CBSE Affiliation No.: 2630046 School Code: 23038



#### KAILASH BAHL DAV SR. SEC. PUBLIC SCHOOL

SECTOR-7B, , CHANDIGARH-160019

(Managed by: DAVCMC)
Session: 2023-24

Phone No: 01722791496, 01722792433 Website: http://kbdav.org



Needs

Attention

Needs

Attention

# CLASS KG [B] ASSESSMENT-I

**April to August** 

#### **PERSONAL PROFILE**

**Always** 

**Always** 

My Admission No is: 11206

My Name is: AARAV THAKUR

My Weight is: 116 cm
My Weight is: 21.5 kg

#### PHYSICAL DEVELOPMENT

## **Indoor and Outdoor Play**

Participates actively in indoor/outdoor games.

Shows team spirit (team games).

Performs simple exercises.

## **Health and Hygiene**

Keeps herself/himself and surroundings clean.

Dresses neatly.

Keeps hair and nails tidy.

Uses a handkerchief/napkin while eating.

Washes hands before and after lunch.

#### **Nutrition**

Carries nutritious food.

Finishes her/his food in time.

Eats with an appetite.

| Always | Usually | Sometimes | Needs<br>Attention |
|--------|---------|-----------|--------------------|
| ✓      |         |           |                    |
| ✓      |         |           |                    |
|        |         |           |                    |

Usually

Usually

**Sometimes** 

**Sometimes** 

# LANGUAGE DEVELOPMENT (ENGLISH)

### **Listening Skills**

Listens attentively in class.

Discriminates between initial and last sound of words.

Differentiates between words of vowels, a and e.

Listens with understanding to simple English.

| Always | Usually | Sometimes | Needs<br>Attention |
|--------|---------|-----------|--------------------|
|        | ✓       |           |                    |
| ✓      |         |           |                    |
|        | ✓       |           |                    |
| ✓      |         |           |                    |

| Admission No.: 11206 Class: CLASS KG [B]                        |          |          |           |                    |
|---|----------|----------|-----------|--------------------|
| Speaking Skills   | Always   | Usually  | Sometimes | Needs<br>Attention |
| Uses simple greetings.  | ✓        |          |           |                    |
| Picks up and uses new words while speaking.                     |          | ✓        |           |                    |
| Speaks in English while interacting with others.                |          | ✓        |           |                    |
| Recites rhymes with correct pronunciation                       | ✓        |          |           |                    |
| Decading a Obite  | Always   | Usually  | Sometimes | Needs              |
| Reading Skills  |          |          |           | Attention          |
| Reads own name.   | ✓        |          |           |                    |
| Shows interest in printed material.                             | ✓        |          |           |                    |
| Reads pictures with understanding.                              |          | ✓        |           |                    |
| Reads words and phrases of vowels                               |          | ✓        |           |                    |
| Reads words by sight (classroom objects).                       |          | ✓        |           |                    |
| Writing Skills  | Always   | Usually  | Sometimes | Needs<br>Attention |
| Writes own name.  | ✓        |          |           |                    |
| Joins and writes neatly and legibly.                            |          | ✓        |           |                    |
| Writes 3-letter words with correct spellings.                   |          | <b>✓</b> |           |                    |
| Writes phrases.   |          | ✓        |           |                    |
|   |          |          |           |                    |
| LANGUAGE DEVELOPMENT (HINDI)                                    | Alwaya   | Havally  | Comotimos | Noodo              |
| Listening Skills  | Always   | Usually  | Sometimes | Needs<br>Attention |
| Listens attentively with understanding.                         | ✓        |          |           |                    |
| Discriminates between initial and last sound of 2-letter words. | ✓        |          |           |                    |
|   | Always   | Usually  | Sometimes | Needs              |
| Speaking Skills   | Airayo   | Coddiny  | Comounico | Attention          |
| Speaks confidently.   | ✓        |          |           |                    |
| Picks up and uses new words while speaking.                     |          | ✓        |           |                    |
| Recites rhymes with correct pronunciation.                      | ✓        |          |           |                    |
| Reading Skills  | Always   | Usually  | Sometimes | Needs<br>Attention |
| Shows interest in printed material.                             | ✓        |          |           |                    |
| Associates pictures to letters and names.                       | <b>✓</b> |          |           |                    |
| Identifies □□□□□ (□-□)  | <b>✓</b> |          |           |                    |
| Identifies □□□□ (□- □:)   | <b>✓</b> |          |           |                    |
| Reads 2-letter words.   | <b>✓</b> |          |           |                    |
|   |          |          |           |                    |
|   |          |          |           | Page 2 of 4        |

| Admission No.: 11206 Class: CLASS KG [B]  |          |          |           |                    |
|---|----------|----------|-----------|--------------------|
| Writing Skills  | Always   | Usually  | Sometimes | Needs<br>Attention |
| Writes □□□□□ (□- □)   | ✓        |          |           |                    |
| Writes □□□□ (□- □:)   | ✓        |          |           |                    |
| Writes neatly and legibly.  |          | ✓        |           |                    |
| COGNITIVE DEVELOPMENT   |          |          |           |                    |
| Basic Concepts  | Always   | Usually  | Sometimes | Needs<br>Attention |
| Identifies flat shapes  | ✓        |          |           | Attontion          |
| Identifies 12 colours in a colour box.  | <b>✓</b> |          |           |                    |
| Makes simple comparisons.   | •        | <b>✓</b> |           |                    |
| Number Concepts (0-10)  | Always   | Usually  | Sometimes | Needs<br>Attention |
| Writes numerals (1-10).   | ✓        |          |           | Attention          |
| Applies the knowledge of numbers (0-10) in different ways.                          | <b>✓</b> |          |           |                    |
| Adds numbers (0-10).  | <b>✓</b> |          |           |                    |
| Subtracts numbers (0-10).   | <b>✓</b> |          |           |                    |
|   |          |          |           |                    |
| Environmental Concepts (My Surroundings,<br>Water, People who help us, Food)        | Always   | Usually  | Sometimes | Needs<br>Attention |
| Shows interest and curiosity in surroundings related to the above mentioned themes. | ✓        |          |           |                    |
| Collects information and material from the environment.                             | ✓        |          |           |                    |
| Participates in activities and experiments.   | ✓        |          |           |                    |
| Shows awareness about the environmental concepts.                                   | ✓        |          |           |                    |
| Thinking Skills   | Always   | Usually  | Sometimes | Needs<br>Attention |
| Shows ability to sort, match and pair.  | <b>✓</b> |          |           | 7.440.140.1        |
| Fixes up to 8-piece puzzles.  | •        | ✓        |           |                    |
| Shows sequencing ability.   | ✓        | •        |           |                    |
| Shows ability to recall.  | •        | <b>✓</b> |           |                    |
| CREATIVE AND EXPRESSIVE ARTS  |          |          |           |                    |
| Art and Craft   | Always   | Usually  | Sometimes | Needs              |
| Works confidently with a variety of drawing tools.                                  |          |          |           | Attention          |
| Draws simple objects/pictures   |          | ✓        |           |                    |
| Creates something new from the given material.                                      | ✓        |          |           |                    |
| Maintains a file.   |          | ✓        |           |                    |
| iviantianto a IIIC.   | ✓        |          |           |                    |

Page 3 of 4

| Admission No.: 11206 Class: CLASS KG [B]  |   |                          |           |                    |  |
|---|---|--------------------------|-----------|--------------------|--|
| Music, Dance and Drama  | Always  | Usually                  | Sometimes | Needs<br>Attention |  |
| Sings simple songs and rhymes in tune.  |   |                          | <b>✓</b>  |                    |  |
| Participates actively in musical activities.  |   | <b>✓</b>                 |           |                    |  |
| Follows rhythm while dancing.   |   | <b>✓</b>                 |           |                    |  |
| Acts out the allotted role.   |   | <b>✓</b>                 |           |                    |  |
|   |   |                          |           |                    |  |
| What the teac Aarav Thakur is a friendly and obedient child. He encouragement and appropriate guidance. However, presentable. |   | ivated worker            |           |                    |  |
| Principal's/Headmistress's/Headmaster's Sign  | admistress's/Headmaster's Sign Attendance : 71/73 |                          |           |                    |  |
| Teacher's Sign  | No. of PTMs                                       | No. of PTMs attended : 2 |           |                    |  |
| Supervisory Head's Sign   | Parents'/Guardian's Sign                          |                          |           |                    |  |
|   |   |                          |           |                    |  |
|   |   |                          |           | Page 4 of 4        |  |