CBSE Affiliation No.: 330101 School Code: 65098



DAV PUBLIC SCHOOL, CRRC, MEDICAL ROAD, GAYA

, GAYA, Bihar-823004

(Managed by: DAVCMC)
Session: 2024-25

Phone No: 06312999194, 07909005636 Website: https://davcrrcgaya.org.in



CLASS-II [C]

UNIT-I

April to August

PERSONAL PROFILE

My Admission No is: 15103

My Name is: ANANYA KUMARI

My Height is: 125 cm
My Weight is: 28 kg

PHYSICAL DEVELOPMENT

Indoor and Outdoor Play

Ball activities.

Rhythmic exercises.

Actively participates in different games.

Plays with a feeling of team spirit.

Health and Hygiene

Dresses neatly in a uniform.

Uses a handkerchief and a napkin.

Keeps self and surroundings clean.

Nutrition

Finishes lunch in time.

Brings nutritious food.

Identifies healthy food.

LANGUAGE DEVELOPMENT (ENGLISH)

Listening Skills

Listens attentively in class.

Listens with understanding.

Speaking Skills

Speaks clearly and confidently.

| Always | Usually | Sometimes | Needs Attention | |
|--------|---------|-----------|--------------------|--|
| | ✓ | | | |
| | ✓ | | | |
| | ✓ | | | |
| | ✓ | | | |

| Always | Usually | Sometimes | Needs Attention | | |
|--------|---------|-----------|--------------------|--|--|
| ✓ | | | | | |
| ✓ | | | | | |
| ✓ | | | | | |

| Always | Usually | Sometimes | Needs Attention | | |
|--------|---------|-----------|--------------------|--|--|
| ✓ | | | | | |
| ✓ | | | | | |
| ✓ | | | | | |

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
| | ✓ | | |
| ✓ | | | |

| Always | Usually | Sometimes | Needs Attention | |
|--------|---------|-----------|--------------------|--|
| | ✓ | | | |
| | | | | |

| Admission No.: 15103 Class: CLASS-II [C] | | | | |
|--|--------|----------|-----------|--------------------|
| Frames meaningful sentences. | | ✓ | | |
| Expresses self in 4-5 sentences. | | → | | |
| Expresses self while communicating to others. | | → | | |
| Recites poems with proper expressions. | | | | |
| Responds to questions asked. | | √ | | |
| responds to questions asked. | | ✓ | | |
| Reading Skills | Always | Usually | Sometimes | Needs Attention |
| Takes interest in reading material. | ✓ | | | |
| Reads with correct pronunciation. | | ✓ | | |
| Reads with understanding and follows instructions. | | ✓ | | |
| Writing Skills | Always | Usually | Sometimes | Needs Attention |
| Writes neatly and legibly. | ✓ | | | |
| Writes words and sentences correctly. | ✓ | | | |
| Expresses ideas imaginatively in 4-5 sentences. | | ✓ | | |
| Uses capital letters and full stops correctly. | ✓ | | | |
| Uses writing skills meaningfully. | | ✓ | | |
| | | | | |
| LANGUAGE DEVELOPMENT (HINDI) | | | | |
| Listening Skills | Always | Usually | Sometimes | Needs Attention |
| Listens with understanding. | | ✓ | | |
| Listens to the recorded material with comprehension. | | ✓ | | |
| | | | | Needs |
| Speaking Skills | Always | Usually | Sometimes | Attention |
| Expresses self clearly and confidently. | | ✓ | | |
| Creates and narrates imaginative stories. | | ✓ | | |
| Composes short poems. | | ✓ | | |
| Recites poems with proper expressions. | | ✓ | | |
| Reading Skills | Always | Usually | Sometimes | Needs |
| Takes interest in reading material. | | ✓ | | Attention |
| Reads with proper speed and correct pronunciation. | | → | | |
| Reads with understanding. | | | | |
| Trodus with understalluling. | | √ | | |
| Writing Skills | Always | Usually | Sometimes | Needs Attention |
| Writes neatly and legibly. | | ✓ | | |
| | | | | |
| | | | | Page 2 of 4 |

| Admission No.: 15103 Class: CLASS-II [C] | | | | |
|---|--------|---------|-----------|--------------------|
| Writes words and sentences correctly. | | ✓ | | |
| Expresses ideas imaginatively. | | ✓ | | |
| Uses writing skills meaningfully. | | ✓ | | |
| Uses correct punctuations. | | ✓ | | |
| | | | | |
| COGNITIVE DEVELOPMENT | | | | |
| Mathematical Concepts | Always | Usually | Sometimes | Needs Attention |
| Understands the concept of ones, tens and hundreds. | | ✓ | | |
| Applies the knowledge of numbers (0-999) in different ways. | | ✓ | | |
| Adds up to 3-digit numbers. | | ✓ | | |
| Responds quickly during mental maths. | | ✓ | | |
| | | | | Maada |
| Environmental Studies(More about me, Personal cleanliness and Goods habits, Our food, Our | Always | Usually | Sometimes | Needs Attention |
| clothes,A house to live in) | | | | |
| Shows interest and collects materials. | | ✓ | | |
| Participates in discussions, activities and experiments. | | ✓ | | |
| Shows awareness about the environmental concepts. | | ✓ | | |
| | | | | Needs |
| Thinking Skills | Always | Usually | Sometimes | Attention |
| Shows good memory skills. | ✓ | | | |
| Fixes up to 60-piece puzzles. | ✓ | | | |
| Thinks logically and suggests ways to solve problems in different situations. | ✓ | | | |
| CREATIVE AND EXPRESSIVE ARTS | | | | |
| Art and Craft | Always | Usually | Sometimes | Needs Attention |
| Draws and paints with control. | ✓ | | | |
| Uses originality and imagination while drawing and painting. | ✓ | | | |
| Shows colour sense. | ✓ | | | |
| Creates something new out of the given material. | ✓ | | | |
| | | | | Needs |
| Music, Dance and Drama | Always | Usually | Sometimes | Attention |
| Sings in tune. | ✓ | | | |
| Responds to rhythm. | ✓ | | | |
| Remembers songs. | ✓ | | | |
| Acts out the allotted role. | ✓ | | | |
| | | | | Needs |
| VALUE EDUCATION | Always | Usually | Sometimes | Attention |
| | | | | Page 3 of 4 |

| Admission No.: 15103 Class: CLASS-II [C] | | | | | | |
|---|--|--|--|--|--|--|
| Recites the mantras taught. | ✓ | | | | | |
| Remembers and sings bhajans. | ✓ | | | | | |
| Picks up moral values through stories and plays. | ✓ | | | | | |
| Respects feelings and property of others. | ✓ | | | | | |
| Knows about the great personalities. | ✓ | | | | | |
| What the teacher thinks about me! She follows instructions. | | | | | | |
| Principal's/Headmistress's/Headmaster's Sign | Principal's/Headmistress's/Headmaster's Sign Attendance: 90/94 | | | | | |
| Teacher's Sign | No. of PTMs attended : 2 | | | | | |
| Supervisory Head's Sign | Parents'/Guardian's Sign | | | | | |
| | | | | | | |