



DAV NUPPL Public School

NUPPL Township, Ghatampur, Kanpur Nagar, UP-209206

Assignment: Half Yearly

Class: IV

Subject: English

Session: 2024-25

Reading Comprehension

Q1. Read the passage given below and answer the following questions –

Mahatma Gandhi, also known as Gandhiji, was a great leader of India. He was born on October 2, 1869, in Porbandar, a coastal town in present-day Gujarat. Gandhiji is famous for leading India to independence from British rule using non-violent methods. He believed in truth and non-violence, which means not hurting anyone physically or mentally. One of his famous movements was the Salt March, where he and his followers walked 240 miles to make salt from the sea, protesting against the British tax on salt. Gandhiji's simple lifestyle and dedication to helping others inspired millions of people worldwide.

1. What is another name for Mahatma Gandhi?

- a) Jawaharlal Nehru b) Subhas Chandra Bose
c) Gandhiji d) Sardar Patel

2. Where was Gandhiji born?

- a) Delhi b) Mumbai
c) Porbandar d) Kolkata

3. What did Gandhiji believe in?

- a) Violence b) Truth and non-violence
c) Wealth d) Power

4. What was the purpose of the Salt March?

- a) To celebrate a festival b) To protest against the British tax on salt
c) To support British rule d) To visit the seaside

5. Gandhiji's famous movement was called the _____ March.

6. What does the word "non-violence" mean?

- a) Not hurting others physically or mentally b) Helping others with money
c) Fighting with others d) Public demonstration

7. Which date is celebrated as Gandhiji's birthday?

Q2. Read the passage given below and answer the following questions –

Discipline is an important value that helps us in many aspects of life. It means following rules and behaving in an orderly way. In school, discipline helps students pay attention, complete their homework on time, and respect their teachers and classmates. At home, it

means helping with chores, keeping things tidy, and listening to parents. Being disciplined means doing things even when they are difficult or when we don't feel like doing them. It helps us achieve our goals and be successful in life. For example, a disciplined athlete practices daily to improve their skills and become the best in their sport.

1. What is discipline?
 - a) Ignoring rules
 - b) Following rules and behaving in an orderly way
 - c) Playing games all day
 - d) Doing what we want
2. How does discipline help students in school?
 - a) By letting them play all day
 - b) By helping them pay attention and complete homework
 - c) By making them fight with classmates
 - d) By allowing them to skip classes
3. What is an example of discipline at home?
 - a) Playing video games all day
 - b) Helping with chores and keeping things tidy
 - c) Ignoring parents
 - d) Making a mess
4. What helps an athlete improve in their sport?
 - a) Sleeping all day
 - b) Practicing daily
 - c) Watching TV
 - d) Eating junk food
5. Being _____ means doing things even when they are difficult.
6. What does the word "orderly" mean?
 - a) Messy and chaotic
 - b) Organized and neat
 - c) Loud and noisy
 - d) Disorderly
7. Why is discipline important in achieving goals?

Composition – (Formal and Informal Letter, Paragraph)

- a) **You are suffering from stomach ache. Write a letter to the Principal of your school for sick leave. (Word limit: 60-70)**
- b) **You had a fight with your friend. Later on, you realized your mistake. Write a letter to your friend and apologize to him/her. (Word Limit- 60-70)**
- c) **Write a paragraph on 'My Parents'. (Word Limit- 60)**

Grammar – (Pronouns, Prepositions, Describing Words, Determiners)

Q1. Read the given story 'The Lost Puppy' and identify the Pronouns:

Once upon a time, there was a little girl named Mia who loved animals. One day, while walking in the park, she found a small puppy sitting alone on a bench. The puppy wagged its tail and looked at her with big, sad eyes. Mia felt sorry for the puppy and decided to help.

She took the puppy in her arms and looked around to find the owner. A few minutes later, a boy came running up to them. "That's my puppy!" he exclaimed. Mia smiled and handed the puppy back to him. The boy thanked Mia and told her that the puppy's name was Buddy. He said, "Buddy is always by my side, and I was so worried when I couldn't find him." Mia waved goodbye and continued her walk, happy that Buddy was back with his owner.

Q2. Choose the most suitable option from the bracket.

1. The cat is hiding _____ the table. (**under/on/behind**)
2. The birds are flying _____ the trees. (**over/under/between**)
3. She placed the book _____ the shelf. (**on/in/under**)
4. The children are playing _____ the park. (**at/in/on**)
5. The boy walked _____ the door and into the room. (**through/under/over**)
6. The train arrived _____ time at the station. (**on/at/in**)
7. The flowers are blooming _____ spring. (**on/in/at**)
8. The dog is sitting _____ the chair. (**beside/behind/on**)
9. The ball rolled _____ the sofa. (**under/in/at**)
10. The students lined up _____ the classroom. (**outside/in front of/behind**)

Q3. Underline the Describing Words in the following sentences.

1. The fluffy kitten played with a ball of yarn.
2. The tall giraffe reached the top of the tree.
3. Sarah wore a beautiful dress to the party.
4. The delicious pizza was gone in minutes.
5. The brave firefighter saved the cat from the tree.
6. The sparkling stars lit up the night sky.
7. Tom has a colourful kite that flies high.
8. The angry dog barked loudly at the strangers.
9. The cold ice cream melted in the sun.
10. The old man walked slowly down the street.

Q4. Complete the following sentences using an appropriate Determiner.

1. There are only _____ cookies left in the jar. (**few/many/little**)
2. She has _____ water left in her bottle. (**much/many/few**)
3. There were _____ people at the concert last night. (**many/much/few**)
4. He has _____ time to finish his homework before dinner. (**little/few/a lot of**)
5. Can I have _____ juice, please? (**some/much/few**)
6. There are _____ apples in the basket. (**many/much/little**)
7. They don't have _____ money left for shopping. (**many/much/few**)
8. We need _____ eggs to make the cake. (**some/many/few**)
9. There is only _____ milk in the fridge, so we should buy more. (**little/much/many**)
10. She received _____ presents on her birthday. (**a lot of/much/little**)

Literature – (Mix-up at Birth, Travel Plans, Jungle safari)

Q1. Read the following extract and answer the questions given.

I. Extract1

‘And when I had seen all that, I want to see’

- a) What does the speaker mean by ‘turn back into me’?

b) Why do you think the speaker wants to 'turn back' into himself?

II. Extract 2

'With a determined, resolved and calm mind we started the trek.'

a) How did the presence of potential dangers like bears, pythons, and cobras affect the group's mindset during the trek?

b) What were their plans during the trek?

Q2. Short Answer Type questions: (Word limit: 30-40)

a) Describe the transformation of the lake water's color from silver to golden. (Jungle Safari)

b) What caused the narrator to feel frightened while in the forest? (Jungle Safari)

c) List four things the speaker observed. (Travel Plans)

d) What is the significance of the poet creating the word 'Kangarooese'? (Travel Plans)

e) What shocked Mr. Narayan Masuvekar during his second visit to the hospital? (Mix-up at Birth)

f) Explain the meaning of the phrase 'nature marked me out'. (Mix-up at Birth)

Q3. Long Answer Type questions: (Word limit: 40-50)

a) How did the mix-up of the newborn babies occur, and what might have been the outcome if Nan-kaka had not returned to the hospital on the second day?

b) Summarize the poem 'Travel Plans' in your own words.

c) Describe the children's experiences during their visit to Kanha National Park.

Q4. Value Based questions:

a) Is it important to win every game you play or is fair participation enough? Explain your answer.

b) What arrangements would you make if you were to travel to a Nation Park?