



D.A.V. PUBLIC SCHOOL
KAILASH HILLS NEW DELHI - 110065
SUMMER BREAK HOLIDAY ASSIGNMENT
CLASS VIII
SESSION 2024 -25

Theme: SDG 09 Industry Innovation and Infrastructure



"Embark on an adventure of knowledge this summer break with our captivating holiday homework! Dive into learning with exciting tasks designed to spark curiosity and ignite creativity. Let this be a journey where fun meets education, making every moment of your break enriching and unforgettable.

Get ready to explore, discover, and thrive!"

Summer tips to be followed :

- **“A healthy mind resides in a healthy body”- Pay attention to your health, go for morning and evening walks, drink lots of water, avoid the consumption of junk food, eat healthy and stay healthy.**
- **Reading activities-**
Open your mind for reading newspapers, novels, blogs and stories that will help you in increasing your vocabulary.

- Read the book “**The diary of a young girl** ”by Anne Frank.
 - प्रतिदिन हिंदी समाचार- पत्र पढ़िए और समाचार - पत्र में आए कोई तीन शब्दों को अर्थ सहित लिखकर शब्दकोश बनाए |
 - नेशनल बुक ट्रस्ट प्रकाशन की हिंदी ‘**बाल पुस्तक**’ पढ़िए।
- Indulge yourself into activities like cooking, singing, dancing, aerobics, cycling, trekking, swimming, art and craft, river rafting and gardening. And share your experience with your family and friends.
 - Spend quality time with your grandparents and parents talk to them regarding their experience of school.

1. SEWA PROJECT :



ENVIRONMENTAL AWARENESS –

Explore various ways to reduce plastic consumption in your daily routines. Choose at least two methods and document each with a picture showcasing your implementation. Reflect on the effectiveness of these methods and their impact on reducing plastic waste in your environment.



Please complete the following tasks neatly on an A-4 size sheet of paper and submit them when school resumes.

2. INTERDISCIPLINARY PROJECT :



The International Year of Camelids 2024 aims to build awareness of the untapped potential of camelids and to call for increased investment in the camelid sector, advocating for greater research, capacity development and the use of innovative practices and technologies.

OBJECTIVE –

- ❖ To raise awareness among students about the significance of camelids in various cultures, economies, and ecosystems.
- ❖ The activities aims to emphasize the importance of conserving camelid species and their habitats, addressing threats such as habitat loss, climate change, and poaching, and promoting sustainable practices for their protection.

GENERAL INSTRUCTIONS –

- Do the subject specific homework separately as per directions.
- Kindly do the assignments on your own.
- Originality of the work will be appreciated.

ENGLISH- : Explore literary works that feature camelids such as poems, stories, folktales from cultures around the

world. Discuss themes, symbolism and the cultural significance of camelids in these works.

HINDI-: अंतरराष्ट्रीय वर्ष २०२४ ऊंट - रेगिस्तान के ऊंट की जीवन शैली पर चित्र सहित स्क्रेपबुक बनाइए।

MATHS-:

States	Population (lakhs)	Population (lakhs)
	2012	2019
Rajasthan	3.26	2.13
Gujarat	0.30	0.28
Haryana	0.19	0.05
UP	0.08	0.02

- Analyze data on camel populations in different states of India over the years, as per inventory report 2012 and 2019. Create double bar graphs to illustrate population growth/declining rates.
- **Camel Weight and Load Capacity:** Investigate the relationship between a camel's weight and its load-carrying capacity. Collect data on camel weights and the weights of various loads they can carry, then analyze the data to find any mathematical patterns.
- **Abhay** while watching a camel resemble it with a maths geometrical shape. Considering the shape of its body, particularly when viewed from the side. The sloping back of a camel, with the front end higher than the rear end, resembles the geometry of a trapezoid. With which geometrical shape you can relate and why?

SCIENCE-: 'With Camelids into a sustainable future'
Based on this topic make a collage considering following Points .

(TWO PICTURES + BRIEF TEXT OF EACH POINT)

- 1 Pastoralists: allies for a green future**
- 2 Camelid husbandry worldwide**
- 3 Where in the world are camelids?**
- 4 New market opportunities in the Andes**
- 5 Proud to be a camel herder**
- 6 The future of camelids husbandry**

SOCIAL SCIENCE- :

1. Paint a 'sketch / comic strips of Camelids' capturing details like fur texture and facial expressions . Students will present it later in the class.

2. Prepare a PowerPoint Presentation (PPT) on 'The International Year of Camelids 2024'

Structure of the PPT:

- 1) UN General Assembly**
- 2) Initiative of Bolivia in 2016**
- 3) Objectives**
- 4) Concern about Camel Research**
- 5) What should happen during the IYC and beyond.**
- 6) Suggestions**

SANSKRIT:-

कस्यापि राष्ट्रस्य प्रगतेः कृते सुव्यवस्थिताः उद्योगाः अतीव

महत्त्वपूर्णाः सन्ति । उद्योगक्षेत्रं राष्ट्रिय-अर्थव्यवस्थायाः

ऊर्जा - स्रोतरूपेण कार्यं करोति, रोजगार-सृजनं करोति,

आवश्यक- उत्पादानाम्, सेवानां च उत्पादनं करोति । सुसंगठितं

औद्योगिकक्षेत्रं राष्ट्रस्य आर्थिकविकासे महत्त्वपूर्णा भूमिकां

निर्वहति, तस्मै स्वनिर्भरतायाः क्षमताम् अपि प्रदाति ।

प्रकृतेः हानिम् अकुर्वन् कथं उद्योगान् विकसितुं शक्नुमः ?

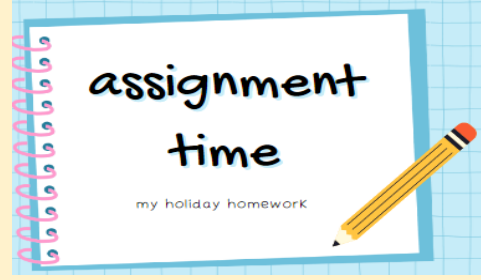
छात्राः अस्मिन् विषये चित्राणि निर्माय स्वविचारं प्रस्तुतं कुर्वन्तु।

ART -:

- 1) Make a Rajasthani folk art painting on camel in your art file.
Material-Poster colours/ Water colours/Pencil colours
- 2) Make a photo frame in a shape of a camel
Material- cardboard ,poster colours, coloured papers, mirrors ,coloured thread ,beads, fevicol e.t.c.
Size not more than 12 inches.

3. ASSIGNMENTS LINK :

Given below are the links of assignments .kindly click on them and solve in an A-4 size sheet.



COMPUTER

<https://docs.google.com/document/d/1OeAzQ6AeqDK-U2HiQPvHALMQPu6J7ZCvzfegIFApaFk/edit?usp=drivesdk>

ENGLISH

[https://drive.google.com/file/d/1JeLrZHIEGrOfTy7QzhGdP8Qu9yFealbE/view?usp=drive link](https://drive.google.com/file/d/1JeLrZHIEGrOfTy7QzhGdP8Qu9yFealbE/view?usp=drive_link)

[https://drive.google.com/file/d/1iSEYJ6ptiZ3aCcN87v1sEt43xPd5o6oK/view?usp=drive link](https://drive.google.com/file/d/1iSEYJ6ptiZ3aCcN87v1sEt43xPd5o6oK/view?usp=drive_link)

HINDI

https://docs.google.com/document/d/1-j6ah1xb6be_VQksRCMatR_CvkCm6ANcmiYWDX9nc94/edit?usp=sharing

MATHS

https://drive.google.com/file/d/1gfvgcWdqC_XcqBTPvvEO9HFih9bk316C/view?usp=sharing

SCIENCE

<https://docs.google.com/document/d/1m0mLs0EE888Np9rrO2J2EKtg7EU1l6LeAzB0vw5Cx-4/edit?usp=drivesdk>

SOCIAL SCIENCE

<https://docs.google.com/document/d/1YE82AeXEJIHn3m0oZowQ5RZTeg-dB95eFpZrA6MDd4s/edit?usp=sharing>

SANSKRIT

https://drive.google.com/file/d/1jbA0xrUIRhtAVifR9zbQ6CVg_eHq1Vez/view?usp=sharing

Ved path

https://docs.google.com/document/d/1jnzB4ZUpaWK8wTiT_T_o wdD0epvXbH3GcTB5wI9OuBM/edit?usp=drivesdk

HAPPY HOLIDAYS