CBSE Affiliation No. : 2630046

KAILASH BAHL DAV SR. SEC. PUBLIC SCHOOL

SECTOR-7B, , CHANDIGARH-160019 (Managed by: DAVCMC)

Session: 2023-24

Phone No: 01722791496, 01722792433 Website: http://kbdav.org

CLASS-II [D]

ASSESSMENT-I

April to August

PERSONAL PROFILE

Always

| 10719 |
|----------------|
| YUVAAN KAUSHAL |
| 124 cm |
| 31 kg |
| |

PHYSICAL DEVELOPMENT

Indoor and Outdoor Play

Ball activities.

Rhythmic exercises.

Actively participates in different games.

Plays with a feeling of team spirit.

Health and Hygiene

Dresses neatly in a uniform.

Uses a handkerchief and a napkin.

Keeps self and surroundings clean.

Nutrition

Finishes lunch in time.

Brings nutritious food.

Identifies healthy food.

Speaks clearly and confidently.

LANGUAGE DEVELOPMENT (ENGLISH)

Always Sometimes Usually Needs **Listening Skills** Attention Listens attentively in class. \checkmark Listens with understanding. ./ Usually Sometimes Needs Always **Speaking Skills** Attention

 \checkmark

| Always | Usually | Sometimes | Needs Attention |
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Usually

Sometimes

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| Always | Usually | Sometimes | Needs Attention |
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|-------------|

School Code: 23038



Needs

Attention



Admission No.: 10719 Class: CLASS-II [D] Frames meaningful sentences.

Expresses self in 4-5 sentences.

Expresses self while communicating to others.

Recites poems with proper expressions.

Responds to questions asked.

Reading Skills

Takes interest in reading material.

Reads with correct pronunciation.

Reads with understanding and follows instructions.

Writing Skills

Writes neatly and legibly.

Writes words and sentences correctly.

Expresses ideas imaginatively in 4-5 sentences.

Uses capital letters and full stops correctly.

Uses writing skills meaningfully.

LANGUAGE DEVELOPMENT (HINDI)

Listening Skills

Listens with understanding.

Listens to the recorded material with comprehension.

Speaking Skills

Expresses self clearly and confidently.

Creates and narrates imaginative stories.

Composes short poems.

Recites poems with proper expressions.

Reading Skills

Takes interest in reading material.

Reads with proper speed and correct pronunciation.

Reads with understanding.

Writing Skills

Writes neatly and legibly.

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| Admission | No.: | 10719 | Class: | CLASS-II [D] |
|-------------|-------|---------|---------|--------------|
| Writes word | ls an | d sente | ences c | orrectly. |

Expresses ideas imaginatively.

Uses writing skills meaningfully.

Uses correct punctuations.

COGNITIVE DEVELOPMENT

Mathematical Concepts

Understands the concept of ones, tens and hundreds.

Applies the knowledge of numbers (0-999) in different ways.

Adds up to 3-digit numbers.

Responds quickly during mental maths.

Environmental Studies(More about me, Personal cleanliness and Goods habits, Our food, Our clothes, A house to live in) Shows interest and collects materials.

Participates in discussions, activities and experiments.

Shows awareness about the environmental concepts.

Thinking Skills

Shows good memory skills.

Fixes up to 60-piece puzzles.

Thinks logically and suggests ways to solve problems in different situations.

CREATIVE AND EXPRESSIVE ARTS

Art and Craft

Draws and paints with control.

Uses originality and imagination while drawing and painting.

Shows colour sense.

Creates something new out of the given material.

Music, Dance and Drama

Sings in tune.

Responds to rhythm.

Remembers songs.

Acts out the allotted role.

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| | Always | Always Usually | Always Usually Sometimes |

| Admission No.: 10719 Class: CLASS-II [D] | | | | |
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| Recites the mantras taught. | ✓ | | | |
| Remembers and sings bhajans. | ✓ | | | |
| Picks up moral values through stories and plays. | ✓ | | | |
| Respects feelings and property of others. | | ✓ | | |
| Knows about the great personalities. | ✓ | | | |
| What the teache | | - | | |
| The quality of Yuvaan's work reflects his positive attitude. A we | ell-mannered and | hard working ch | nild. | |
| Principal's/Headmistress's/Headmaster's Sign | Attendance : | 76/86 | | |
| Teacher's Sign | No. of PTMs a | attended : 2 | | |
| Supervisory Head's Sign | Parents'/Guardian's Sign | | | |
| | | | | |