



KAILASH BAHL DAV SR. SEC. PUBLIC SCHOOL

SECTOR-7B, , CHANDIGARH-160019

(Managed by: DAVCMC)

Session: 2023-24

Phone No: 01722791496, 01722792433 Website: <http://kbdav.org>



CLASS KG [E]

ASSESSMENT-I

April to August

PERSONAL PROFILE

My Admission No is: 11604
My Name is: DHAIRYA GOYAL
My Height is: 113 cm
My Weight is: 18.5 kg

PHYSICAL DEVELOPMENT

Indoor and Outdoor Play

Participates actively in indoor/outdoor games.

Shows team spirit (team games).

Performs simple exercises.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |

Health and Hygiene

Keeps herself/himself and surroundings clean.

Dresses neatly.

Keeps hair and nails tidy.

Uses a handkerchief/napkin while eating.

Washes hands before and after lunch.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| ✓ | | | |
| | ✓ | | |
| ✓ | | | |
| ✓ | | | |

Nutrition

Carries nutritious food.

Finishes her/his food in time.

Eats with an appetite.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |

LANGUAGE DEVELOPMENT (ENGLISH)

Listening Skills

Listens attentively in class.

Discriminates between initial and last sound of words.

Differentiates between words of vowels, a and e.

Listens with understanding to simple English.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| | ✓ | | |
| | ✓ | | |
| | | ✓ | |

Speaking Skills

Uses simple greetings.

Picks up and uses new words while speaking.

Speaks in English while interacting with others.

Recites rhymes with correct pronunciation

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| | ✓ | | |
| | | ✓ | |
| | ✓ | | |

Reading Skills

Reads own name.

Shows interest in printed material.

Reads pictures with understanding.

Reads words and phrases of vowels

Reads words by sight (classroom objects).

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| ✓ | | | |
| | ✓ | | |
| | ✓ | | |
| | ✓ | | |

Writing Skills

Writes own name.

Joins and writes neatly and legibly.

Writes 3-letter words with correct spellings.

Writes phrases.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| | ✓ | | |
| ✓ | | | |
| ✓ | | | |

LANGUAGE DEVELOPMENT (HINDI)

Listening Skills

Listens attentively with understanding.

Discriminates between initial and last sound of 2-letter words.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| | ✓ | | |
| | ✓ | | |

Speaking Skills

Speaks confidently.

Picks up and uses new words while speaking.

Recites rhymes with correct pronunciation.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| | ✓ | | |
| ✓ | | | |

Reading Skills

Shows interest in printed material.

Associates pictures to letters and names.

Identifies □□□□□ (□- □)

Identifies □□□□ (□- □:)

Reads 2-letter words.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |
| | ✓ | | |

Writing Skills

Writes □□□□□□ (□- □)

Writes □□□□ (□- □:)

Writes neatly and legibly.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |

COGNITIVE DEVELOPMENT

Basic Concepts

Identifies flat shapes

Identifies 12 colours in a colour box.

Makes simple comparisons.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| | ✓ | | |
| | ✓ | | |
| | ✓ | | |

Number Concepts (0-10)

Writes numerals (1-10).

Applies the knowledge of numbers (0-10) in different ways.

Adds numbers (0-10).

Subtracts numbers (0-10).

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |
| ✓ | | | |

Environmental Concepts (My Surroundings, Water, People who help us, Food)

Shows interest and curiosity in surroundings related to the above mentioned themes.

Collects information and material from the environment.

Participates in activities and experiments.

Shows awareness about the environmental concepts.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| | ✓ | | |
| | ✓ | | |
| | ✓ | | |
| | ✓ | | |

Thinking Skills

Shows ability to sort, match and pair.

Fixes up to 8-piece puzzles.

Shows sequencing ability.

Shows ability to recall.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| | ✓ | | |
| | ✓ | | |
| ✓ | | | |
| | ✓ | | |

CREATIVE AND EXPRESSIVE ARTS

Art and Craft

Works confidently with a variety of drawing tools.

Draws simple objects/pictures

Creates something new from the given material.

Maintains a file.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| | ✓ | | |
| | ✓ | | |
| | ✓ | | |
| | ✓ | | |

Music, Dance and Drama

Sings simple songs and rhymes in tune.

Participates actively in musical activities.

Follows rhythm while dancing.

Acts out the allotted role.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|-----------------|
| | ✓ | | |
| | ✓ | | |
| | ✓ | | |
| | ✓ | | |

What the teacher thinks about me!

Dhairya is a very social and feiendly child.He is helpful and friendly.He enjoys playing with his friends.With a keen interest in various class activities like vegetable printing,colouring activities has a lot of fun and has developed recognition of colours.

Principal's/Headmistress's/Headmaster's Sign

Teacher's Sign

Supervisory Head's Sign

Attendance : 72/73

No. of PTMs attended : 2

Parents'/Guardian's Sign