



# DAV CENTENARY PUBLIC SCHOOL

D - BLOCK CHANDER NAGAR GHAZIABAD 201011

(Managed by: DAVCMC)

Session:2024-25

Phone No: 01202641023, 01202641049 Website: http://davcpscn.com



## COMPREHENSIVE PROGRESS REPORT

Adm No | Roll No: 8344-20 | 6101

Student's Name AARADHYA NARULA

Class VI-A

DOB 20-08-2013

Father's Name SAURABH NARULA

Mother's Name POOJA NARULA

## SCHOLASTIC AREAS

Subject	Unit Test (20)	Half Yearly			Total Marks Obt. Overall (100)	Overall Grade
		Th. (50)	I.A. (30)	Total (80)		
English	12.00	45.00	30.00	75.00	87.0	A2
Hindi	20.00	38.13	30.00	68.13	88.0	A2
Mathematics	12.00	37.50	30.00	67.50	80.0	B1
Social Science	19.00	45.00	30.00	75.00	94.0	A1
Science	20.00	42.50	29.00	71.50	92.0	A1
Sanskrit	13.00	45.63	27.00	72.63	86.0	A2
<b>Total</b>	96.00/120	253.76/300	176.00/180	429.76/480	<b>527.00/600</b>	<b>A2</b>
<b>Percentage</b>	<b>80.00 %</b>	<b>89.53 %</b>			<b>87.83 %</b>	

Minor Subjects	Grade
Naitik Shiksha	A2
General Knowledge	A1
Computer	A2

**Remarks:** Aaradhya is smart, intelligent and confident child. Listen to the instructions carefully and sincerely follow them.

**Attendance:** 91/105

## Grading Scale for Scholastic Areas: Grades are awarded on 8-point grading scale

Grade	A1	A2	B1	B2	C1	C2	D	E
<b>Marks Range</b>	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & below

**DETAILED INTERNAL ASSESSMENT**

<b>ENGLISH</b>	
<b>Skills/Competencies</b>	<b>Term-I</b>
Listening Skills	5.00
Speaking Skills	5.00
Reading Skills	5.00
Writing Skill & Language (Vocabulary, Spelling, Grammar)	5.00
Project & Viva	5.00
Portfolio (Notebook & SEA)	5.00
Reading Bonus(0/1/2/3/4)	3.00
<b>Total (30)</b>	<b>30.00</b>

<b>SANSKRIT</b>	
<b>Skills/Competencies</b>	<b>Term-I</b>
Listening Skills	4.00
Speaking Skills	4.00
Reading Skills	3.00
Writing Skill & Language (Vocabulary, Spelling, Grammar)	5.00
Project & Viva	4.00
Portfolio (Notebook & SEA)	3.00
Reading Bonus(0/1/2/3/4)	4.00
<b>Total (30)</b>	<b>27.00</b>

<b>HINDI</b>	
<b>Skills/Competencies</b>	<b>Term-I</b>
Listening Skills	5.00
Speaking Skills	5.00
Reading Skills	5.00
Writing Skill & Language (Vocabulary, Spelling, Grammar)	5.00
Project & Viva	4.00
Portfolio (Notebook & SEA)	4.00
Reading Bonus(0/1/2/3/4)	4.00
<b>Total (30)</b>	<b>30.00</b>

<b>SCIENCE</b>	
<b>Skills/Competencies</b>	<b>Term-I</b>
Critical Thinking & Evaluation	5.00
Problem-Solving & Inference	5.00
Collaboration & Creative Thinking	4.00
Value/Ethical application of Concepts	5.00
Project & Viva	5.00
Portfolio (Notebook & SEA)	5.00
<b>Total (30)</b>	<b>29.00</b>

<b>MATHEMATICS</b>	
<b>Skills/Competencies</b>	<b>Term-I</b>
Evaluation & Inference	5.00
Critical Thinking & Problem Solving	5.00
Collaboration & Creative Thinking	5.00
Value/Ethical application of Concepts	5.00
Project & Viva	5.00
Portfolio (Notebook & SEA)	5.00
<b>Total (30)</b>	<b>30.00</b>

<b>SOCIAL SCIENCE</b>	
<b>Skills/Competencies</b>	<b>Term-I</b>
Critical Thinking & Evaluation	5.00
Problem-Solving & Inference	5.00
Collaboration & Creative Thinking	5.00
Value/Ethical application of Concepts	5.00
Project & Viva	5.00
Portfolio (Notebook & SEA)	5.00
<b>Total (30)</b>	<b>30.00</b>

**CO-SCHOLASTIC AREAS**

<b>HEALTH &amp; PHYSICAL EDUCATION</b>	<b>Term-I</b>
CLEANLINESS(HAIR, HANDS, FACE, SHOES & UNIFORM)	A1
SEWA PROJECT	A1
SPORTS & GAMES	A1
YOGA	A2

<b>PERSONAL HABITS &amp; ATTITUDES</b>	<b>Term-I</b>
INITIATIVE AND CONFIDENCE	A1
DISCIPLINE,PUNCTUALITY,REGULARITY	A1

<b>SOCIAL HABITS &amp; ATTITUDES</b>	<b>Term-I</b>
COLLABORATION & COOPERATION	A1
CARE OF SCHOOL PROPERTY	A1
RELATIONS WITH PEERS	A1
RELATIONS WITH TEACHERS	A1
VALUES AND LIFE SKILLS	A2
ENVIRONMENT/COMMUNITY WORK	A1

<b>VISUAL &amp; PERFORMING ARTS</b>	<b>Term-I</b>
ART,CRAFT,PAINTING,SCULPTURE	A1
LIFE SKILLS	A1
MUSIC,DANCE,THEATRE,DRAMA	A1
SUPW / WORK EDUCATION	A1

**5-Point Grading Scale for Co-Scholastic Areas**

A1	A2	B1	B2	C
Highly Competent	Quite Capable	Performs Satisfactorily	Trying Well	Can Do Better

**Signature of  
Class Teacher**

**Signature of Supervisory  
Head/Examination  
In-charge**

**Signature of  
Principal/HOS**

**Signature of  
Parent**