयोग। |
| नवंबर   | 13 प्रिय पौधा<br>14 बुद्धिमान राजा | काल,<br>भाषा अभ्यास<br>पन्ना क्र. 44 से 50               | अपठित<br>गद्यांश |                          |                                                                |

### PERIODIC – IV

|        | LITERATURE                                                                            | GRAMMAR                                                  | READING          | WRITING                | ACTIVITY                                                |
|--------|---------------------------------------------------------------------------------------|----------------------------------------------------------|------------------|------------------------|---------------------------------------------------------|
| दिसंबर | 15 अँधेरे नगरी<br>(पठन)<br>16 चाँद का कुर्ता<br>(कविता)                               | शब्द भंडार, क्रिया<br>भाषा अभ्यास पन्ना<br>क्र. 51 से 59 |                  | पत्र लेखन<br>(औपचारिक) |                                                         |
| जनवरी  | 17 हार की जीत<br>18 वेदुतिना का साहस                                                  | लोकोक्ति,<br>भाषा अभ्यास<br>पन्ना क्र. 60 से 68          | अपठित<br>गद्यांश |                        | पैरालंपिक खिलाड़ियों<br>के विषय में विस्तृत<br>जानकारी। |
| फरवरी  | 20 कोशिश करने<br>वालों की हार नहीं<br>होती (कविता)<br>19 लौट आया<br>आत्मविश्वास (पठन) | कारक चिन्ह,<br>भाषा अभ्यास<br>पन्ना क्र. 69 से 72        |                  | वाक्य प्रयोग           |                                                         |

## **HINDI PAPER PATTERN**

| खण्ड - क       | खण्ड - ख                                                | खण्ड - ग                    | खण्ड - घ                                                                                 |
|----------------|---------------------------------------------------------|-----------------------------|------------------------------------------------------------------------------------------|
| अपठित गद्यांश, | अनुच्छेद लेखन, संवाद लेखन, वाक्य में प्रयोग, पत्र लेखन, | व्याकरण से सम्बन्धित प्रश्न | रिक्त स्थान, शब्दार्थ, प्रश्न - उत्तर लेखन, सही या गलत, किसने किससे कहा, वैकल्पिक प्रश्न |

## **SUBJECT: SCIENCE**

### **PERIODIC – I**

| MONTH | LESSONS                                                 | ACTIVITY                                                     |
|-------|---------------------------------------------------------|--------------------------------------------------------------|
| APRIL | <ul style="list-style-type: none"><li>My Body</li></ul> | <ul style="list-style-type: none"><li>Model Making</li></ul> |
| JUNE  | <ul style="list-style-type: none"><li>Plants</li></ul>  |                                                              |

### **PERIODIC – II**

|           |                                                                                                    |                                                                |
|-----------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| JULY      | <ul style="list-style-type: none"><li>Forests (Activity)</li><li>Animals - Our Friends</li></ul>   | <ul style="list-style-type: none"><li>Eco - Warriors</li></ul> |
| AUGUST    | <ul style="list-style-type: none"><li>Spoilage and Wastage of Food and Food Preservation</li></ul> |                                                                |
| SEPTEMBER | <ul style="list-style-type: none"><li>Fuels</li></ul>                                              |                                                                |

### **PERIODIC – III**

|          |                                                                     |                                                                     |
|----------|---------------------------------------------------------------------|---------------------------------------------------------------------|
| OCTOBER  | <ul style="list-style-type: none"><li>Food and Health</li></ul>     | <ul style="list-style-type: none"><li>Nutrition Navigator</li></ul> |
| NOVEMBER | <ul style="list-style-type: none"><li>Importance of Water</li></ul> |                                                                     |

### **PERIODIC – IV**

|          |                                                                                                       |                                                               |
|----------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| DECEMBER | <ul style="list-style-type: none"><li>Properties of Water</li></ul>                                   | <ul style="list-style-type: none"><li>Water Wonders</li></ul> |
| JANUARY  | <ul style="list-style-type: none"><li>Air</li></ul>                                                   |                                                               |
| FEBRUARY | <ul style="list-style-type: none"><li>Our solar system</li><li>Observing the sky (Activity)</li></ul> |                                                               |

## **SCIENCE PAPER PATTERN**

1. Fill in the blanks
2. True or False
3. Match the following
4. Missing letters
5. Choose the correct option
6. Name the following
7. One word answer
8. Puzzle
9. Definitions
10. Answer in brief
11. Long answers
12. Differentiate
13. Give reasons
14. Diagrams/Identify/Label
15. Case based

## **SUBJECT: MATHEMATICS**

### **PERIODIC – I**

| MONTH | LESSONS                                                                                                                                     | ACTIVITY                                                              |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| APRIL | <ul style="list-style-type: none"><li>Numbers Up to 99,99,99,999</li><li>Operations on Large Numbers</li></ul>                              |                                                                       |
| JUNE  | <ul style="list-style-type: none"><li>Operations on Large Numbers (con.)</li><li>Triangles</li><li>Data handling (Activity based)</li></ul> | <ul style="list-style-type: none"><li>Data handling -Survey</li></ul> |

### **PERIODIC – II**

|           |                                                                                                                            |                                                                |
|-----------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| JULY      | <ul style="list-style-type: none"><li>Multiples and Factors</li></ul>                                                      |                                                                |
| AUGUST    | <ul style="list-style-type: none"><li>Fractional numbers</li><li>Decimals</li></ul>                                        |                                                                |
| SEPTEMBER | <ul style="list-style-type: none"><li>Addition and Subtraction of Decimal Numbers</li><li>Bills (Activity based)</li></ul> | <ul style="list-style-type: none"><li>Prepare a bill</li></ul> |

### **PERIODIC – III**

| MONTH    | LESSONS                                                                                                        | ACTIVITY                                                                                                         |
|----------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| OCTOBER  | <ul style="list-style-type: none"><li>Multiplication and Division of Decimal Numbers</li><li>Average</li></ul> |                                                                                                                  |
| NOVEMBER | <ul style="list-style-type: none"><li>Temperature (Activity based)</li><li>Rounding off Numbers</li></ul>      | <ul style="list-style-type: none"><li>Conversion of Temperature (Celsius to Fahrenheit and vice-versa)</li></ul> |

### PERIODIC – IV

|          |                                                                                                                     |                            |
|----------|---------------------------------------------------------------------------------------------------------------------|----------------------------|
| DECEMBER | <ul style="list-style-type: none"><li>• Simplification of Numerical expressions</li><li>• Profit and Loss</li></ul> |                            |
| JANUARY  | <ul style="list-style-type: none"><li>• Profit and Loss (con.)</li><li>• Percentage</li></ul>                       |                            |
| FEBRUARY | <ul style="list-style-type: none"><li>• Simple Interest</li></ul>                                                   | Simple Interest (Mind Map) |

### MATHEMATICS PAPER PATTERN

- |                              |                        |
|------------------------------|------------------------|
| 1. Mental Sums               | 5. Solve the following |
| 2. Fill in the blanks        | 6. Word Problems       |
| 3. Worksheets from text book | 7. Do as directed      |
| 4. Multiple choice question  | 8. Construction        |

### SUBJECT: SOCIAL SCIENCE

#### PERIODIC – I

| MONTH | LESSONS                                                                                                   | ACTIVITY                                                                                 |
|-------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| APRIL | <ul style="list-style-type: none"><li>• Importance of Family</li><li>• Human Migration</li></ul>          |                                                                                          |
| JUNE  | <ul style="list-style-type: none"><li>• Human Migration (Cont.)</li><li>• Variation in Shelters</li></ul> | <ul style="list-style-type: none"><li>• Design a poster on World Migratory Day</li></ul> |

#### PERIODIC – II

| MONTH     | LESSONS                                                                                                              | ACTIVITY                                                                                 |
|-----------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| JULY      | <ul style="list-style-type: none"><li>• Sensitivity Towards Others</li><li>• Community Services</li></ul>            |                                                                                          |
| AUGUST    | <ul style="list-style-type: none"><li>• Community Services (Cont.)</li><li>• Changing Trends in Occupation</li></ul> |                                                                                          |
| SEPTEMBER | <ul style="list-style-type: none"><li>• Leisure Time ( Activity Based)</li></ul>                                     | <ul style="list-style-type: none"><li>• Create your Own Traditional Board Game</li></ul> |

#### PERIODIC - III

|          |                                                                                   |                                                                        |
|----------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------|
| OCTOBER  | <ul style="list-style-type: none"><li>• Respecting Regional Differences</li></ul> | <ul style="list-style-type: none"><li>• Tie and Dye Activity</li></ul> |
| NOVEMBER | <ul style="list-style-type: none"><li>• Exploring India</li></ul>                 |                                                                        |

## PERIODIC – IV

|          |                                                                                                                                          |                                                           |
|----------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| DECEMBER | <ul style="list-style-type: none"><li>Mapping India</li><li>Transport in Modern Times</li></ul>                                          |                                                           |
| JANUARY  | <ul style="list-style-type: none"><li>Transport in Modern Times (cont.)</li><li>Communication in Modern Times (Activity Based)</li></ul> | <ul style="list-style-type: none"><li>Extempore</li></ul> |
| FEBRUARY | <ul style="list-style-type: none"><li>India's Neighbours</li></ul>                                                                       |                                                           |

## SOCIAL SCIENCE PAPER PATTERN

- Fill in the blanks
- State True or false.
- Match the following
- Choose the correct answer
- Name the following
- Map
- Puzzles
- Missing letters
- Short answer
- Answer the following
- Distinguish between
- Give reason
- Define the terms
- Diagrams
- Identification of picture
- Source/Case based questions

## SUBJECT: MARATHI

### PERIODIC – I

| महिने  | पाठ                                                                                                                        | व्याकरण                                       | प्रकल्प, मौखिक कार्य         |
|--------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|------------------------------|
| एप्रिल | 1. नाच रे मोरा (गाणे)<br>2. हत्तीचे चातुर्य (चित्रकथा)<br>3. खेळूया शब्दांशी (पाचनपाठ)<br>व्यवभायलेखन                      | मुळाक्षरे<br>आराखडी<br>अंकांची नावे (1 ते 25) | ‘नाच रे मोरा’ गीत गायन करणे. |
| जून    | 4. ही पिसे कोणाची?<br>5. उराव उराव! (कविता)<br>6. ऐकूया. खेळूया. (पाचनपाठ)<br>7. खेळत खेळत पाचूया (पाचनपाठ)<br>व्यवभायलेखन | व्यपदिचय<br>प्राणी व त्यांची घरे.             | ऐका व कृती करा.              |

## PERIODIC – II

|                 |                                                                                                         |                                                                 |                                                    |
|-----------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------|
| <b>जुलै</b>     | 8. कोणापासून काय घ्यावे ? (कविता)<br>9. सिंह आणि शेडूक (चित्रकथा)<br>10. शैलपोळा (कविता)<br>व्यवसायलेखन | झणांची नावे लिहा.<br>पशु पक्ष्यांचे आवाज.                       | ‘शैलपोळा झणाचे’ चित्र काढून त्याविषयी माहिती लिहा. |
| <b>ऑगस्ट</b>    | 11. इंधनचत<br>12. शोलावे कसे?<br>(पाचनपाठ)<br>13. अनुभव - 1<br>व्यवसायलेखन                              | अंकांची नावे (26 ते 50)<br>नाम व क्रियापद<br>ओळखा.<br>वाकप्रचार | ‘शोलावे कसे?’ पाठाचे प्रकटपाचन करणे.               |
| <b>सप्टेंबर</b> | 14. चित्रबंधेश<br>(पाचनपाठ)<br>15. नदीचे गाणे<br>(कविता)                                                | चित्रवर्णन                                                      | नदीच्या परिसराचे चित्र काढा.                       |

## PERIODIC III

|                  |                                                                       |                                                    |                                                 |
|------------------|-----------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------|
| <b>ऑक्टोबर</b>   | 16. मी नदी खोलते.<br>17. आमची झहल                                     | अंकांची नावे (51 ते 75)<br>नाम व क्रियापद<br>ओळखा. | तुम्ही भेट दिलेल्या पर्यटन स्थळाचे वर्णन करा.   |
| <b>नोव्हेंबर</b> | 18. पैशांचे व्यवहार<br>(पाचनपाठ)<br>19. अनुभव - 2<br>20. गमतीदार पत्र | लिंग व वचन बदला.<br>वाकप्रचार<br>विरामचिन्ह        | पैशांचे व्यवहार कोठे-कोठे होतात ते ऐका व सांगा. |

## PERIODIC IV

|                   |                                                                                                  |                                                       |                                              |
|-------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------|
| <b>डिसेंबर</b>    | 21. छोटेसे खीणभाऊ<br>(कविता)<br>22. पाचूया. लिहूया.<br>(पाचनपाठ)<br>23. प्रामाणिक<br>इस्त्रीवाला | अंकांची नावे (76 ते 100)<br>प्रत्यय<br>नाम व क्रियापद | कुटुंबवृक्ष तयार करा.                        |
| <b>जानेवारी</b>   | 24. ऐका. पाहा. करा.<br>(पाचनपाठ)<br>25. मालतीची चतुर्धाई<br>26. पतंग (कविता)                     | लिंग ओळखा.<br>निबंधलेखन.<br>चित्रवर्णन.               | तुमच्या आवडत्या प्राण्याचा मुखवटा तयार करा.  |
| <b>फेब्रुवारी</b> | 27. महर्षी विठ्ठल<br>रामजी शिंदे<br>28. फुलपाखरू आणि मधमाशी                                      | वाकप्रचार                                             | ‘फुलपाखरू आणि मधमाशी’ पाठाचे प्रकटपाचन करणे. |

### MARATHI PAPER PATTERN

|                                                                                                              |                                                                                                                                                     |                         |
|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| विकाम्या जागा भरा.<br>प्रश्नांची उत्तरे लिहा.<br>कोण कोणास म्हणाले.<br>जोड्या जुळवा.<br>नाम व क्रियापद ओळखा. | समानार्थी व विरुद्धार्थी शब्द.<br>लिंग व वचन शब्दला.<br>प्रत्यय, वाक्प्रचार, लिंग<br>ओळखा. विरामचिन्ह ओळखा.<br>कवितेच्या ओळी पूर्ण करा.<br>अंकलेखन. | निबंधलेखन<br>चित्रवर्णन |
|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|

### SUBJECT: SANSKRIT

| महिना  | अध्याय                                                                                         | व्याकरण                                                                                                         | परियोजना कार्य                                                                                                          |
|--------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| अप्रैल | 1 मधुराप्रभातवेला                                                                              | <ul style="list-style-type: none"><li>वर्णमाला, लिंगज्ञान, वचनज्ञान,</li><li>कारक का ज्ञान</li></ul>            | <ul style="list-style-type: none"><li>स्वपरिचय।</li></ul>                                                               |
| जून    | 2 मम परिवार (पठन)                                                                              | <ul style="list-style-type: none"><li>पुरुषज्ञान</li><li>शब्दरूप- बालः, रामः</li><li>संख्याएं 1 से 10</li></ul> |                                                                                                                         |
| जुलाई  | 3 वयम् पश्यामः<br>जन्तुशालाम्<br>4 शाकहट्टम् (पठन)<br><b>Revision+<br/>Periodic I<br/>Exam</b> | <ul style="list-style-type: none"><li>धातु रूप लट् लकार - पठ्, हस्, चल्</li><li>शब्दरूप- लता, रमा</li></ul>     |                                                                                                                         |
| अगस्त  | 5 अस्माकम्<br>प्रियमित्राणिपक्षिणः<br>6 येफलानिखादन्ति<br>ते सुखिनः<br>वसन्ति। (पठन)           | <ul style="list-style-type: none"><li>धातु रूप लट् लकार- खाद, नम्, भू।</li><li>संख्या 11 से 20 तक</li></ul>     | <ul style="list-style-type: none"><li>अपने प्रिय पाँच फलों या सब्जियों के चित्र बनाकर उनके संस्कृत नाम लिखिए।</li></ul> |
| सितंबर | 7 चित्रप्रदर्शनि<br><b>Revision+<br/>PERIODIC - II</b>                                         | <ul style="list-style-type: none"><li>अनुवादलेखनम् ( लट् लकार)</li><li>सर्वनाम शब्दरूप- तत् पुल्लिङ्ग</li></ul> |                                                                                                                         |

| महिना   | अध्याय                                                          | व्याकरण                                                                                                                 | परियोजना कार्य                                                                                             |
|---------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| अक्तूबर | 8 विडालः कुत्र अस्ति?                                           | <ul style="list-style-type: none"> <li>शब्दरूप- फलम्, पुस्तकम्</li> </ul>                                               |                                                                                                            |
| नवंबर   | 9 अभिनवः किम् किम् करोति?<br>10 आगच्छ गायामः(पठन)               | <ul style="list-style-type: none"> <li>धातु रूप लट् लकार व लृटलकार</li> <li>सर्वनाम शब्दरूप- तत् नपुंसकलिङ्ग</li> </ul> | <ul style="list-style-type: none"> <li>कविता वाचन</li> </ul>                                               |
| दिसंबर  | 11 हरिणम् मा मारय!<br><b>Revision+ Periodic III Exam</b>        | <ul style="list-style-type: none"> <li>सर्वनाम शब्दरूप- तत् स्त्रीलिङ्ग</li> <li>संख्या 20 से 35 तक</li> </ul>          |                                                                                                            |
| जनवरी   | 11 कथयन्तु कस्य कः वर्णः?(पठन)<br>12 कः चतुरः अस्ति?            | <ul style="list-style-type: none"> <li>संख्या 35 से 50 तक</li> </ul>                                                    | <ul style="list-style-type: none"> <li>मानव चित्र बनाकर शरीर के अंगों के नाम संस्कृत में लिखिए।</li> </ul> |
| फरवरी   | 13 कति वस्तुनि सन्ति?(पठन)<br><b>Revision+ Periodic IV Exam</b> | <ul style="list-style-type: none"> <li>अनुवादलेखनम् ( लट् लकार)</li> <li>धातु रूप लट् लकार व लृटलकार</li> </ul>         |                                                                                                            |

### **SANSKRIT PAPER PATTERN**

- |                                  |                                            |
|----------------------------------|--------------------------------------------|
| 1 शब्दार्थ                       | 7 धातुरूप पूरा करिए।                       |
| 2 गद्यांश का अर्थ लिखिए।         | 8 शब्दरूप पूरा करिए।                       |
| 3 जोड़ियाँ मिलाओ।                | 9 संख्या का संस्कृत नाम लिखिए।             |
| 4 कविता पूरी करो।                | 10 हिन्दी वाक्यों का संस्कृत अनुवाद लिखिए। |
| 5 रिक्तस्थान भरिए।               | 11 एक शब्द में उत्तर लिखिए।                |
| 6 चित्र बनाकर संस्कृत नाम लिखिए। | 12 वाक्य पढ़कर सही गलत लिखिए।              |

## **NAITIK SHIKSHA**

| <b>PERIODIC- II</b>                                                                                                                                                                                                                  | <b>PERIODIC – IV</b>                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lesson 1: Prayer<br>Lesson 2: World Peace<br>Lesson 3: With Education My Country Will Grow<br>Lesson 4: A Date with God<br>Lesson 5: A Life's Lesson, Well Learnt<br>Lesson 6: Where are those Kids?<br>Lesson 7: Journey Of My Life | Lesson 8: The Sweet Little Smile<br>Lesson 9: Should Respond or React?<br>Lesson 10: Rohini's Mirror<br>Lesson 11: Is It Need or Desire?<br>Lesson 12: 'Yeh Dil Mangae More'<br>Lesson 13: No, Bully, please!<br>Principles of Arya Samaj |

## **GENERAL KNOWLEDGE**

| <b>PERIODIC- II</b>                                                                                                                                                                                    | <b>PERIODIC – IV</b>                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Language &amp; Literature<br/>Pg No. 1 to 13</li><li>• Environment Around<br/>Pg No. 14 to 25</li><li>• Sports &amp; Games</li><li>• Pg No. 57 to 63</li></ul> | <ul style="list-style-type: none"><li>• World Around</li><li>• Pg No. 26 to 36</li><li>• Art &amp; Culture</li><li>• Pg No. 37 to 45</li><li>• Math Magic</li><li>• Pg No. 46 to 56</li></ul> |

## **ART & CRAFT**

| <b>PERIODIC- II</b>         |              | <b>PERIODIC – IV</b>         |              |
|-----------------------------|--------------|------------------------------|--------------|
| <b>DRAWING</b>              | <b>CRAFT</b> | <b>DRAWING</b>               | <b>CRAFT</b> |
| Warli Painting              | Collage work | Tie & Die                    | Key Chain    |
| Flower Prints               | Wrist Watch  | Stippling                    | Paper Flower |
| Step By Step: Page No. 2-20 |              | Step By Step: Page No. 21-40 |              |

## **MUSIC**

| <b>PERIODIC- II</b>                                                                                   | <b>PERIODIC - IV</b>                               |
|-------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| Hindi Prayer Songs                                                                                    | Raga- Bhoopa (Definition, Bandish, Aroha, Avaroha) |
| English Prayer Song- There Shall Be...                                                                | Information & Importance Of Regional Song          |
| Taal- Rupak (Matra, Tali, Sum, Bhaga, Kaal)                                                           | Inspirational Songs                                |
| Alankar- "SA RE GA MA PA, RE GA MA PA DHA, GA MA PA DHA NI, MA PA DHA NI SA.."<br>Marathi song (Poem) | Arya Samaj Bhajan                                  |
| Patriotic Group Song                                                                                  |                                                    |
| Activity For Information of Musical Instruments.                                                      |                                                    |
| Training For Group Songs Performance                                                                  |                                                    |

## **SUBJECT: DANCE**

| <b>PERIODIC- II</b>                                                     | <b>PERIODIC - IV</b>              |
|-------------------------------------------------------------------------|-----------------------------------|
| Different Dance Styles (Folk, Semi-Classical) with Rhythm or Song.      | Fusion (Indian and Western) Dance |
| Modern Dance / Acro Dance                                               | Coordination in Group Dance       |
| Group Dance Performance<br>Preparation For Annual Cultural Presentation |                                   |

## **Information and Communication Technology (ICT)**

| <b>PERIODIC- II</b>                                                                                                                                              | <b>PERIODIC - IV</b>                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Know Your Computer<br>2. Organizing Your Work.<br>3. More operations in Writer (OpenOffice.org)<br>4. Writing with Styles and Colours (OpenOffice.org-Writer) | 5. Images in document (OpenOffice.org-Writer)<br>6. Advance Features in (OpenOffice.org-Writer)<br>7. OpenOffice.Org- Impress<br>8. Safe Use of Computers |