

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-110087
ACADEMIC PLAN (SESSION : 2024-2025)
SUBJECT : SOCIAL SCIENCE
CLASS : VIII
CURRICULUM

S.NO	UNIT	MARKS
	UNIT-1 RESOURCES AND DEVELOPMENT	27
1.	Ch-1 Resources-Utilization and Development	6
2.	Ch-2 Natural resources-Land, Soil and water	7
3.	Ch-3 Natural resources-Vegetation and Wildlife(OONLY FOR INTERNAL ASSESSMENT USING MULTIPLE STRATEGIES)	
4.	Ch-4 Mineral and energy Resources (to be assessed under subject enrichment activities)	
5.	ch-5 Agriculture	7
6.	Ch-6 Manufacturing Industries(to be assessed in periodic test and will not Be evaluated in annual examination)	
7.	Ch-7 Human Resources	7
	UNIT-II Our Past-III	27
8.	Ch-8 The Modern Period	3
9.	Ch-9 Establishment of Company rule in India (to be assessed under subject enrichment activities)	
10.	Ch-10 Colonialism-Rural and Tribal Societies	7
11.	Ch-11 The First war of Independence-1857	5

12.	Ch-12 Impact of British Rule in India	5
13.	Ch-13 Colonialism and urban change (INTERNAL ASSESSMENT USING MULTIPLE STRATEGIES)	
14.	Ch-14 The Nationalist Movement(1870-1947)	7
15.	CH-15 India marches towards Independence (to be assessed in periodic test and will not Be evaluated in annual examination)	
	UNIT III- RULE OF LAW AND SOCIAL JUSTICE	26
16.	Ch-16 OUR Constitution	6
17.	Ch-17 Fundamental rights,Fundamental Duties and directive principles of state policy.	5
18.	Ch-18 The Union Government: The Legislature	4
19.	Ch-19 The Union executive	5
20.	Ch-20 The Judiciary	6
21.	CH-21 Social Justice and the Marginalised (INTERNAL ASSESSMENT USING MULTIPLE STRATEGIES)	
22.	CH-22 Safeguarding the Marginalised (to be assessed under subject enrichment activities- project only)	
	TOTAL	80
	INTERNAL ASSESSMENT	20
	GRAND TOTAL	100

BIFURCATION OF SYLLABUS

SYLLABUS OF HALF-YEARLY EXAM (TERM-I)

S.NO	CONTENT
1.	Ch-1 Resources-Utilization and Development
2.	Ch-2 Natural resources-Land, Soil and water
3.	Ch- 5 Agriculture
4.	Ch-8 The Modern Period
5.	Ch-10 Colonialism-Rural and Tribal Societies
6.	Ch-11 The First war of Independence-1857
7.	Ch-16 OUR Constitution
8.	Ch-17 Fundamental rights,Fundamental Duties and directive principles of state policy
9.	Map Skill of all the Related Chapters

SYLLABUS OF ANNUAL EXAM (TERM-II)

S.NO	CONTENT
1.	Ch-1 Resources-Utilization and Development
2.	Ch-2 Natural resources-Land, Soil and water
3.	Ch-5 Agriculture
4.	Ch-7 Human Resources
5.	Ch-8 The Modern Period
6.	Ch-10 Colonialism-Rural and Tribal Societies
7.	Ch-11 The First war of Independence-1857
8.	Ch-12 Impact of British Rule on India
10.	Ch-14 The Nationalist Movement(1870-1947)
11.	Ch-16 OUR Constitution
12.	Ch-17 Fundamental rights,Fundamental Duties and directive principles of state policy
13.	Ch-18 The Union Government: The Legislature
14.	Ch-19 The Union executive
15.	Ch-20 The Judiciary

SYLLABUS FOR CLASS TEST / SPECIAL TEST AND PERIODIC TEST

SPECIAL / CLASS TEST (APRIL-MAY)	PT-I (JULY)	PT-II (NOVEMBER)	SPECIAL TEST/ PRE-BOARD
Ch-1 Resources-Utilisation and Development	Ch- 2 Natural Resources: Land, Soil and Water	Ch-6 : Manufacturing Industries	Ch-1 Resources-Utilization and Development Ch-2 Natural resources-Land, Soil and water Ch-5 Agriculture Ch-7 Human Resources
	Ch-10 Colonialism, Rural and Tribal Society	Ch- 13 India Marches Ahead	Ch-8 The Modern Period Ch-10 Colonialism-Rural and Tribal Societies Ch-11 The First war of Independence-1857 Ch-12 Impact of British Rule in india Ch-14 The Nationalist Movement(1870-1947)
	CH-13 Our Constitution	Ch-19 The Union legislature	Ch-16 OUR Constitution Ch-17 Fundamental rights,Fundamental Duties and directive principles of state policy. Ch-18 The Union Government: The Legislature Ch-19 The Union executive Ch-20 The Judiciary

DETAILS OF INTERNAL ASSESSMENT

S.NO	PARTICULARS	MARKS	TERM-I DETAILS	TERM-II DETAILS
1.	MULTIPLE ASSESSMENT	05	<ul style="list-style-type: none"> ● Quiz, Debates, Role play, Group discussion ● Visual Expression ● Concept Maps ● Peer Assessment, Self-Assessment etc. ● Topics presentation through comic/animation/storytelling ● Skit play 	<ul style="list-style-type: none"> ● Quiz, Debates, Role play, Group discussion ● Visual Expression, Interactive Bulletin Boards, ● Exit cards, Concept Maps, ● Peer Assessment, Self-Assessment etc. ● Topics presentation through comic/animation/storytelling ● Skit play, extempore-investigative research work comprising questionnaires followed by concept viva-voce
2.	SUBJECT ENRICHMENT	05	<ul style="list-style-type: none"> ● Project Work, Map Magazine/Map Album,Bulletin Board,Wall Magazine 	Project Work, Map Magazine/Map Album,Mock Parliament,Bulletin Board,Wall Magazine/E-Magazine/Newsletter designing
3.	PORTFOLIO	05	<ul style="list-style-type: none"> ● Class work ● Work done ● (Activities/Assignments) or ● Reflections, Narrations, Journals etc. ● Achievements of the student in the subject throughout the year. or ● Participation of the student in different activities like quiz on Heritage India etc. 	<ul style="list-style-type: none"> ● Class work ● Work done (Activities/Assignments) or ● Reflections, Narrations, Journals etc. ● Achievements of the student in the subject throughout the year. or ● Participation of the student in different activities like quiz on Heritage India etc. ● Assessing the Portfolio

			<ul style="list-style-type: none"> Assessing the Portfolio 	
4.	PEN PAPER TEST	05	Class test and periodic test 1	<ul style="list-style-type: none"> Periodic test 2 and special test

- List of Practicals**

Explore the various items made up of minerals and their alloys in your home and surroundings.

Items used in construction, handicrafts, bridges, and utility products.

Things made of minerals used for domestic purposes.

Click the photograph of each item.

Classify them into metallic and non-metallic minerals.

2. Prepare a Brochure/foldable on metallic and non-metallic minerals based on minerals identified by you. Minimum of 5 metallic and 5 non-metallic items are required.

3. Project–Conservation of energy

1. Collect the electricity bills of your house.

2. Compare the consumption of electricity in different seasons.

3. Convert the data into a bar graph and compare it based on season.

4. Find out the causes of more consumption of energy in a particular month/season.

5. Collect the data on energy consumption by each electronic device in your house.

6. Find out the solution for reducing energy consumption in your house.

7. Take energy conservation steps at home.

8. Analyse its impact on the electricity bill.

9. Give more suggestions to reduce energy consumption and try to imbibe habits of saving energy.

Note: The project can be prepared in any creative format.

SUGGESTED PROJECTS/ ACTIVITIES IN HISTORY

Chapter 9: ESTABLISHMENT OF COMPANY RULE IN INDIA

1. Prepare a timeline of various Anglo-Indian wars.

2. Prepare a bio-sketch of the heroes of Anglo-Indian wars.

3. PowerPoint Presentation of Anglo-Indian wars.

4. Map skill- Important places associated with Anglo-Indian wars.

SUGGESTED PROJECTS/ACTIVITIES IN POLITICAL SCIENCE

Chapter 22: Safeguarding the Marginalised

- 1. Prepare a foldable/Calendar/ newsletter/ PPT etc on the different schemes and programs launched by the government of India for the upliftment of the weaker sections of society.**
- 2. Design a poster/ advertisement to raise awareness about the different programs launched by the Government for the welfare of the marginalized sections of society.**

MAP WORK

GEOGRAPHY (3 MARKS)

Test Items for Identification and Location

Note: On the outlined Political map of the world

Ch-2 Natural Resources: Land, Soil and Water

- Areas of High Rainfall-Equatorial regions of South America, Africa, and South East Asia.
- Areas of Low Rainfall-Tropical deserts-Sahara, Arabian Plateau, Central and Western Australia, Kalahari, Central and Northern Eurasia, Central Asia, Polar Regions, etc.

Ch-5 Agriculture

- Major Rice producing areas: China, India, Japan, Bangladesh
- Major Wheat producing areas: USA, Canada, India, Germany
- Major Tea producing areas: China, India, Argentina, Sri Lanka
- Major Coffee producing areas: Brazil, Vietnam, Mexico, Ethiopia

HISTORY (2 MARKS) (locating and labelling of the following items)

Note: On outline Political Map of India

Chapter 10- Colonialism: Rural and Tribal Societies

Tribals of India:

Van Gujjars(J&K), Gaddis (HP), Mundas (Jharkhand), Khasis (Assam), Kukis(Manipur), Khonds(Odisha)

Chapter 14: The Nationalist Movement (1870 – 1947)

Congress Sessions:

- Bombay (1885)
- Surat (1907)
- Lucknow (1916)
- Lahore (1929)

Places related to nationalist Movement:

- Amritsar – Jallianwala Bagh Massacre
- Dandi – Dandi March

- Champaran – First movement for peasants by Gandhiji
- Chauri Chaura-Incident due to which Non-Cooperation Movement was called off

INNOVATIVE PEDAGOGIES

- Gamification
- Flip Classroom
- Blended learning
- Experiential learning
- Real world projects
- Inquiry based
- Story telling
- Competency based
- Visual based
- Project based
- Active learning

PERFORMING ARTS / ART / SPORTS INTEGRATED ACTIVITIES

- Create out of waste (Use of 3 R's)
- Flashcards on SDGs
- Jingles on save water, poster on steps to conserve water
- Map Booklet on water resources, natural vegetation and wildlife
- Project Files on mineral and energy Resources
- Timeline on establishment on East India Company
- Comic strip on fundamental rights
- Mock Parliament
- report highlighting the concern of food inflation in India this year also generates awareness on the ways to prevent wastage of food.
- newspaper report with heading ‘ justice delayed is justice denied’
- Photo album on tribal history, culture, dance form, festivals, food, occupation, dresses, jewelry, art form.

MONTH WISE ACADEMIC PLANNING

Month/ Days	Topic	Learning Outcomes	H.W	Assignment/ MLMs	Practicals / Activities To Be Taken
April 22 Days	Ch-1 Resources- Utilisation and Development	<ul style="list-style-type: none"> ● realize the importance of conservation of the resources. 	1	1	<ul style="list-style-type: none"> ● Flashcards on Sustainable Development Goals Or "Create Out of Waste"

	Ch-8 The Modern Period	<ul style="list-style-type: none"> ● sensitize measures to check its wastage & preserve for future. ● appreciate respect and accept the diversity of resources. ● sensitize peers about conservation of mineral and energy resources. ● develop the strategies and suggest measures to conserve the resources. ● assess the future demand of resources. ● develop the attitude of problem solving through the Recycle and Reuse activity. 	1	1	<ul style="list-style-type: none"> ● crab worksheet
	Ch-16 Our Constitution	<ul style="list-style-type: none"> ● Analyze and infer the different events which demarcate the modern period from the medieval period. ● Appreciate the various sources of information which are preserved in the archives, old buildings and artifacts 	1	1	<ul style="list-style-type: none"> ● Virtual tour: Gandhi smriti and Red fort, Raisina Hill through Google Earth. Identify the various source of information of Modern History ● Documentary on SAMVIDHAN will be shown to students based on it a worksheet will be given to students or Make a Preamble of Our constitution
May 17 Days	Ch-2 Natural resources-Land, Soil and water	<ul style="list-style-type: none"> ● Enlist the importance of land, soil and water resources ● Analyze the impact of various factors on soil formation. 			<ul style="list-style-type: none"> ● jingles/poster on save water, land degradation (deforestation,

	<p>Ch-4 Mineral and energy Resources* (ONLY FOR INTERNAL ASSESSMENT USING MULTIPLE STRATEGIES)</p> <p>Ch-9 Establishment of Company rule in India (ONLY FOR INTERNAL ASSESSMENT USING MULTIPLE STRATEGIES)</p>	<ul style="list-style-type: none"> ● Apply the methods of conservation of water in real life ● Enumerate the need to conserve water resources of India. ● Compare the positive and negative impact of Multipurpose River Valley projects. ● Locate the places of low and high rainfall areas on the Political World map. ● demonstrate the understanding and knowledge of the formation and distribution of mineral and energy resources. ● determine the environmental impact of their use. ● sensitize peers about conservation of mineral and energy resources. ● develop the strategies and suggest measures to conserve the resources and solve the energy crisis. ● Assess the future demand of resources. ● Chronologically explain the coming of European powers in India. ● Trace the change in nature of EIC from trading to becoming an imperial power. ● Sequentially list the important events in the modern period of the Indian history and explain their interrelation. ● Compare and Contrast the policy of Doctrine of lapse and Subsidiary alliance. 	1	1	<p>overgrazing, industrialisation, urbanization), soil erosion.</p> <ul style="list-style-type: none"> ● Map activity- students will mark and label the high rainfall and low rainfall region on the world map. ● Make a project file on the uses of various minerals and energy resources along with their distribution in the world. Steps to conserve them. Highlight with Maps, data, images will be used in the file. ● Make a route map of voyage of europeans to India and their factory centers / Timeline of establishment of east India Company
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		<ul style="list-style-type: none"> Analyze the reasons for the expansion of British rule and identify the weaknesses that led to British domination in India. 			
July 24 Days	Ch-10 Colonialism- Rural and Tribal Societies	<ul style="list-style-type: none"> Enlist the various land revenue system Demonstrate how the growth of commercial crops brought misery to the farmers. Analyze how the exploitation of tribals led to tribal revolts. Assess the impact of colonialism on Indian crafts and industry and development of modern industries in India. Develop Spatial skills to Locate and label the states from which the tribal groups belong to. 	1	1	<ul style="list-style-type: none"> Topic presentation:Tales of Birsa munda .presentation by group of students stories about Birsa Munda,songs , poetry etc
	Ch-17 Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.	<ul style="list-style-type: none"> Demonstrate the Understand of the meaning of fundamental rights Appreciate the uniqueness of fundamental rights and importance of duties. appreciate of Fundamental Rights and an understanding of Directive Principles of State Policy 	1	1	<ul style="list-style-type: none"> Comic strip on preserving fundamental rights of citizens
	Ch-3 Natural resources-Vegetation and Wildlife (Internal assessment using multiple strategies tool 2)	<ul style="list-style-type: none"> Classify different types of forests and their characteristics compare and contrast different types of forests on the basis of location and types of climatic conditions. develop map skills to show the distribution of different types of forests in the country and the world 	1	1	<ul style="list-style-type: none"> Organise Awareness show in the class on the topic- Conserve the wild species. Map skills- Distribution of types of vegetation in the world.

	ch-5 Agriculture	<ul style="list-style-type: none"> ● create awareness about the duties of citizens and government to protect our forest cover and wildlife. ● imbibe the value of nature conservation, making responsible decisions; and sensitizing all for sustainable development. ● explore the variety of agricultural products in their daily lives. ● familiarized with the agricultural practices. ● Differentiate the types of farming. Categorize the types of major crops grown in the world. ● determine the climatic conditions, types of soil and distribution to grow such crops. ● appreciate the efforts taken to improve agriculture production in the world ● compare development of agriculture in developed and developing countries. 			<ul style="list-style-type: none"> ● Consumer food price inflation has increased in India since March 2021. In order to find out the increase in price of food. Go to market with your parents. Ask the shopkeeper the prices of various vegetables, cereals and pulses per kg. Write a report on highlighting the concern of food inflation in India this year and also generate awareness on the ways to prevent wastage of food.
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September 3 Days	REVISION	HALF YEARLY			
October 20 Days	<p>Ch-12 Impact of British Rule of India</p> <p>Ch-20 The Union Government: The executive</p> <p>ch-13 Colonialism and urban change(internal assessment using multiple strategies tool 2)</p> <p>Ch-6 Manufacturing Industries (To be assessed in periodic test)</p>	<ul style="list-style-type: none"> ● Demonstrate an Understanding the important changes that took place in the modern period, ● Appreciate the various sources of information which are preserved in the archives, old buildings and artifacts ● Differentiate between real and nominal Executive. ● Enumerate the process of election and impeachment of the President of India . ● Analyze and appraise the role of President of India ● Summarize the powers of Council of Ministers and Prime Minister ● Recognize the role of different reformers in challenging the caste system. ● Examine the impact of reform movements. ● Demonstrate an Understanding of the process of urbanization of Calcutta and Delhi. ● Analyse the advantages of railways and impact of the British policies on Indian painting, literature and architecture. 	1	1	<ul style="list-style-type: none"> ● Graphic organiser on economic and social impact of British rule ● Compare the election system of India and the American presidential election. And design a newsletter on the election procedure of both the countries. ● Make a list of all the cabinet Ministers along with their portfolios and images. ● Paste the city layout map of calcutta and Delhi and draw a comparison of both. ● graphic organiser different types of industries

	<p>CH-15 India marches ahead (To be assessed in periodic test)</p>	<ul style="list-style-type: none"> ● Illustrate the importance of manufacturing industries in development of the nation ● classify the different types of industries and different types of material manufacture in that ● describe the factors which influence the location of manufacturing Industries in India ● Spatial distribution of cotton, iron and steel industries. ● Explain the main features of the Indian independence Act 1947. ● Enlist the importance of the formation of the Indian constitution. ● Analyze the path of India's economic and agricultural growth. ● Highlight the main features of India's foreign policy and visualize India Vision 2020. 			<ul style="list-style-type: none"> ● Debate on the topic: Explaining India's Foreign Policy: From Dream to Realization of Major Power
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November 21 Days	ch-14 The Nationalist Movement	<ul style="list-style-type: none"> To explain the circumstances leading to the formation of Indian National congress and its demands. Differentiate between the moderates and radicals. Examine the causes and impact of partition of Bengal, formation of Muslim League and Home Rule league . Demonstrate understanding of constitutional development three Government of India Acts. Assimilate the role of Mahatma Gandhi and the mass-movements started by him. Describe the activities of Revolutionaries. Analyze the circumstances leading to the independence of India. 	1	1	<p>Map skill</p> <p>Congress Sessions:</p> <ul style="list-style-type: none"> Bombay (1885) Surat (1907) Lucknow (1916) Lahore (1929) <p>Places related to nationalist Movement:</p> <ul style="list-style-type: none"> Amritsar – Jallianwala Bagh Massacre Dandi – Dandi March Champaran – First movement for peasants by Gandhiji Chauri Chaura-Incident due to which Non-Cooperation Movement was called off
	CH-20 The Judiciary	<ul style="list-style-type: none"> State the nature of Indian Judiciary list the hierarchy of the courts in India. appreciate the concepts Lok Adalats and Public Interest Litigation. 	1	1	<ul style="list-style-type: none"> Imagine yourself as a journalist cover a story on any civil and criminal case and write a newspaper report with heading ‘ justice delayed is justice denied’

December 16 Days	CH-7 Human Resources	<ul style="list-style-type: none"> ● Enlist the factors affecting distribution and density of population. ● Visualize the growth of population from 1911 to 2001 and its consequences. ● Analyze the various attributes of composition of population i.e. age structure,sex ratio and literacy rate 	1	1	<ul style="list-style-type: none"> ● Poster making /Slogan writing on Save Girl Child.
	CH-21 Social Justice and the Marginalized (Internal assessment using multiple strategies tool 2)	<ul style="list-style-type: none"> ● Analyze the problems faced by the marginalized groups like Musahars and Adivasis ● Recognize the need & significance of giving social & economic justice to minorities. 	1	1	<ul style="list-style-type: none"> ● Photo album on tribal history, culture, dance form, festivals, food, occupation, dresses, jewellery, art form.
	CH-22 Safeguarding marginalized (to be assessed under subject enrichment activities-project only)	<ul style="list-style-type: none"> ● Identify the methods adopted by the minorities to overcome the discrimination they formed. ● List and appreciate the fundamental right of Indian constitution. ● Familiarize yourself with the scheme introduced by the government for the social upliftment of Dalits and other Marginalized group. 			
January 9 Days	REVISION				