

D.A.V PUBLIC SCHOOL, SECTOR-3, KURUKSHETRA
ENGLISH
CLASS - V
SUMMER VACATION ASSIGNMENT

1. Complete the following story by filling in the blanks with suitable words given in the box below. ½×16=8

axes	happy	refused	again	offered	brought
pleased	silver	appeared	take	weep	down
bank	cutting	into	axe	reward	

One day a wood-cutter was (a) _____ a tree on the (b) _____ of a river. Suddenly his axe fell (c) _____ into the river. The wood-cutter was very sad. He began to (d) _____. Mercury, the god of water (e) _____ with a golden axe and (f) _____ it to the wood-cutter. The wood-cutter (g) _____ to take the golden axe. The god dived (h) _____ the water. He (j) _____ the silver axe also. The god dived (k) _____. Now he had the iron (l) _____ in his hand. The wood-cutter was very (m) _____ to see his own axe. The god was very (n) _____ at the wood-cutter's honesty. He gave him the (o) _____ and the golden axe also as a (p) _____.

2. In the following passage, there is one word (noun) missing in each line. A slash (/) has been placed where the word is missing. Take help from the box below and write the missing noun in the space provided. The first one has been done as an example.

soldiers	enemy	horn	man	sword	knees	battle
----------	-------	------	-----	-------	-------	--------

Some soldiers were fighting a / long ago. e.g. battle

Among them was a young / who used (a) _____

a horn instead of a /. From time to time (b) _____

he would blow his / and the music (c) _____

would cheer the /. During the battle (d) _____

the / captured him. When the young man realised (e) _____
 He would be killed, he fell on his / and begged for (f) _____
 mercy as he had not taken part in the battle.

3. Rearrange these letters and write the meaningful word.

- | | |
|---------------------|-------------------|
| 1) dpisre _____ | 5) quemos _____ |
| 2) ntmouain _____ | 6) terpucom _____ |
| 3) wrghtiplay _____ | 7) torpucom _____ |
| 4) toryoratab _____ | 8) neguinp _____ |

4. Complete the sentences using (whom, whose or which). Pronoun.

- a) The boy _____ wore pink Pyj Qmas is Arun.
- b) _____ is the most intelligent boy in the class?
- c) Please show me the road _____ leads to my village.
- d) He _____ does his best will be given a special prize.
- e) My father _____ I love, is the mayor of the city.
- f) Arvind _____ plays cricket is the star of our team.
- g) He is a great person _____ everyone lines.

5. Rearrange the following words and phrases to make meaningful sentences. The first one has been done as an example.

- i) e.g. She said / was / she / very busy

She said she was very busy.

- a) his brother / he / to / wrote / every week
-

- b) Nina / the class / to / early / comes
-

- c) writes letters / he sits / desk / at / and / his
-

d) river / catch / we / fish / in the

e) afternoon / football / played / the boys / this

f) ax at r . rst cdmsr . fn sn . l nrs. rbgnnk

g) speak / I / will not / to you

h) by now / tired / you / be / most

i) to play / go out / you / will not

j) finish / before / breakfast / your / you leave

6. Read the following passage.

As soon as the good fairy waved her wand, the pumpkin became a coach and the six white mice became ponies. It was now time for Cinderella to go to the ball at the royal palace. Her stepmother and the two ugly sisters had gone ahead, never even dreaming that Cinderella would follow.

'Come back by twelve o'clock,' the fairy godmother warned. Cinderella arranged her beautiful gown in the coach and sat down. Soon the coach reached the royal palace. Cinderella entered the ball room. When she walked down the marble staircase, the prince's eyes opened wide in surprise. Never had he seen such a beautiful girl. He crossed the ballroom and bowing low before her, he asked her to dance with him. The band struck up a tune. The handsome prince and the beautiful girl whirled around the ballroom while all the guests looked with wonder. Who could this lovely maiden be who had stolen the heart of their Prince?

A. Answer the following questions.

1. What happened when the fairy waved her wand?

2. What was the fairy's warning to Cinderella?

3. What had the ponies once been?

4. The band struck up a tune.' Did the men

i. begin to fight?

iii. beat the people around them?

ii. begin to play music?

B. Look at the underlined words in the passage: ugly beautiful.

These are antonyms or opposite meaning words.

Give the antonyms (opposites) of the following words.

1. good _____

2. down _____

3. wide _____

C. Look at the words in the passage: girl-maiden.

These are synonyms or similar meaning words.

Give the synonyms (similar meaning words) of the following words.

1. mice - _____

2. ponies - _____

3. see - _____

4. stolen - _____

Project Work : Imagine you are the Prefect of your class, use hard sheet and make a folder mentioning Do's and don'ts (rules) to be followed strictly in the school library. You can take help / clue from Pg.-47, 48 of My English Reader.

- Revise the whole syllabus done in the class.

विषय - हिन्दी

1. संज्ञा का खेल

क) नीचे लिखे शब्दों को छाँटकर उनके भेद के आगे लिखो -

मजदूर, रामायण, बचपन, खरगोश, मोटापा, गुरु नानक, मंदिर

ताजमहल, नानी, पढ़ाई, कहानियाँ, भारत, अच्छाई, दर्द, हनुमान ।

1) जातिवाचक संज्ञा

2) व्यक्तिवाचक संज्ञा

3) भाववाचक संज्ञा

ख) कोष्ठक में दी गई संज्ञा को वाक्य में रेखांकित करो -

1) सरिता ने कविता सुनाई। (जातिवाचक संज्ञा)

2) अशोक पुस्तक पढ़ रहा है। (व्यक्तिवाचक संज्ञा)

3) कल रविवार है। (व्यक्तिवाचक संज्ञा)

4) कमरे की सजावट की सभी ने तारीफ़ की। (भाववाचक संज्ञा)

5) उसके गीतों में मिठास थी। (भाववाचक संज्ञा)

2. उचित विलोम शब्द पर घेरा लगाइए -

क) नम - गीला शुष्क सूखा

ख) सच - झूठ सत्य नाराज़गी

ग) आकाश-	नभ	जमीन	पाताल
घ) तेज़ -	तेज	धीरे	गति
ङ) सुगंध -	खुशबू	बदबू	दुर्गंध
च) कायर -	टायर	वीर	कर्मवीर
छ) दुश्मन -	दोस्त	मित्र	शत्रु
ज) देश -	विदेश	स्वदेश	प्रदेश

3. शब्दों को सही क्रम में लगा कर वाक्य को सही प्रकार लिखें:

- 1) खेत हल में चलाता किसान है।
- 1) किसान
- 2) भीड़ बहुत दुकान पर थी।
- 2) दुकान
- 3) समय काम पर करना पूरा चाहिए।
- 3) काम
- 4) नहीं सड़क खेलना पर चाहिए।
- 4) सड़क
- 5) हमें हमेशा मदद करनी सबकी चाहिए।
- 5)

4. व्याकरण गिनती -

चौदह, बाईस, पच्चीस, इक्कीस, सताईस, सताइस, पन्द्रह, उनतीस, उन्नतीस, अठारह, उन्नीस, बारह, अठाईस, सत्रह, नौ, छह, छः, ग्यारह, ग्यारह

प्रश्न - नीचे दिए गए खाली स्थानों पर सही गिनती चुनकर लगाएँ।

14	27
22	11
25	19
21	18
29	12
9	28
6	17

5. एक शब्द के लिए अनेक शब्द लिखिए -

- क) अतिथि
- ख) साप्ताहिक
- ग) शहरी
- घ) छात्रावास
- ङ) आस्तिक

6. कल आज कल

कल था	आज	कल है
.....	सोमवार	.....
.....	मंगलवार	.....
.....	बुधवार	.....
.....	बृहस्पतिवार	.....
.....	शुक्रवार	.....
.....	शनिवार	.....
.....	रविवार	.....

7. खाली स्थान भरो - (मिलते जुलते शब्द)

- 1) हम कल (मेला / मैला) देखने गए थे।
- 2) महल का (कपट / कपाट) बंद है।
- 3) इस ताले (की / कि) चाबी खो गई है।
- 4) पानी (मैं / में) कुछ गिर गया है।
- 5) (अनिल / अनल) की ठंडी बयार से मुझे गहरी नींद आ गई।
- 6) तेज़ पवन चली (और/ओर) पेड़ गिर गया।
- 7) माँ ने (कड़ाही / कढ़ाई) में हलवा बनाया।
- 8) लँगूर की (पूँछ/पूँछ) लंबी होती है।

9) मेरा घर उस (और / ओर) है।

10) अचानक उत्तर (दिशा / दशा) से किसी के रोने की आवाज आई।

8. परियोजना कार्य -

किसी एक पौधे की संपूर्ण जानकारी उसकी पौधारोपण विधि व चित्र सहित लिखिए -

नोट :- भाषा माधुरी, भाषा अभ्यास व उत्तर पुस्तिका में करवाए गए संपूर्ण कार्य को याद कीजिए।

SUBJECT : MATHEMATICS

1. Fill ups:

- i) $522 \times \underline{\hspace{2cm}} = 52,200$
- ii) Digit in the tens place of the sum of 268 and 537 is .
- iii) $735 + \underline{\hspace{2cm}} + 158 = \underline{\hspace{2cm}} + 370 + 735$
- iv) The predecessor of 6-digit smallest number is .
- v) millions = 10 crore
- vi) The smallest 7-digit number by using the digits 5, 3, 4, 7, 1, 2, 0 is
- vii) The number that is subtracted is called the
- viii) $7,386 + 2,222 - \underline{\hspace{2cm}} = 9,180$
- ix) There are prime numbers from 1 to 100.
- x) The highest common factor of 60 and 72 is .

2. Fill in the boxes with the correct digit :

a)

$$\begin{array}{r}
 \\
 \\
 + \\
 \hline
 4
 \end{array}$$

b)

$$\begin{array}{r}
 \\
 \\
 - \\
 \hline

 \end{array}$$

3. Match the number with its number name :

- | | |
|----------------|---|
| a) 5,13,80,719 | i) Five Crore three lakh eighty seven thousand one hundred nine |
| b) 501,387,109 | ii) Fifty one million three hundred eighty thousand seven hundred nineteen |
| c) 5,03,87,109 | iii) Five crore thirteen lakh eighty thousand seven hundred nineteen |
| d) 51,380,719 | iv) Five hundred one million three hundred eighty seven thousand one hundred nine |

4. Critical Thinking :-

- a) When 2 is subtracted from each odd unit and 3 is added to each even digit in the number 94251636 which digit/digits will appear twice in the new number thus formed?

Answer = _____

- b) I am an 8-digit number. My hundred digit is 2. My ten thousands digit is 7. My ones digit is 1 less than the ten thousands digit. My hundred thousands digit is twice the hundreds digits. My millions digit is 2 more than the ones digit. My thousands digit is thrice the hundreds digit. My tens digit is half the millions digit who am I?

Answer = _____

5. The difference of two numbers is 3,40,33,152. If the larger number is 8,25,55,095, find the smaller number.

6. (Hots)

If you write the counting from 1 to 100, which digit comes maximum number of times

Ans. _____

7. (Case based study Question)

In the first year, a farm produced 69,23,123 kg of oranges. In the second year, it produced 75,19,233 kg of oranges. If 2,69,002 kg oranges were rotten and the farm sold the remaining quantity of oranges, then answer the following questions.

a) In which year, the farm produced more oranges?

Ans. _____

b) How much oranges were produced in second year?

Ans. _____

c) How much oranges were sold?

Ans. _____

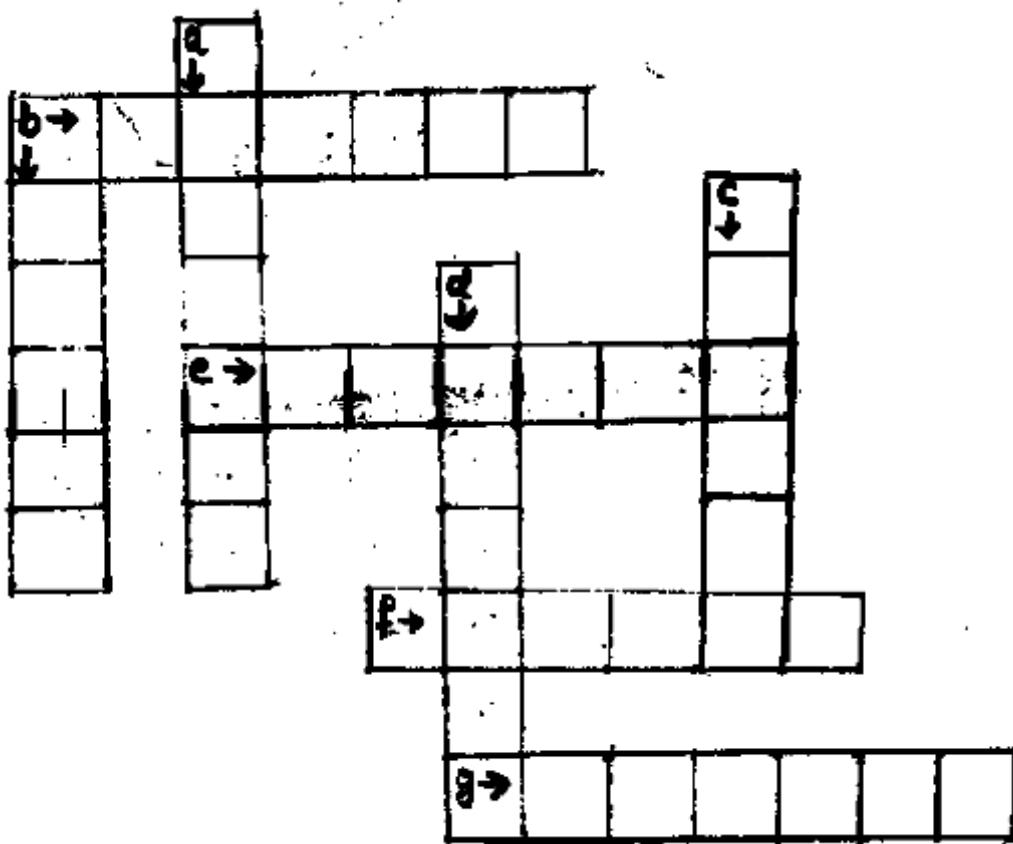
8. Find the product of place value and face value of 3 in the number 41③6825

9. Colour the box

2	12	32	8
3	7	9	24
1	4	6	16

- * Multiples of 3 with green colour
- * Factors of 32 with red colour
- * H.C.F. of 7, 14 and 42 with yellow colour
- * LCM of 4,6 and 8 with blue colour.

10. Complete the cross number using the clues given :-



Across ®

- b) Which is greater 5267899 or 5278899
- e) The greatest number formed by using the digits 5, 3, 2, 9, 0, 6 and 8.
- f) successor of 824799
- g) The smallest number formed by using the digits 7,1,4,2,0,9 and 5

Down

- a) The predecessor of 3748990
- b) Place value of 5 in 7,05,62,413
- c) Short form of $500000 + 40000 + 300 + 20$
- d) Which is smaller 4562171 or 4561271?

11. Multiply

$$\begin{array}{r}
 938 \\
 \times 467 \\
 \hline
 \end{array}$$

12. Divide and find the quotient and remainder

$$825476 \div 172$$

Project Work

- » Collect the information about any one Indian mathematic with his picture and his contribution for the subject.
- » Make a working model representing he multiples or factors of any given number.

OR

Make a place value solider to form 7-digit number

- » Learn the dodging tables from 2 to 20.

SUBJECT - SCIENCE

NOTE: Do the assignment in neat handwriting.

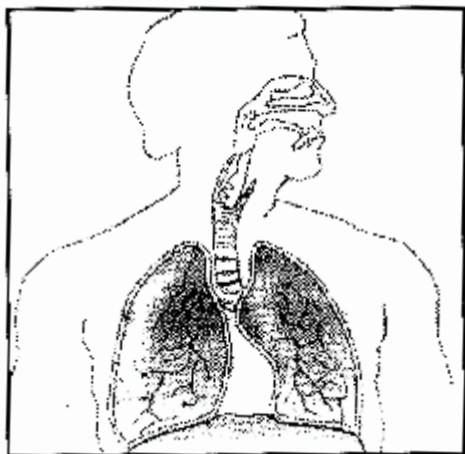
Project work is compulsory as its marks will be added in PT2.

Q.1 Fill in the blanks

- a) The _____ is known as the factory for making blood cells in the body.
- b) The process of taking in oxygen and giving out carbon dioxide is known as _____.
- c) The skull protects the _____ of the human body.
- d) The insects like housefly and cockroach sense smell and taste with help of _____.
- e) The backbone of human beings is made up of 33 small bones known as the _____.

Q.2 Carefully observe the picture given below

- a) Name the system in the picture _____.
- b) Label its different parts.
- c) which part of this system help in exchange of gases?



Q.3 Observe the shape of the portion of the ear outside the body of your own, dog and cat. write the name of this portion and then specify whether the shape and size is the same or not.

Ans. _____

Q.4 Multiple Choice Questions (MCQs).

i) Which of the following is not a seed?

- a) Chana b) Rajma c) Arhar dal d) Lemon

ii) Which of the following is not necessary for a seed to grow?

- a) Fertiliser b) Air c) Water d) Warmth

iii) Which of the following is not an agent of dispersal?

- a) Animals b) Plants c) Water d) Wind

iv) Seeds of coconut plant are dispersed by

- a) wind b) water c) animals d) bursting

Q.5 Write the name of the joint present in the following parts of body

1. Shoulder _____

2. Elbow _____

3. Wrist _____

4. Fingers _____

Q.6 Give an example for each of the following categories.

- i) Seeds used as spices _____
- ii) Seeds used as foodgrains _____
- iii) Seeds used as pulses _____
- iv) Seeds which scatter by bursting of the pod _____
- v) Seeds that scatter by sticking on fur of animals _____
- vi) Seeds that scatter by wind _____
- vii) Seeds that scatter by water _____
- viii) Seeds used as oil _____

Q.7 Observe the following picture and answer the questions that follows.



- i) What is the name of the plant given in the picture?

- ii) Where is it found?

- iii) How does the plant trap insects?

Q.8 Who am I?

a) We take oxygen that our body needs from the air and put it in the bloodstream. We also take carbon dioxide from the body and send it out of our body. Who are we?

b) I control all other organs in the body. I make sure that you breathe automatically, ensuring your heart beats properly. I even hold all your thoughts and memories, Who am I?

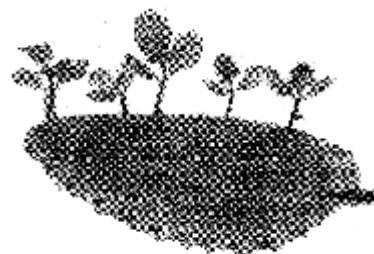
c) I am strong stretchy band-like tissue, I hold the bones together at the joints, Who am I?

d) I am the framework of the body, I give shape and support to the body. Who am I?

Q.9 Look at the given picture, write the name of the plant and also mention what type of reproduction takes place in this plant

a) Name of the plant _____

b) Type of reproduction _____



Q.10 5. State whether given statements are false or true

a) Birds have no sense organs. ()

b) The external ear in different animals may vary in shape and size. ()

- c) The joint in the skull shows movement. ()
- d) The upper arm of man has single bone and the lower arm has two bones. ()
- e) The upper part of Hind limb is the longest.

Q.11 Write the ways of dispersal of seeds in the following plants.

Sr. No.	Name of Plants	Way of Dispersal
1.	Coconut	
2.	Pea	
3.	Lady Finger	
4.	Papaya	

Q.12. Project Work.

3 marks

Based on the information available on internet, make a project report (not more than 3 pages) on diseases of lungs (any four diseases).

Also mention their symptoms, causes and treatment.

SOCIAL SCIENCE

1. List examples of the following.

- a) Natural Disaster _____
- b) Man-made disaster _____
- c) Hardship of Migrants _____

2. Tell name of the following :

- a) State that witnessed Hud-Hud floods.
- b) State which supplies labour to agricultural states. _____
- c) The river caused a flood in 2014 in India.
- d) A city attracts migrants from rural area _____
- e) Migration that is known as great migration. _____

3. Fill in the blanks :

- a) It is very easy to build _____ houses in earthquake prone regions.
- b) _____ shelters are in Madhya Pradesh.
- c) Hilly area houses are built with _____ roofs.
- d) Early man discovered the walls of huts could be made up of _____.
- e) Neighbourhood watch plan is a wonderful way of _____

4. Write the type of migration for each description below

Sr.No. Description

Types of Migration

- | | |
|---|--|
| <ul style="list-style-type: none"> 1. Ram's mother and younger sister moved to Bengaluru for further studies two years ago. Ram and her elder sister joined their mother and younger sister a year later. 2. Due to hurricane in Australia many people migrated to other countries. 3. Jai migrated to Delhi from his homeland Tamil Nadu for joining a new Job. | |
|---|--|

5. Heavy rains caused in Assam where your best friend lives. What kind of help can you offer in their hour of need? (Write any 2 points)
- 1.
 - 2.
6. Houses built in coastal area protect the inhabitants from wild animals.
- a) What kind of houses are built in these areas?

 - b) State the reason for building these houses.

7. Imagine that you live in any of the following states.
- i)
 - a) Rajasthan (Roll No. 1 to 8)
 - b) Gujarat (Roll No. 9 to 17)
 - c) Tamil Nadu (Roll No. 18 to 26)
 - d) Maharashtra ((Roll No. 27 to till)
 - ii) Locate and colour above states on political map and give details about that state on a A4 size sheet under the following headings (You can use the picture as well)
 - a) Places of interest and monument
 - b) Popular Food
 - c) Popular Dance and music
8. During summer break where did you visit, paste the picture of that place and write the following informations name of the place, state, region, type of houses, type of roofs, few lines on dance, cuisine. Make pictiography.

विषय -संस्कृत
ग्रीष्मावकाश कार्यपत्रक

1. गर्मी में व सर्दी में मिलने वाले फल सब्जियों के नाम चित्र के साथ बनाकर या चिपकाकर
अलग-अलग संस्कृत व हिन्दी में लिखो।

गर्मी में पाए जाने वाले फल एवं सब्जियाँ

1.....

2.....

3.....

4.....

5.....

सर्दी में पाए जाने वाले फल एवं सब्जियाँ

1.....

2.....

3.....

4.....

5.....

2. नीचे दिखाए चित्र को देखकर वन में रहने वाले तथा गाँव में रहने वाले पशु जानवरों को अलग-अलग करके उनके नाम संस्कृत व हिन्दी में लिखो।



वन में रहने वाले

गाँव में रहने वाले

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3. निम्नलिखित धातु रूप शब्दों को वचनों के अनुसार अलग-अलग करके लिखो -

पठामि, हसामः, खादतः, हसन्ति हसावः, चलति, चलथः, पठन्ति, चलसि, खेलसि, खेलन्ति, हससि, खेलावः, खादथ, खादामः हसथः, खादन्ति, खादति, पठथ, चलामि, पठावः, हसथ, चलामः, खेलामि

एकवचन

द्विवचन

बहुवचन

- | | | |
|----------|-------|-------|
| 1) ..... | ..... | ..... |
| 2) ..... | ..... | ..... |
| 3) ..... | ..... | ..... |
| 4) ..... | ..... | ..... |
| 5) ..... | ..... | ..... |
| 6) ..... | ..... | ..... |
| 7) ..... | ..... | ..... |
| 8) ..... | ..... | ..... |

**DAV PUBLIC SCHOOL, KURUKSHETRA
HOLIDAY ASSIGNMENT (2024-24)
CLASS - V
PUNJABI**

- ੳ) ਹਰ ਰੋਜ਼ ਇੱਕ ਵਾਰ ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ ਕਾਪੀ ਤੇ ਲਿਖੋ।
ਅ) ਸਵੇਰੇ ਉਠ ਕੇ ਮਾਤਾ-ਪਿਤਾ ਤੇ ਵੱਡਿਆਂ ਨੂੰ ਪ੍ਰਣਾਮ ਕਰੋ।
ੲ) ਹਰ ਰੋਜ਼ ਆਪਣੇ ਘਰ ਲੱਗੇ ਬੂਟਿਆਂ ਨੂੰ ਪਾਣੀ ਦਿਓ।

Portfolio :

- ੳ) ਸੁੰਦਰ ਤਰੀਕੇ ਨਾਲ ਏ-4 ਸੀਟ ਤੇ ਜਾਂ ਸਕਰੈਪ ਬੁੱਕ ਤੇ ਵਰਨਮਾਲਾ ਤਿਆਰ ਕਰੋ।
ਅ) ਕੋਈ ਪੰਜ ਫ਼ਲਾਂ ਦੇ ਨਾਂ ਲਿੱਖ ਕੇ ਤਸਵੀਰਾਂ ਏ-4 ਜਾਂ ਸਕਰੈਪ ਬੁੱਕ ਤੇ ਲਗਾਓ।
★ ਨੋਟ: ਤਸਵੀਰ ਹੱਥ ਨਾਲ ਵੀ ਬਣਾ ਸਕਦੇ ਹੋ।
ੲ) ਕੋਈ ਪੰਜ ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ ਲਿੱਖ ਕੇ ਤਸਵੀਰਾਂ ਏ-4 ਜਾਂ ਸਕਰੈਪ ਬੁੱਕ ਤੇ ਲਗਾਓ।
ਸ) ਕੋਈ ਪੰਜ ਰੰਗਾਂ ਦੇ ਨਾਂ ਲਿੱਖ ਕੇ ਤਸਵੀਰਾਂ ਏ-4 ਜਾਂ ਸਕਰੈਪ ਬੁੱਕ ਤੇ ਲਗਾਓ।
ਹ) ਕੰਨਾ (ਾ) ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਪੜ੍ਹੋ ਅਤੇ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ :

ਕੰਨਾ (ੳ) ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ

ਰਾਮ	ਦਾਲ਼	ਥਾਲ਼	ਸਾਗ	ਬਾਗ਼	ਰਾਤ
ਕਾਕਾ	ਤਾਲਾ	ਮਾਮਾ	ਨਾਨਾ	ਚਾਚਾ	ਦਾਦਾ
ਪਾਪਾ	ਬਾਬਾ	ਰਾਜਾ	ਵਾਜਾ	ਕਾਲ਼ਾ	ਗਾਰਾ
ਕੜਾ	ਹਰਾ	ਗਧਾ	ਘੜਾ	ਤਵਾ	ਹਵਾ
ਗਾਜਰ	ਚਾਦਰ	ਪਾਲਕ	ਜਾਮਣ	ਸਾਬਣ	ਦਾਤਣ
ਅਨਾਰ	ਜਮਾਤ	ਫ਼ਰਾਕ	ਦਵਾਤ	ਬਸਤਾ	ਚਰਖਾ
ਡਾਕਟਰ	ਸਰਦਾਰ	ਅਰਦਾਸ	ਦਸਤਾਰ	ਪਰਸ਼ਾਦ	ਬਹਾਦਰ

ਕ) ਸਿਹਾਰੀ (f) ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਪੜ੍ਹੋ ਅਤੇ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ :

ਸਿਹਾਰੀ (f) ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ

ਚਿਣ	ਗਿਣ	ਮਿਣ	ਤਿਣ	ਦਿਲ	ਤਿਲ
ਮਿਲ	ਦਿਨ	ਲਿਖ	ਚਿਰ	ਧਿਰ	ਫਿਰ
ਕਿਰਨ	ਮਿਰਚ	ਕਿਰਤ	ਗਿਟਕ	ਸਿਹਤ	ਫਿਲਮ
ਬਿਮਾਰ	ਕਿਸਾਨ	ਨਿਤਾਰ	ਰਿਵਾਜ	ਸਿਤਾਰ	ਵਿਚਾਰ
ਨਹਿਰ	ਸ਼ਹਿਰ	ਲਹਿਰ	ਸ਼ਹਿਦ	ਮਹਿਕ	ਗਣਿਤ
ਰਿਕਸ਼ਾ	ਰਿਸ਼ਤਾ	ਸਿਰਕਾ	ਚਿਮਟਾ	ਕਿਰਪਾ	ਕਵਿਤਾ
ਕਿਸਮਤ	ਇਨਸਾਨ	ਕਿਰਪਾਨ	ਮਹਿਮਾਨ	ਬਿਸਤਰਾ	ਪਰਿਵਾਰ

ਖ) ਬਿਹਾਰੀ (fi) ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਪੜ੍ਹੋ ਅਤੇ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ :

ਬਿਹਾਰੀ (fi) ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ

ਖੀਰ	ਵੀਰ	ਰੀਲ	ਨੀਲ	ਝੀਲ	ਭੀੜ
ਗੀਤ	ਜੀਭ	ਹਰੀ	ਦਰੀ	ਪਰੀ	ਨਦੀ
ਹਾਥੀ	ਮਾਸੀ	ਦਾਦੀ	ਕੀੜਾ	ਪੀਪਾ	ਦੀਵਾ
ਨੀਲੀ	ਪੀਲੀ	ਕੀੜੀ	ਸ਼ੀਸ਼ੀ	ਸੀਟੀ	ਬੀਬੀ
ਸਰੀਰ	ਲਕੀਰ	ਪਨੀਰ	ਕਮੀਜ਼	ਮਸ਼ੀਨ	ਜ਼ਮੀਨ
ਬਰਗੀਚੀ	ਪਤੀਲੀ	ਮਦਾਰੀ	ਮਲਾਈ	ਲਿਖਾਈ	ਕਿਆਰੀ
ਵੀਰਵਾਰ	ਸਾਈਕਲ	ਨਾਰੀਅਲ	ਹਲਵਾਈ	ਪਟਵਾਰੀ	ਪਿਚਕਾਰੀ

ਗ) ਔਕੜ (u) ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਪੜ੍ਹੋ ਅਤੇ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ :

ਔਕੜ (u) ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ

ਤੁਰ	ਖੁਰ	ਗੁਣ	ਬੁਣ	ਚੁਣ
ਮੁੜ	ਸੁਣ	ਬੁਰਾ	ਖੁਸ਼ੀ	ਕੁੜੀ
ਕੁਲੀ	ਛੁਰੀ	ਚੁਸਤ	ਕੁਤਰ	ਖੁਸ਼ਕ

ਉਮਰ	ਹੁਕਮ	ਜੁਰਾਬ	ਦੁਕਾਨ	ਰੁਮਾਲ
ਖੁਰਪਾ	ਤੁਰਨਾ	ਕੁੜਤਾ	ਕੁਲਚਾ	ਫੁਲਕਾ
ਗੁਬਾਰਾ	ਫੁਹਾਰਾ	ਕੁਸ਼ਤੀ	ਕੁਰਸੀ	ਚੁਰਾਸੀ
ਕੁਦਰਤ	ਪੁਸਤਕ	ਨੁਕਸਾਨ	ਬੁਝਾਰਤ	ਫੁਲਕਾਰੀ

ਗ) ਦੁਲੈਂਕੜ (ੁ) ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਪੜ੍ਹੋ ਅਤੇ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ :

ਦੁਲੈਂਕੜ (ੁ) ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ

ਸੂਟ	ਬੂਟ	ਤੂਤ	ਜੂਨ	ਦੂਰ	ਲਹੂ
ਭਾਲੂ	ਆਲੂ	ਚਾਕੂ	ਕਾਜੂ	ਆੜੂ	ਝਾੜੂ
ਪੂਜਾ	ਝੂਟਾ	ਭੂਰਾ	ਭੂਆ	ਚੀਕੂ	ਦੀਪੂ
ਮੂਲੀ	ਦੂਰੀ	ਦੂਜੀ	ਚੂਹੀ	ਚੂਰੀ	ਤੂੜੀ
ਸੂਰਜ	ਚੂਰਨ	ਪੂਰਨ	ਸੂਰਤ	ਪੂਰਬ	ਸਕੂਲ
ਖਜੂਰ	ਡਮਰੂ	ਕਚਾਲੂ	ਕਤੂਰਾ	ਕੂਹਣੀ	ਮੂਰਤੀ
ਕਬੂਤਰ	ਅਮਰੂਦ	ਤਰਬੂਜ	ਜਗਰੂਪ	ਖਰਬੂਜਾ	ਜਾਦੂਗਰ