

**KAILASH BAHL DAV SR. SEC. PUBLIC SCHOOL**

SECTOR-7B CHANDIGARH 160019

(Managed by: DAVCMC)

Session:2024-25

Phone No: 01722791496, 01722792433 Website: <http://kbdav.org>**COMPREHENSIVE PROGRESS REPORT**

Adm No | Roll No: 12249 | 25

Student's Name MOHAMMAD ASAD

Class V-D

DOB 13/11/2013

Father's Name REHMAT ALI

Mother's Name TABASSUM

CUMULATIVE SCORECARD (SCHOLASTIC AREAS)

Subject	Term-I				Term-II				Total Marks (200)	Per-Centage (%)	Grade
	IA-I (30)	Periodic Test (30)	Half Yearly (40)	Total (100)	IA-II (30)	Periodic Test-3 (30)	Yearly Exam (40)	Total (100)			
ENGLISH	24.0	10.0	17.0	51.0	21.0	18.0	12.0	51.0	102	51.0	C1
HINDI	20.0	14.0	22.0	56.0	18.0	16.0	20.0	54.0	110	55.0	C1
MATHEMATICS	18.0	11.0	19.0	48.0	20.0	19.0	21.0	60.0	108	54.0	C1
SCIENCE	24.0	13.0	22.0	59.0	22.0	15.0	32.0	69.0	128	64.0	B2
SOCIAL SCIENCE	23.0	15.0	18.0	56.0	23.0	15.0	29.0	67.0	123	61.5	B2
PUNJABI	26.0	13.0	28.0	67.0	27.0	19.0	27.0	73.0	140	70.0	B2
Total	337.00/600				374.00/600				711/1200	59.25%	C1

Minor Subjects	Term-I	Term-II
G.K	B2	C1
ICT	C1	C1

Remarks: I appreciate your consistent effort in class.Congratulations! Promoted to Class 6.**Attendance:** 165/205**Grading Scale for Scholastic Areas: Grades are awarded on an 8-point grading scale**

Grade	A1	A2	B1	B2	C1	C2	D	E
Marks Range	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & below

DETAILED INTERNAL ASSESSMENT

ENGLISH		
Skills/Competencies	Term-I	Term-II
Listening Skills	4.00	4.00
Portfolio (Notebook & SEA)	4.00	4.00
Project & Viva	4.00	3.00
Reading Bonus(0/1/2/3/4)	0.00	0.00
Reading Skills	4.00	3.00
Speaking Skills	4.00	3.00
Writing Skill & Language(Vocab,Spelling,Grammar)	4.00	4.00
Total (30)	24.00	21.00

HINDI		
Skills/Competencies	Term-I	Term-II
Listening Skills	3.00	3.00
Portfolio (Notebook & SEA)	3.00	3.00
Project & Viva	3.00	3.00
Reading Bonus(0/1/2/3/4)	0.00	0.00
Reading Skills	3.00	3.00
Speaking Skills	4.00	3.00
Writing Skill & Language(Vocab,Spelling,Grammar)	4.00	3.00
Total (30)	20.00	18.00

MATHEMATICS		
Skills/Competencies	Term-I	Term-II
Collaboration & Creative Thinking	3.00	3.50
Critical Thinking & Problem Solving	3.00	3.00
Evaluation & Inference	3.00	3.00
Portfolio (Notebook & SEA)	3.00	3.50
Project & Viva	3.00	3.00
Value/Ethical applicaton of Concepts	3.00	4.00
Total (30)	18.00	20.00

PUNJABI		
Skills/Competencies	Term-I	Term-II
Listening Skills	5.00	5.00
Portfolio (Notebook & SEA)	5.00	5.00
Project & Viva	4.00	4.00
Reading Skills	4.00	4.00
Speaking Skills	4.00	4.00
Writing Skill & Language(Vocab,Spelling,Grammar)	4.00	5.00
Total (30)	26.00	27.00

SCIENCE		
Skills/Competencies	Term-I	Term-II
Collaboration & Creative Thinking	4.00	3.00
Critical Thinking & Evaluation	4.00	4.00
Portfolio (Notebook & SEA)	4.00	4.00
Problem-Solving & Inference	4.00	3.00
Project & Viva	4.00	4.00
Value/Ethical applicaton of Concepts	4.00	4.00
Total (30)	24.00	22.00

SOCIAL SCIENCE		
Skills/Competencies	Term-I	Term-II
Collaboration & Creative Thinking	3.00	3.00
Critical Thinking & Evaluation	3.00	4.00
Portfolio (Notebook & SEA)	5.00	5.00
Problem-Solving & Inference	3.00	3.00
Project & Viva	5.00	4.00
Value/Ethical applicaton of Concepts	4.00	4.00
Total (30)	23.00	23.00

CO-SCHOLASTIC AREAS

HEALTH & PHYSICAL EDUCATION	Term-I	Term-II
CLEANLINESS(HAIR, HANDS, FACE, SHOES & UNIFORM)	A2	A2
SEWA PROJECT	A2	A2
SPORTS & GAMES	A2	A2
YOGA	A2	A2

PERSONAL HABITS & ATTITUDES	Term-I	Term-II
DISCIPLINE,PUNCTUALITY,REGULARITY	A2	A2
INITIATIVE AND CONFIDENCE	A2	A2

SOCIAL HABITS & ATTITUDES	Term-I	Term-II
CARE OF SCHOOL PROPERTY	A2	A2
COLLABORATION & COOPERATION	A2	A2
ENVIRONMENT/COMMUNITY WORK	A2	A2
RELATIONS WITH PEERS	A2	A2
RELATIONS WITH TEACHERS	A2	A2
VALUES AND LIFE SKILLS (M.Sc)	A2	A2

VISUAL & PERFORMING ARTS	Term-I	Term-II
ART,CRAFT,PAINTING,SCULPTURE	A2	A1
MUSIC,DANCE,THEATRE,DRAMA	A2	A1
NAITIK SHIKSHA	A1	A1

5-Point Grading Scale for Co-Scholastic Areas

A1	A2	B1	B2	C
Highly Competent	Quite Capable	Performs Satisfactorily	Trying Well	Can Do Better

Signature of
Class TeacherSignature of Supervisory
Head/Examination
In-chargeSignature of
Principal/HOSSignature of
Parent