



# KAILASH BAHL DAV SR. SEC. PUBLIC SCHOOL

SECTOR-7B, , CHANDIGARH-160019

(Managed by: DAVCMC)

Session: 2024-25

Phone No: 01722791496, 01722792433 Website: <http://kdbdav.org>



## CLASS KG [E]

### ASSESSMENT-I

April to August

#### PERSONAL PROFILE

**My Admission No is:** 11967  
**My Name is:** ADHYA CHAUHAN  
**My Height is:** 112 cm  
**My Weight is:** 18 kg

#### PHYSICAL DEVELOPMENT

##### Indoor and Outdoor Play

Participates actively in indoor/outdoor games.

Shows team spirit (team games).

Performs simple exercises.

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			

##### Health and Hygiene

Keeps herself/himself and surroundings clean.

Dresses neatly.

Keeps hair and nails tidy.

Uses a handkerchief/napkin while eating.

Washes hands before and after lunch.

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			
✓			
✓			

##### Nutrition

Carries nutritious food.

Finishes her/his food in time.

Eats with an appetite.

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			

#### LANGUAGE DEVELOPMENT (ENGLISH)

##### Listening Skills

Listens attentively in class.

Discriminates between initial and last sound of words.

Differentiates between words of vowels, a and e.

Listens with understanding to simple English.

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			
✓			

Speaking Skills

- Uses simple greetings.
- Picks up and uses new words while speaking.
- Speaks in English while interacting with others.
- Recites rhymes with correct pronunciation

Reading Skills

- Reads own name.
- Shows interest in printed material.
- Reads pictures with understanding.
- Reads words and phrases of vowels
- Reads words by sight (classroom objects).

Writing Skills

- Writes own name.
- Joins and writes neatly and legibly.
- Writes 3-letter words with correct spellings.
- Writes phrases.

LANGUAGE DEVELOPMENT (HINDI)

Listening Skills

- Listens attentively with understanding.
- Discriminates between initial and last sound of 2-letter words.

Speaking Skills

- Speaks confidently.
- Picks up and uses new words while speaking.
- Recites rhymes with correct pronunciation.

Reading Skills

- Shows interest in printed material.
- Associates pictures to letters and names.
- Identifies □□□□□□ (□- □)
- Identifies □□□□ (□- □:)
- Reads 2-letter words.

Always	Usually	Sometimes	Needs Attention
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✓			
	✓		
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Always	Usually	Sometimes	Needs Attention
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Always	Usually	Sometimes	Needs Attention
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Always	Usually	Sometimes	Needs Attention
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✓			

Writing Skills

Writes □□□□□□ (□- □)

Writes □□□□ (□- □:)

Writes neatly and legibly.

COGNITIVE DEVELOPMENT

Basic Concepts

Identifies flat shapes

Identifies 12 colours in a colour box.

Makes simple comparisons.

Number Concepts (0-10)

Writes numerals (1-10).

Applies the knowledge of numbers (0-10) in different ways.

Adds numbers (0-10).

Subtracts numbers (0-10).

Environmental Concepts (My Surroundings, Water, People who help us, Food)

Shows interest and curiosity in surroundings related to the above mentioned themes.  
Collects information and material from the environment.

Participates in activities and experiments.

Shows awareness about the environmental concepts.

Thinking Skills

Shows ability to sort, match and pair.

Fixes up to 8-piece puzzles.

Shows sequencing ability.

Shows ability to recall.

CREATIVE AND EXPRESSIVE ARTS

Art and Craft

Works confidently with a variety of drawing tools.

Draws simple objects/pictures

Creates something new from the given material.

Maintains a file.

Always	Usually	Sometimes	Needs Attention
✓			
✓			
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Always	Usually	Sometimes	Needs Attention
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**Music, Dance and Drama**

Sings simple songs and rhymes in tune.

Participates actively in musical activities.

Follows rhythm while dancing.

Acts out the allotted role.

Always	Usually	Sometimes	Needs Attention
✓			
✓			
✓			
✓			

**What the teacher thinks about me!**

An enthusiastic and socially active child, Adhya likes making new friends. She takes keen interest in dancing and colouring. She tries to put forth her best efforts in the work given to her which is praiseworthy and she can do wonders if she works to her full potential.

**Principal's/Headmistress's/Headmaster's Sign**

**Teacher's Sign**

**Supervisory Head's Sign**

**Attendance : 71/73**

**No. of PTMs attended : 2**

**Parents'/Guardian's Sign**