CO-SCHOLASTIC AREAS

HEALTH & PHYSICAL EDUCATION	Term-I
CLEANLINESS(HAIR, HANDS, FACE, SHOES & UNIFORM)	A1
SEWA PROJECT	A1
SPORTS & GAMES	A2
YOGA	B1

PERSONAL HABITS & ATTITUDES	Term-I
INITIATIVE AND CONFIDENCE	A2
DISCIPLINE,PUNCTUALITY,REGULARITY	A1

SOCIAL HABITS & ATTITUDES	Term-I
COLLABORATION & COOPERATION	A1
CARE OF SCHOOL PROPERTY	A1
RELATIONS WITH PEERS	A1
RELATIONS WITH TEACHERS	A1
VALUES AND LIFE SKILLS	A1
ENVIRONMENT/COMMUNITY WORK	A1

VISUAL & PERFORMING ARTS	Term-I
LIFE SKILLS	A1
ART,CRAFT,PAINTING,SCULPTURE	B1
MUSIC,DANCE,THEATRE,DRAMA	A1
SUPW / WORK EDUCATION	A1

5-Point Grading Scale for Co-Scholastic Areas

A1	A1 A2		B2	С	
Highly Competent	Quite Capable	Performs Satisfactorily	Trying Well	Can Do Better	

Signature of Class Teacher

Signature of Supervisory Head/Examination In-charge Signature of Principal/HOS Signature of Parent CBSE Affiliation No.: 2130169 School Code: UP-008



DAV CENTENARY PUBLIC SCHOOL

D - BLOCK CHANDER NAGAR GHAZIABAD 201011

(Managed by: DAVCMC) Session:2024-25





COMPREHENSIVE PROGRESS REPORT

Adm No | Roll No: 8901-24 | 7214 Student's Name GAURAV SINGH YADAV

Class VII-B **DOB** 10-07-2012

Father's Name INDRAJ SINGH Mother's Name RADHA

SCHOLASTIC AREAS							
Subject	Unit Test		Total Marks Obt.	Overall			
	(20)	Th. (50) I.A. (30)		Total (80)	Overall (100)	Grade	
English	2.00	16.25	28.00	44.25	46.0	C2	
Hindi	3.00	16.88	26.00	42.88	46.0	C2	
Mathematics	1.00	6.25	26.00	32.25	33.0	D	
Social Science	0.00	6.88	25.00	31.88	32.0	Е	
Science	1.00	16.88	25.00	41.88	43.0	C2	
Sanskrit	5.00	19.38	24.00	43.38	48.0	C2	
Total	12.00/120	82.52/300	154.00/180	236.52/480	248.00/600	C2	
Percentage	10.00 %	49.28 %			41.33 %		

Minor Subjects	Grade
Naitik Shiksha	B1
General Knowledge	C1
Computer	A2

Remarks: Gaurav has immense potential; focusing on his studies will help him shine.

Attendance: 62/105

Grading Scale for Scholastic Areas: Grades are awarded on 8-point grading scale

Grade	A1	A2	B1	B2	C1	C2	D	E
Marks Range	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & below